



SAIL Capstone Project Guidelines

SOcial **A**nalysis for **I**nnovative **L**eadership

Master of Arts in Social Transformation (MAST)

Overview

This final project represents the academic skills students have honed throughout their coursework via the creation of an online presence.

The Capstone is to be completed near the end of the program. Advisors will assist students in assembling a demonstration of work done that highlights their ability to meet program objectives.

Program Objectives

MAST students will use the Capstone to demonstrate understanding across **three broad competencies**:

1. Systemic, nuanced, and culturally relevant analyses of issues relevant to social transformation
2. Practices for expanding the awareness, compassion, and commitment relevant to social transformation
3. Technological and media competencies for ethical, strategic, and collaborative action conducive to social transformation

SAIL Capstone Objectives

The MAST is designed to strengthen the capacity to work across a variety of projects and contexts using a broad, theoretical understanding of change. Students are expected to develop a comprehensive theory of change with an eye towards the completion of a final project, the SAIL Capstone. The Capstone is a personal website that serves as a public platform for students who should consider themselves to be prospective consultants for social transformation. Hence, the Capstone should showcase the student's coursework and ability to do the following:

- Analyze sociopolitical, interpersonal, and contextual dynamics for the sake of advancing positive social change in the digital age
- Evaluate challenges to effective religious/spiritual transformation in contextually specific ways

- Retrieve key critical and constructive religious or spiritual ideas for advancing social transformation
- Assess one's religious/spiritual leadership style

Summative Website Project

Creating a website involves populating an online platform with material that signals a student's understanding of how positive changes occurs along three broad theoretical area. Each of these components should have its own page, accessible from the home page. Wix is preferred since it offers options for a public, delimited, or private site and thus can be shared as desired and maintained beyond graduation.

Alternatives to Wix should be discussed with your advisor.

The Capstone will function as a resource for students who should consider themselves to be prospective consultants for social transformation. As "change consultants," their sites should showcase their theories of positive change from, though not limited to, the following three sources:

- The first is the final project of the Spiritual Formation, a theoretical paper on spiritual formation. This would yield a theory of **personal transformation**.
- The second is the experience of collaborative leadership from Design Thinking for a theory of **group/team-based transformation**.
- The third is the final project of Igniting Vibrant Ventures, yielding a theory of **organizational change**.

Process

Students will build a simple website and view the assignments for each course as potential for this site. Once they have completed the MAST courses listed below, the formal process of certifying the website begins, and this usually occurs during the last semester in the program.

Formal certification of the SAIL requires the following steps:

- 1) The student meets with the advisor at the beginning of the first semester to outline a narrative arc of learning and discuss potential materials.
- 2) The student submits the final version of the site, through a URL, with the requisite aspects clearly identifiable.
- 3) The student engages the advisor in an evaluation and revises the site according to feedback. Revision continues until the site meets or exceeds expectations, per the

Capstone rubric, at which point it is formally submitted by your advisor.

Prerequisites

Prior to certification of the SAIL Capstone, students will have completed the following courses:

- Spiritual Formation for Leadership
- Contextual Thinking
- Rhetorical Use of Texts
- Introduction to Christian Ethics
- Theological Thinking
- Transformative Leadership
- Design Thinking for Social Change
- Who Cares?
- Upper-Level Theology course
- Igniting Vibrant Ventures

SAIL Project Assessment Rubrics

SAIL CAPSTONE OBJECTIVES	Exceeds Expectations	Meets Expectations	Unacceptable
Analyze sociopolitical and contextual dynamics for the sake of advancing positive social change	Offers at least two examples of engagement with a current sociopolitical issue, including respective proposals for change	Offers one example of engagement with a current sociopolitical issue and one proposal for change	Does not offer an example of engagement with a current sociopolitical issue nor a proposal for change
Evaluate challenges to effective religious/spiritual leadership in contextually specific ways	Shows significant understanding of the challenges to religious/spiritual leadership	Shows adequate understanding of the challenges to religious/spiritual leadership	Shows little to no understanding of the challenges to religious/spiritual leadership

SAIL CAPSTONE OBJECTIVES	Exceeds Expectations	Meets Expectations	Unacceptable
Retrieve key critical and constructive religious or spiritual ideas for advancing social transformation	Offers at least two examples of a theoretical approach to the religious and spiritual dimensions of social transformation	Offers one example of a theoretical approach to the religious and spiritual dimensions of social transformation	Does not offer evidence of a theoretical approach to the religious and spiritual dimensions of social transformation
Assess one's religious/spiritual leadership style	Offers at least two examples of self-reflection on one's leadership style	Offers one example of self-reflection on one's leadership style	Does not offer an example of self-reflection on one's leadership style