



GRADUATE THEOLOGICAL UNION

Where religion meets the world

Course Schedule

2009-2010

2400 Ridge Road
Berkeley, California 94709
(510) 649-2400

Summer 2009
Fall 2009
Intersession 2010
Spring 2010

KEY TO CLASSROOM LOCATIONS

ABSW	2606 Dwight Way, Berkeley
CDSP	2451 Ridge Road, Berkeley
DSPT	2301 Vine Street, Berkeley
FLHL	Flora Lamson Hewlett Library at 2400 Ridge Road, Berkeley
FST	1712 Euclid Avenue, Berkeley
GTU	HEDCO Seminar Room; 2nd floor at 2465 LeConte Avenue, Berkeley
IBS	2140 Durant Avenue, Berkeley
ISS	Institute of Salesian Studies at 1831 Arch, Berkeley
JSTB	1735 LeRoy Avenue, Berkeley
MUDD	PSR classroom building at 1798 Scenic Avenue, Berkeley
PAOI	2311 Hearst Avenue, Berkeley
PLTS	2770 Marin Avenue, Berkeley
PSR	Rooms in the PSR Chapel & Administration buildings
SFTS	SFTS, 105 Seminary Road, San Anselmo
SKSM	2441 LeConte Avenue, Berkeley

See maps on pages 4 & 5

GRADUATE THEOLOGICAL UNION AND PARTICIPATING SCHOOLS

COURSE SCHEDULE 2009-2010

Table of Contents

Schools and Affiliates	1
Maps	4
General Information	6
Summer Instructions	9
Summer Courses by Field	10
Registration Information	22
Registration Instructions	24
Fall Information	30
Fall Courses by Field	
Art & Religion (RA)	31
Biblical Studies & Biblical Languages (BS)	33
Old Testament Studies (OT)	35
New Testament Studies (NT)	37
Christian Spirituality (SP)	39
Cultural & Historical Studies of Religions (HR)	42
Ethics & Social Theory [Includes Christian Ethics] (CE)	45
Religion & Society (RS)	48
Field Education (FE)	50
Functional Theology (FT)	53
History (HS)	56
Homiletics (HM)	60
Interdisciplinary Studies (IDS)	62
Liturgical Studies (LS)	62
Philosophy & Philosophy of Religion (PH)	64
Philosophical Theology (PT)	none
Systematic Theology (ST)	66
Religion & Psychology (PS)	71
Theology & Education (ED)	73
Special Courses	73
(DM/DR/HELP/MA/MDV/MTS/NOV/SAT/STD/SRC & UCB)	

COURSE SCHEDULE

2009–2010

Table of Contents

(Continued)

Intersession Information	76
Intersession Courses by Field	77
Spring Information	84
Spring Courses by Field	
Art & Religion (RA)	85
Biblical Studies & Biblical Languages (BS)	86
Old Testament Studies (OT)	88
New Testament Studies (NT)	89
Christian Spirituality (SP)	91
Cultural & Historical Studies of Religions (HR)	94
Ethics & Social Theory [Includes Christian Ethics] (CE)	97
Religion & Society (RS)	99
Field Education (FE)	101
Functional Theology (FT)	104
History (HS)	106
Homiletics (HM)	110
Interdisciplinary Studies (IDS)	111
Liturgical Studies (LS)	112
Philosophy & Philosophy of Religion (PH)	114
Philosophical Theology (PT)	116
Systematic Theology (ST)	116
Religion & Psychology (PS)	121
Theology & Education (ED)	123
Special Courses	124
(DM/DR/HELP/MA/MDV/MTS/NOV/SAT/STD/SRC & UCB)	

MEMBER SCHOOLS

ABSW	American Baptist Seminary of the West 2606 Dwight Way, Berkeley CA 94704-3029 Paul Martin, Interim President LeAnn Flesher, Dean of Faculty	pmartin@absw.edu lflesher@absw.edu	(510) 841-1905 <i>fax (510) 841-2446</i>
CDSP	Church Divinity School of the Pacific 2451 Ridge Road, Berkeley CA 94709-1211 Donn F. Morgan, President Linda Clader, Academic Dean	dmorgan@cdsp.edu lclader@cdsp.edu	(510) 204-0700 <i>fax (510) 644-0712</i>
DSPT	Dominican School of Philosophy and Theology 2301 Vine Street, Berkeley CA 94708-1816 Michael Sweeney, OP, President Christopher Renz, OP, Dean	msweeney@dspt.edu crenz@dspt.edu	(510) 849-2030 <i>fax (510) 849-1372</i>
FST	Franciscan School of Theology 1712 Euclid Avenue, Berkeley CA 94709-1208 Mario DiCicco, OFM, President Faustino Cruz, SM, Dean & Executive Vice President	mdicicco@fst.edu fcruz@fst.edu	(510) 848-5232 <i>fax (510) 549-9466</i>
GTU	Graduate Theological Union 2400 Ridge Road, Berkeley CA 94709-1212 Ridge Road 3 rd floor Le Conte Building 3 rd floor James A. Donahue, President Arthur G. Holder, Dean	jdonahue@gtu.edu aholder@gtu.edu	(510) 649-2400 <i>fax (510) 649-1417</i> <i>fax (510) 649-1730</i>
JSTB	Jesuit School of Theology at Berkeley 1735 Le Roy Avenue, Berkeley CA 94709-1193 Kevin Burke, SJ, Acting President Jerome Baggett, SJ, Acting Dean	kburke@jstb.edu jbaggett@jstb.edu	(510) 549-5000 <i>fax (510) 841-8536</i> (510) 549-5040
PLTS	Pacific Lutheran Theological Seminary 2770 Marin Avenue, Berkeley CA 94708-1597 Phyllis Anderson, President Michael Aune, Dean	president@plts.edu maune@plts.edu	(510) 524-5264 <i>fax (510) 524-2408</i>
PSR	Pacific School of Religion 1798 Scenic Avenue, Berkeley CA 94709-1323 William McKinney, President Mary Donovan Turner, Dean	wmckinney@psr.edu mdturner@psr.edu	(510) 848-0528 <i>fax (510) 845-8948</i> (510) 849-8225
SFTS	San Francisco Theological Seminary 105 Seminary Road, San Anselmo CA 94960-2905 Philip Butin, President Jana Childers, Dean	pbutin@sfts.edu jchilders@sfts.edu	(415) 451-2800 <i>fax (415) 451-2851</i>
SKSM	Starr King School for the Ministry 2441 LeConte Avenue, Berkeley CA 94709-1209 Rebecca Parker, President Dorsey Blake, Dean of Faculty	rparker@sksm.edu dblake@sksm.edu	(510) 845-6232 <i>fax (510) 845-6273</i>

GTU ACADEMIC CENTERS & PROGRAMS

CIS	Center for Islamic Studies Location: Annex: 2452 Virginia Street, Berkeley Munir Jiwa, Director	mjiwa@gtu.edu	(510) 649-2562 <i>fax (510) 649-1730</i>
CJS	Richard S. Dinner Center for Jewish Studies Location: 2465 Le Conte Avenue (2nd Floor), Berkeley Naomi Seidman, Director	cjs@gtu.edu naomi@gtu.edu	(510) 649-2482 <i>fax (510) 649-1730</i> (510) 649-2496
CSRC	Center for the Study of Religion and Culture Christopher Ocker, Co-Director Susanna Elm, Co-Director	ocker@sfts.edu	
WSR	Women's Studies in Religion Mail: 2400 Ridge Road, Berkeley, CA 94709 Program Director: Angela Yarber Faculty Chairperson: Margaret McManus	wsr@ses.gtu.edu	

GTU AFFILIATES

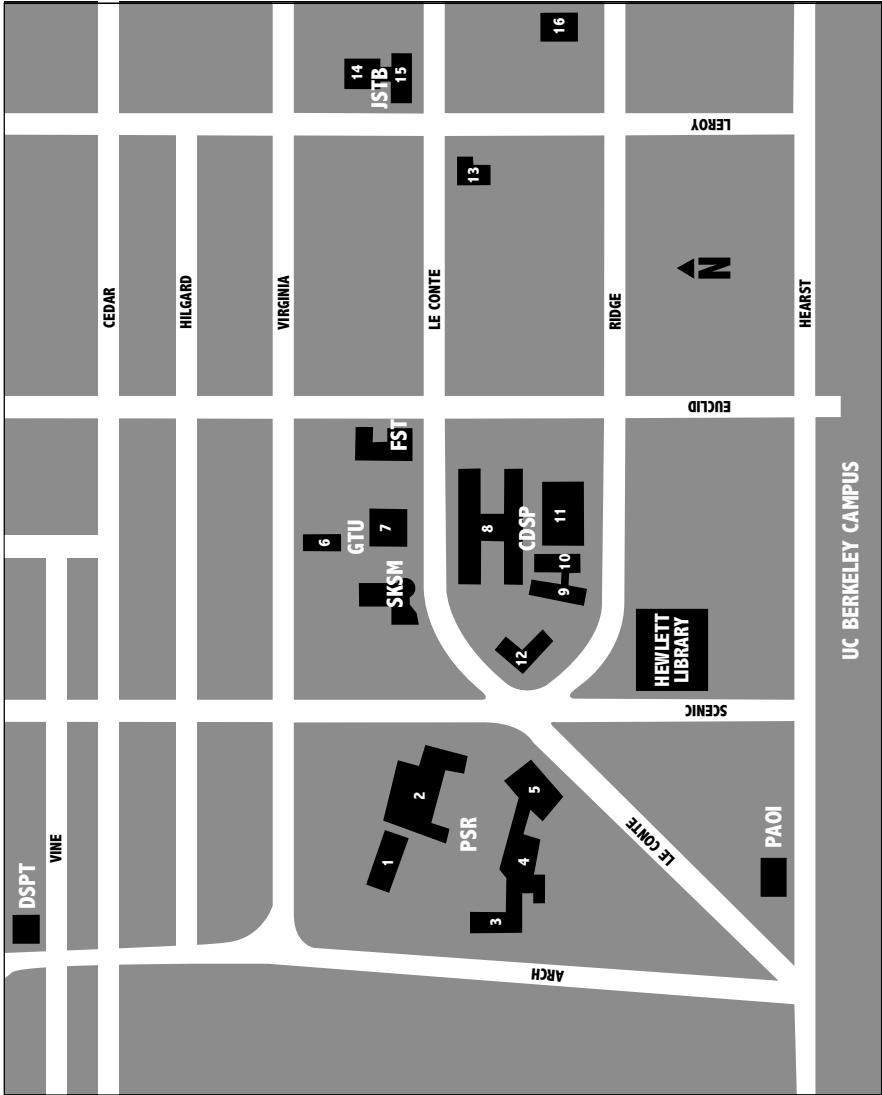
CARE	Center for Arts, Religion and Education Mail: 2400 Ridge Road, Berkeley, CA 94709-1212 Joan Carter, President Carin Jacobs, Director	joanlcarter@aol.com care-gtu@comcast.net	(510) 849-8285 (415) 971-0171 (Cell)
CTNS	Center for Theology and the Natural Sciences Location: Annex: 2452 Virginia Street, Berkeley, CA 94709 Robert Russell, Founder and Executive Director	rrussell@ctns.org	(510) 848-8152 <i>fax (510) 848-2535</i>
IBS	Institute of Buddhist Studies 2140 Durant Avenue, Berkeley, CA 94704 Mr. Koshin Ogui, President Dr. Richard Payne, Dean The Rev. David Matsumoto, Director	rkpayne1@mac.com drmatsumoto@shin-ibs.edu	(510) 809-1444
NCB	New College Berkeley 2029 Durant Avenue, Berkeley, CA 94704 Susan Phillips, Director	suphillips@aol.com	(510) 841-9386 <i>fax (510) 841-9776</i>
PAOI	Patriarch Athenagoras Orthodox Institute Location: 2311 Hearst Avenue, Berkeley, CA 94709 Christ Kamages, President Metropolitan Nikitas, Director	paoi@gtu.edu	(510) 649-3450 <i>fax (510) 841-6605</i>
SAT	School of Applied Theology Location: 5890 Birch Court, Oakland, CA 94618-1626 Bernard Lo Coco, FSC, President Maureen-Therese McGroddy, RSHM, Dean of Students	satpres@aol.com satgtu@aol.com	(510) 652-1651 <i>fax (510) 420-0542</i>

INSTITUTIONS WITH CROSS-REGISTRATION AGREEMENTS WITH GTU

HNU	Holy Names University 3500 Mountain Boulevard, Oakland CA 94619	(510) 436-1000 <i>fax (510) 436-1199</i>
	Sophia Center at Holy Names University 3500 Mountain Boulevard, Oakland CA 94619 Jim Conlon, Director	(510) 436-1046 <i>fax (510) 436-1199</i> sophiacntr@aol.com
MC	Mills College 5000 McArthur Boulevard, Oakland CA 94613	(510) 430-2255 <i>fax (510) 430-3314</i>
UCB	University of California - Berkeley See cross registration information in registration instructions	(510) 642-6000

THE GTU NEIGHBORHOOD—“HOLY HILL”

- DSPT**
2301 VINE
- PSR**
1798 SCENIC
1. MUDD
2. HOLBROOK
3. BENTON
4. D'AUTREMONT
5. CHAPEL
- SKSM**
2441 LECONTE
- GTU**
6. ANNEX
7. 2465 LECONTE
FACULTY OFFICES
BOOKSTORE
CENTER FOR
JEWISH STUDIES
STUDENT AFFAIRS
STUDENT LOUNGE
- FST**
1712 EUCLID
- CDSP**
2451 RIDGE
8. PARSONS
9. CHAPEL
10. GIBBS
11. SHIRES
12. EASTON
- HEWLETT LIBRARY**
2400 RIDGE
- JSTB**
1735 LEROY
13. SHALOM
14. ALMA
15. CLAVER
16. CHARDIN
- PAOI**
2311 HEARST
PATRIARCH ATHENAGORAS
ORTHODOX INSTITUTE



GENERAL INFORMATION

GENERAL INFORMATION

COURSE NUMBERING SYSTEM

GTU courses are identified by a combination of letters and numbers. The letters refer to the fields of study. The first two letters refer to the primary field and the next two refer to the cross-listed field. The numbers refer to the course level.

KEY TO FIELDS OF STUDY CODES

Art & Religion	RA	History	HS
Biblical Studies & Biblical Languages	BS	Homiletics	HM
Old Testament Studies	OT	Interdisciplinary Studies	IDS
New Testament Studies	NT	Liturgical Studies	LS
Christian Spirituality	SP	Philosophy & Philosophy of Religion	PH
Cultural & Historical Studies of Religions	HR	Philosophical Theology	PT
Ethics & Social Theory (Includes Christian Ethics)	CE	Systematic Theology	ST
Religion & Society	RS	Religion & Psychology	PS
Field Education	FE	Theology & Education	ED
Functional Theology	FT	Special Courses	**

Courses with other letter codes (i.e., **HELP, SRC, DR, MA, MDV, UCB, etc.) are listed under Special Courses, at the end of the course schedule for each term.

KEY TO COURSE LEVELS

300-499	Dominican School of Philosophy & Theology BA courses
1000-1999	Introductory courses which have no prerequisites
8000-8199	ONLINE Introductory courses which have no prerequisites
2000-3999	Intermediate courses; primarily for Masters students
8200-8399	ONLINE Intermediate courses; primarily for Masters students
4000-4999	Advanced courses for advanced Masters and Doctoral students
8400-8499	ONLINE Advanced courses for Masters and Doctoral students
5000-5999	Doctoral courses, which may be opened to advanced Masters students with the written permission of Faculty
6000-6999	Doctoral courses, which are only open to PhD /ThD students

FORMAT FOR INFORMATION IN SCHEDULE

COURSE #	SECTION	TITLE
INSTRUCTOR (INSTRUCTOR'S SCHOOL)		
UNITS		
DAY	TIME	PLACE**
DESCRIPTION [RESTRICTIONS/PREREQUISITES]		

** See inside front cover of Course Schedule for “place” locations.

GENERAL INFORMATION

NOTE: In the following listing of courses, course descriptions may continue from the bottom of one column to the top of the next column or from the bottom of one page to the top of the next page.

TBA: Information marked TBA (To Be Announced) might be found in the course description. If not, consult the Addendum, the Instructor, or the online course schedule.

PREREQUISITES

Some courses have prerequisites set by the instructors, e.g., “Previous course in OT intro” or “At least one course in Church History.” The instructor advises that students without the prerequisite not register for the course because they lack the necessary background. Prerequisites are listed within the brackets [] at the end of a course description; however, prerequisites do not require a PIN code.

COURSE RESTRICTIONS

Many instructors place restrictions on their courses. Restrictions are noted in the brackets [] at the end of a course description.

[30 max enrollment]	Number of students allowed in class. PIN not required.
[PIN code required]	Student must contact Instructor for permission, and obtain a PIN code from Instructor.
[Interview required]	Student must contact Instructor for interview, and obtain a PIN code from Instructor.
[Auditors excluded]	Class cannot be audited.
[Auditors with permission of Faculty]	Student must contact instructor for permission to audit, but does not need PIN code in order to register. Instructors may drop from their courses any auditors who did not receive their permission to do so.

SPECIAL READING COURSE (SRC)

Enrolling in a Special Reading Course (SRC) is a two step process:

- 1) Register for the SRC through *Web Advisor*: Enter SRC 9999, section 01 OR SRC 8888, section 01 (for a Special Reading Course which is an upgrade of an existing course), and the correct number of units for the SRC. If you are enrolling for multiple SRC's enter the total number of units for all SRC's.
- 2) Submit an SRC form to your Registrar.

SRC forms are available from your registrar. They must have the signature of the Instructor and other signatures required by your school. **COMPLETED SRC FORMS ARE DUE TO YOUR REGISTRAR DURING THE REGISTRATION PERIOD.** Any SRC

GENERAL INFORMATION

forms received after the end of Late Registration will require a Change in Enrollment form along with the SRC and will be assessed the regular “change” fee.

CROSS REGISTRATION (UCB, Holy Names University, Mills College)

Cross Registration is a two step process:

- 1) Register for the Cross Registration Course through *WebAdvisor*: Enter UCB 9000, section 01 (for any of the three institutions), and enter the correct number of units for the course. (If you are enrolling for multiple courses, enter the total number of units for all cross registration courses.)
- 2) Submit a Cross Registration form to the GTU Consortial Registrar’s Office. For UCB dates and deadlines, see the box, “UCB Cross Registration Procedures” on page 18. Contact the Consortial Registrar for the deadlines for the other institutions.

CLASSROOM ACCESSIBILITY

If an assigned classroom is inaccessible to a student because of a disability, please notify the Consortial Registrar's Office immediately so that the room assignment can be adjusted.

CANCELLED CLASSES

Occasionally, courses may be cancelled due to insufficient enrollment or other circumstances. The GTU participating schools assume no liability for such cancellations.

**FOR THE MOST CURRENT INFORMATION ABOUT 2009-2010 COURSES,
SEE THE SEARCHABLE COURSE SCHEDULE LOCATED ON
THE GTU WEBSITE, www.gtu.edu, UNDER “STUDENTS”**

SUMMER SESSION 2009
6/1/09–8/21/09

INSTRUCTIONS FOR REGISTRATION

To register for a Summer Session class listed in the Course Schedule, contact the Registrar of the School offering the course for registration procedures and fees associated with the course. Registration for Summer Session is still paper-based using the gold registration card (*WebAdvisor* is not available for Summer Session registration at this time). You will need to fill out a registration card with your name and GTU student I.D. number on both sides 1 and 2 of the card. You will pay your fees to the school offering the course. Courses of varying length are offered from June 1, 2009, through August 21, 2009.

