

Concurrent (Hybrid) Learning Covenant

To foster a truly inclusive and welcoming community at the Pacific School of Religion in the Concurrent Learning modality, **I covenant to:**

PREPARING FOR CLASS

- ❖ Treat the concurrent modality in the same way and with the same degree of importance that I would give to an in-person class.
- ❖ Be considerate, mindful, and patient with the concurrent modality and its complexities.
- ❖ Be able to have or have access to adequate technology and equipment to sign in to my registered courses.
- ❖ Familiarize myself with the various features of Zoom in advance of my first class sessions.
- ❖ Find a quiet and safe place (will not Zoom and drive) to log in to minimize background noises.
- ❖ Use a headset rather than desktop speakers to enhance the clarity of hearing and speaking and ensure confidentiality of course content and discussion.
- ❖ Be located in a place with good lighting so that I can be seen clearly.
- ❖ Dress appropriately.

PARTICIPATING DURING/IN CLASS

- ❖ Engage and participate in the concurrent modality in the same way and with the same degree of importance that I would give to an in-person class.
- ❖ Log in on time and stay for the entire class.
- ❖ Identify clearly who I am when I sign into class, understanding that I can add my pronouns after signing in.
- ❖ Be prepared with all class materials within easy reach.
- ❖ Be seated (or standing) upright while on camera (*unless a physical accommodation prevents me from doing so*).
- ❖ Leave the camera on for the entire class unless I encounter a technical difficulty and/or have permission from the instructor not to do so.
- ❖ Notify instructor and class participants should I need to step away from the camera.

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- ❖ Use the “Raise Hand” feature if I would like to contribute to the conversation.
- ❖ Participate respectfully and inclusively in Breakout room discussion groups in the same way as if in person.
- ❖ Volunteer to help monitor the chat or other responses to support class discussions.
- ❖ Complete all assignments and tasks on time and follow through with post-plenary session discussions and labs as assigned.

Signed,

(Name)

(Date)

