



STUDENT MIDDLEL REVIEW GUIDELINES

Master of Divinity (M.Div.) Program Milestone

Overview

The **Middler Review**, a meeting held at the midpoint in the M.Div. program—both Congregational and Chaplaincy tracks—is a comprehensive review of your theological and vocational formation within the mission of PSR and the Learning Outcomes of its Master of Divinity program.

<p>PSR Mission:</p> <p>PSR prepares a diverse cadre of spiritually rooted leaders with the vision, resilience, and skill to create a world where all can thrive</p>	
<p>Master of Divinity Program Outcomes</p>	
<p>Demonstrate critical engagement with texts and traditions, cultures, and practices involved in the lived experience of religion and spirituality.</p>	<p>Vision: Analyze</p>
<p>Employ the contextual and queer study of knowledge, social systems, and/or digital spaces</p>	<p>Vision: Discern</p>
<p>Express an engaged, informed spirituality and a respectful, compassionate way of being and doing.</p>	<p>Resilience: Engage</p>
<p>Convey the self and interpersonal awareness necessary for sustainable social change</p>	<p>Resilience: Sustain</p>
<p>Generate knowledge that fosters effective collaboration across difference.</p>	<p>Skill: Innovate</p>
<p>Apply theological, ethical, spiritually informed, and contextual approaches to leadership and/or pastoral practices</p>	<p>Skill: Implement</p>

Middler Review Objectives

The Middler Review meeting is a time of support, assessment, review, and planning. The materials provided to the Middler panelists support their assessment of your academic progress and your ability to articulate your vocational formation within the Master of Divinity program. The panelists use these materials to provide input to you about your strengths observed during praxis and classes, the “growing edges” in your theological/spiritual clarity and vocational skills, and recommendations for further education through academic courses, workshops, and other resources.

As the central element of the Middler Review, your **Middler Theological and Vocational Essay** offers an opportunity for you to

- reflect theologically, critically, and practically on your formation to date in the M.Div. program,
- demonstrate your integration of scholarly theological and social analysis disciplines with your vocational models, spiritual practices, and leadership praxis, and
- articulate a vision of your plans for transformative, spiritually rooted leadership.

Topics covered in this document

- ❖ Middler Review [Panel Members: Roles & Responsibilities](#)
- ❖ Middler Review [Materials and Preparation](#)
- ❖ Middler Review [Meeting Structure](#)
- ❖ Middler Review [Essay: Prompts and Assessment Rubrics](#)
- ❖ Student Pre-Middler [Self-Assessment](#)
- ❖ Student Post-Middler [Final Report](#)

FORMS PRINTOUT APPENDIX

- [Middler Meeting Confirmation](#)
- [Student Pre-Middler Self-Assessment](#)
- [Panelist Post-Middler Student Assessment](#)
- [Student Post-Middler Final Report](#)

MIDDLER REVIEW PANEL MEMBERS

The Middler Review Panel is usually comprised of 3 to 5 people selected for their expertise in one or more components of the review and for their experience with your formational journey. Based on the Middler materials provided, all panelists should come prepared with input and questions about your demonstrated growth and strengths, important growing edges, and plans for continued development of your growing edge skills. Panelists should also be prepared to complete an online final assessment of the student based upon their Middler meeting observations.

Panel Member Roles & Responsibilities

Each member of the panel has a specific responsibility for assessing the materials provided by you:

- **Faculty Advisor** (required): The faculty advisor
 - reviews your current transcript and discusses your Vocational Academic Plan, Spiritual Formation Plan, and degree worksheet;
 - consults with you to review and revise the Theological & Vocational Essay;
 - chairs the review meeting process.
- **Field Education Mentor or CPE Supervisor** (required)
 - This panel member is a minister, church leader, agency administrator, or certified CPE Supervisor who provided direct engagement with your work in a field setting for a vocation of service praxis. The mentor/supervisor reviews all materials distributed to the panel from their observation of your practice of the ministry of care.
- **Student Peer** (required)
 - This peer should have engaged with you in the academic environment and should be able to offer personal assessment of your formational journey. If requested, the peer may take notes to assist you with your post-review reflection.
 - It is not necessary for the peer to be in the M.Div. program. However, the peer should have taken several 1st tier Stackable Curriculum courses with you (e.g., Rhetorical Use of Text, Transformative Leadership, Spiritual Formation, Design Thinking. For Social Change.)
- **Denominational Representative** (required if student is pursuing ordination)
 - This panel member is an ordained church leader who is familiar with the Minister-in-Training expectations and process for your denomination. The denominational representative examines your materials from the perspective of these ordination requirements and the status and needs of your progress in meeting them.
- **Second Faculty Member** (optional)
 - In some cases, the Office of Academic Affairs appoints this panel member, in consultation with the faculty advisor and you. This member's primary role is as a second academic reader of the written essay and to provide additional academic response to the oral presentation.