NOTE: In the following listing of courses, course descriptions may continue from the bottom of one column to the top of the next column or from the bottom of one page to the top of the next page.

SUMMER 2009

ART & RELIGION

RASP1034 01 DANCE AND SPIRITUALITY

Kim(PSR)

1.50 units

M-F 1:00PM-5:00PM PSR

This course offers an inter-religious and cross-cultural study focused on spiritual development as wholesome human cultivation as well as on the process and methods. It will introduce various spiritual traditions, approaches, and techniques, focusing particularly on Asian forms, such as Zen meditation and Shamanistic catharsis ritual and dancing. Lectures on social and psychological theories, combined with philosophical and theological discourse, will be pursued along with dancing practice. Documentaries and other types of video presentations will supplement both the intellectual and technical exercises, as well as class discussions and personal reflections. Ultimately, the course aims to help students to broaden their knowledge and to develop their creative vision and practical skills so that they can conduct their ministries in spiritual development more competently in an ever changing complex world. Class meets daily, 7/20/09-7/24/09, from 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

RA1672 01 INTRODUCTION TO ICON PAINTING

McAnerney(DSPT)

3.00 units

M-F 8:10AM-3:30PM DSPT 2

In this course each student will be instructed and aided in the painting (writing) of an icon of the Holy Mandylion in the Byzantine tradition using acrylic paints, gold leaf, ancient and contemporary techniques. No previous artistic experience is necessary, only a desire to encounter the Creator God in the exercise of the sacred craft. All materials and instruments will be supplied for a \$55 materials fee, as the instruction demands a uniformity of media and instruments. Materials fee: \$55. [12 max enrollment] Class meets daily, 6/22/09-6/26/09, from 8:10am-3:30pm, in DSPT 2.

RA1674 01 ICON-SACRED IMAGE

McAnerney(DSPT)

1.50 units

M-F 8:10AM-11:00AM DSPT 1

This course will examine the history, theology, spirituality and tradition of icons as sacred Eastern Christian images, established on the doctrine of the Incarnation. It will demonstrate that iconography is a sacred craft and prayer form. The format will be slide-lectures. The evaluation method will be a reflection paper. Text: Linnette, Martin. *Sacred Doorways*. Brewster, MA: Paraclete Press, 2002. Class meets daily, 6/15/09-6/19/09, from 8:10am-11:00am, in DSPT 1.

RA3700 01 CREATIVE WRITING WORKSHOP

Schneider(PSR)

1.50 units

M-F 8:30AM-12:30PM PSR

The purpose of this workshop is twofold: 1)to enable the artist in each person to become more free, more able to write, and 2)to model a methodology for using writing to create a healing community. There are no required readings or papers for this workshop. Class meets daily, 7/27/09-7/31/09, from 8:30am-12:30pm, at PSR. NOTE: This course has special registration procedures fees. See www.psr.edu/summer.

BIBLICAL STUDIES & BIBLICAL LANGUAGES

BS1040 01 BASIC LATIN I

Miller, M.(DSPT)

3.00 units

M-F 9:00AM-12:00PM DSPT 18

An introduction to the grammar and syntax of Classical (and Medieval) Latin. This intensive 6-week course will cover the entire grammar of Classical Latin. Exercises and readings will be drawn from original texts of Classical and Medieval authors. Strong emphasis on vocabulary, grammar, syntax, and etymologies; some attention given to historical context of selected authors. In addition to the exercises provided by Collins (*Ecclesiastical Latin*), readings will be drawn from original texts of Classical, Christian, and Medieval authors including the New Testament, Augustine, and Aquinas. Our objective is to enable students to read primary texts with some fluency. By the end of the summer session students will have been introduced to all of the basic grammatical forms and syntactical constructions. In addition, students will be introduced to some of the problems of translating according to the style of individual authors. Additional readings from the works of St. Thomas Aquinas will be assigned for those preparing to take the language exam. Class attendance and participation are mandatory and will comprise 10% of the grade. Quizzes=20%, in class mid-term=30%, and in class final=40%. Class meets M-F, 6/22/09-7/10/09, from 9:00am-12:00pm, in DSPT 18.

BS1041 01 BASIC LATIN II

Miller, M.(DSPT)

3.00 units

M-F 9:00AM-12:00PM DSPT 18

An introduction to the grammar and syntax of Classical (and Medieval) Latin. This intensive 6-week course will cover the entire grammar of Classical Latin. Exercises and readings will be drawn from original texts of Classical and Medieval authors. Strong emphasis on vocabulary, grammar, syntax, and etymologies; some attention given to historical context of selected authors. In addition to the exercises

SUMMER 2009

provided by Collins (*Ecclesiastical Latin*), readings will be drawn from original texts of Classical, Christian, and Medieval authors including the New Testament, Augustine, and Aquinas. Our objective is to enable students to read primary texts with some fluency. By the end of the summer session students will have been introduced to all of the basic grammatical forms and syntactical constructions. In addition, students will be introduced to some of the problems of translating according to the style of individual authors. Additional readings from the works of St. Thomas Aquinas will be assigned for those preparing to take the language exam. Class attendance and participation are mandatory and will comprise 10% of the grade. Quizzes=20%, in class mid-term=30%, and in class final=40%. Class meets M-F, 7/13/09-7/31/09, from 9:00am-12:00pm, in DSPT 18.

BS1100 01 BIBLICAL GREEK PROGRAM

Pence(PLTS)/Kalin(PLTS)

3.00-6.00 units

M-F 8:00AM-10:30AM PLTS GH1

The course operates with the two demonstrable assumptions that learning Greek in an intensive, concentrated setting (2 1/2 hours in class plus homework, 5 days a week) has many advantages and that "People learn to read Greek by reading Greek." After an introduction to the basic elements of Greek grammar, students are soon learning by reading the Greek New Testament itself, building vocabulary while honing grammatical skills. Extensive portions of the Gospel of John will be read during the course. Students successfully completing the 8-week intensive program will earn 6 units of credit. Tuition is payable to PLTS and is \$1670 for 6 credits (8 weeks). A \$500 tuition deposit must be paid to PLTS no later than 6/1/09 and is non-refundable. The remaining \$1170 is payable the first day of class and is non-refundable after the first day of class. Tuition is \$1008 for 3 credits (4 weeks). A \$500 deposit must be paid to PLTS no later than 6/1/09 and is non-refundable. The remaining \$508 is payable the first day of class, and is non-refundable after the first day of class. [Auditors with Faculty permission] Class meets weekdays, 6/29/09-8/21/09, from 8:00am-10:30am, in PLTS GH1.

BS1135 01 BIBLICAL HEBREW I

Kramish(PSR)

3.00 units

M-F 08:30AM-12:30PM PSR

This is the first half of a six-week intensive course in which students will work through an entire first-year Hebrew grammar book, preparing them to enter an Intermediate Hebrew class upon completion of the course. Students who plan to take the entire course should sign up for BS 1135 and BS 1136. Students who register for Biblical Hebrew II are expected to have completed Biblical Hebrew I. By the end of the two-part course, students will have acquired a command of the basic principles of Hebrew phonology,

morphology and syntax. Students will be able to translate the text of the Hebrew Bible with the aid of lexicons and other grammatical resources. Class meets M-F, 7/6/09-7/24/09, from 8:30am-12:30pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

BS1136 01 BIBLICAL HEBREW II

Kramish(PSR)

3.00 units

M-F 08:30AM-12:30PM PSR

This is the second half of a six-week intensive course in which students will work through an entire first-year Hebrew grammar book, preparing them to enter an Intermediate Hebrew class upon completion of the course. Students who plan to take the entire course should sign up for BS 1135 and BS 1136. Students who register for Biblical Hebrew II are expected to have completed Biblical Hebrew I. By the end of the two-part course, students will have acquired a command of the basic principles of Hebrew phonology, morphology and syntax. Students will be able to translate the text of the Hebrew Bible with the aid of lexicons and other grammatical resources. [BS 1135] Class meets M-F, 7/27/09-8/14/09, from 8:30am-12:30pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

BSRS2334 01 QUEERING THE BIBLE I:

Koch(PSR)

1.50 units

M-F 8:30AM-12:30PM PSR

EROTIC KNOWING AND SCRIPTURE. This course will focus on connecting LGBT sensibilities directly to biblical texts, constructing matrices of meaning that speak to our individual and shared concerns. A broadly interdisciplinary approach will be employed and warmly welcomed, in working toward a paradigm for the use of scriptural texts that is authentically liberative for queers, whether in or out of the academy, in or out of organized religion. Students will engage in reading, thinking, and communicating through discussions and projects aimed at developing their own clarity and competence in this arena. A final project will help to demonstrate proficiency. Each student will be expected to bring themselves and their own critical and creative thinking "to the table." Students from the GTU schools and beyond are welcome. Class meets daily, 7/6/09-7/10/09, from 8:30am-12:30pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

BSRS2335 01 QUEERING THE BIBLE II:

Koch(PSR)

1.50 units

M-F 8:30AM-12:30PM PSR

TOOLS FOR JUSTICE MAKING. This course will build on Audre Lorde's concept of "erotic knowledge" as a queer base from which to use biblical texts (which is central to

SUMMER 2009

QUB, part I), and go beyond methodological questions to the appropriation and application of biblical texts in the pursuit of queer justice-making. A broadly interdisciplinary approach will be employed and warmly welcomed, in deriving, developing, and adapting tools and capabilities, suggested or even modeled in scriptural texts, for liberation. Students will engage in reading, thinking, and communicating through discussions and projects aimed at developing their own clarity and competence in this arena. A final project involve real-life application of what is learned, helping to further develop and demonstrate proficiency. Each student will be expected to bring themselves and their own critical and creative thinking "to the table." Students from the GTU schools and beyond are welcome. Class meets daily, 7/13/09-7/17/09, from 8:30am-12:30pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

OLD TESTAMENT STUDIES

OT3480 01 OLD TESTAMENT THEOLOGY

Berquist(PSR)

3.00 units

M-F 1:00PM-5:00PM PSR

OLD TESTAMENT THEOLOGY attempts to locate key understandings of God and God's activity throughout a variety of Old Testament texts. The literary descriptions of God, the actions attributed to God, and the practices of God's followers and worshippers are thus prime data for this endeavor. There is also a synthetic component to Old Testament Theology, which attempts to correlate the various data into coherent overviews. Furthermore, the practice of Old Testament Theology can provide the conditions for dialogue between biblical studies and constructive or systematic theology. This course will explore methods and themes for Old Testament Theology, and discuss ways to appropriate theological insights for understanding biblical texts, religious discourse, and the life of faith. Class meets M-F, 7/6/09-7/17/09, from 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

CHRISTIAN SPIRITUALITY

SPRA1340 01 AUTHORITY AND PRESENCE:

Braxton(PSR)

1.50 units

M-F 1:00PM-5:00PM PSR

NARRATIVES OF VISION AND POWER BY

AFRICAN AMERICAN WOMEN. Spiritual

autobiographies by African American women include the narratives, memoirs, and reminiscences of missionaries, exhorters, preachers and visionaries. This introductory course explores their quest for personal power, the problem

of attaining freedom and literacy and the problem of telling "a free story." Personal power, in this context should be understood to mean "power with God," and these narratives, like other spiritual autobiographies, are records of a journey toward spiritual salvation. You will be introduced to *The Religious Experience of Mrs. Jarena Lee* (1836), *Religions Experience and Travel of Mrs. Zilpha Elaw* (1846), *A Brand Plucked from the Fire: An Autobiographical Sketch* by Julia A.J. Foote (1879) as well as works by Rebecca Cox Jackson, Nancy Prince and Nellie Arnold Plummer, among others. Class meets daily, 8/3/09-8/7/09, from 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

SP1410 01 COGNITION AND PRAYER

DeCamp(PSR)

1.50 units

M-F 1:00PM-5:00PM PSR

This course will bring into dialogue the popular texts on brain research and religion with the classics of spiritual discipline. Students will learn basic information about brain configuration and change; how thinking likely happens and how one can use one's mind to change one's brain and therefore change one's thinking; the difference between materialist and dualist views of the brain and mind and why this matters; and what may be happening inside our brains during specific prayer practices. Class meets daily, 7/13/09-7/17/09, from 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

SP2988 01 WRITING AS HEALING MINISTRY

Bray(PSR)

1.50 units

M-F 8:30AM-12:30PM PSR

The purpose of this workshop is twofold: 1)to enable the artist in each person to become more free and more able to write; 2)to model a methodology for using writing to create a healing community. There are no required readings or papers for this workshop. Class meets daily, 7/20/09-7/24/09, from 8:30am-12:30pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

SP3540 01 PRAY LIKE A MYSTIC I

Buckles(DSPT)/Lewis, S.(DSPT)

1.50 units

M-F 8:30AM-12:30PM DSPT 2

Teaches methods of Christian mystical prayer. Lecture, discussion, small groups, experiential prayer. Final paper. Class meets daily, 7/13/09-7/17/09, from 8:30am-12:30pm, in DSPT 2.

SUMMER 2009

SP3541 01 PRAY LIKE A MYSTIC II

Buckles(DSPT)/Lewis, S.(DSPT)

1.50 units

M-F 8:30AM-12:30PM DSPT 2

Continuation of Part I (SP 3540). More methods of prayer. Emphasis on personal connection with God. Lecture, prayer time, discussion, small groups. Final paper. [SP 3541, or Faculty permission] Class meets daily, 7/20/09-7/24/09, from 8:30am-12:30pm, in DSPT 2.

SP3544 01 HEALING THE HEART:

Buckles(DSPT)/Lewis, S.(DSPT)

1.50 units

M-F 8:30AM-12:30PM DSPT 2

A MYSTICAL APPROACH TO INNER HEALING. A mystical approach to healing that focuses on encounter with the Divine Physician more than on techniques and methods. Through lectures, guided meditations, prayer, journaling, artistic expression, and discussion, we will practice opening ourselves to the source of all Life and health. We encourage students to take this course as a retreat or Pass/Fail. Final paper or project. SP 3540 and 3541 (PRAY LIKE A MYSTIC I & II) desirable as background, but not required. Class meets daily, 7/27/09-7/31/09, from 8:30am-12:30pm, in DSPT 2.

invites the student to engage in an interactive, multi-media process of beginning to reconceptualize the ways in which Judaism, Islam, and Christianity have been heretofore studied. We are only now beginning to acknowledge the radical importance of studying Judaism, Islam, and Christianity together. Islam is often constructed as a problematic Other and therefore seen as having nothing in common and nothing to do with anything outside of its own realm. The histories and processes of interaction between the three traditions in Muslim Andalusia will be studied through text, music, architecture, graphic art, ecology, etc. Instead of looking exclusively at three discreet and distinct traditions, we will examine how the three informed each other within the context of al-Andalus. This will provide a paradigm which we will then interrogate as we look at how historiography, geography, bodies, gender, identities, notions of race and fictions of purity, relationships of class and power intersect in the development of the three religious traditions. This will lay the groundwork for further collaborative study of the three religious traditions. In addition to the work on Andalusia proper, we will also look at the implications of these intersections in the post-1492 Americas, as well as in the history of Islam in Bosnia. Where is East? Where is West? [Auditors excluded] Class meets daily, 8/17/09-8/21/09, from 9:00am-5:00pm, at SKSM.

CULTURAL & HISTORICAL STUDIES OF RELIGIONS

HR1640 01 AMERICAN BUDDHISMS

Hickey(PSR)

3.00 units

M-F 5:30PM-9:30PM PSR

AN EXPERIENTIAL INTRODUCTION. The United States is home to a tremendous variety of Buddhist traditions. This two-week course will introduce basic Buddhist doctrines and practices, provide a brief historical overview of Buddhism in the US, and include visits to several Buddhist groups in the Berkeley area. Race dynamics will be an important theme of the course. Students will be asked to make at least four site visits to Buddhist communities during the course: Pure Land, Ch'an, Theravada, Nichiren, Tibetan, and/or Zen; and to write brief reflection papers on them. A final exam will occur in class on the last evening. Class meets M-F, 7/20/09-7/31/09, from 5:30pm-9:30pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

HR4800 01 ANDALUSIA:JUDAISM/ISLAM/XNTY 1

Farajaje(SKSM)

3.00 units

M-F 9:00AM-5:00PM SKSM

This intensive course is open to all and is especially encouraged for all entering SKSM students. The course

HRHS4824 01 UNITARIANISM & OTTOMAN ISLAM

Ritchie(SKSM)

3.00 units

SEE DESCRIPTION

This course explores religious toleration as the lived result of mutual attractions, persecutions, and historic interactions between Ottoman Muslims and Unitarians. We begin with the basic theology, religious and cultural traditions of Ottoman Islam (13th-18th centuries), developing in more detail the affinities between Unitarianism and the progressive theology of Ibn-al-Arabi (whose thought characterized Ottoman literature and the sufi order of the poet Rumi). We pause to reacquaint ourselves with the traditional Eurocentric accounts of religious toleration. We then travel into the hidden history of actual relationships between Unitarians and Ottoman Muslims in 16th century Transylvania, Renaissance England, and Enlightenment Europe. Students will be asked to complete some reading before the intensive week (some online articles and two shorter books), final project to be due three weeks after the completion of class. General but not specific acquaintance with religious history, Unitarian Universalist history and belief, and comparative religious traditions helpful, but not strictly required. [15 max enrollment; PIN code required; Auditors excluded] Class meets W-M, 6/17/09-6/22/09, at the South Valley Unitarian Universalist Society in Salt Lake City, Utah.

SUMMER 2009

RELIGION & SOCIETY

RSRA2000 01 POP GOES RELIGION

Lindsay(PSR)

1.50 units

M-F 8:30AM-12:30PM PSR

Popular culture is a constantly evolving organism, and it's impossible to dissect a fixed and definitive body of pop culture works as more traditional cultural studies like art and music history might be possible. This course will attempt to transcend the limitations of specific and dated examples of religion in popular culture and focus instead on recurring genres, themes, and types that students will be able to use to understand the culture of everyday life. Themes and genres may include: Internet, video games, comics/graphic novels, hip-hop, manga/anime, rock 'n' roll messiahs, apocalypse, cybertheology, New Age talk-show religion (systematic Oprahlogy), kitsch, camp, and queer. Class will involve multimedia lectures, reading assignments, reflection papers, class presentations, a research paper, and learning games like "Holy or Heresy?" Introductory theology and biblical exegesis will be helpful. Class meets daily, 8/3/09-8/7/09, from 8:30am-12:30pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

RS2107 01 CHURCH AND SOCIETY

Kim, Y.I.(ABSW)

3.00 units

TBA

The object of this course is to explore the mission and functions of the Christian Church, and to study the effective relationship between church and society. Since the church should be considered inseparable from human society, we will attempt to deal with a range of topics related to sociological issues, social problems and social ethics. Field visits serve as a practical lens through which students articulate a self-aware framework for engaging problems in the world. Class meeting info TBA.

RS2503 01 RACE, RLG, SEX, & CITIZENSHIP

Jabir(PSR)

1.50 units

M-F 1:00PM-5:00PM PSR

This course examines the intersection of race, religion, and citizenship. It takes the notion of the "American Citizenship" as a critical point of analysis, one that does not assume that everyone identifying as an American receives full rights and benefits of the citizenship categories. We will read a variety of texts including historical documents concerning citizenship and democracy, as well as historical, philosophical, sociological, and theoretical texts challenging certain assumptions. The format for the course is reading, short-lecture, and discussion. Grading: Students are required to write one 10 page final paper to be turned into the instructor the final day of class. Students are also expected to present a synopsis of their paper on the final day of class.

Class meets daily, 7/13/09-7/17/09, from 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

RS2514 01 WHERE HAVE ALL COFFINS GONE?

