

## Learning Covenant at PSR

*In order to thrive in this journey of graduate academic-theological education,  
I covenant to*

1. **BE PREPARED** for each class and each graded event by reading the course syllabus carefully and following its instructions.
2. **BE ON TIME** to the classroom and other school events to honor the schedules and time commitments of others who are participating with me.
3. **OWN MY SHARE OF THE LEARNING JOURNEY** as an adult learner in a community of other adult learners.
4. **READ, STUDY AND REFLECT** with due diligence and mindfulness of the great privilege I have to be a student at this time of the world's history.
5. **OPEN MY MIND AND HEART** to meet teachers of wisdom from long ago, along with voices from other parts of the world and voices that are different than mine; I also covenant to be open to changing my mind – even concerning long-standing opinions – and to adopt different points of view when the occasion and data warrant such a possibility.
6. **ENGAGE MY LEARNING WITH INTEGRITY** by giving due credit to the sources of my work, avoiding plagiarism, and conforming to copyright laws.
7. **BE RESPECTFUL OF THE ACADEMIC ENTERPRISE** as many have worked hard to create the context for my learning at PSR.
8. **HAVE FAITH IN MY INSTRUCTOR(S), COLLEAGUES AND THE INSTITUTION** knowing that I will learn, be formed and transformed by the encounters I will experience at PSR.
9. **WORK TO BALANCE EXPECTATIONS WITH CAPACITY** in my requests to the instructor(s) and to the institution.
10. **CONTRIBUTE MY VOICE FAIRLY AND RESPONSIBLY** when learning together in our classroom and community; including engaging in respectful dialogue to offer constructive reflection and feedback as class sessions and courses evolve.
11. **MOVE BEYOND OPPOSITIONAL THINKING** and question binaries I think are natural.
12. **ACTIVELY LOOK FOR CONNECTIONS** to other courses, current events, and prior work experiences as I seek to integrate theory, formation and praxis.

**Signed,**

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**(Name)**

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**(Date)**