Middler Review Materials and Preparation

You are responsible for scheduling, planning, inviting, and gathering your Middler attendees (panelists.) Your faculty advisor chairs the meeting and provide the Zoom meeting link.

You need to provide all panelists with these materials for review **at least one week before** the scheduled Middler meeting:

MATERIAL	PSR RESOURCE
❖ Panelist Middler Review Guidelines	This document can be downloaded from Student Resources
❖ Copy of current transcript, including grades	Registrar
❖ Current Stackable Master of Divinity Program Worksheet	Registrar
❖ CPE Supervisor or Field Education Mentor Final Evaluation	Check your personal field praxis records
❖ Student Pre-Middler Self-Assessment	Online form. Once you submit the form, a copy in pdf format will be provided to you by email. Instructions and example are in the Appendix of this document.
❖ Theological and Vocational Essay	Final copy approved by Advisor. Instructions in next section.
❖ Ordination Requirements	If applicable. See your denominational representative.

As part of the opening of the Middler Review meeting, you will give a **10–15-minute oral presentation** to highlight your essay. This presentation can be ad lib or prepared; you are not required to submit your presentation to your advisor or panel. You are welcome to use slides, music, and videos to enhance your presentation as long as these are pertinent to this narrative of your formation.

Forms to submit before gathering your Middler Review materials:

- Scheduling Confirmation: confirm date, time, & Zoom link before submitting:
<http://survey.alchemer.com/s3/7294318/MIDDLER-Scheduling-Confirmation>
- Pre-Middler Self-Assessment Form: This must be included in the materials sent to your panel.
<https://survey.alchemer.com/s3/7721954/STUDENT-MIDDLER-SELF-ASSESSMENT>

MIDDLER REVIEW MEETING STRUCTURE

1. Each panel member introduces themselves and their role in the Middler Review process.
2. You speak for 10-15 minutes about your formational journey, emphasizing aspects of your Theological and Vocational Essay.
3. You inform panel members of any areas about which you would like specific input (e.g., your nervousness about speaking publicly outside of church.)
4. You leave the meeting or are put into Zoom breakout room (for about 15 minutes.)
5. Your advisor facilitates the panel members in producing discussion points: questions, need for clarification, observed growth over time, strengths, current growing edges, etc. The panel determines how to consolidate and organize the order, questioner, and examples of input for the discussion with you.
6. You return to the room. Panelists engage in presenting and discussing their input with you. This discussion should be warmly interactive; criticisms should be presented within the context of your strengths and growing edges. You are expected to engage the panel during this discussion. Ask for clarification, advice, and examples.
7. Your advisor checks with everyone to determine when your Middler Review has been successfully fulfilled. Final statements do not need to be formal; often everything is covered during your discussions.
8. Your advisor provides the panel members with a link to the **Panelist Post-Midler Student Assessment** and the advisor's email address. As each panelist submits their assessment, a pdf copy will be sent to the advisor, the panel member, and the PSR Office of Academic Affairs. (see Appendix for printout of this form.)

<https://survey.alchemer.com/s3/7722061/PANELIST-MIDDLER-STUDENT-ASSESSMENT>
9. Your advisor will create a summary of these assessments. You and your advisor will meet within 2 weeks to discuss this summary. You will then submit your Post-Midler Final Report, demonstrating your understanding of your Middler Review experience. **Your Middler essay must be uploaded to this online form.** Once you submit this report, you have successfully completed your M. Div. Middler milestone! (see Appendix for a printout of this form)

<https://survey.alchemer.com/s3/7294320/MIDDLER-Review-Report-v042023>

Middler Review Essay

The **Middler Theological and Vocational Essay** offers an opportunity for you to reflect critically and theologically on your formation to date in the M.Div. program, demonstrate your integration of scholarly disciplines with community spiritual practices, and articulate a vision of your vocational goals for transformative and spiritually rooted leadership.

This **15-20-page essay** is a statement of deep reflection of your personal and academic journey. It is explicitly **not** an autobiography. It should include how the classes you have completed and are currently taking, your community participation at PSR and beyond, and the social justice advocacy you have engaged have deepened your vocational call.

