

In order to thrive in this journey of graduate academic-theological education, I covenant to

- 1. **BE PREPARED** for each class and each graded event by reading the course syllabus carefully and following its instructions.
- **2. BE ON TIME** to the classroom and other school events to honor the schedules and time commitments of others who are participating with me.
- 3. OWN MY SHARE OF THE LEARNING JOURNEY as an adult learner in a community of other adult learners.
- **4. READ, STUDY AND REFLECT** with due diligence and mindfulness of the great privilege I have to be a student at this time of the world's history.
- 5. OPEN MY MIND AND HEART to meet teachers of wisdom from long ago, along with voices from other parts of the world and voices that are different than mine; I also covenant to be open to changing my mind even concerning long-standing opinions and to adopt different points of view when the occasion and data warrant such a possibility.
- **6. ENGAGE MY LEARNING WITH INTEGRITY** by giving due credit to the sources of my work, avoiding plagiarism, and conforming to copyright laws.
- **7. BE RESPECTFUL OF THE ACADEMIC ENTERPRISE** as many have worked hard to create the context for my learning at PSR.
- **8.** HAVE FAITH IN MY INSTRUCTOR(S), COLLEAGUES AND THE INSTITUTION knowing that I will learn, be formed and transformed by the encounters I will experience at PSR.
- 9. WORK TO BALANCE EXPECTATIONS WITH CAPACITY in my requests to the instructor(s) and to the institution.
- 10. CONTRIBUTE MY VOICE FAIRLY AND RESPONSIBLY when learning together in our classroom and community; including engaging in respectful dialogue to offer constructive reflection and feedback as class sessions and courses evolve.
- 11. MOVE BEYOND OPPOSITIONAL THINKING and question binaries I think are natural.
- 12. ACTIVELY LOOK FOR CONNECTIONS to other courses, current events, and prior work experiences as I seek to integrate theory, formation and praxis.
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Signed,		
10 - 1 - 1 - 1 - 1 - 1 - 1	(Name)	(Date)

PSR LEARNING COVENANT REVISED 2021.08