Schaper(PSR)

1.50 units

M-F 1:00PM-5:00PM PSR

A 21ST CENTURY OVERVIEW AND TRAINING FOR PUBLIC MINISTRY. While this course will not clone new Coffins or Moodys or Parks or Kings, it will summarize the skills of public ministry. It will show how the issues of the 21st century (immigration, interfaith necessities, terrorism and the rise of the religious right) teach new duties. Community organization and public ministry need to "over-communicate" and "spin" strategies, revise street rituals, demonstrations and liturgies, reframe preaching, offer transformed notions of power and do all of these with a deeper spirituality, one much less "secular" in its approach to both city and globe. "Global" strategies for public ministry will be taught based in and beyond the strategies of the 1960's. Class meets daily, 7/13/09-7/17/09, from 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

RS5107 01 CHURCH AND SOCIETY

Kim, Y.I.(ABSW)

4.00 units

TBA

The object of this course is to explore the mission and functions of the Christian Church, and to study the effective relationship between church and society. Since the church should be considered inseparable from human society, we will attempt to deal with a range of topics related to sociological issues, social problems and social ethics. Field visits serve as a practical lens through which students articulate a self-aware framework for engaging problems in the world. Class meeting info TBA.

FIELD EDUCATION

FE2000 01 CLINICAL PASTORAL EDUCATION

0.00-12.00 units

Requires at least 25 hours per week. Participate in ministry to persons, and in individual group reflection upon that ministry. Theoretical material from theology, the behavioral sciences, and pastoral care. Integrates theological understanding and knowledge of behavioral science into pastoral functioning. Taken at a center approved by the Assoc. for CPE under the supervision of an ACPE accredited supervisor who reports progress to student's Field Education Director and writes evaluations to be placed in the student's permanent file. [Permission of F.E. director in respective school, but no PIN code required; Auditors excluded]

SUMMER 2009

FE2053 01 SPECIAL PROJECTS IN FIELD ED

3.00 units

N/A

The Field Education special project is composed of 3 elements: a six week field education practicum of 40 hours per week totaling 240 hours (summer), or 8 hours per week during the semester; on-site supervision for 1 hour per week; and theological reflection. Pass/Fail only. [Faculty permission required; Auditors excluded]

FE2620 01 THEOLOGY OF MINISTRY PRACTICUM

Vargas, A.(PLTS)

1.50-6.00 units

N/A

This course is designed for PLTS students enrolled in a special ministry program. Course consists of ministry experience in a congregation, agency, or other institution. Working closely with a supervisor, students will develop their personal theology of ministry. [PIN code required]

FE3000 01 INTERNSHIP

Eswein(CDSP)

3.00-12.00 units

N/A

Full-time supervised ministry in an approved field site. CDSP students only. Pass/Fail only. To enroll, students must have made arrangements for an approved Internship site with the Director of Field Education.

FE4007 01 INTERNSHIP IV

Vargas, A.(PLTS)

6.00-12.00 units

N/A

PLTS students only. Pass/Fail only.

FUNCTIONAL THEOLOGY

FT1100 01 NEW MEDIA WEB RSRCES FOR WRSH

Bausch(PSR)

1.50 units

M-F 8:30AM-12:30PM PSR

USING NEW MEDIA TECHNOLOGIES AND WEB-BASED RESOURCES IN WORSHIP. This course will teach worship leaders how to capture attention and present effective worship combining new media devices such as iPods, projectors, digital cameras, and computers, with Internet resources including YouTube, iTunes, and various art, film clip, and preaching resource websites. Participants will learn about using worship-appropriate and inexpensive new media delivery systems; how to build support for the use of screens and visual arts in all varieties of congregations; how to develop team-based worship planning and leadership; where to find music, art, photography, and film resources from the Internet and

elsewhere; and ways to theologically reflect about the impact and use of new media in church and global society. Class meets daily, 7/20/09-7/24/09, from 8:30am-12:30pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

FT1280 01 CONFLICT IN CONGREGATIONS

Leas(PSR)

1.50 units

M-F 8:30AM-12:30PM PSR

This course has three congregational foci: 1)problem solving; 2) dealing with difficult individuals; 3) identifying and changing conflict patterns. It will focus on the role of the pastor: his/her conflict styles will be examined and training directed at developing his/her skill in dealing with conflict. Student's work will be evaluated based on insight into his/her own behavior and ability to analyze what is happening in a conflict. Two papers will be used to assess the student's ability to do self-assessment, analyze a conflict situation and develop strategies to deal with it. Class meets daily, 7/6/09-7/10/09, from 8:30am-12:30pm, at PSR.

NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

FT8100 01 NEW MEDIA WEB RSRCES IN WRSH

Bausch(PSR)

1.50 units

PSR ONLINE

This course will teach worship leaders how to capture attention and present effective worship combining new media devices such as iPods, projectors, digital cameras, and computers, with Internet resources including YouTube, iTunes, and various art, film clip, and preaching resource websites. Participants will learn about using worship-appropriate and inexpensive new media delivery systems; how to build support for the use of screens and visual arts in all varieties of congregations; how to develop team-based worship planning and leadership; where to find music, art, photography, and film resources from the Internet and elsewhere; and ways to theologically reflect about the impact and use of new media in church and global society. Class runs from 7/27/09-8/22/09. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

FT2010 01 RESTORATIVE JUSTICE

Dison(ABSW)

3.00 units

TBA

In a world and a period of history which are overflowing with brokenness and injustice, restorative justice offers a way to conceptualize justice along with practical approaches to address injustice which often lead to reconciliation and healing. Restorative justice draws on many traditions, including Christian Scripture and theology. Restorative justice has numerous applications both at the macro (e.g., national and international) level as well as the micro (e.g.,

SUMMER 2009

crime and interpersonal) levels. Students will be exposed to both theory and the practice of restorative justice through readings, discussion, video and guest presentation, and experimental exercises. Class meeting info TBA.

FT2203 01 CROSS-CULTURAL EXPERIENCE

Vargas, A.(PLTS)

3.00 units

N/A

Supervised field experience in Asian American, Latino, African American, American Indian and other multi-cultural communities. PLTS MDiv and MTS students only.

Required for second year PLTS students. [FE 2204; Auditors excluded]

FT2230 01 READING THEOLOGICAL SPANISH

Arce(GTU)

4.00 units

M-F 01:00PM-4:00PM TBA

“En el principio, exista el verbo . . .” (Juan 1:1) This course will teach Spanish with a particular emphasis on reading and researching at the graduate level. The instructor will focus on grammar and vocabulary to strengthen the students' ability to read, understand and translate passages. Most of our time will be spent reviewing grammar, verb conjugations, idiomatic phrases as well as practicing translation and comprehension with previous GTU Spanish exams. The course is excellent preparation for the GTU Modern Foreign Language Exam administered by the GTU each year in September, February, and May. Successful completion of the course, including a Spanish language proficiency exam administered at the end of the course, with a grade of B or better, will certify proficiency in Spanish for the GTU Common MA and doctoral degree programs. Contact the instructor at wendy.arce@gmail.com. [15 max enrollment] Cost for the course is \$600. A \$100 non-refundable deposit is due by 6/30/09, and the balance is due by 7/17/09. Contact the GTU Consortial Registrar's Office at jseal@gtu.edu or 510-649-2462 for registration procedures. Minimum of 7 students required for class to be held. Class meets M-F, 7/20/09-8/14/09, from 1:00pm-4:00pm, location TBA.

FT2240 01 READING THEOLOGICAL GERMAN

Dieckmann(GTU)

4.00 units

M-F 9:00AM-12:00PM TBA

“Am Anfang war das Wort . . .” (Johannes 1:1) This course will teach German to facilitate reading and research at a graduate level. The instructor will focus on grammar and vocabulary, with particular attention to specialized theological/exegetical language. A good deal of time will be spent on translation and comprehension of previous GTU German exams, and on developing effective strategies for covering a good deal of material in a minimum of time. The course is excellent preparation for the GTU Modern Foreign Language Exam administered each year in

September, February, and May. Successful completion of the course, including a German language proficiency exam administered at the end of the course, with a grade of B or better, will certify proficiency in German for the GTU Common MA and Doctoral degree programs. Contact the instructor at (510) 525-0860. [15 max enrollment] Cost for course is \$600. A \$100 non-refundable deposit is due by 6/30/09 and the balance is due by 7/17/09. Contact the GTU Consortial Registrar's Office at jseal@gtu.edu or (510) 649-2462 for registration procedures. Minimum of 7 students required for class to be held. Class meets M-F, 7/20/09-8/14/09, from 9:00am-12:00pm, location TBA.

FT2250 01 READING THEOLOGICAL FRENCH

Wolters(GTU)

3.00 units

M-F 09:00AM-12:00PM TBA

“Au commencement etait le Verbe . . .” (Jean 1:1) The purpose of this course is to enable theological reading and research in French. The course will focus on learning the language, i.e., grammar and vocabulary. The course will also develop and improve comprehension, translation, and summarization skills, while engaging with theological writing and the Bible, and develops French pronunciation. The course offers excellent preparation for the GTU Modern Foreign Language Exam administered by the GTU each year in September, February, and May. Successful completion of the course, including a French language proficiency exam administered at the end of the course, with a grade of B or better, will certify proficiency in French for the GTU Common MA and Doctoral degree programs. Contact the instructor at jules9347@att.net. [Beginning to Intermediate French strongly desired; if you are just starting in French, please contact the instructor; 12 max enrollment] Cost for course is \$600. A \$100 non-refundable deposit is due by 6/30/09 and the balance is due by 7/17/09. Contact the GTU Consortial Registrar's Office at jseal@gtu.edu or (510) 649-2462 for registration procedures. Minimum of 7 students required for class to be held. Class meets M-F, 7/20/09-8/14/09, from 9:00am-12:00pm, location TBA.

FTSP2410 01 CREATING CIRCLES OF TRUST

Hagstrom(PSR)/Casbon(PSR)

3.00 units

M-F 8:30AM-12:30PM & 1:00PM-5:00PM PSR

Based on the pioneering work of Dr. Parker Palmer, and drawn from Quaker practices, this course emphasizes the connection between identity and integrity, and aligning soul and role. Integrating theory and practice, we will explore how to develop communities of trust that support us in the midst of the demands of social action and our ministries. Students will practice disciplines that support the rigors of the inner journey, as they also enrich their capacity to listen deeply in community, and maintain nonviolent practices in the face of complexity. There will be opportunities for writing, reflection, small group interaction, and inclusion of poetry and stories from various wisdom traditions; we also

SUMMER 2009

offer and opportunity to practice the countercultural process of Clearness Committee. Finally, there will be consideration of how these practices may be integrated to enrich the life and vitality of the congregation. Class meets daily, 7/13/09-7/17/09, from 8:30am-12:30pm and 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

FTBS2850 01 CHURCH CONFLICT: MATTHEW 18 Beck(PLTS)

1.50 units

M-F 1:00PM-5:00PM PLTS C1

We enhance capacity for ministry when we have practices built into the life of our community that allow us to engage and not avoid tough issues. This class will explore the importance of conflict and the need for developing approaches and strategies for doing repair work when conflict occurs. The aim is to help people recognize that Jesus' promise to be with us does not stop in conflict. We can discover presence of Jesus in the midst of conflict when we see the originator of the conflict as another for whom Jesus died. This class helps people recognize their own vulnerability to conflict (through family of origin roots) and how they sabotage themselves if they have not worked it through. Using Matthew 18 we will develop a values level paradigm to understand how relationships are of ultimate value in Christian community. Class meets daily, 7/26/09-7/30/09, from 1:00pm-5:00pm, in PLTS C1. NOTE: This class has special registration procedures and fees. See www.psr.edu/summer.

FTED3040 01 EVANGELIZING EDUCATION I Greenan(DSPT/ISS)

1.50 units

M-F 9:30AM-12:30PM DSPT 1

To meet the daunting challenges of today's complex and constantly more complexifying society we need a creative theology, communicated in a real and meaningful manner. The task of teachers, catechists, preachers and all involved in the ministry of passing on the faith to the present younger generation is at best overwhelming. This two week long summer program, divided into two distinct parts, attempts to integrate the fullness of the gospel message with the lived experience of young people today. The marrying of faith and life, content and experience, education and evangelization is an urgent and delicate task. The evangelizing educator is in need of both practical skills and a profound understanding of the human person to bridge the ever widening gap between the content of the faith, and its expression in day to day life. Participants will be challenged to look at a model of evangelizing education capable of unifying faith and life, and apply this model to their educational ministry. Part I deals more with applying the theory of faith education today. Format: Lecture, book report, reflection paper, lesson observation log. Class meets daily, 6/29/09-7/3/09, Section 01 from 9:30am-12:30pm OR Section 02 from 5:30pm-8:30pm, in DSPT 1.

FTED3040 02 EVANGELIZING EDUCATION I

Greenan(DSPT/ISS)

1.50 units

M-F 5:30PM-8:30PM DSPT 1

To meet the daunting challenges of today's complex and constantly more complexifying society we need a creative theology, communicated in a real and meaningful manner. The task of teachers, catechists, preachers and all involved in the ministry of passing on the faith to the present younger generation is at best overwhelming. This two week long summer program, divided into two distinct parts, attempts to integrate the fullness of the gospel message with the lived experience of young people today. The marrying of faith and life, content and experience, education and evangelization is an urgent and delicate task. The evangelizing educator is in need of both practical skills and a profound understanding of the human person to bridge the ever widening gap between the content of the faith, and its expression in day to day life. Participants will be challenged to look at a model of evangelizing education capable of unifying faith and life, and apply this model to their educational ministry. Part I deals more with applying the theory of faith education today. Format: Lecture, book report, reflection paper, lesson observation log. Class meets daily, 6/29/09-7/3/09, Section 01 from 9:30am-12:30pm OR Section 02 from 5:30pm-8:30pm, in DSPT 1.

FTED3041 01 EVANGELIZING EDUCATION II

Greenan(DSPT/ISS)

1.50 units

M-F 9:30AM-12:30PM DSPT 1

To meet the daunting challenges of today's complex and constantly more complexifying society we need a creative theology, communicated in a real and meaningful manner. The task of teachers, catechists, preachers and all involved in the ministry of passing on the faith to the present younger generation is at best overwhelming. This two week long summer program, divided into two distinct parts, attempts to integrate the fullness of the gospel message with the lived experience of young people today. The marrying of faith and life, content and experience, education and evangelization is an urgent and delicate task. The evangelizing educator is in need of both practical skills and a profound understanding of the human person to bridge the ever widening gap between the content of the faith, and its expression in day to day life. Participants will be challenged to look at a model of evangelizing education capable of unifying faith and life, and apply this model to their educational ministry. Part II deals with shaping the great themes of evangelization around a curriculum. Format: Lecture, book report, reflection paper, lesson observation log. Class meets daily, 7/6/09-7/10/09, Section 01 from 9:30am-12:30pm OR Section 02 from 5:30pm-8:30pm, in DSPT 1.

SUMMER 2009

FTED3041 02 EVANGELIZING EDUCATION II

Greenan(DSPT/ISS)

1.50 units

M-F 5:30PM-8:30PM DSPT 1

To meet the daunting challenges of today's complex and constantly more complexifying society we need a creative theology, communicated in a real and meaningful manner. The task of teachers, catechists, preachers and all involved in the ministry of passing on the faith to the present younger generation is at best overwhelming. This two week long summer program, divided into two distinct parts, attempts to integrate the fullness of the gospel message with the lived experience of young people today. The marrying of faith and life, content and experience, education and evangelization is an urgent and delicate task. The evangelizing educator is in need of both practical skills and a profound understanding of the human person to bridge the ever widening gap between the content of the faith, and its expression in day to day life. Participants will be challenged to look at a model of evangelizing education capable of unifying faith and life, and apply this model to their educational ministry. Part II deals with shaping the great themes of evangelization around a curriculum. Format: Lecture, book report, reflection paper, lesson observation log. Class meets daily, 7/6/09-7/10/09, Section 01 from 9:30am-12:30pm OR Section 02 from 5:30pm-8:30pm, in DSPT 1.

FT5010 01 RESTORATIVE JUSTICE

Dison(ABSW)

4.00 units

TBA

In a world and a period of history which are overflowing with brokenness and injustice, restorative justice offers a way to conceptualize justice along with practical approaches to address injustice which often lead to reconciliation and healing. Restorative justice draws on many traditions, including Christian Scripture and theology. Restorative justice has numerous applications both at the macro (e.g., national and international) level as well as the micro (e.g., crime and interpersonal) levels. Students will be exposed to both theory and the practice of restorative justice through readings, discussion, video and guest presentation, and experimental exercises. Class meeting info TBA.

HISTORY

HSST1092 01 EARLIEST CHRISTIANS & CHRIST

McManus(ABSW)

1.50 units

SEE DESCRIPTION

Focused on the period 50 BCE-100 CE, this course explores the historical and theological "ground" in which earliest Christian theologies grew. Special emphasis is placed on understanding the Roman and Jewish "worlds" of Jesus and Jesus' followers, including Paul. In addition, the course

closely examines several New Testament Christological proclamations. Class format includes: Group discussion and lecture. Evaluation based on participation and four short papers. [Auditors with Faculty permission] Class meets W, TH, M, W, & TH 6/3/09-6/11/09, from 7:10pm-9:40pm, and SA 6/6/09 from 9:00am-11:50am & 1:00pm-3:50pm; at ABSW.

HSST3226 01 LUTHER/CALVIN: LIFE/ESCHATOLOGY

Strohl(PLTS)

1.50 units

M-F 8:30AM-12:30PM PLTS C1

For both of these great Reformation theologians, meditation on the future life and disdain for the here and now were essential parts of Christian piety. Yet they both demanded active discipleship of believers to serve one's neighbors and to secure the welfare of families and communities. Here are some of the questions we will explore together: How did Luther and Calvin make this work? How can you both despair of the world and struggle unceasingly to safeguard, even improve, it? The reformers lived under the pressure of an apocalyptic eschatology. The judgment of God was bearing down upon them and their world. How do we make sense of that aspect of the theological tradition, and how do we carry it into the present day? Can we? And if we do not, what effect does that have on other key teachings, like justification, sanctification and the two reigns of God? Is there a place in our spirituality for a kind of holy melancholy? Class meets daily, 7/6/09-7/10/09, from 8:30am-12:30pm, in PLTS C1. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

HS4017 01 UNITARIAN UNIVERSALIST HISTORY

Ritchie(SKSM)

1.50 units

M-F 12:00PM-5:00PM SKSM

This intensive survey course will study the emergence of Unitarian/Universalist ideas and institutions from their early church antecedents in Europe, through and including development in North America. The goal is to provide students with a solid grounding in the basic themes and narrative of Unitarian/Universalist History upon which they might build more detailed explorations in the future (interested students will be specifically invited to do a directed historical study with the professor after the completion of the intensive). A considerable amount of reading will need to be completed before the first week of class, and a final project is due within the month after class. [30 max enrollment; Auditors excluded] Class meets daily, 8/10/09-8/14/09, from 12:00pm-5:00pm, at SKSM.

HOMILETICS

HM1300 01 LAY PREACHING

Propst(DSPT)

3.00 units

M-F 8:10AM-11:00AM DSPT CHPL

This course is designed to enable the lay Catholic to understand the theological principles underlying lay preaching and the practical skills demanded by lay preaching. The course will thus involve both lecture and practicum. The evaluation of the students performance will depend upon class participation and sermon development and presentation. [10 max enrollment; Auditors excluded] Class meets M-F, 7/6/09-7/17/09, from 8:10am-11:00am, in the DSPT Chapel.