It should articulate your comprehension of the Learning Outcomes of the M.Div. program in conversation with the teachings of your religion/wisdom tradition and your vocational goals. It should cogently articulate the specific experiences—through course work and praxis—that have shaped your formation toward a ministry of service, and how this journey has deepened and clarified your "transformative leadership identity" and your vocational plans.

This essay should be a congruent narrative that **demonstrates your intentional and comprehensive integration** of:

1. Your awareness of the theological/spiritual perspectives and vocational goals you held at the program's start,
2. Your process of being changed in your understanding and perspectives (with explicit references to insights from academic and praxis experiences,) and
3. How these changes are the foundation of your current theological/spiritual perspectives and your vocational plans.

The following essay prompts are guidelines for this deep reflection essay. This grid includes the connection between the M.Div. program learning outcomes and the areas for reflection. It also provides suggestions for the papers and projects from your 1st Tier courses in the Stackable Curriculum that could provide insights and resources relevant to your essay.

Your essay does not need to follow the exact outline of these prompts or answer each prompt question specifically. However, your complete essay must cover these areas of critical reflection thoroughly.

MDIV PROGRAM OUTCOMES	ESSAY PROMPTS	SUGGESTED COURSES
<p>Demonstrate critical engagement with texts and traditions, cultures, and practices involved in the lived experience of religion and spirituality.</p> <p>(Vision: Analyze)</p>	<ul style="list-style-type: none"> • How have sacred texts, cultural narratives, and forms of intellectual and artistic expression become part of your ministerial identity? • How has your formation in the MDiv program provided you with new or transformed ways of addressing the inequities and resistances to change in your communities? • In what ways have you demonstrated a competency for critical inquiry to provide analysis, relevance, and insight? 	<ul style="list-style-type: none"> ❖ Contextual Thinking ❖ Rhetorical Use of Text ❖ Theological Thinking
<p>Employ the contextual and queer study of knowledge, social systems, and/or digital spaces</p> <p>(Vision: Discern)</p>	<ul style="list-style-type: none"> • Provide examples of how course readings, discussions, and assignments developed your ability to articulate the complexities of social justice issues • How has the expanded awareness of the values and problems with digital technology impacted the ways that you engage your vocational practices? • What best practices will you use to manage ethical accountability for how you use digital technology? 	<ul style="list-style-type: none"> ❖ Contextual Thinking ❖ Transformational Leadership ❖ Intro to Christian Ethics
<p>Express an engaged, informed spirituality and a respectful, compassionate way of being and doing.</p> <p>(Resilience: Engage)</p>	<ul style="list-style-type: none"> • What are your practices for resilience, health, and spiritual groundedness? • How are these practices essential to transformative leadership? 	<ul style="list-style-type: none"> ❖ Spiritual Formation ❖ Empathy ❖ Transformational Leadership

MDIV PROGRAM OUTCOMES	ESSAY PROMPTS	SUGGESTED COURSES
<p>Convey the self and interpersonal awareness necessary for sustainable social change</p> <p>(Resilience: Sustain)</p>	<ul style="list-style-type: none"> • How does your awareness of your intersectional social location help you stay connected as you work for social change and in how you speak/preach/teach about and address social issues? • How have your academic studies, social engagement, and praxis expanded your understanding of the complexities of transformative leadership? 	<ul style="list-style-type: none"> ❖ Transformational Leadership ❖ Contextual Thinking ❖ <i>Field Ed Theological Reflection exercise</i>
<p>Generate knowledge that fosters effective collaboration across difference</p> <p>(Skill: Innovate)</p>	<ul style="list-style-type: none"> • What methods will you use in your collaborative leadership with issues of social justice? • What awareness will you bring to the impact of language and behavior to discern value and harm? • What are your strategies for accountability and restorative action? 	<ul style="list-style-type: none"> ❖ Design Thinking ❖ Rhetorical Use of Text ❖ Intro to Christian Ethics
<p>Apply theological, ethical, spiritually informed, and contextual approaches to leadership and/or pastoral practices</p> <p>(Skill: Implement)</p>	<ul style="list-style-type: none"> • What are the core values that provide the congruence of your theology/spirituality? • How do these values help you provide spiritual care and leadership through the processes of conflict, change, and fear? • How do these values shape the rituals & practices that you develop through community engagement? • How do these values affect the ways that you work to create a radically inclusive community that lives their values through action? 	<ul style="list-style-type: none"> ❖ Transformational Leadership ❖ Empathy / Communication / Ritual Design ❖ <i>Field Ed "Living Into Our Values" exercise</i>

Middler Essay Evaluation Rubric

Your faculty advisor will use this rubric to assess the qualities of your Middler Theological and Vocational essay. This essay is a capstone project that must be submitted with an evaluation, the same as any final paper and project in your academic courses. There is no academic grade associated with the completion of the Middler essay. Still, it is part of your academic record as evidence of your successful completion of the Master of Divinity degree.

