



SAIL Capstone Project Guidelines

SOcial **A**NALYSIS FOR **I**NNOVATIVE **L**EADERSHIP

Master of Arts in Social Transformation (MAST)

Overview

This final project represents the academic skills students have honed throughout their coursework and fieldwork through the creation of an online presence.

The Capstone is to be completed near the end of the program. Advisors will assist students in assembling a demonstration of work done that highlights their ability to meet program objectives.

Program Objectives

MAST students will use the Capstone to demonstrate competence across **three broad skill sets**:

1. Methods for presenting a systemic, cogent, nuanced, and culturally relevant analysis of social issues as catalysts for social transformation.
2. Tools in various forms of social- and multi-media resources to provide forums for informing, contextualizing, strategizing, and collaborating on faith- and ethics-based actions for social transformation.
3. Practices for expanding the awareness, compassion, and commitment relevant to movements for social transformation.

SAIL Capstone Objectives

The portfolio should address a specific sector of social change-making in relation to the student's social change fieldwork and demonstrate the student's ability to:

- Analyze socio-political dynamics for the sake of advancing positive social change.
- Evaluate challenges and opportunities for effective religious/spiritual leadership in contextually specific ways.

- Retrieve critical and constructively key theological or religious ideas for advancing social transformation.
- Identify and assess professional and vocational religious/spiritual leadership skills for particular social change venues.

Summative Website Project

Creating a website involves populating an online platform with materials that signal a student's competency in social analysis, spiritual reflection, and vocational training. Each of these components should be uploaded to distinct "tabbed" sections accessible from the home page. Wix is preferred since it offers options for a public, delimited, or private site and thus can be shared as desired and maintained beyond graduation.

Alternatives to Wix are being researched. Any platform that provides tabs and a link accessible to the advisor for evaluation is acceptable.

Under each section, students will answer the following questions:

- What is your social change organization and how does it parallel your social change fieldwork experience or organization? What is the social change concern you are identifying here?
- What is the role played by religion, theology, and/or spirituality in movements for social change?
- How have your leadership skills improved after these courses?

Process

Students will build a simple website and view the assignments for each course as potential for this site. Once they have completed the MAST courses listed below, the formal process of certifying the website begins, and this usually occurs during the last semester in the program.

Formal certification of the SAIL requires the following steps:

- 1) The student meets with the advisor at the beginning of the semester to outline a narrative arc of learning and discuss potential materials.
- 2) The student submits the final version of the site, through a URL, with the requisite features clearly identifiable.
- 3) The student engages the advisor in an evaluation and revises the site according to feedback. Revision continues until the site meets or exceeds expectations, at which point it is formally submitted.

Prerequisites

Prior to certification of the SAIL Capstone, students will have completed the following courses:

- Spiritual Formation for Leadership
- Contextual Thinking
- Rhetorical Use of Texts
- Introduction to Christian Ethics
- Theological Thinking
- Transformative Leadership
- Design Thinking for Social Change
- Who Cares
- Upper-Level Theology course

SAIL Project Assessment Rubrics

SAIL CAPSTONE OBJECTIVES	Exceeds Expectations	Meets Expectations	Unacceptable
Analyzes socio-political dynamics for the sake of advancing positive social change.	Offers at least two examples of engagement with a current sociopolitical issue, including respective proposals for change	Offers one example of engagement with a current sociopolitical issue and one proposal for change	Does not offer an example of engagement with a current sociopolitical issue nor a proposal for change
Evaluates challenges and opportunities for effective religious/spiritual leadership in contextually specific ways.	Shows substantial evidence of the fulfillment of leadership opportunities, both past and present	Shows minimal evidence of the fulfillment of leadership opportunities, both past and present	Shows no evidence of the fulfillment of leadership opportunities, both and present

SAIL CAPSTONE OBJECTIVES	Exceeds Expectations	Meets Expectations	Unacceptable
Retrieves critical and constructively key theological or religious ideas for advancing social transformation.	Offers at least two examples of theoretical consideration of a social issue, along with respective proposals for change	Offers one example of theoretical consideration of a social issue, along with one proposal for change	Does not offer an example of theoretical consideration of a social issue and no proposal for change
Identify and assess professional and vocational religious/spiritual leadership skills for particular social change venues.	Offers at least two examples of self-reflection on a current leadership opportunity	Offers one example of self-reflection on a current leadership opportunity	Does not offer an example of self-reflection on a current leadership opportunity