HM4030 01 PREACHING:CONTEMPORARY CULTURE

Jensen(PLTS)

1.50 units

M-F 8:30AM-12:30PM PLTS C1

Preaching can make good use of the films, novels, songs, etc. of our contemporary culture to effectively reach our parishioners with the Biblical message. In this course we will first review the “theologies of culture” of three giants of 20th century theology: Karl Barth, Karl Rahner, Paul Tillich. Secondly, we will review together the professor's contributions to the field of narrative preaching. Thirdly, we will analyze the “narrative structure” of the Gospel of Mark. Finally, class participants will preach a narrative sermon linking a cultural story to a gospel text appointed for the Markan year. Class meets daily, 7/13/09-7/17/09, from 8:30am-12:30pm, in PLTS C1. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

LITURGICAL STUDIES

LS3140 01 QUEERING LITURGY AND MUSIC

Mitulski(PSR)/Crocker(PSR)

1.50 units

M-F 1:00PM-5:00PM PSR

The past forty years has seen the creation of liturgical and musical materials created specifically for LGBT settings, or adapted by GLBT churches, which examine the implication of GLBT identity when it comes to worship, ritual and secular and religious music used in these settings. This course is an interdisciplinary approach (liberation theologies, history, queer studies, pastoral care, ritual studies, music history and performance to name a few) and will consider a wide variety of texts and resources for use in designing worship and sacramental rites (communion, baptism, weddings, funerals, naming ceremonies, healing services, coming out rites) for GLBT congregations, GLBT gatherings, and settings in which GLBT people or issues are

included in a larger group. Students will read critical texts, visit exemplary settings, and design sermons and liturgies for GLBT specific and GLBT inclusive settings. The week will include voluntary field visits to City of Refuge UCC, First UU of Kensington, MCC San Francisco, First Congregational Church of Berkeley, New Spirit Community Church in Berkeley, Congregation Beth El and Congregation Sha'ar Zahav, Glide Memorial Church, St. Gregory Episcopal Church, the Dignity Mass in San Francisco and others yet to be identified. Class meets daily, 7/20/09-7/24/09, from 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

SYSTEMATIC THEOLOGY

STFT2250 01 MINISTRY: LATINO NEIGHBORS

Vargas, A.(PLTS)

1.50 units

M-F 1:00PM-5:00PM PLTS C1

Areas of focus will include: Latino theologies—such as Mujerista theology; cultural aspects tightly intertwined with Latino/Hispanic spirituality; issues relevant to pastoral care for individuals and communities; and strategies for outreach among the diversity of Latino/Hispanic communities in their diverse sociological contexts in the US. The class will make use of theological and ethnographic studies, as well as film and short stories. The students will also have the option of making a site visit during the week, and/or picking up or dusting off some basic Spanish for ministry. Class meets daily, 7/6/09-7/10/09, from 1:00pm-5:00pm, in PLTS C1. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

STRS3290 01 FEMINIST RDNGS OF LGBT THLGS

Hunt(PSR)

1.50 units

M-F 1:00PM-5:00PM PSR

This course will foreground feminist readings and modes of analysis in engaging with the range of possible LGBT-related theologies. Feminist theologies are themselves diverse and wide-ranging yet often serve only as a historical “precursor” to LGBT and/or queer theologies or are ignored in those projects. By analyzing the development and depth of feminist modes of theological thought and action, we will examine both LGBT and queer theologies in light of those feminist insights and ponder the future of these theological modes of practice. Class meets daily, 7/27/09-7/31/09, from 1:00pm-5:00pm, at PSR. NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

SUMMER 2009

STCE8362 01 GREENING N AMERICAN XTNTY

Alexander(CDSP)

3.00 units

CDSP ONLINE

This course is an interdisciplinary exploration of “green studies” and its impact on Christian spirituality, theology, ethics, and pastoral life, especially in North America. In addition to an overview of contemporary works and issues in ecological theology, primary and secondary texts ranging from ecological classics to contemporary nature writers provide the “green” context for understanding how recent eco-theory and praxis present a challenge and opportunity for religious peoples and communities. Format: Brief lectures and on-line discussion in a seminar format. Requirements: Weekly post on readings, one presentation to post, 10-15 page final research paper. Participants are required to complete a one-week pre-course module prior to the first class session. Contact Laurie Isenberg at lisenberg@cdsp.edu to make arrangements to participate in the pre-course module. [Auditors with Faculty permission] Class runs from 6/1/09-8/21/09.

RELIGION & PSYCHOLOGY

PS2862 01 PSTRL CARE IN ANGER & CONFLICT

Clark, P.(ABSW)

1.50 units

M-F 9:00AM-1:00PM ABSW

For spiritual caregivers, anger—both within ourselves and encountered in those for whom we are caring—is often misunderstood, and anger and conflict frequently create an apparent impasse in ministry. To address this situation, students in this course will learn about the physiology of emotions (specifically anger), explore their own personal/cultural/familial awareness of anger, engage a theology of anger and conflict, and practice strategies for offering spiritual care with angry persons and/or in conflictual interactions. Course format includes discussions, lectures, simulated pastoral encounters, films, and student presentations. Evaluation will be based on class participation, reflection papers, and a case study. [20 max enrollment] Class meets daily, 7/26/09-7/30/09, from 9:00am-1:00pm, at ABSW.

PS4721 01 PASTORAL CARE:DYING & GRIEVING

Anderson, H.(PLTS)

1.50 units

M-F 8:30AM-12:30PM PLTS GRHL

“The human animal is characterized by two great fears that other animals are protected from: the fear of life and the fear of death” (Ernest Becker). The aim of this course is to enhance our understanding of the process of dying and grieving and to increase our ability to care for those who are dying and grieving. In order to achieve that aim, this course will focus on all the losses of life and the uniquely human

fear of death. Special attention will be given to situations of ambiguous loss such as Alzheimer's or divorce, violent or traumatic death and the grief that is experienced in job loss or the downturn in the economy. Class meets daily, 7/13/09-7/17/09, from 8:30am-12:30pm, in the Great Hall at PLTS.NOTE: This course has special registration procedures and fees. See www.psr.edu/summer.

THEOLOGY & EDUCATION

ED8461 01 RLGS ED/CHILDREN'S LITERATURE

Kron(SKSM)

3.00 units

SKSM ONLINE

RELIGIOUS EDUCATION THROUGH CHILDREN'S

LITERATURE. A spider saves the life of a pig. A teenage girl integrates a high school in the South. Children make cranes for a sick classmate. A mouse holds memories for its community. A boy learns about the differences between his choices and his abilities. *Charolotte's Web, Warriors Don't Cry, Sakado and the 1000 Paper Cranes, Frederick, Harry Potter.*

These books for children and many others contain the stories of meaning, of life, of death. Immersing ourselves in the words and pictures of books for and about children, this course will examine the religious, theological and pastoral themes found in the wide world of children's literature and how these might be of use in ministry to others. Participants will be asked to read several children's books a week, participate in online discussions, and complete reflection papers and projects. [15 max enrollment; PIN code required; Auditors excluded] Class runs from 5/25/09-9/4/09.

SPECIAL COURSES

HELP9000 01 GO TO YOUR REGISTRAR'S OFFICE

0.00-12.00 units

N/A

Go at once to your Registrar's Office because there is a problem with your registration. Failure to correct this could result in NO CREDIT for a class you intend to take. Also check and make sure you are not registered in error for a class, which could result in an “F” grade.

SRC7777 01 BA LEVEL READING COURSE

1.00-12.00 units

N/A

A special reading course at the BA level designed by the student and faculty member. This course must have a special reading course form on file in your Registrar's office to receive credit for it. Obtain the form from your Registrar.

SUMMER 2009

SRC9999 01 SPECIAL READING COURSE

1.00-12.00 units

N/A

A special reading course designed by the student and faculty member. This course must have a special reading course form on file in your Registrar's office in order to receive credit for it. Obtain the form from your Registrar.

REGISTRATION INFORMATION

EARLY REGISTRATION

Early Registration lasts two weeks. You must request permission to be admitted to a restricted course during the first week. Instructors will make their decisions and will send PIN codes to those students admitted, or inform those students not admitted, early in the second week. During the second week, students admitted to restricted courses will register for those courses. Instructors are not obligated to accept additional requests after the end of the first week. After Early Registration, the next opportunity to register for courses is during General Registration. Students may seek permission to register for restricted courses at that time.

GENERAL REGISTRATION

The Course Schedule Addendum for will be available two weeks prior to General Registration. It will include changes made to courses found in this Course Schedule (e.g., change of time, day, place, or description), new courses, and cancelled courses. However, the online Searchable Course Schedule is **ALWAYS** the most up-to-date information regarding courses at the GTU; changes are reflected online in real-time, as the Consortial Registrar enters them.

Incoming Students:

1. Attend your school's orientation events, usually the week before classes begin, to learn the requirements of your curriculum and any school-specific registration procedures.
2. Follow the web-based registration instructions on page 20.

If you went through Early Registration:

Review your Registration schedule. Changes during this period can still be made on *WebAdvisor*, including dropping and adding courses.

NOTE: If you were admitted to a restricted course and decide not to take the course, please inform the instructor immediately so that another student may be admitted in your place, in addition to dropping it on *WebAdvisor*.

Leaves of Absence or Withdrawal:

If you go through Early Registration and then decide not to return to school during the following semester, **you need to drop all of the courses for which you registered during early registration.** Follow any other procedures for taking a leave of absence or withdrawing from your academic program required by your school. **If you fail to drop these courses, you will be billed for them at the beginning of the semester. A fee will be assessed for late registration changes if the courses are not dropped by the Late Registration deadline.**

LATE REGISTRATION

You may continue to make changes to your registration using *WebAdvisor* during the Late Registration period.

A late registration fee will be assessed for registrations filed after General Registration. No registrations will be accepted after the second week of the term except by petition to the Dean of your school.

Leaves of Absence and program extensions:

Petitions for a Leave of Absence or a program extension may be made during the Late Registration period; however you will be assessed Change in Enrollment and late fees according to the policies of your school. For more details, please speak to your Registrar. If you registered for courses during Early Registration, **please remember to drop any courses for which you are registered.**

REGISTRATION INFORMATION

CHANGES IN ENROLLMENT AFTER LATE REGISTRATION

Changes to enrollment after Late Registration must be done with a Change of Enrollment form, which requires the signature of the Instructor (and the Dean's and Business Office signatures if required by your school). A fee will be assessed for each change at that time.

Changes in enrollment are not permitted after the 10th week of the term, unless approved by the Dean or appropriate committee of your school.

Changes in UCB courses must be made with the Consortial Registrar, your school's registrar, and UCB.

AFTER MAKING CHANGES: Check your Schedule in *WebAdvisor* after submitting a paper Change in Enrollment form to make sure your registration is correct. If the notation **"HELP"** appears as a course number on your schedule, it indicates a problem; see your registrar.

REGISTRATION INSTRUCTIONS

REGISTRATION REMINDERS:

- Using web-based registration, the same registration procedures will be used for all registration periods: Early, General and Late Registration.
- Web-based registration through *WebAdvisor* is available **only during the dates listed in each term.**
- Registration for a term may be done in more than one online session during the available dates.
- Enrollment changes or registrations after the end of the second week of a semester must be submitted to your registrar on a paper Change in Enrollment form or Gold Registration Card.

COURSE SELECTION REMINDERS:

- Check course descriptions for registration restrictions.
- Audited courses do not count toward the credits needed to maintain full-time status. Some courses may not be audited.
- 5000 level courses require the permission of the instructor, if you are **not** a PhD/ThD student.
- 6000 level courses are open **only** to PhD/ThD students.
- If you wish to register for more or less than a full-time load, check your school's policies.

ADVISING:

- Meet with your advisor (if required by your school) to discuss course selection.
- Some schools block registration by entering an advisor block until a student has met with her/his advisor. If your school uses advising blocks, ask your advisor to remove the block for you when you meet with her/him.

TO REGISTER, YOU WILL NEED:

- To select the courses you wish to take. Consult the Course Schedule, either on paper or online at <http://www.gtu.edu> (under "Students").
- Your User Name/ID and Password in order to access *WebAdvisor* (available from the Registrar of your school).
- To access *WebAdvisor*, go to <http://www.gtu.edu> (under "Students").
- To contact instructors of restricted courses.

CONTACTING INSTRUCTORS OF RESTRICTED COURSES:

- If the Course Schedule indicates that a course requires a PIN code (see "Course Restrictions" in the "General Information" sections), **you will need to contact the instructor in order to receive a PIN code which will allow you to register for the course.**

Most instructors prefer email requests. (Adjuncts or visiting faculty may be reachable only through email.) Email addresses are available on the GTU website, either under the Faculty section, or in the "Searchable Course Schedule" by clicking on the Faculty name field. If you need to contact a faculty member who does not have email, please use regular or campus mail.

Email messages should be **brief** and **complete**. Include the following information:

1. Subject Line: "Restricted Class Request": This allows faculty to use their email filtering programs to quickly process all requests.
2. Personal information: your name and email address

REGISTRATION INSTRUCTIONS

3. Academic information: your school [Common MAs should include GTU and the school of affiliation; for example, GTU/ABSW], degree program(s), and year in the program(s)
4. Course-related information: The course number, course title, and whether you wish to take the course for credit or as an auditor
5. Your reasons for wanting to take the course: Briefly include relevant previous coursework and/or experience, as well as any special interests and/or needs for taking the course. If a prerequisite is listed (e.g., “must have taken basic Greek course”), you will need to show how you meet the requirement (“took BS 1006 in Fall 2000”).

Inclusion of all of this information will improve your chances of being admitted to a restricted course.

REMEMBER: During Early Registration, permission must be requested during the first week of the registration period in order to allow instructors to receive all requests before making their decisions. Instructors will notify students of admission (or lack of admission) into the class early in the second week, thus allowing several days for students to register for (or add) the restricted courses for which they have received PIN codes.

PREPARING TO REGISTER:

The web-based registration process goes more smoothly if you prepare a list of the courses which you wish to take before logging in to *WebAdvisor*. Include:

- course numbers
- section numbers
- number of units you choose for SRCs and variable unit courses
- grading option choice for each course
- PIN codes for any restricted courses

SPECIAL COURSES:

Special Courses such as “In Thesis” or “Preparation for Comprehensives,” are listed as the last section of each semester in the course schedule. In *WebAdvisor*, the Special Course field designations are listed with all of the other field designations in the drop down menu in alphabetical order. Please note that if you are registering full time for a Special Course (e.g., 12 units of DR 6000), you must enter the total number of units under “credits” on the Action screen in *WebAdvisor* (see step 10 below).

TO REGISTER:

- **STEP 1:** Login to your *WebAdvisor* account using your User Name/ID and Password.
- **STEP 2:** Select “Check for Registration Blocks” in the main menu to see if there are any blocks to your registration (e.g., Advisor block; Health insurance block; Academic blocks; or blocks by the Business office, Housing office or Library for money in arrears). **These blocks must be removed before the system will process your registration.** All blocks except for Health Insurance are cleared by contacting the office that placed the block. For a Health Insurance block, see special instructions on page 21. Return to the “**Menu.**”

REGISTRATION INSTRUCTIONS

- **STEP 3:** If you have no blocks and are taking no restricted courses skip **STEP 4** and proceed to **STEP 5**.
- **STEP 4:** Select “Enter Course PIN Codes for Restricted Courses” if you have any restricted courses. Enter PIN code numbers for each restricted course. This will allow you to register for those courses when you enter them on the Registration screen. Return to the “**Menu**.”
- **STEP 5:** Select “Registration” at Main Menu, then Select “Express Registration.” (Remember to have the course numbers, and any other information on hand.)
- **STEP 6:** Enter courses by completing the following columns:
 - **Synonym:** Leave blank.
 - **Subject:** Click on the arrow to the right of the column. You will see a drop-down menu of fields/area. Select the area designation for the first course for which you wish to register. Choose the exact field designation.
 - **Course:** Enter the course number.
 - **Section:** Enter the section number (e.g., 01, 02).
 - **Term:** Click on the arrow to the right of the column. Select the term for which you want to register.
- **STEP 7:** Repeat **STEP 6** for each course you wish to take.
- **STEP 8:** After entering all of your courses, click **submit**.
- **STEP 9:** The next screen displays the courses you have selected with an “Action” column for selecting your choice of grading option. Click on the drop-down menu to show the choices. Click on your choice.
- **STEP 10:** On the same screen check the “Credits” column to confirm that the number of units listed is correct. In the case of Variable Unit courses, Special Reading Courses, and Cross Registration courses, be sure to enter the correct number of units in the “Credits” column.
- **STEP 11:** After completing **STEP 9** & **STEP 10** Click **submit**.
- **STEP 12:** If there are no errors, your completed registration will be displayed on a screen entitled “Registration Results.” You may now proceed to **STEP 14**. If there are errors (remaining registration blocks or omitted PIN code for a restricted course), a screen showing the errors next to the **symbol “i”** will appear. If this appears, you must resolve all errors before the system will process your registration. Proceed to **STEP 13**.
- **STEP 13:** Resolving Errors:
FOR THESE ERRORS:
 - **Audits not allowed:** Select either credit option (Register Letter Grade or Register Pass/Fail) or Remove from List (see **STEP 9**)
 - **Pass/Fail only:** Select either Register Pass/Fail or Remove from List (see **STEP 9**)
Click **submit** again.

REGISTRATION INSTRUCTIONS

FOR THESE ERRORS:

- **Requires Instructor's consent:** You must get a PIN code from the instructor. When you have a PIN code enter it as described in **STEP 4**. Then follow registration procedures in **STEP 5**.
- **Petition required:** You must get a PIN code from the instructor. When you have a PIN code enter it as described in **STEP 4**. Then follow registration procedures in **STEP 5**.
- **Any remaining blocks:** If any blocks remain at this point, the system will not process your registration. You must: **1.)** exit Registration, **2.)** resolve the blocks, and **3.)** return to **STEP 5** to complete your registration (if you have not yet entered a PIN code, return to **STEP 4**).

When all errors are resolved, return to **Menu**.

- **STEP 14:** The Registration Results screen (has no “Action” column) is displayed showing the results of your processed registration.
- **STEP 15:** If the Registration Results screen does not reflect the courses for which you want to register, or the correct number of units for a course, select “Register for Sections” (at bottom of page) which will return you to **STEP 5** where you can enter the needed changes.
- **STEP 16:** The Registration Results screen shows both courses you are currently taking and those for which you have registered for the coming term. If your registration for the coming term is correct, click on OK at the bottom of the screen to complete the web-based portion of registration.
- **STEP 17:** Do a final review of your registration by going to “My Schedule.”
- **STEP 18:** Click **Log out**. (If you don't log out, your *WebAdvisor* account remains open for a substantial amount of time and anyone at your computer can make changes to your registration or view your academic, business and financial aid records.)

HEALTH INSURANCE PLAN FOR STUDENTS (HIPS):

Not all GTU schools participate in the HIPS program. Some schools have their own program and other schools do not require health insurance. Check with your school to find out their policies and the specific deadlines. If you have a Health Insurance block when you begin to register in *WebAdvisor*, you need to do the following:

- Click on the “Health Insurance Selection” item in the “Financial Profile” section of *WebAdvisor*
- Click on the arrow next to “Health Insurance Choice”
- A drop down window with a list of options will appear (listed below are statuses for GTU HIPS):
 - To select a health insurance plan, click on the type of coverage you want
 - S = Student
 - SS = Student & Spouse
 - SC = Student & Child(ren)
 - F = Student & Family
 - If you have your own insurance, select W = Waived Out
 - If insurance does not apply to you, select NA = Not Applicable

REGISTRATION INSTRUCTIONS

- If your school offers a plan other than HIPS, select O = Other Insurance offered by School
- Click on the appropriate status
- **Click submit.**

This process will remove the block and allow you to register.