You and your advisor can use this rubric to fine-tune your essay. Your advisor will submit their official assessment with the final essay version you use as part of your Middler Review document package to the panelists.

<https://survey.alchemer.com/s3/7716845/MIDDLER-ESSAY-ASSESSMENT>

Middler Essay Rubric	Excellent	Acceptable	Needs Improvement
Content: Clarity of Vision	Clear flow of a narrative from where the student began upon entering seminary, to what they learned, to how they see themselves leading going forward.	Information provided but no explicit flow of narrative describing the theological and vocational journey the student began at the beginning of their seminary experience, how their experience has been impacted, and where they see themselves going forward.	No clear narrative and/or reads more like a biography rather than a reflection of what the student has learned in their theological education and how that has impacted their vocational journey.
Integration: Clarity of Formation	Uses specific authors, articles/books, lectures, sacred texts, and other class content to showcase what has impacted the student in their theological and vocational formation.	Cites some elements learned from courses at PSR/GTU, but better integration is needed to show the impact on student's theological and vocational formation.	Little to no citing from specific course content is used to show how PSR/GTU classes have impacted the student's theological and vocational formation.

Middler Essay Rubric	Excellent	Acceptable	Needs Improvement
Leadership: Clarity of Vocational Identity	Presents a more nuanced and mature understanding of vocation and deepening of ministerial call in the student's self- description	Is lacking detail and/or vague about growth and understanding of vocational call and its deepening	Reveals no change or deepening of vocational call and identity
Style: Clarity of Written Expression	Content flow is well-written and organized in a logical manner. Grammar, spelling, and citations are properly done. Paper was edited and presented to the standard of graduate-level academic writing.	Content flow is confusing, but the ideas are still communicated well enough to understand. Or grammar, spelling, and citations became hindrances to reading the essay easily.	Essay was difficult to read because content flow was not organized enough to make sense. And/or grammar, spelling, and citations were poorly done or not edited enough to the standard of graduate-level academic writing.

MIDDLER ASSESSMENT & REPORT FORMS

All Middler Assessment forms use the same Statements (Program Outcomes) and Reflection Questions that are used for your Theological and Vocational essay.

STUDENT PRE-MIDDLER SELF-ASSESSMENT

Before your Middler Review document package can be sent to your panelists, you must complete the Pre-Middler Student Self-Assessment. (see form printout in the Appendix)

<https://survey.alchemer.com/s3/7721954/STUDENT-MIDDLER-SELF-ASSESSMENT>

- Respond to each statement as “I am able to....”
- You only need to assess the main statement. Use the list of reflection questions to determine an overall evaluation for each statement.
- Use the Comments section to expand on your assessment. While not required, it is useful to provide comments in order to assist more informed discussions during your Middler Review Meeting.
- Once you submit your responses, you will receive an email with an attached pdf copy of this assessment to include in your document package sent to the panelists.

PANELIST POST-MIDDLER STUDENT ASSESSMENT

At the close of your Middler Review meeting, the Faculty Advisor/Chair will provide each panelist with a link to an online assessment form (see form printout in the Appendix) and the faculty's email address.

<https://survey.alchemer.com/s3/7722061/PANELIST-MIDDLER-STUDENT-ASSESSMENT>

Once again, this assessment uses the same M.Div. Program Outcomes and Reflection Questions as was used in your Self-Assessment and Middler Essay.

The panelist will respond to each statement as “**The student is able to....**,” based upon their perceptions and insights about your formation discussed at the Middler meeting.

Although the assessment statements are the same, the panelists are **not** evaluating you on the **accuracy** of your self-assessment. They are providing you with additional input for reflection based upon their perspectives on what you demonstrated to them during your Middler Review.

STUDENT POST-MIDDLER FINAL REPORT

Your advisor will create a summary of the panelists' assessments. You and your advisor will meet within 2 weeks to discuss this summary. You will then submit your Post-Middler Final Report, demonstrating your understanding of your Middler Review experience. (see form printout in Appendix)

Your Middler essay must be uploaded to this online form. Once you submit this report, you have successfully completed your M. Div. Middler milestone!

