

## **COACHING FOR EFFECTIVE AND EMBODIED PREACHING**

**Summer 2010**

Pacific School of Religion

**July 26-30, Mon-Fri 9:00 a.m. – 1:00 p.m.**

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### **Course description**

Do you want to take your preaching to the next level of effectiveness? This course will provide the opportunity for preachers to hone their skills in the art of preaching. Learn to preach with excellence by preaching in an environment where you will receive feedback and instruction from your peers and from the instructor as well as a one-on-one individual coaching session. Workshop your sermon content and experience coaching on your delivery. Learn how to tell a story more effectively, use your body more authentically and communicate your message more passionately and clearly. Based on a reflective practitioner model, participants in the class will preach three sermons.

Since preaching is for hearers rather than readers we will work specifically on the art of delivery and communicating the gospel in a powerful and transformational way. This course will provide experience with and exposure to diverse preaching styles. As ministers in a technological society with so much virtual communication, there is a need now more than ever for engaged, embodied, energetic and effective preaching. This preaching practicum is for aspiring preachers who want to communicate the gospel in the most passionate and transformational way possible. You must have already taken a basic preaching class to be considered for this course. Limited enrollment of 8 students.

### **Learning Outcomes**

Students will be able to preach with more confidence, self-awareness, authenticity and sensitivity in their own preaching environments.

Students will be able to embody the act of preaching in their own personal style, theological setting and particular passions.

Students will be able to translate their experience of preaching in the class to their current pulpits and/or preaching settings.

Students will be able to apply their broadened styles and wider ranges of context to their individual preaching settings.

Students will be able to critique and evaluate their own sermons in light of

progressive Christianity.

Students will learn how to create environments in their own settings where they can replicate the reflective practitioner model.

### **Requirements, including**

- Preaching three sermons. You will be prepared to preach your first sermon on the first day of class. Your second sermon should be in process and will be “workshopped” before delivery. The third sermon will be assigned the first day of class and delivered on the last day of class.
- One individual coaching session with instructor outside of class.
- You will also be assigned to view 5 different sermons on the web (from a list given to you in class) with a one-page written critique that will focus on a particular aspect of preaching that the class is exploring.
- You will identify a small group of people from your congregation (or preaching environment) to give you feedback on a sermon/s before the class and then after the class so you can chart your own developing effectiveness.
- Class attendance and participation mandatory.

### **Grading and Plagiarism Policy**

This class will be graded pass/fail unless otherwise indicated by the student. Students will receive a final written and oral evaluation from the instructor. Grade is based on engagement in class, risk taking in learning and your own development throughout the week as well as timely completion of assignments.

For info on grades and plagiarism please see <http://www.psr.edu/grades>

### **Calendar of Assignments**

Once you register for the class, you will be sent your preaching times. Your first sermon will be due in written form one week before the class begins in order to receive feedback from the instructor.

### **Textbooks**

Bozarth-Campbell, Alla. *The Word's Body: An Incarnational Aesthetic of Interpretation*. University of Alabama Press, 1979