For those students whose school requires them to certify health insurance, you must either enroll in the GTU HIPS program or provide proof of comparable insurance. Enrollment in the HIPS program is for the twelve months of the academic year, beginning on September 1, 2009, ending on August 31, 2009. Unless your eligibility to participate in the program changes, **you will be enrolled for the entire year.** For the most accurate, up-to-date information on the GTU health plan and the contact people for your school, see <http://www.gtu.edu/students/health-insurance>.

To enroll or to waive out of the HIPS program, go to <http://studentnet.kp.org/gtu>. **NO PAPER FORMS ARE NECESSARY**, all enrollments and waivers are handled directly through this website. (You can also access this website through the abovementioned health insurance information page on the GTU website or through the link in *Web Advisor*.)

BUSINESS OFFICE:

Each school has its own procedure for Business Office permission and payment of fees. Contact your school concerning what you need to do for the applicable registration period: Early, General or Late Registration.

REGISTRATION INSTRUCTIONS

UCB CROSS REGISTRATION PROCEDURES

The Friday of the first week of the semester at noon is the deadline for filing the Cross Registration form in the GTU Consortial Registrar's Office. There will be NO EXCEPTIONS to this deadline.

CROSS REGISTRATION FORMS DUE:

Fall: September 11, 2009

Spring: February 5, 2010

Students must be in a DEGREE program to cross-register for a UCB course. The schedule for UCB courses is available at <http://schedule.berkeley.edu/>.

1) During Early or General Registration, enter the UCB course units for the course "UCB 9000 01" (Also use this course number if you cross-register at HNU or MC)

2) Obtain the **Application and Certification for Cross Registration** form from your school's Registrar prior to the first day of the UCB class. Read the form "Procedures" carefully. The form must be filled in completely. No form will be accepted without the signatures of the Dean of your school and the UCB Instructor actually teaching the course. E-mail approval is NOT acceptable at UCB; you must have an actual signature from the instructor on the form.

3) Your Schedule will show the course "UCB 9000 - Taking UCB course/s" until you submit the Application for Cross-Registration form.

NOTE:

Your name may not appear on the initial class list received by the UCB instructor. Should it not appear on succeeding class lists, notify the GTU Consortial Registrar. Please check with the GTU Consortial Registrar if you have any questions about cross registration.

The CRO will replace "UCB 9000" with the actual course number which will then appear on your *WebAdvisor* schedule.

If you decide not to take the UCB course which you included in your *WebAdvisor* schedule you must drop "UCB 9000" in *WebAdvisor* before the end of Late Registration.

If you change or drop a UCB class, you must complete the proper UCB form (obtained from the Consortial Registrar) and turn it in at UCB, as well as completing the GTU drop procedures. Failure to do so may result in an "F" for the class on your transcript.

INSTRUCTION BEGINS AT UCB:

Fall: August 26, 2009

Spring: January 19, 2010

FALL 2009 SEMESTER

9/8/09 – 12/18/09

FALL 2009 REGISTRATION DATES

EARLY REGISTRATION FOR FALL: April 13-24, 2009

GENERAL REGISTRATION FOR FALL: August 31-September 4, 2009

LATE REGISTRATION FOR FALL: September 8-18, 2009

PLEASE NOTE:

- Registration through *WebAdvisor* is available only during the dates listed above
- Access to web registration is not available between the dates for Early and General Registration
- After the deadline for Late Registration, all registrations or changes in enrollment must be made using paper forms submitted to the registrar of your school

UCB CROSS REGISTRATION FALL 2009 INFORMATION

UCB CROSS REGISTRATION FORMS ARE DUE SEPTEMBER 11, 2009

Friday, September 11, Noon, is the deadline for filing the Cross Registration form in the GTU Consortial Registrar's Office. There will be *no exceptions to this deadline*.

INSTRUCTION AT UCB BEGINS ON AUGUST 26, 2009

In the following listing of courses, course descriptions may continue from the bottom of one column to the top of the next column or from the bottom of one page to the top of the next page.

ART & RELIGION

RA1010 01 PERCEIVING SACRED IN PERF ARTS

McCauley(CARE)/DeSola(CARE)

3.00 units

TH 2:10PM-3:30PM MUDD 100

In this course students will use the performing arts as frame, canvas and medium to search for evidence of our desire to connect to the divine. Students will view video taped performances, attend a series of selected live performances and/or symposia (primarily through Cal Performances at UC Berkeley) chosen for themes that directly or indirectly address the sacred. During classroom discussion, students share their perception of what the artist expressed, the way(s) in which it was expressed, as well as thoughts on why the artist may have created that particular work. Carla DeSola will enhance the theological and spiritual dimensions of the material based on her theological studies and experience shaping the field of liturgical dance. Attention will be given to the exploration of elements of composition to better understand the process of creation. Students may choose to submit a paper or create and present an original five minute performance piece as their final project.

RANT1153 01 JESUS AND THE MOVIES

Friedrich(CARE)

3.00 units

T 7:10PM-9:40PM MUDD 101

Does cinema bring something new to our understanding of Jesus? Combining theology, art history and cinema studies, this course examines 15 Jesus movies made between 1912 and 2004, plus examples of non-biblical Christ figures, showing how perennial issues of interpretation and representation are both repeated and transformed by the medium of film. Class time includes film clips, lecture and discussion, exploring classic questions of biblical interpretation, Christology and iconography, as well as our understandings and images of Jesus. Issues specific to the genre are also examined, including the challenge of representing Christ's human and divine natures in a "realistic" medium, and the recurring charges of anti-Semitism. Requirements include two short papers, a film review, and either a final paper or a short video depicting the student's own "movie jesus."

RA1408 01 WRITING RELIGIOUS DRAMA

Cronin(CARE)

3.00 units

F 12:40PM-2:00PM MUDD 204

Workshop in writing religious drama. Focus will be on elements of plot, characterization and dialogue. Students will be expected to develop a full-length piece or two short pieces with special emphasis on ministerial settings. [PIN code required; Auditors excluded]

RAHS1604 01 CHRISTIAN ICONOGRAPHY

Morris, M.(DSPT)

3.00 units

TH 9:40AM-12:30PM DSPT 1

An historical survey of the signs, symbols, modes, manners, myths, legends, and art forms of Christian culture, primarily from Biblical figures to time-honored saints. Emphasis on visuals with complementary readings. Lecture/discussion; quizzes; term paper or art project.

RA1709 01 SEMINARY SINGERS

Hoggatt(SFTS)

1.00 unit

M 5:15PM-06:45PM SFTS

Learning and performing various pieces of sacred music in the SFTS choir. Pass/Fail only.

RA1715 01 SCHOLA CANTORUM

Emblom(CDSP)

1.00 unit

TH 1:00PM-2:00PM& 5:10PM-6:30PM CDSP CHPL

The preparation and offering of choral literature and other liturgical music provides participants with a broader understanding and appreciation of the history and practice of church music. Schola Cantorum sings regularly for CDSP Community Eucharist. Pass/Fail only.

RAFT1724 01 PRAISE BAND

Hoggatt(SFTS)

1.00 unit

W 10:30AM-12:00PM SFTS

Practicum in leading worship and performing service music. This course is designed for people with some musical experience to further develop skills in playing in a band, service playing on piano and/or organ, song-leading, simple conducting, music arranging and other various skills based upon the participants'abilities. Pass/Fail only. [PIN code required]

RA1725 01 FUNDAMENTALS OF MUSIC

Emblom(CDSP)

1.00 unit

W 1:00PM-2:00PM CDSP CHPL

An introduction to music-reading and sight-singing for those preparing for liturgical leadership; particular emphasis on Anglican musical materials. Requirements and evaluation are based on participation. Auditors are expected to participate. Pass/Fail only.

RA1770 01 AGING AND THE HUMAN SPIRIT

Nakasone(CARE)

3.00 units

TH 2:10PM-5:00PM MUDD 103

AGING AND THE HUMAN SPIRIT is an interdisciplinary, multi-faith, and cross-cultural exploration of the spiritual/cultural needs of older persons. The course will offer practical instruction on the art of caring for and

FALL 2009

ministering to older persons, including 1)the role of art and spirituality in aging, health, dying, and death; and 2)culturally art therapies in assessment, healthcare interventions, and care. Geriatric care is multidisciplinary team effort; and is thus team-taught.

RA2028 01 EMBODYING THE FEMININE DIVINE

Yarber(GTU)

3.00 units

T 9:40AM-12:30PM MUDD 102

EMBODYING THE DIVINE: WOMEN IN RELIGIOUS DANCE begins with the foundation that the feminine divine is embodied in the dances of women throughout the ages. The content will draw upon the intersecting fields of Dance History/Theory, Women's Studies, and Religious Studies. Students will develop competency in biblical studies through interpretations of Miriam, Jephthah's daughter, Michal, the Shulamite, Judith, and Salome in addition to women in modern and contemporary dance: Isadora Duncan, Ruth St. Denis, Martha Graham, Judith Jamison, and more. Format is lecture/discussion and videos of choreography. Research, presentations, and readings are modes of assessment. This class is taught by PhD student Angela Yarber with a Newhall Award, under the supervision of Dr. Andrea Bieler.

RASP2159 01 SHRINES AND ALTARS

Pryds(FST)/Mitchem(GTU)

3.00 units

W 6:30PM-9:00PM FST 1

The sanctification of sites in the landscape, the home, and public spaces through the use of material objects is a spiritual practice that crosses civilizations, eras, and geographies. This course will be an introduction to numinous space as it is marked physically, ritually, and artistically. Beginning with readings and discussion concerning the theologies of sacred space and landscape, the course will then survey a variety of shrines—pilgrimage, petitionary and thanksgiving, reliquary, apparition, Marian, and memorial. We will discuss both easily recognized and more obscure examples, and focus particularly on those shrines readily accessible in the Bay Area. In later class sessions our focus will shift to lay altars and how they are used in the home and contribute to community identity. Although readings and discussion will primarily be on shrines and altars in the Christian tradition, students are welcome to choose a subject from another faith tradition for their final project. Weekly readings, two short response papers, final research paper or paper/project. This class is co-taught by PhD student Holly Mitchem with a Newhall Award.

RAHR3020 01 BUDDHIST ART AND AESTHETICS

Nakasone(CARE)

1.50-3.00 units

F 9:40AM-12:30PM CDSP A

BUDDHIST ART AND AESTHETICS examines the spiritual sources and doctrinal foundations of Buddhist thought and practices in the visual and plastic arts; we will explore such topics as beauty, creativity, and artistic truth as they relate to the Buddha image, architecture, folk art, ink painting and calligraphy. Museum and other site visits are planned.

RA3540 01 HUMAN FORM IN POSTMODERNISM

Handley(GTU)

3.00 units

T 2:10PM-5:00PM PSR 6

THE HUMAN FORM IN POSTMODERN ART: A THEOLOGICAL DISCOURSE. This course explores the development of figurative art in the latter part of the 20th century, a period where, particularly in American art, abstract expressionism all but obliterated the depiction of the human form. Taking our lead from the 1959 landmark exhibition, "New Images of Man" (Peter Selz), and the accompanying essay by theologian Paul Tillich, we will explore how each era develops its own peculiar image of humanity in art. Looking at the human form in painting, sculpture, photography, and film since the 1960's, we will learn how the proliferation of styles and forms parallels theories of postmodernism and postmodern theological reflection. Lectures and readings will be geared toward answering how the multiplicity of styles speaks to the concepts of spirituality in modern culture, and how these different approaches can inform current concepts of art and theological discourse. This course is taught by PhD student John Handley with a Newhall Award, under the supervision of Dr. Michael Morris.

RA4084 01 SACRED CHANT SPIRITL PRACTICE

Cohen (SKSM)

0.00 units

SA10:00AM-5:30PM SKSM

In listening, silence, and sounding, participants reflect upon their experience with chants to alter spiritual states and promote wholeness. We will chant from several world traditions and examine our relationships to them: Sufism, Confucianism, and Chinese and Tibetan Buddhism. Many of these chants are considered to be mind/body/spirit medicinals within their traditions. If time allows, we may also explore Kirtan, Neo-Pagan chants, Unitarian Universalist favorites, songs from the heart of the group, and some of my own hybrid originals. Please do not let negative ideas about your abilities keep you away. Students are encouraged to bring a journal and to purchase the 4 CD set, *Sacred Chants*, at a discount from the instructor in advance. This intensive is being offered by a Starr King MDiv student as part of their course of study. The intensive day itself is for 0 units. Students wishing to receive credit

FALL 2009

for the course on their transcript will need to do additional work with their academic advisors on a write-up that clearly shows how the workshop enhanced their development as a religious leader. [30 max enrollment; PIN code required; Auditors excluded] Class meets SA, 10/3/09, from 10:00am-5:30pm, at SKSM.

RA4194 01 RELIGION, MUSIC & IMMORTALITY

Girard(DSPT)

3.00 units

F 12:40PM-3:30PM DSPT 3

Focuses on principles of death and dying with interdisciplinary emphasis of the theology of death through Karl Rahner and Kubler-Ross, various poets: Emily Dickinson, Horace, John Donne, and focuses on music from early plainchant through Requiems of Victoria, Faure, Mozart, Bizet, Bartok, Britten. Emphasis on student participation (the Doors, U2, etc). Discusses beauty through Thomas Aquinas. Grade: Seminar; 75% attendance, 25% paper/presentation; reflection papers and presentations. [10 max enrollment; PIN code required; Auditors with Faculty permission]

RAHS4900 01 THEOLOGICAL CRISES & U.S. FILM

Morris, M.(DSPT)/Parker, R.(CARE)

3.00 units

T 7:00PM-10:00PM DSPT 1

This course is an intense study of the pivotal American films that chart the development of theological, political, and social crises in America. Starting with D.W. Griffith's (in)famous *Birth of a Nation*, we will explore some of America's most successful, acclaimed and controversial films and the racial, gender and religious issues contained therein.

BIBLICAL STUDIES & BIBLICAL LANGUAGES

BS1002 01 BASIC GREEK I

Coote, P.(SFTS)

3.00 units

M 8:30AM-10:00AM SFTS

Introduction to basic grammar and vocabulary needed to begin reading biblical Greek. This course or the equivalent is a prerequisite for Basic Greek II, the intensive course given during January Intersession.

BS1006 01 INTRODUCTION TO NT GREEK I

Pence(PLTS)

3.00 units

M/TH 8:10AM-9:30AM PLTS GH1

Part one of a two semester course designed to enable students to read the Greek New Testament. Required for first-year PLTS MDiv students if Greek requirement has not been met. Lectures/exercises. Daily Quizzes.

BS1010 01 ELEMENTS OF NT GREEK

Kramish(CDSP)

3.00 units

M 6:30PM-9:00PM CDSP A

A brief introduction to the Hellenistic Greek language as found in the New Testament. Method: Grammar and syntax; introduction to use of Greek; exegesis. Evaluation: Class participation, exams, short exegesis papers. [35 max enrollment; PIN code required; Auditors with Faculty permission]

BS1020 01 NT GREEK I: AN INTRODUCTION

Gill, D.H.(JSTB)

3.00 units

T/F 8:10AM-9:30AM JSTB 217

The course will be designed for MA and MABL students who wish to acquire a solid foundation in the grammar, syntax, and vocabulary of the the Greek New Testament as preparation for advanced level studies. We shall cover roughly one lesson per week in Croy's *Introduction to Biblical Greek*. Daily quizzes and lots of homework. [Auditors with Faculty permission]

BS1120 01 BASIC HEBREW I

Faculty(SFTS)

3.00 units

T/F 11:00AM-12:30PM SFTS

An introduction to the basic phonology and morphology of biblical Hebrew. This course or the equivalent is a prerequisite for Basic Hebrew II, the intensive course given in January Intersession.

BS1170 01 BASIC MODERN GREEK I

Manolis(PAOI)

3.00 units

TBA

Introduction to basic grammar and vocabulary needed to begin reading and speaking Modern Greek. This course is a prerequisite for Basic Modern Greek II. Contact Professor Manolis for time of class at paulmanolis@yahoo.com. This class will meet at PAOI.

BS1320 01 INTRODUCTION TO COPTIC

Johnson, D.(JSTB)

3.00 units

M/TH 8:10AM-9:30AM JSTB 217

The course will cover the basic morphology and syntax of the Sahidic dialect of Coptic, the indigenous language of Late Antique Egypt. The grade is based on class recitation. [Rudimentary knowledge of Greek]

BS2002 01 INTERMEDIATE HEBREW I

Green, B.(DSPT)

3.00 units

M/TH 8:10AM-9:30AM CDSP 225

Readings in Biblical Hebrew narrative with attention to review and consolidation of morphology, grammar and

FALL 2009

syntax studied in Elementary Hebrew. [Prerequisite: Elementary Hebrew]

BS2006 01 READINGS IN BIBLICAL HEBREW

Schellenberg(SFTS)

1.00 unit

TBA SFTS

Readings from the Hebrew Bible. One hour a week.

Pass/Fail only. No tests or papers. [BS 1120 or equivalent; Auditors with Faculty permission]

BS2008 01 INTERMEDIATE GREEK I

Coote, P.(SFTS)

3.00 units

T/F 8:10AM-9:30AM CDSP 225

This course is designed to develop proficiency in reading and translating New Testament Greek. For that purpose, we will review some elements of morphology and grammar. We will also translate and analyze sections of Luke/Acts, paying special attention to syntax. Quizzes/midterm and Final.

[One year of Greek]

BSFT2656 01 SCRIPTURE FOR SPIRITUAL GROWTH

Howe(NCB)

3.00 units

M 7:10PM-9:40PM TBA

Findings from a recent multiyear study of what churches do that helps people mature spiritually has left church leaders reassessing their focus on programs and levels of participation. The study's conclusion was that teaching people how to read their Bibles between Sundays was key to cultivating spiritual growth. How do we do this? In this course for ministers, seminary students, Bible study leaders, and biblically hungry Christians, Dr. Howe will explore ways to enhance biblical study for the sake of biblical literacy, teaching others how to read the Bible, and growth in our own spiritual lives. [10 max enrollment; Auditors excluded]

BS4000 01 ADVANCED GREEK I:

Park, E.(SFTS)

3.00 units

T 9:40AM-12:30PM MUDD 205

PLATO'S *TIMAEUS*. The class will read and translate selections from Plato's *Timaeus*, which is one of the best-known prose texts written in Attic Greek during the classical period. Special attention will be given to the syntactic structure of the sentences as well as the etymology and morphology of important vocabulary. Evaluation: Mid-term exam and final exam. [Intermediate Greek or its equivalent]

BS4002 01 ADVANCED HEBREW READING

Chen, Y.(PSR)

3.00 units

M 9:40AM-12:30PM MUDD 206

The course will begin with an introduction to Hebrew poetry, before turning attention to reading and translating the poetic texts of the Book of Job for the rest of the semester. Students will also learn to read the textual apparatus and Massoretic notes of the BHS. Format: Seminar. Evaluation: Class translation/participation, a midterm exam, and a final exam. [Auditors excluded]

BS4006 01 ARAMAIC LANGUAGE/LITERATURE I

Guinan(FST)

3.00 units

W 9:40AM-12:30PM CDSP 113

This semester will introduce the Aramaic language family and focus on biblical Aramaic grammar and texts, especially the book of Daniel. [At least 3 semesters of Biblical Hebrew]

BS4228 01 BIBLCL INTERPRATN IN AFRICA

West(PSR)

3.00 units

M 6:10PM-9:00PM MUDD 102

BIBLICAL INTERPRETATION IN AFRICA: HISTORICAL AND CONTEMPORARY

DIMENSIONS. Set against a brief overview of the Bible's presence in North Africa, this course analyzes in detail African appropriations of the Bible from its arrival in Sub-Saharan Africa, in the hands of traders, explorers, missionaries, and other colonial agents, until the present. African agency is emphasized throughout, even when the only available archival materials are written by Europeans. The African voice is read "against the grain" of these materials, and wherever possible, African authored materials are used. The course covers the period of first contact, when Africans are substantially in control, moves into the period of colonialism (including apartheid in South Africa as a form of colonialism of a special kind), and then devotes considerable emphasis to postcolonial African appropriations of the Bible, including appropriations of the Bible in the context of economic injustice, gender violence, and HIV and AIDS. Wherever possible, intersections will be made with biblical appropriation in other postcolonial and marginal First World sites. The course will have a decidedly practical orientation, inviting students to apply elements of contextual biblical hermeneutics to their own particular contexts.