<https://survey.alchemer.com/s3/7294320/MIDDLER-Review-Report-v042023>

FORMS PRINTOUT APPENDIX

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- [Student Post-Middler Final Report](#)

MIDDLER REVIEW MEETING CONFIRMATION

<https://survey.alchemer.com/s3/8162745/NEW-Master-of-Divinity-Middler-Scheduling-Confirmation-copy>

(see next pages for printout)

Middler Review Meeting Confirmation

MIDDLER INFORMATION

This form is required as confirmation that you have:

- **Identified** a Middler Panel, to be chaired by your primary advisor, consisting of
 - your Field Education mentor or CPE supervisor,
 - a PSR student peer,
 - a Denominational representative (required if you are on a denominational ordination track), and
 - a secondary advisor (only if assigned by the Assistant Dean),
- **Confirmed** that all panel members have agreed to the date and time listed,
- **Received a Zoom Meeting link** from your academic advisor for use during the Middler meeting.

For detailed instructions about the Middler, download the ***Student Middler Review Guidelines*** document from the Student Resources web page.

Once submitted, you and your academic advisor will receive a pdf document of this form. You can include this form in the materials sent to your panel.

A copy will also be sent to the Office of Academic Affairs.

Which type of Field Praxis have you completed

*

- Concurrent Field Education
- Clinical Pastoral Education (CPE)
- Full Year Internship
- Other - Write In (Required)

- Academic year of your Concurrent Field Education or Internship (e.g., 2021-2022) or
- Semester & Year of your CPE program (e.g., FA21)

*

PLEASE ENTER YOUR CONTACT INFORMATION:

FIRST NAME *

LAST NAME *

STUDENT EMAIL *

CELL PHONE (for day-of-meeting texts)

CONFIRMED SCHEDULE *

Date of Middler
Review

Time of Middler Review (include time
zone)

Zoom link for Middler
Review

On-site location, if
used

FACULTY ADVISOR FULL NAME *

FACULTY ADVISOR EMAIL *

Thank You!

Thank you for completing your Middler Scheduling Confirmation Form. A copy has been sent to you and your advisor at the emails you provided on this form. Please include this confirmation form in the materials you send to other members of your panel.

A copy has also been received by the Office of Academic Affairs.

STUDENT PRE-MIDDLER SELF-ASSESSMENT

<https://survey.alchemer.com/s3/7721954/STUDENT-MIDDLER-SELF-ASSESSMENT>

(see next pages from printout)

Student Pre-Middler Meeting Self Assessment

Student Contact Info

PLEASE NOTE:

1. You need to have a proposed Middler Review Date before completing this questionnaire.
2. There is no way to save & return to complete it. **You must complete this questionnaire as a single submission.** You can find a printout of this questionnaire in the **Student Middler Review Guidelines** document on the **Student Resources** page.

This self-assessment needs to be included in the documents you send to your Middler Panel members. Once submitted, you will receive an email with this questionnaire as an attached pdf document.

Your Name *

Your email address *

Date of your scheduled Middler Review *



Page description:

Self-Assessment Instructions:

- Respond to each statement as *“I am able to...”*
- You only need to assess the main statement. Use the list of reflection questions to interpret each statement.
- Use the Comments section to expand on your assessment. While not required, it is useful to provide comments for more informed discussions at your Middler Review Meeting. For example, you can identify growing edges that you want to specifically discuss during the Middler meeting.
- Once you submit your responses, you will receive an email with an attached pdf copy of this assessment to include in your materials sent to the panelists.

1. Demonstrate critical engagement with texts and traditions, cultures, and practices involved in the lived experience of religion and spirituality. *

Reflection questions to consider for this assessment

- How have sacred texts, cultural narratives, and forms of intellectual and artistic expression become part of your ministerial identity?
- How has your formation in the MDiv program provided you with new or transformed ways of addressing the inequities and resistances to change in your communities?
- In what ways have you demonstrated a competency for critical inquiry to provide analysis, relevance, and insight?

1 = no ability
to

2 3 4

5 = excellent ability
to

SELF-ASSESSMENT

Comments

2. Employ the contextual and queer study of knowledge, social systems, and/or digital spaces *

Reflection questions to consider for this assessment

- Provide examples of how course readings, discussions, and assignments developed your ability to articulate the complexities of social justice issues.
- How has the expanded awareness of the values and problems with digital technology impacted the ways that you currently and intend to engage your vocational practices?
- What best practices will you use to manage ethical accountability for how you use digital technology?

1 = no ability
to

2 3 4

5 = excellent ability
to

SELF-ASSESSMENT

Comments

3. Express an engaged, informed spirituality and a respectful, compassionate way of being and doing *

Reflection questions to consider for this assessment

- What are your practices for resilience, health, and spiritual groundedness?
- How are these practices essential to transformative leadership?

1 = no ability
to

2 3 4

5 = excellent ability
to

SELF-ASSESSMENT

Comments

4. Convey the self and interpersonal awareness necessary for sustainable social change*

Reflection questions to consider for this assessment

- How does your awareness of your intersectional social location help you stay connected as you work for social change and in how you speak/preach/teach about and address social issues?
- How have your academic studies, social engagement, and praxis expanded your understanding of the complexities of transformative leadership?

1 = no ability
to

2 3 4

5 = excellent ability
to

SELF-ASSESSMENT

Comments

5. Generate knowledge that fosters effective collaboration across difference *

Reflection questions to consider for this assessment

- What methods will you use in your collaborative leadership with issues of social justice?
- What awareness will you bring to the impact of language and behavior to discern value and harm?
- What are your strategies for accountability and restorative action?

1 = no ability
to

2 3 4

5 = excellent ability
to

SELF-ASSESSMENT

Comments

6. Apply theological, ethical, spiritually informed, and contextual approaches to leadership and/or pastoral practices *

Reflection questions to consider for this assessment

- What are the core values that provide the congruence of your theology/spirituality?
- How do these values help you provide spiritual care and leadership through the processes of conflict, change, and fear?
- How do these values shape the rituals & practices that you develop through community engagement?
- How do these values affect the ways that you work to create a radically inclusive community that lives their values through action?

	1 = no ability		2	3	4	5 = excellent ability
	to					to
SELF-ASSESSMENT	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

CONFIRM ASSESSMENT COMPLETED

Use the BACK option to change any of your responses

Use the SUBMIT button to complete your self-assessment.

Thank You!

Thank you. Please check your email for this document.

If you do not receive it, it is likely there was an error in your email address. Please contact the OAA office at DOCUMENTS@psr.edu. Ask them to check the **Student Pre-Middler Self-Assessment** Alchemer form's Individual Results for your self-assessment questionnaire in order to recover your submission.

PANELIST POST-MIDDLER STUDENT-ASSESSMENT

<https://survey.alchemer.com/s3/7722061/PANELIST-MIDDLER-STUDENT-ASSESSMENT>

(see next pages from printout)

Panelist Post-Middler Student Assessment

ASSESSMENT CONTACT INFORMATION

Thank you for your participation in an important milestone in this student's journey of transformative, spiritually rooted leadership formation.

The Meeting Chairperson (Faculty Advisor) will collect your responses and include your input in their final meeting with the student. They will review and capture the student's understanding of the valuable wisdom and guidance provided during this meeting.

Your Name *

Your Middler Role *

- Field Education Mentor/CPE Supervisor
- Peer
- Denominational Representative
- Other - Write In (Required)

Your email address *

Middler Student's Name *

Faculty Advisor/Middler Chair Name *

Faculty Advisor/Middler Chair Email Address *

ASSESSMENT OF STUDENT'S FORMATIONAL DEVELOPMENT based upon your experience of this student during today's meeting

Page description:

Assessment Instructions:

- Respond to each statement as “*Student is able to...*”
- You only need to assess the main statement. Use the list of reflection questions to interpret each statement.
- Use the Comments section to expand on your assessment. While not required, it is useful to provide comments in order to assist the student with deeper understanding of your assessment. This may be something you discussed in the Middler that you want to make sure is captured.
- Once you submit your responses, you will receive an email with an attached pdf copy of this assessment.
- The Faculty Advisor/Middler Chair will receive assessments from all panelists. They will include your input in their meeting with the student to complete their final report.

1. Demonstrate critical engagement with texts and traditions, cultures, and practices involved in the lived experience of religion and spirituality. *

Reflection questions to consider for this assessment

- Have sacred texts, cultural narratives, and forms of intellectual and artistic expression become part of this student's ministerial identity?
- Has this student's formation in the MDiv program provided them with new or transformed ways of addressing the inequities and resistances to change in their communities?
- Has this student demonstrated a competency for critical inquiry to provide analysis, relevance, and insight?

1 = no ability
to

2 3 4

5 = excellent ability
to

YOUR
ASSESSMENT

Comments

2. Employ the contextual and queer study of knowledge, social systems, and/or digital spaces *

Reflection questions to consider for this assessment

- Has this student provided examples of how course readings, discussions, and assignments developed your ability to articulate the complexities of social justice issues?
- Has this student articulated how the expanded awareness of the values and problems with digital technology has impacted the ways that they engage their vocational practices?
- Has this student expressed the best practices they will use to manage ethical accountability for how they use digital technology?