BSSP4296 01 INTRPRTNG BIBLE AS SCRIPTURE

Schneiders(JSTB)/Green, B.(DSPT)

3.00 units

T 2:10PM-5:00PM JSTB 216

This seminar will help students develop an understanding of scripture which can ground their interpretation of the biblical text in ministry, in academic work, and for personal

FALL 2009

spiritual growth. Recognizing that the classical historical critical approach to biblical interpretation is increasingly problematic on its own and that postmodern approaches, pluralism in methodology, and cultural sensitivity are here to stay, the seminar will ask students to demonstrate what is meant by these realities so that they can make informed critical judgments about what they can contribute to valid and fruitful interpretation of biblical texts. The seminar will be organized around three foci: an anthropological-theological understanding of the biblical text as the sacred Scripture of the Christian community; the implications of this understanding of Scripture for interpretation; postmodern philosophical and linguistic approaches to texts in relation to historical, literary and spiritual approaches. The course is intended to provide an opportunity for the student to develop her/his working understanding of the biblical text and the process of interpretation. This course is a seminar requiring reading and discussion; reflection papers; a final paper which will be presented and discussed in one of the final meetings. [At least one Old Testament and one New Testament exegesis course; 12 max enrollment; PIN code required]

HRBS4350 01 RABBINIC HEBREW LITERATURE

Zellent(CJS)

3.00 units

See Cultural & Historical Studies of Religions listing.

BS6000 01 AREA FOUNDATION SEMINAR:

Tolbert(PSR)

3.00 units

TH 9:40AM-12:30PM MUDD 104

NEW TESTAMENT. This required doctoral seminar on the New Testament will focus on specific texts from the gospel tradition to explore the history and range of New Testament studies as a discipline today. Beginning with earlier historical methods of analysis and the questions they were designed to answer, we will explore the development of more recent methods and theories, from literary criticism to ideological analyses, from sociological study to postcolonial critique, and ask what new avenues they open up for the study of early Christianity. Course requirements include preparation of Greek texts, assigned readings, several short papers, and a major research paper. Class will be a lecture/discussion format. [Knowledge of Greek; PIN code required; Auditors excluded]

OLD TESTAMENT STUDIES

OT301 01 OLD TESTAMENT FOUNDATIONS

Green, B.(DSPT)

3.00 units

M/TH 11:10AM-2:30PM DSPT 2

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into

the MDiv or MA programs must register using the "Undergraduate Special Reading Course" (SRC 7777 01). As study of the OT becomes more complex, the challenge to introduce it well within a semester grows apace. This course, assuming no prior knowledge but counting on enthusiasm and energy, will redesign and provide what is needed: emphasis on the biblical text (in translation); reference to the reconstructed historical-cultural background; practice in the most valuable literary analyses; consideration of issues of meaning and hermeneutics; grappling with most urgent methodological issues; some representation of ways in which traditions have been received by the believing communities throughout the post-biblical period; our own appropriation that is responsible and situated. It is obviously impossible to be complete, but the effort will be to provide an adequate and stimulating overview. Assignments will involve primary reading and interactive participation - including Blackboard, oral and occasionally written (but no paper and no exam). [15 max enrollment; Auditors excluded]

OT1065 01 OLD TESTAMENT FOUNDATIONS

Green, B.(DSPT)

3.00 units

M/TH 11:10AM-12:30PM DSPT 2

As study of the OT becomes more complex, the challenge to introduce it well within a semester grows apace. This course, assuming no prior knowledge but counting on enthusiasm and energy, will redesign and provide what is needed: emphasis on the biblical text (in translation); reference to the reconstructed historical-cultural background; practice in the most valuable literary analyses; consideration of issues of meaning and hermeneutics; grappling with the most urgent methodological issues; some representation of ways in which traditions have been received by the believing communities throughout the post-biblical period; our own appropriation that is responsible and situated. It is obviously impossible to be complete, but the effort will be to provide an adequate and stimulating overview. Assignments will involve primarily reading and interactive participation—including Blackboard, oral and occasionally written (but no paper and no exam). [15 max enrollment; Auditors excluded]

OT1075 01 INTRO TO THE OLD TESTAMENT

Davidson, S.(PLTS)

3.00 units

T/F 8:10AM-9:30AM PLTS GH1

This course provides a survey of the Old Testament, focusing on the texts in their historical and literary contexts. Students will learn to read the texts from various perspectives and evaluate the notion of the literature as sacred texts both for ancient readers as well as contemporary faith communities. Evaluation will be based on participation in interactive discussions, content quizzes, written assignments and examinations. [Auditors excluded]

FALL 2009

OT1101 01 INTRO TO THE OT

Guinan(FST)

3.00 units

M 9:40AM-12:30PM FST 1

After introducing the Bible and its study, this course seeks to present an integrated overview of the Old Testament, its main theological traditions and the historical contexts in which they grew. Lecture/discussion with exams. Preference to incoming FST students. [35 max enrollment; PIN code required]

OT1200 01 PENTATEUCH & FORMER PROPHETS

Schellenberg(SFIS)

3.00 units

T/F 8:30AM-10:00AM SFIS

This course introduces the text, history, and theology of the first nine (eleven) books of the Hebrew Bible (i.e., Genesis through 2 Kings) in the context of ancient Near Eastern culture; the history of the biblical period from early Israel to the Persian period; and the nature of critical study of the Bible. It assumes no prior study of the Bible.

OTNT1708 01 THE BIBLE IN THE NEAR EAST:

Kuan(PSR)/Liew(PSR)

3.00 units

M 9:40AM-12:30PM PSR 6

THE BIBLE IN THE NEAR EAST: 2000BCE-400CE.

This course is an overview of the history, archaeology, cultures, societies, and religions that shaped and influenced the Bible (both Hebrew Bible and New Testament). It will also pay attention to the process and politics of canonization.

OT2025 01 TEACHING THE OT: AN INTRO

Morgan(CDSP)

3.00 units

T 2:10PM-5:00PM CDSP A

This course has two primary goals: 1)to introduce the history, literature, and theology of the Old Testament, focusing on Torah and Prophets and the period from the patriarchs to the Judean exile; 2)to address the challenges of teaching this literature in light of its “user-unfriendliness” (cultural, literary, historical characteristics). Special attention will be given to the critical exegetical methodologies, biblical content, and various tools and pedagogical strategies (including technological resources) which may aid in the teaching of this literature. The format will be lectures and discussion with written exercises, Bible content exams, and exegetical papers providing means of evaluation. [Auditors with Faculty permission]

OT2095 01 METHODS:PENTATEUCH & HISTORIES

Endres(JSTB)

3.00 units

T/F 9:40AM-11:00AM JSTB 216

This course introduces students to socio-historical, literary and theological study of Genesis through 2 Kings (plus Chronicles), offering a foundation in critical methods of study of the Hebrew Bible. Students learn exegesis by engaging in a series of exegetical projects and they demonstrate knowledge of the contents of the books in exams and their writing. Exams, 5 exegetical projects, exegetical paper. [25 max enrollment; PIN code required; Auditors with Faculty permission]

OT3220 01 THE BOOK OF JOB

Kuan(PSR)

3.00 units

M 2:10PM-5:00PM PSR 6

An exegetical study of the Book of Job. Attention will be given to the literary features and theological issues of the book. Heavy reading of secondary literature, including Endo, Tan, Gutierrez, and MacLeish. Knowledge of Hebrew is helpful, though not a prerequisite. Format: Lecture and small group discussions. Evaluation: Class participation, critical responses to readings, exegesis papers, and one final paper. [Intro to OT and NT and exegesis; 30 max enrollment; Auditors excluded]

OT4000 01 LITERARY CRITICISM & THE OT

Hens-Piazza(JSTB)

3.00 units

M 3:40PM-6:30PM JSTB 217

A survey of literary critical approaches and an in-depth study of their appropriation on a variety of biblical texts. [12 max enrollment]

OT4106 01 TEXTS OF RECONSTRUCTION

Davidson, S.(PLTS)

3.00 units

TH 2:10PM-5:00PM PLTS C1

This course will probe the history and literature of the early Persian period as a time of reconstruction after a time of displacement. The issues surrounding the rebuilding of the temple, relationships between returning deportees and those in the land, the place of foreign women, minority status, and the reconstituting of Judean identity, hybridity, and law will be examined in texts such as Ezra-Nehemiah, Chronicles, Haggai, Zechariah, 3rd Isaiah, and Malachi. These texts will be read within the context of the Persian Empire; as such attention will also be paid to the book of Esther. Evaluation of the course will be based on participation in interactive discussions, written assignments and a research paper. [OT introductory course & 1 other OT course; Auditors with Faculty permission]

FALL 2009

OT4460 01 1 & 2 CHRONICLES

Endres(JSTB)

3.00 units

TH 2:10PM-5:00PM JSTB 217

This seminar will study Chronicles as theological history for the post-exilic era. It will seek to interpret the text from a variety of critical approaches and to identify unique perspectives in 1-2 Chronicles. Participants will engage in close examination of the text, utilizing both diachronic and synchronic approaches. Hebrew and Greek desirable.

Requirements: Regular, active participation in seminar sessions, preparation of assigned texts, research project (presentation in seminar, term paper). [2 courses in OT; 10 max enrollment]

OT4625 01 WISDOM IN THE OT

Schellenberg(SFTS)

3.00 units

M 2:10PM-5:00PM CDSP 113

WISDOM IN THE OLD TESTAMENT (AND BEYOND). This course deals with Old Testament and related Wisdom literature. It introduces students to its topics (theologies), forms, developments, and relations to other (non Wisdom) traditions. Besides the three Old Testament books Proverbs, Job, and Ecclesiastes, some smaller OT Wisdom texts as well as Ancient Near Eastern and Early Jewish Wisdom texts will be discussed. Course format: Mixture of lecture and seminar. Method of Evaluation: Quizzes, short, papers, final exam.

NEW TESTAMENT STUDIES

NT1005 01 INTRO TO NT

Park, E.(SFTS)

3.00 units

M/TH 11:00AM-12:30PM SFTS

PAULINE EPISTLES. This course is an introduction to the life, work, and theology of Paul as they are reflected in his undisputed epistles in the New Testaments and in other related documents within and outside the NT. The course will try to reconstruct Paul's life and ministry and survey his letters in their reconstructed chronological order. Special attention will be paid to the particular historical circumstances and theological concerns of each letter. The primary mode of inquiry in this course is historical-critical in nature, but hermeneutical questions will also be raised with regard to the application of Pauline theology to current issues in the church and beyond. Format: Lectures and discussion. Evaluation: Mid-term exam and final paper.

RANT1153 01 JESUS AND THE MOVIES

Friedrich(CARE)

3.00 units

See Art & Religion listing.

OTNT1708 01 THE BIBLE IN THE NEAR EAST:

Kuan(PSR)/Liew(PSR)

3.00 units

See Old Testament Studies listing.

NT2235 01 THE SYNOPTIC GOSPELS

Paretsky(DSPT)

3.00 units

M/TH 9:40AM-11:00AM DSPT 3

This lecture course first provides a critical survey of the history of the Synoptic problem (how to explain the relationship between Matthew, Mark, and Luke) and proposed solutions. Second, the methodological advantages and limitations of 20th-century criticism. Third, exegesis of selected passages will be used to provide in-depth understanding of the origins of the Synoptic traditions and their theology, ecclesiology and eschatology as seen in the life, Passion, and Resurrection of Jesus in the early Church. This discussion will include the Christological titles, the miracles of Jesus, the parables of the Kingdom, the Sermon on the Mount, the Passion Narrative, and the Resurrection Narrative. Fourth, by the end of the course the student will have an understanding of the 1st-century historical background to the gospels in the Jewish and Greco-Roman worlds and be able to discuss the historical and theological issues of the Synoptic Gospels against the background of 1st-century Judaism. Evaluation will be based on a short paper, a mid-term, and a final exam.

NT2500 01 PAUL

Balch(PLTS)

3.00 units

T/F 9:40AM-11:00AM PLTS GH1

An examination of Paul's life, letters, and theology.

Required of PLTS 2nd year MDiv students.

Lecture/discussion; midterm, final, term paper. [An introductory NT course; Greek required for PLTS MDiv students and helpful but not required for others.]

NT2523 01 PAUL'S LETTERS-CONTEXT & THLGY

Racine(JSTB)

3.00 units

M/TH 12:40PM-2:00PM JSTB 216

Exegetical and theological study of Paul's letters as expressions of an early Christian contextual theology. Location of each letter in the whole Pauline corpus. Survey of theological themes with emphasis on their contemporary relevance. Lectures/assignments/term paper. This course meets the requirements of a content course for the 2nd and 3rd year JSTB MDiv curriculum. [25 max enrollment]

NT8260 01 NT EXEGESIS: LUKE/ACTS

Kramish(CDSP)

3.00 units

CDSP ONLINE

Since the earliest days of the Church, the Gospel of Luke and the Acts of the Apostles have been recognized as the combined work of a single author. This online exegesis course will offer an in-depth study of Luke's history of the origins of Christianity, using a variety of exegetical methods, including rhetorical, feminist and socioeconomic criticisms. We will also examine Luke's use of Jewish scriptures and Hellenistic literature in the composition of his two-part epic. Assignments will include weekly readings from primary and secondary sources, participation on the class discussion board, and an exegesis paper. Participants are required to complete a one-week online pre-course module prior to the first class session. Contact Laurie Isenberg at lisenberg@cdsp.edu to make arrangements to participate in the pre-course module. [Intro to New Testament course; Auditors with Faculty permission]

NT4200 01 PICTURING THE NEW TESTAMENT

Weissenrieder(SFTS)

3.00 units

T 9:40AM-12:30PM CDSP 116

A seminar on the topic: How do visual images from the ancient world throw light on New Testament texts? In a methodologically sophisticated manner, we try to investigate New Testament texts—especially those concerning Jesus Christ—with regard to the ancient context.

NTHS4225 01 NT TEXTS & EARLY FATHERS

Racine(JSTB)

3.00 units

F 11:10AM-2:00PM JSTB 216

Study of early Christian documents such as 1 & 2 Timothy, Titus, 2 Peter, Jude, 1 & 2 Clement, Barnabas, Didache, Hermas, Ignatius' letters. Special attention to themes such as christology, ministry, political powers, religious identity. Lecture/seminar. Evaluation: Presentations, participation and final paper. [12 max enrollment; PIN code required; Auditors excluded]

NT4490 01 LUKE-ACTS

Balch(PLTS)

3.00 units

TH 2:10PM-5:00PM PLTS GH2

A historical/exegetical seminar on Luke-Acts for MDiv and PhD students. Unlike Mark and Matthew, Luke wrote both a biography of the founder, Jesus, and a history of the institution he founded, the church. Key tensions the author needed to resolve involved race, gender, and class: the reception (verb: *doxomai*) of diverse ethnic groups into the church (as into the Roman empire in general) raised tensions. The function of women in worship and in the life of house churches was disputed. And the houses (*domus* or *insulae*) themselves where believers met were sometimes elite

architectural structures, into which their owners only reluctantly invited the poor to share meals, the Lord's supper. How does the author narrate both Jesus' story and that of the church he founded in the context of these critical tensions? Requirements for MDiv students: Occasional short papers on your readings (approximately every three weeks) and a final exegesis paper, presented orally in class at the appropriate time. Option of Greek readings. Requirements for PhD students: Class presentation leading to a major paper, and additional time working with the Greek text. The class presentation should not be an academic paper, but a classroom experience at the Masters level. In your own research, you should work with the Greek text and a modern, foreign language. The final paper should be an academic paper on the same topic. [An introductory course in the NT for MDiv students, Greek and a modern foreign language for PhD students; 15 max enrollment]

NTLS4510 01 ILLNESS AND HEALING

Bieler(PSR)/Weissenrieder(SFTS)

3.00 units

M 9:40AM-12:30PM MUDD 102

In this class we will focus on the New Testament regarding illness and healing in light of ancient medical texts, narratives, pilgrimages and visual images. Our engagement of NT texts will be brought into conversation with Liturgical and Cultural Studies focusing on the ritualization of experiences of illness and healing. We assume a biocultural understanding of illness that emphasizes the physiological, cultural, and political dimensions as well as the symbolic evoked in the religious horizon. We will investigate historical as well as contemporary ritual practices. Students are expected to give oral presentations, shorter papers and engage in a research paper as final project. [Introductory courses in New Testament and Biblical Studies; 15 max enrollment; Auditors with Faculty permission]

NT4665 01 APOCALYPTIC LITERATURE

Paretsky(DSPT)

3.00 units

T 2:10PM-5:00PM DSPT 2

This seminar on Apocalyptic Literature from Ezekiel to the Book of Revelation examines the literary, sociological and theological matrix of Jewish and Christian apocalyptic writings. The first part will trace the origins and development of the genre in the Jewish Scriptures. In the second part we will read some of the non-canonical works produced in the last centuries before Christianity. The third part will examine the role of the Apocalyptic in emerging Christianity with a focus on the Book of Revelation (Apocalypse). Evaluation will be based on class participation and a final written project. [An intro course in either OT, Prophets, NT, or Johanne literature; 12 max enrollment]

FALL 2009

NTSP4840 01 JOHN:THEOLOGY & SPIRITUALITY

Schneiders(JSTB)

3.00 units

TH 2:10PM-5:00PM CDSP A

This course has 2 objectives: to facilitate through historical, literary, and liberationist approaches, a comprehension of the theology and spirituality of the 4th Gospel in its own and our historical contexts; to enable students to handle this Gospel responsibly for purposes of research, teaching, preaching, personal and public prayer. Methods:

Lecture/discussion, small group work, student writing.

Evaluation: Written assignments, group work, class participation, oral examination. Course can be used by JSTB MDiv students for foundational or contextual course requirements. This course is a lecture/discussion course requiring reading and discussion of readings in a one hour weekly small group meeting outside class time; a mid-term reflection paper; a final group paper; a group oral examination during the final week of the semester. [At least one OT and one NT exegesis course; 20 max enrollment; PIN code required; Auditors excluded]

CHRISTIAN SPIRITUALITY

SPFT1080 01 SPRTL DISCIPLINES FOR LEADRSHP

Driskill(PSR)

1.50 units

M 2:10PM-5:00PM MUDD 103

This required course for first semester PSR MDiv students initiates the professional leadership formation process by engaging students in experiential practices, small group interactions, and critical reflection. Selected spiritual practices from the Christian tradition will be explored in their social and historical contexts and examined critically for their role in contemporary leadership formation. The course meets three hours a week for the first six weeks of the semester. [Restricted to PSR students; Auditors excluded]

SPED1084 01 TEACHING PRSTNT SPRTL EXRCSES

Driskill(PSR)

1.50 units

M 2:10PM-5:00PM MUDD 103

This course is a continuation of SPFT 1080. Teaching "engaged spirituality" practices in Protestant faith communities will be the focus. Special attention will be given to practices which support ministries of justice and compassion. Class meets the 2nd half of the semester, starting on 11/2/09.