1 = no ability
to

2 3 4

5 = excellent ability
to

YOUR
ASSESSMENT

Comments

3. Express an engaged, informed spirituality and a respectful, compassionate way of being and doing. *

Reflection questions to consider for this assessment

- Has this student identified practices for resilience, health, and spiritual groundedness?
- Has this student described how these practices are essential to transformative leadership?

1 = no ability to 2 3 4 5 = excellent ability to

YOUR
ASSESSMENT

Comments

4. Convey the self and interpersonal awareness necessary for sustainable social change*

Reflection questions to consider for this assessment

- Has this student expressed how their awareness of their intersectional social location helps them stay connected as they work for social change and in how they speak/preach/teach about and address social issues?
- Has this student clearly described how academic studies, social engagement, and praxis expanded their understanding of the complexities of transformative leadership?

1 = no ability
to

2 3 4

5 = excellent ability
to

YOUR
ASSESSMENT

Comments

5. Generate knowledge that fosters effective collaboration across difference *

Reflection questions to consider for this assessment

- Has this student described what methods they will use in their collaborative leadership with issues of social justice?
- Has this student expressed what awareness they will bring to the impact of language and behavior to discern value and harm?
- Has this student sufficiently delineated their strategies for accountability and restorative action?

1 = no ability
to

2 3 4

5 = excellent ability
to

YOUR
ASSESSMENT

Comments

6. Apply theological, ethical, spiritually informed, and contextual approaches to leadership and/or pastoral practices *

Reflection questions to consider for this assessment

- Has this student expressed the core values that provide the congruence of their theology/spirituality?
- Has this student shown how these values help them provide spiritual care and leadership through the processes of conflict, change, and fear?
- Has this student described how these values shape the rituals & practices that are developing through community engagement?
- Has this articulated awareness of how these values affect the ways that they work to create a radically inclusive community that lives its values through action?

1 = no ability to 2 3 4 5 = excellent ability to

YOUR ASSESSMENT

Comments

CONFIRM ASSESSMENT COMPLETED

Use the BACK option to change any of your responses

Use the SUBMIT button to complete your self-assessment.

Thank You!

Thank you. Please check your email for this document.

STUDENT POST-MIDDLER FINAL REPORT

<https://survey.alchemer.com/s3/7294320/MIDDLER-Review-Report-v042023>

(see next pages from printout)

MDiv Student Post-Middler Final Report

POST-MIDDLER REPORT

Please complete this form with your Advisor/Review Committee Chair within two weeks after your Middler Review.

Your Middler is not complete until you submit this form. Upon submission, a copy of this form will be emailed to both you and your advisor. A copy will also be received and retained in the Office of Academic Affairs.