SPHS1250 01 INTRO GENDER & MYSTICISM

Pryds(FST)

3.00 units

TH 6:30PM-9:00PM FST 1

What is mysticism and how does gender affect mystical experience? This class surveys writings by mystics in order to explore how gender affects mystical experience and thought. This class is especially intended for people in ministry so that they may prepare workshops, retreats, and sermons using the spiritual writing by mystics. Among the mystics discussed are Hildegard of Bingen, Mechtild of Magdeburg, Thomas Aquinas, Angela of Foligno, Francis of Assisi, Thomas Merton, and Simone Weil. Classes will be taught through conversational lecture and discussion. Evaluation is based on participation, reflection papers, and a final project which will be presented in both oral and written form. [Auditors with Faculty permission]

LSSP1355 01 LITURGY AND SPIRITUALITY

McGann(FST)

3.00 units

See Liturgical Studies listing.

SP1649 01 ANGLICAN TRADITION AND LIFE

Kater(CDSP)

3.00 units

M 2:10PM-5:00PM CDSP A

This course will develop the student's ability to articulate the depth and breadth of Anglicanism as a living tradition in both English-speaking and non-Anglo contexts. It will touch on such areas as spirituality, history, theology, liturgy, the arts, and ethics (social and personal), providing both knowledge of resources and participation in Anglican theological-spiritual discourse. Method: Lecture, discussion, written projects, prayer. Evaluation: Class participation; short papers; term paper. [PIN code required]

SP2140 01 SPIRITUALITY OF ACCOMPANIMENT

Roche(DSPT)

3.00 units

M/TH 11:10AM-12:30PM ISS

The Salesian spiritual tradition is a rich relational heritage. The Salesian Spirituality of Accompaniment has been called "a grace and a necessity" for our times. Accompaniment is tested and proven ground for growth in holiness. This course will explore the tradition and its significance for our own times. The course will follow a seminar style of reading, reflecting, and discussion requiring reflection papers and presentations for evaluation.

RASP2159 01 SHRINES AND ALTARS

Pryds(FST)/Mitchem(GTU)

3.00 units

See Art & Religion listing.

SPRS2175 01 TRANSITION & TRANSFORMATION

Lescher(JSTB)

3.00 units

M/TH 12:40PM-2:00PM CDSP 113

“The only constant is change.” This seminar will examine the experience of transition from the perspective of the Christian tradition, the human sciences, and contemporary spirituality. Students will be encouraged to reflect upon the transitions they have experienced/are experiencing in their own lives. The class will unfold in four parts: 1)A look at the experience of transition; 2)Analysis of transition; 3)Resources in the Christian tradition; and 4)How might we sustain transformation in our lives? Both personal and cultural transformation will be considered. Preference will be given to JSTB sabbatical students, but all are welcome. This course meets the requirements of a praxis course for the 2nd and 3rd year MDiv curriculum. Evaluation: Two short papers, a presentation, and a final paper. [15 max enrollment; PIN code required; Auditors with Faculty permission]

SPRS2400 01 SEXUALITY & CHRISTIAN

SPRRLTY

Leung(PSR)

3.00 units

TH 2:10PM-5:00PM MUDD 101

This course focuses on the discourse of embodiment as related to sexuality and Christian spirituality, begins with an introduction to models of sexualities and of studying spirituality. It then explores themes of embodiment such as gender and identity, perception and the senses, desire and belonging, ecstasy and communion, abandonment and detachment, fecundation and regeneration, loss and death, in order to understand the possible connections between sexuality and Christian spiritualities. Seminar format, mini-lectures, discussions, journaling, project presentation, final paper. [One 3-unit course on theological anthropology, spirituality, or theology; 12 max enrollment]

SP2492 01 EXPERIMENTS PRAYER & MEDITATN

Murphy, G.(JSTB)

3.00 units

F 9:40AM-12:30PM CDSP B

To explore ways of prayer and meditation within the Western Christian tradition. Through these experiments one develops his/her relationship to God and one's sensitivity to the religious dimension of one's everyday life. The course aims to help people notice and articulate their religious experience as a ground and test of their theological reflection. Format: Lecture/discussion. Evaluation: Journal and reflection paper. [20 max enrollment; PIN code required; Interview required]

SPRS2512 01 SPIRITUALITY AND LIBERATION

Ronzani(JSTB)

3.00 units

TH 7:10PM-9:40PM JSTB 216

The aim of this course is to explore a contemplative-prophetic spirituality which is grounded in contemporary history. We will consider calls to prayer and to personal/societal conversion within the context of the earth and of our world. Liberation and ministry will be considered, particularly in relation to the marginalized and oppressed. Opportunity for interaction with individuals and groups struggling with liberation issues is an option for members of this seminar, as a way of grounding our reflection in direct experience. Format: Seminar. Evaluation: Informed class participation, reflection papers, some presentations. This course meets the requirements of a praxis course for the 2nd and 3rd year JSTB MDiv curriculum. [12 max enrollment; PIN code required; Auditors with Faculty permission]

SP2514 01 SPIRITUALITY IN MINISTRY

Drescher(CDSP)

3.00 units

M/TH 9:40AM-11:00AM CDSP 222

As leaders, facilitators, guides, and models, ministers—ordained or not—are central in the shaping of liturgical, sacramental, pastoral, educational, social, and other spiritual engagements in church and community. At the same time, the spiritual nurturance and continuing growth of the minister is also an important, though often neglected, element of ministry for both the individual minister and her or his community. This course undertakes an experiential exploration of these two critical elements of spirituality in ministry by engaging students in individual, small group, and communal practices drawn from the Christian spiritual tradition and critical reflection on their use in spiritual nurturance and growth for ministers and the communities they serve. Format: Short lecture, discussion, student-facilitated practice. Evaluation will be based on regular reflection papers, journals, and spiritual practice facilitation. Restricted to CDSP students. [SP 1629; Auditors with Faculty permission]

SP2527 01 SPIRITUAL LIFE AND LEADERSHIP

Liebert(SFTS)

1.00 unit

W 8:10AM-10:10AM SFTS

FALL 2009: BIBLICALLY-BASED PRAYER This class will introduce an ancient form of Biblical prayer, *Lectio Divina*, and its theological foundations. We will deepen the practice over the first part of the semester in a small group setting, and then introduce several variations to the basic practice such as visual texts (icons and religious art), nature, and daily life. All participants will lead the process one time during the semester. They will also employ the spiritual discipline called spiritual reading for the required reading, and write two brief reflection papers employing and

reflecting on the lectio dynamic. Learning strategies: Reading, lecture, small group practice, reflection papers. Preference given to SFTS ministry students. SFTS spirituality concentration requirement. [24 max enrollment]

SPFT2613 01 IGNATIAN DISCERNMENT

McAloon(JSTB)

3.00 units

T/F 12:40PM-2:00PM CDSP 224

This course offers an in-depth introduction to the theory and practice of Christian Discernment and decision-making grounded in the writings of Ignatius Loyola. Students investigate the personal and ministerial applications of Ignatian discernment through commentaries, case studies, classroom discussions, short response papers, and a final project appropriate to one's degree program. Format is seminar and lecture. This course serves as a Praxis/Content course in the JSTB MDiv curriculum. Prior coursework or background in Ignatian spirituality or the *Spiritual Exercises* preferred, but not required. Upgrade available for advanced master's students. [16 max enrollment; PIN code required; Auditors with Faculty permission]

SPFT2825 01 YOUTH SPIRITUALITY

Greenan(DSPT/ISS)

3.00 units

M 7:10PM-9:40PM DSPT 1

The course constitutes a reflective confrontation of the issue of the emerging spirituality of young people at a time when the distance between faith and culture is widening. While attempting to articulate a spirituality rooted in the lived experience of our contemporary world, the course presents a Christian life project not only for the young but also for adults who seek to live out their Christian calling with energy and enthusiasm in the service of the young. An attempt is made ultimately to present a specific model of spirituality grounded in the wider context of contemporary youth-pastoral theology and ministry. Format: Lecture/discussion. Evaluation: Reflection papers/class presentation.

SP3004 01 JSTB SABBATICAL WORKSHOP I

Faculty(JSTB)

3.00 units

W 9:40AM-12:30PM MUDD 103

First part of a two semester course exploring issues in contemporary spirituality and theology. The format will be lecture workshop meeting 3 hours weekly. Topics include current movements in spirituality, theology, ministry, and scripture. For JSTB sabbatical students only. [PIN code required; Auditors with Faculty permission]

SPRS4024 01 SPRTLTY/NONVLNT SOCL TRNSFRMTN

Blake, D.(SKSM)

3.00 units

T 2:10PM-5:00PM SKSM

SPIRITUALITY AND NONVIOLENT SOCIAL TRANSFORMATION: GANDHI, KING, DAY, AND CHAVEZ. This course will explore the quests for justice through nonviolence of Mahatma Gandhi, Martin Luther King, Jr., Dorothy Day, and Cesar Chavez. Critical to the course will be an emphasis on the connection between spirituality and social action. What were the influences, e.g., Emerson, Thoreau, Tolstoy, DuBois, that helped shape the zeitgeist of their times? How were strategies determined and employed? What is essential to an effective nonviolent campaign? What were the faith foundations of these extraordinary leaders? What were their relationships to their communities? How did they manage to keep their resolve in times of disappointments? These are some of the questions the course will explore. [15 max enrollment; PIN code required; Auditors excluded]

SPST4118 01 READING FOR TRANSFORMATION

McAloon(JSTB)

3.00 units

TH 2:10PM-5:00PM JSTB 216

Employing Ricoeur's *Interpretation Theory* and drawing upon the writings of Sandra Schneiders, we explore strategies for reading, understanding, and appropriating classic texts of Christian Spirituality. This semester we begin with a selective engagement with the Gospel of John and then critically engage the following classic texts: Athanasius' *Life of Anthony*; Julian of Norwich's *Showings*, selected writings by Ignatius of Loyola, and one additional author TBA. This seminar is open to students from all GTU graduate programs, requires weekly reflection/response papers, and a term paper appropriate to one's degree program. Satisfies masters level degree requirement for a methodology course. [20 max enrollment; PIN code required; Auditors with Faculty permission]

BSSP4296 01 INTRPRTNG BIBLE AS SCRIPTURE

Schneiders(JSTB)/Green, B.(DSPT)

3.00 units

See Biblical Studies listing

SPST4324 01 SMNR US HISPANIC/LATINO THLGY

Fernandez(JSTB)

3.00 units

T 2:10PM-5:00PM MUDD 102

SEMINAR ON U.S. HISPANIC/LATINO THEOLOGY. This seminar provides an interactive environment wherein students engage the concepts and praxis of Hispanic Theology as a contextual theology in the USA. The students will reflect on social location and religious experience, which is brought into conversation with US

Hispanic/Latino Theology, surveying and analyzing its main concepts, roots, core biblical elements and postmodern integrations. This will enable the student to discern the spiritual and intellectual importance of this contextual theology for the wider US Church and society. Aside from weekly readings and discussion preparation, students are responsible for a final research paper and presentation. Spanish is helpful but not required. [12 max enrollment; PIN code required]

SP4337 01 DEVOUT & DIRECT IN DAILY LIFE

Boenzi(DSPT)

3.00 units

T/F 8:10AM-9:30AM DSPT 1

Building on the spiritual legacy of Francis de Sales (bishop of Geneva 1602-1622) through a study of his major writings, correspondence and preaching, students delve into the themes of spiritual accompaniment, Christian friendship, and the spirituality of daily life, especially in the area of the relation between faith and life—meeting God in the circumstances of one's every-day responsibilities, struggles, joys, hopes and fears. The special role of St. Jane de Chantal is highlighted in synthesizing and developing Salesian pastoral life and spiritual direction. Format: Lecture/seminar. Evaluation: Group work, research paper, class presentation. In the course of the first class, additional Tuesday meeting times will be scheduled with the students.

NTSP4840 01 JOHN:THEOLOGY & SPIRITUALITY

Schneiders(JSTB)

3.00 units

See New Testament Studies listing.

SP5090 01 DOCTORAL SEMINAR: XTN SPIRITUALITY

Liebert(SFTS)

3.00 units

M 2:10PM-5:00PM GTU HDCCO

This seminar will introduce students to the research field of Christian Spirituality, and to the structure and content of the Doctoral Program in Christian Spirituality at the GTU. It will also initiate students into the techniques of research, some methodologies appropriate to the interdisciplinary field and promote skills in organizing and writing. The seminar will be specifically geared to the needs and interests of doctoral students in Christian Spirituality but doctoral students from other fields who are interested in the field are welcome. Discussion, lecture, presentation and term paper. [8 max enrollment; PIN code required]

CULTURAL & HISTORICAL STUDIES OF RELIGIONS

HR1512 01 BUDDHIST JAPANESE I

Kurioka, Y.(IBS)

3.00 units

M/TH 12:40PM-2:00PM IBS 130

Introduces basics of Japanese grammar, vocabulary, kana & kanji, and dictionary work, including both Buddhist vocabulary and dictionaries. Work with paragraph length selections from modern popular Japanese publications on Buddhism. Course format: Lecture. Evaluation method: Participation/exam.

HRHS1515 01 BUDDHIST TRADITIONS OF SOUTH ASIA

Grumbach(IBS)

3.00 units

T 9:40AM-12:30PM IBS 130

Introduces the Buddhist traditions as they originated in India and develop throughout South and Southeast Asia. First half of the required year long introductory survey of the entire Buddhist tradition. Usually offered each fall semester. Course format: Lecture. Evaluation method: Participation/term paper.

HR1570 01 RITUAL/PRACTICE/CEREMONY IN BUDDHISM

Bridge(IBS)

3.00 units

M 9:40AM-12:30PM IBS 130

RITUAL, PRACTICE AND CEREMONY IN BUDDHISM. This course will examine ritual and practice in the Buddhist tradition, as well as a practicum session devoted specifically to chanting. Topics will include the relationship between practice, doctrine, and ritual, ritual architecture, and historical and modern examples of ritual practice. Offered every other semester. Course format: Lecture & practicum session. Evaluation: Written report, practicum exam and participation.

HRRS2010 01 GOSPEL CONFLICT IN MODERN LIT

Salmas(PAOI)

3.00 units

T 9:40AM-12:30PM CDSP 222

Through reading and discussion, this course will examine the role of the Gospel in the novels of Dostoevsky, Kazantzakis, Tolstoy, Pushkin, Papadiamantis, and other prominent figures in literature. The main focus will be Greek and Russian novelists on the 19th and early 20th century. For comparative purposes, selections from Dante's *Divine Comedy*, Chaucer's *Hall of Fame*, and late 20th century poetry and prose will also be included. Evaluation will be based on classroom participation, three reflections (3-5 pages), one thematic sketch (5-7 pages), and a final synthetic paper (15-20 pages). We will be reading these works in

FALL 2009

English translation and no prior knowledge of Greek or Russian is necessary.

HSHR2020 01 INTRODUCTION TO JUDAISM

Aranoff(CJS)

3.00 units

See History listing.

HSHR2026 01 ISSUES MODERN JEWISH HISTORY

Seidman(CJS)

3.00 units

See History listing.

HRHS2059 01 RABBIS BTWN MIDRASH & MAGIC

Zellentin(CJS)

3.00 units

T 9:40AM-12:30PM CDSP 223

This introductory class takes rabbinic views on magic—the practice of religion that is just a little too private—as an entryway to rabbinic Judaism, along with select magical texts, in order to understand the dynamic development of the rabbis and their magical foes: witches, sorcerers, and fallen rabbis. Lectures and class discussion. Weekly responses, midterm and final papers.

HRST2083 01 CHRISTIAN-MUSLIM DIALOGUE:

Farina(DSPT)

3.00 units

T 7:10PM-9:40PM DSPT 2

THEORY & PRACTICE. This seminar course explores the developments of Christian-Muslim Dialogue in recent history. As a foundation for this investigation we examine the early periods of Christian-Muslim relations, including the Greek philosophy translation projects and the study of ethics, spirituality, and the arts. The course trains students to design interfaith programs. Student evaluations will be based on reflection essays and a final presentation of their interfaith project. [20 max enrollment; Auditors with Faculty permission]

HSHR2541 01 FAITH AND WILDERNESS IN USA

Walker, R.(PSR)/Van Boom(GTU)

3.00 units

See History listing.

RAHR3020 01 BUDDHIST ART AND AESTHETICS

Nakasone(CARE)

1.50-3.00 units

See Art & Religion listing.

HR3030 01 WOMEN IN JAPANESE BUDDHISM

Ewing(GTU)

3.00 units

M 2:10PM-5:00PM IBS 130

This course will combine lectures and discussions to explore views of women and actions by women in Japanese

Buddhist contexts. The course will cover a historical span of several hundred years, up to and including Japanese Buddhism in the contemporary US. Feminist theory will not be officially covered but is welcome in discussions.

Evaluation: Participation, oral presentation, research paper.

Previous Buddhist studies helpful, but not required. This

course is taught by PhD student Jiden Ewing with a

Newhall Award, under the supervision of Dr. Lisa

Grumbach and Dr. Richard Payne.

HR3040 01 ZEN BUDDHISM

Kinst(IBS)

3.00 units

F 9:40AM-12:30PM IBS 130

MEDITATION. This course introduces the foundations and methods of Zen Buddhist meditation practice. The writings of teachers such as Eihei Dogen, Bassui, and Bankei as well as contemporary Zen teachers such as Joko Beck, Shunryu Suzuki and Phillip Kapleau will help us build a solid understanding of Zen Buddhist practice. We will use this understanding to explore Zen Buddhist meditation in its various forms as well as its relevance for contemporary life. Course format: Seminar, lecture/discussion, practices presented. Evaluation: Weekly papers (1-2 pages), final paper (8-10 pages) or class presentation.

HR3730 01 SECULAR JEWISH EXPRESSIONS

Hammerman(CJS)/Shapiro(CJS)

3.00 units

F 9:40AM-12:30PM CDSP 113

We will locate the origins of secular Jewish expression in the literature, theater, and music of Jewish Eastern Europe and follow these forms to America where they are joined by film, television, and festivals. We will explore how these genres engage artists, readers, viewers, listeners and dancers in Jewish expression and questions of meaning, in ways once reserved for religious ritual and belief. Drawing on insights from anthropology, folklore, literary theory, history and performance studies, this course will examine the genealogies of American Jewish cultural creativity. In what ways have forms of secular Jewish culture, in fact, become the new Torah? How has Jewish religion responded to these new forms by incorporating secular cultural expression into Jewish religious practice? In class presentations, research paper.

HR8301 01 TIBETAN BUDDHISM

Harrington, L(IBS)

3.00 units

IBS ONLINE

TIBETAN UNDERSTANDINGS OF TANTRA. For centuries Tibet and Tibetan Buddhists have held an allure and mystique in the minds of westerners and others that is akin to that of the magical kingdom of Shangri-La. This seminar will explore both core philosophies and practices of Tibetan Buddhism as well as the ways in which Tibetan Buddhism has been mythologized by Tibetans and non-

FALL 2009

Tibetans alike. We will begin with a review of Indian Mahayana Buddhism, placing particular emphasis on Tantric thought and practices. Drawing on careful analyses of key histories, myths, poems, images, biographies and religious discourses, we will then focus on the subsequent development and core practices of Tibetan Buddhism's key schools. In closing, we will consider the intersection of Buddhism and politics in the context of present day Tibet, exploring periodicals and literature to apply our insights to the analysis of contemporary realities. A summary reflection paper of approx. 20+ pages will be required at the end of the semester. Course format: Online discussion. Evaluation method: Participation/term paper.

HRPH8320 01 PSYCHOLOGICAL ASPECTS BUDDHISM

Payne,R.(IBS)

3.00 units

IBS ONLINE

An examination of the development of psychological theories in the abhidharma, Yogacara and tathagatagarbha systems of thought, particularly through the reading of primary sources in translation. May be repeated for credit when different primary texts are being studied. Course format: Online discussion. Evaluation method: Participation/term paper.