Your First Name *

Your Last Name *

Your Student Email Address *

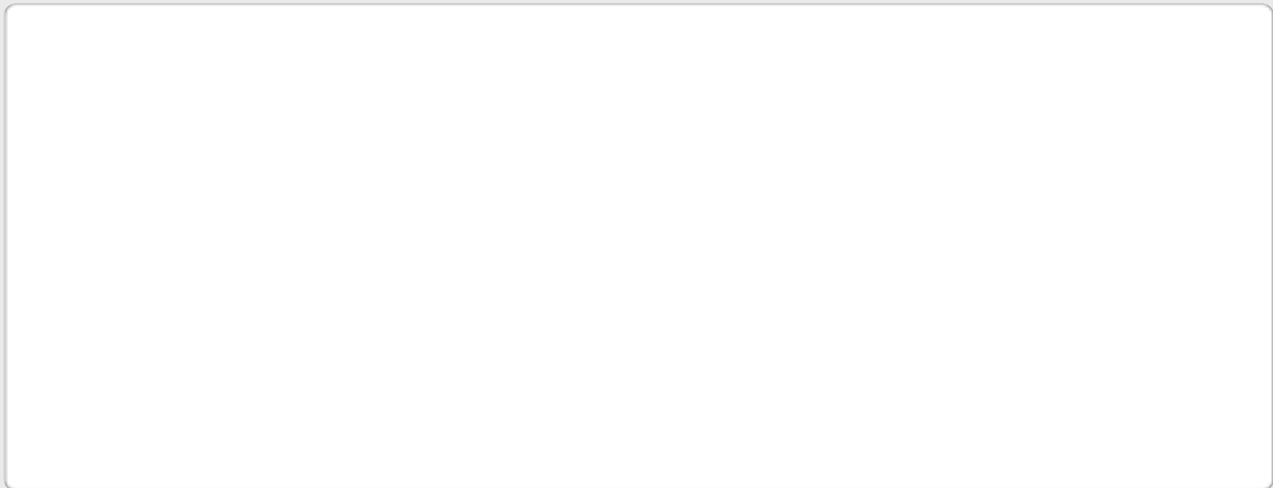
Date of your Middler Review *

Names & Roles of your Review Panel *

Please provide your understanding of the input from your Middler Panel

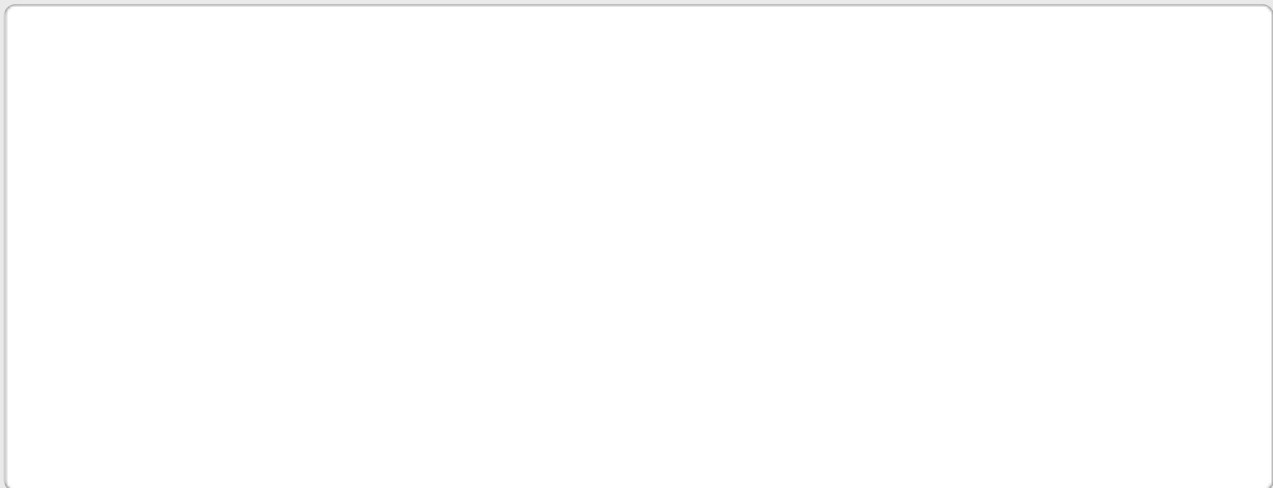
1. YOUR STRENGTHS: *

2. AREAS NEEDING GROWTH & YOUR PLAN TO ADDRESS THESE AREAS: *



3. ACADEMIC OBJECTIVES FOR YOUR COMPLETION OF THE MDIV PROGRAM

(i.e., courses, volunteer work, workshops, mentoring, etc. Please identify which skills you are addressing with these objectives.) *



4. YOUR ASSESSMENT OF YOUR MIDDLEL REVIEW -

quality of the experience, usefulness of the input, alignment with your vocational aspirations, etc. *

Your Advisor Full Name *

Your Advisor Email Address *

CONFIRMATION *

- I confirm that I have met with my advisor after my Middler Review and both my advisor and I agree on the contents of this report form.

SUBMIT MIDDLEL ESSAY

Are you prepared to upload your Middler Theological and Vocational essay? *

Yes

No

You will be sent a copy of your responses to this form.

Please send your essay as an attached file to **DOCUMENTS@psr.edu** as soon as possible.

- Make sure your essay document file label includes: **Last Name, First Name Middler Review essay.**
- Be sure your email has the Subject line: **Your Name, Middler Essay.**

Your Middler is not considered completed until you submit your essay.

VALIDATION Accepts 1 file. **Allowed types:** doc, docx, pdf

Max file size: 500 KB

5. Please upload a copy of your Middler Theological and Vocational Essay.

Please Note these steps for completing this Upload (only the formats .doc, .docx, or .pdf are acceptable.)

1. Click on "Browse"
2. Select your essay document
3. **THEN DO NOT CLICK ON THE UPLOAD COMMAND** provided by your device (e.g., "Open")
4. **INSTEAD** double-click on the file. You will now see your file uploaded to the form.
5. Press the SUBMIT button.

*

Browse...

Thank You!

Thank you for completing your Post-Middler Final Report. A copy has been sent to you and your advisor at the emails you provided on this form.

A copy has also been sent to the Office of Academic Affairs and the Registrar. It will be retained in the archival records.

If you have attached your Middler Theological & Vocational essay, the submission of this form marks the last step required for your MDiv Middler Review Milestone.

Congratulations!