HRHS8350 01 HISTORY OF PURE LAND TRDTN

Amstutz(IBS)

3.00 units

IBS ONLINE

The Shin Buddhist tradition traces its origins to the works of Nagarjuna, Vasubandhu, T'an-luan, Tao-ch'o, Shan-tao, Genshin, and Honen. This course examines their contributions to the development of Shin Buddhism. Required of ministerial aspirants. Course format: Online discussion. Evaluation method: Participation/term paper. HRPH 1614 Introduction to Shin Buddhist Thought, recommended as background.

HR4044 01 INTRO TO AMERICAN NEO- PAGANISM

Walker(SKSM)

3.00 units

W 7:10PM-9:40PM SKSM

A foundational course in Pagan Studies, INTRODUCTION TO AMERICAN NEO-PAGANISM explores earth-based and feminist spiritualities, using terminology and concepts adopted from Jungian psychology. We will take an interdisciplinary approach to the study of history, theology and practice of various forms of Pagan religion. Assigned readings from texts, journals and the course reader, in dialogue with the lived experience of participants, will provide the basis for this course. Music, film and poetry of the peoples being studied will be offered, to honor the context from which they came. Classes will usually be a combination of presentation and discussion,

with student evaluation based on participation and submission of three papers (one for each section of the course: History, Theology and Practice). [20 max enrollment; Auditors excluded]

HRST4249 01 LISTENARIES

Thompson(SKSM)

3.00 units

F 2:10PM-5:00PM SKSM

A be kelen. All is one. Or is it? This working group will put together a book on religious experiences from around the world in relation to various World Scriptures. Encounters between religious groups have been marked by trauma of imposition by missionaries on host cultures. This course is a call for Listenaries to go whole-heartedly learn from the world's lived religions. This task is critical today as fanatical mono-theisms collide, ancient asceticisms are under massive materialist assault, and some of last practitioners of smaller communities of worship perish forever from the earth one by one. This course is taught by a Starr King Teaching Fellow. [12 max enrollment; Auditors excluded]

HRBS4350 01 RABBINIC HEBREW LITERATURE

Zellentin(CJS)

3.00 units

TH 9:40AM-12:30PM GTU HDCCO

Classical Rabbinic Hebrew is as much a rich literary language as an ideological statement in a Greek and Aramaic world. We will read portions of halakic and midrashic works in rabbinic Hebrew and explore how their authors combine language and tradition to recreate Judaism, and to constitute themselves as different from Gentiles and from other Jews. Class participation and final paper. [Three semesters of Hebrew (Biblical, Post-Biblical, or Modern)]

HRPH4556 01 TOPICS IN BUDDHIST THOUGHT

Grumbach(IBS)

3.00 units

TH 09:40AM-12:30PM IBS 130

BUDDHISM, MEAT AND VEGETARIANISM.

Although Buddhist monastic codes did not originally prohibit meat-eating, vegetarianism is often considered a core Buddhist practice, especially in the tradition's East Asian forms. This course explores food as a form of material culture that has greatly impacted Buddhist doctrine and practice. We will examine the roles of meat and sacrifice in East Asian religions; how and why Buddhist doctrinal materials and practices changed over time to espouse new values that rejected meat-eating; and the political significance of religious ideas about food and killing. The focus of the course will be on East Asian, especially Japanese, Buddhist developments. Evaluation method: Participation/course project.

FALL 2009

HR4567 01 WORKS OF SHINRAN II

Matsumoto(GTU/IBS)

3.00 units

T 2:10PM-5:00PM IBS 130

TEACHING, PRACTICE, AND REALIZATION.

Introduction to the teaching of Shinran through a study of his major treatise in English translation. Course required for ministerial aspirants. Fulfills Course Distribution Requirement for BIBL. Format: Seminar. Evaluation: Participation and term paper. [HRPH 1614 Intro to Shin Buddhist Thought and at least one year of college level Japanese, or Instructor's permission]

CEHR8428 01 ISLAM, HUMAN RIGHTS & SHARIAH

Anwar(SKSM)

3.00 units

See Ethics & Social Theory listing.

HR8475 01 CONTEMPORARY HINDUISM

Mishra(SKSM)

3.00 units

SKSM ONLINE

Arguably the world's most ancient contemporary religion, tracing its roots back at least 3500 years, Hinduism is also the world's largest faith in practice today. It is an increasing segment of the American religious landscape, and many non-Hindu practitioners have found in it beliefs and spiritual disciplines that resonate with their own. This online course will provide a graduate-level survey of the Hindu faith, examining its history, theology, sacred texts, spiritual practices, social organization, and politics. [15 max enrollment; Auditors excluded]

HSR5190 01 MEDIEVAL JEWISH PHILOSOPHY

Aranoff(CJS)

3.00 units

See History listing.

HR5505 01 BUDDHIST TRADITIONS SE ASIA

Kandahjaya(IBS)

3.00 units

W 9:40AM-12:30PM IBS 130

ANCIENT CENTER OF BUDDHISM IN SOUTHEAST ASIA. Borobudur is the most magnificent Buddhist Temple in the world. Built in the 9th century Central Java, Indonesia, the site was in the midst of trade and Buddhist transmission routes between South and East Asia, and was likely a major international Buddhist center. Rich symbolism and narrative sculptures based on key Buddhist scriptures decorate the monument in the grandest scale. Despite the depiction and voluminous literature on its art and architecture, we have yet to decipher its meaning, significance, and function. This course examines previous studies as well as the latest development in research on this enigmatic structure. Participants are expected to learn different methodological approaches, various implications

resulting from the analyses, and possible benefits to religious study. Course format: Lecture. Evaluation method: Participation/Term paper.

HR6006 01 ISSUES IN THE STUDY OF RELIGION

Berling(GTU)/Payne, R.(IBS)

3.00 units

T 9:40AM-12:30PM CDSP 224

A seminar to discuss selected books raising contemporary issues concerning the study of religion. The faculty will select a list of readings for the first half of the course, with students leading discussion and analysis of the readings. Students would identify issues and generate readings and presentations for the second half of course. The seminar paper for the course would constitute a preamble to the methodology comprehensive examination, but would need further development to become the comprehensive paper. This course is required for students choosing Cultural and Historical Studies of Religions as an allied field. [12 max enrollment; Auditors excluded]

ETHICS & SOCIAL THEORY

CE1318 01 FUNDAMENTAL MORAL THEOLOGY

Gula(FST)

3.00 units

M 9:40AM-12:30PM CDSP 113

This course outlines the basic structure and method of Roman Catholic moral theology. By means of common readings, discussion, and lectures, it introduces basic concepts of moral theology and moral methods. Requirements are weekly reflection papers on about 50-75 pages of reading and four essay exams. [20 max enrollment; PIN code required; Auditors with Faculty permission]

CE1900 01 GENEROSITY IN WORLD OF SCARCITY

Phillips,S.(NCB)/Labberton(NCB)

1.00 units

SEE DESCRIPTION

GENEROSITY IN A WORLD OF SCARCITY. Why and how can it be that many Christians around the world who suffer so greatly and have so little live with such joy and demonstrate such generosity? Meanwhile, many others who have so much are spared some of life's worst suffering often experience an acute shortage of joy and hold things tightly. We will be hearing from Christian leaders from the Majority World who will help us to understand, to engage, and to respond to these realities as an expression of following Jesus Christ. Reading and a paper will be required for those attending for credit. [10 max enrollment; Auditors excluded] The class meets F-SU, 10/16/09-10/18/09, at First Presbyterian Church of Berkeley.

CE2011 01 CONTEMPORARY THEORY IN ETHICS

Robb(SFTS)

3.00 units

T/F 11:00AM-12:30PM SFTS

This is a foundational course in Christian social ethics from the point of view of several theologians, each having a specific point of view about how Christians do or should make moral decisions. Fulfills SFTS Area II requirement for an elective in ethics. Format includes discussion of reading plus lecture. Mid-term plus final paper and presentation.

CE2045 01 FUNDAMENTAL MORAL THEOLOGY

Krasevac(DSPT)

3.00 units

M/TH 8:10AM-9:30AM DSPT 18

This course will consider the fundamental principles of moral theology (the teleological drive for happiness and perfection, the moral virtues, freedom and voluntariness, natural law, prudence, the determinants of the moral act) from the perspective of the Roman Catholic (and particularly the Thomist) tradition, with special reference to the contemporary renewal of virtue theory. We will also examine in some detail the contemporary debate over the nature and importance of the “indirectly voluntary.” Students should be prepared to engage in disciplined and critical reading and thinking in the Aristotelian/Thomist tradition. This is a lecture course, with opportunity for questions and discussion; students will be required to write three 6-7 page critical essays on topics in the course, as determined by the instructor. Class attendance is required.

CE2062 01 XTN ETHICS IN ANGLICAN TRADTN

Kater(CDSP)

3.00 units

TH 2:10PM-5:00PM CDSP 225

This course will use lectures and class discussions to explore the Anglican ethical/moral tradition in its historical context, and as a resource for contemporary decision-making. Evaluation: Short reflection papers and final written project. [One semester of theology or church history]

CEFT2106 01 THE MINISTRY OF CONFESSION

Chisholm(JSTB)

3.00 units

W 9:40AM-12:30PM JSTB 217

This course will examine the Roman Catholic Sacrament of Reconciliation both academically and practically. The goal of the course is to prepare priest candidates for ministering the Sacrament of Reconciliation. Within the course the sacrament will be treated academically through lectures from its historical, theological, moral, canonical, liturgical and pastoral perspectives. Participants will acquire the practical knowledge of the sacrament through weekly confessional simulations in class workshops and in periodic field experiences monitored by the instructor. The student is evaluated on the basis of weekly class attendance, as well as

written and oral work submitted during the semester. The confessional counseling requirement of the Society of Jesus is satisfied following the positive evaluation of a student's confessional simulation by a board of priests at the end of the semester. [20 max enrollment; PIN code required]

STCE3041 01 SUFFERING & THE HUMAN PERSON

Garcia-Rivera(JSTB)

3.00 units

See Systematic Theology listing.

RSCE3048 01 CHURCH, POWER, JUSTICE

Baggett(JSTB)

3.00 units

See Religion & Society listing.

CE3050 01 CATHOLIC SOCIAL TEACHING

Farina(DSPT)

3.00 units

T/F 9:40AM-11:00AM DSPT 3

This seminar course examines the Roman Catholic Church's teaching on social justice through a study of the encyclical tradition from Leo XIII to Benedict XVI as well as the International (Regional) Bishops Conferences. Special emphasis is placed on the understanding of the relationship between the virtues of justice and charity, as well as political philosophies giving shape to principles and concerns of social doctrine. The course also addresses the local, national and international issues regarding economic and political reform, cultural and religious freedom, and global terrorism. [General Ethics or Fundamental Moral Theology; 15 max enrollment; Auditors with Faculty permission]

RSCE3910 01 SOCIOLOGY OF AM CATHOLICISM

Baggett(JSTB)

3.00 units

See Religion & Society listing.

RSCE4040 01 METHODS IN MORAL THEOLOGY

O'Neill(JSTB)

3.00 units

See Religion & Society listing.

CEST4138 01 THE “ALLERGY TO THE OTHER”

Lettini(SKSM)

3.00 units

TH 9:40AM-12:30PM SKSM

This advanced course will explore the claim that Western culture is characterized by an inability to think of the other as other, a tendency to erase otherness either by assimilation or annihilation, which Jewish philosopher Emmanuel Levinas—referring to the Western philosophical tradition—aptly defined as “allergy to the other.” Using Levinas' critique of the totalitarian aspects of Western thought as a starting point, this course will analyze how Western modern theo/ologies have reinforced or challenged the “allergy to

FALL 2009

the other.” The authors analyzed are chosen for the prominence that issues surrounding otherness have in their work and represent a variety of perspectives, addressing issues such as race, class, gender, sexuality, abilities and religious, cultural and ethnic diversity. Selected philosophical writings will be engaged, as patterns of identity construction and paradigms for non-hegemonic attitudes to otherness are explored. Cinematic representation of the “other” will also enrich our work. [25 max enrollment; PIN code required; Auditors excluded]

RSCE4307 01 MODERN CATHOLIC SOCIAL TCHNG

O'Neill(JSTB)

3.00 units

See Religion & Society listing.

CEPH4485 01 BEING HUMAN: ANTHRO AND ETHICS

Green, B.P.(GTU)/Lee, A.E.(GTU)

3.00 units

T 9:40AM-12:30PM CDSP 113

Who are we? If we know who we are, will we know how to act? This seminar will explore what it means to be a human being. Drawing from diverse fields—biological and evolutionary science, philosophy, theology, sociology, anthropology, and feminist theory—we will explore what (if anything) it is about human beings that makes us unique and valuable. We will discuss the ethical implications of our conceptions of “human nature.” Can we say anything about how we ought to be based on what we are, and if so, how and why? How does prescription (ethics) relate to description (science)? Can we discover who we are and then discover the good life as well? Evaluations by weekly reflection papers and one final paper. [Introductory ethics course; 12 max enrollment; PIN required; Auditors with Faculty permission] This course is taught by PhD students Brian Green and Elizabeth Lee with a Newhall Award, under the supervision of Dr. Richard Gula.

CERS4950 01 CNTEMPRARY ISSUES & ORTHODOXY

Lulias(PAOI)

3.00 units

T 12:40PM-3:30PM CDSP 223

The course is designed to introduce students to the Orthodox Churches' perspectives on contemporary issues. The class will discuss the historical and theological methods used by the Church to develop its positions. Students will discuss the issues of same sex union, abortion, the ordination of women, ecumenical dialogue, “just war,” and the environment. Participants will be encouraged to reflect on the readings selected, as well as share the views of their respective faith traditions.

CEHR8428 01 ISLAM, HUMAN RIGHTS & SHARIAH

Anwar(SKSM)

3.00 units

SKSM ONLINE

This courses proposes to develop an Islamic concept of human rights and a concept of Shariah as a defender of human rights. It bases both human rights and Shariah law within the context of the spiritual development of a seeker unto God and investigates the interconnection of Shariah (law and ethics), Tariqa (personal intuitive discipline), Maarifa (intuitive knowledge of God) and Haqiqa (being in the presence of God). It includes a section on al-Asma ul-Husna (the 99 Beautiful Names or attributes of God) as elements of the quintessential theology that informs both the outer and inward existence of a Muslim. The topics discussed in the course includes issues related to the rights of women and religious minorities, freedom of religion, freedom of conscience and sexual ethics. [40 max enrollment; Auditors excluded]

CE5002 01 METHODS IN ETHICS

Gula(FST)

3.00 units

T 2:10PM-5:00PM FST 1

This doctoral seminar will explore the predominant methods used in ethics today and apply them to contemporary issues. This course will draw upon the core bibliography in Ethics and Social Theory to help the student prepare for comprehensive exams. Format uses lecture, discussion, and independent research. Evaluation is by weekly reflection papers and a final major paper. [12 max enrollment; PIN code required; Auditors excluded]

CE5005 01 THEORIES OF JUSTICE

Robb(SFTS)

3.00 units

TH 2:10PM-5:00PM CDSP 222

This course is a Doctoral and advanced Masters level seminar exploring some major theorists of distributive justice, focused particularly in the socio-political realm, but with clear application to economic policy. This semester the theorists are rooted in liberal, libertarian, communitarian, and feminist philosophical and political theory, but because of their significance to the realm of public policy, many theologians are in conversation with these writers. The format this course will use is seminar style, a discussion launched by the faculty member, and group development of key issues raised by the reading. [15 max enrollment; PIN code required; Auditors with Faculty permission]

RELIGION & SOCIETY

STRS1392 01 CA IMMIGRANT THEOLOGIES

Doi(FST)
3.00 units
See Systematic Theology listing.

HRRS2010 01 GOSPEL CONFLICT IN MODERN LIT

Salmas(PAOI)
3.00 units
See Cultural & Historical Studies of Religions listing.

SPRS2175 01 TRANSITION & TRANSFORMATION

Lescher(JSTB)
3.00 units
See Christian Spirituality listing.

RSFT2192 01 LATINO RELIGIOUS EXPRESSIONS

Fernandez(JSTB)
3.00 units
M 2:10PM-5:00PM JSTB 216
What role does religion play in Hispanic culture? What are the many ways that such beliefs are manifested? How do the fields of history, anthropology, sociology, literature and art all contribute to a better understanding of how Latinas and Latinos experience the Sacred? This course provides an opportunity for students to explore such areas as popular religion, the historical roots of religious expressions, how religion appears in contemporary movies, art and music, and also to learn about various perspectives. Although the focus is primarily Mexican and Mexican American, an attempt will be made to include examples from other Latino cultures. Aside from lectures and readings, the class features films, slides, and class discussions. Requirements: One oral final, one book report, and one reflection paper. Knowledge of Spanish is helpful but not a requirement. Can count as a JSTB MDiv praxis course. [Auditors with permission of Faculty]

SPRS2400 01 SEXUALITY & CHRISTIAN SPRTLTY

Leung(PSR)
3.00 units
See Christian Spirituality listing.

HSRS2485 01 CHURCH AND STATE IN U.S.

Buckley,T.(JSTB)
3.00 units
See History listing.

SPRS2512 01 SPIRITUALITY AND LIBERATION

Ronzani(JSTB)
3.00 units
See Christian Spirituality listing.

RSST2546 01 HIV AND THEOLOGY

Mitulski(PSR)
3.00 units
M 6:10PM-9:00PM MUDD 101
This course will address the theological and ethical question as raised over the last quarter century in regard to the HIV/AIDS epidemic, with a particular focus on two principally affected areas, the United States and Africa. Because HIV/AIDS have disproportionately affected socially communities deemed expendable by the dominant culture, it reveals where there is racism, sexism, classism and homophobia in every society in which it is found. Seminar format, research paper.

RS2547 01 HIV AIDS: CHALLENGE TO CHURCH

Haddad(PSR)
3.00 units
T 8:10AM-11:00AM MUDD 204
This course will expose participants to the complexity of the HIV and AIDS epidemic in Africa. It will address the medical, socio-economic, cultural, and gender issues that contribute to its growth as well as attempting to deal with issues of stigma and discrimination, VCT, prevention and treatment. A key aspect of the course focuses on what the response of religious leaders and the church to the epidemic should be. Theological reflection is integrated into this discussion. It will use the format of weekly seminars. Evaluation method includes two reading reactions, one class presentation, and a final research project.

RSCE3048 01 CHURCH, POWER, JUSTICE

Baggett(JSTB)
3.00 units
M 2:10PM-5:00PM CDSP 116
Reminiscent of the observation Alexis de Tocqueville made 160 years ago that religion is one of America's foremost "political institutions," this course focuses on the extent to which churches function as important loci for public discourse and mass mobilization in efforts to dismantle the power relations that undermine the realization of a truly just and egalitarian society. Specifically, the course will attend to three perennial means by which social power has become distorted in the U.S. (and elsewhere): racial discrimination, class stratification, and gender inequality. After introducing students to the central theoretical frameworks for understanding how these forms of social power become reproduced in society, the course will address the manner and extent to which religious institutions have helped provide the ideological and organizational resources necessary to dismantle these forms of power and, in the process, promote social justice. A combination of theory and practical application, this course is designed to address the concerns of students interested in sociology of religion as well as those preparing for ministry. Format: Lecture, discussion, presentations from local religious and social leaders. Requirements: Class participation, short papers and

FALL 2009

written final exam. Note: Counts as a JSTB “praxis” course. [30 max enrollment; Auditors with Faculty permission]

RSCE3910 01 SOCIOLOGY OF AM CATHOLICISM

Baggett(JSTB)

3.00 units

M/TH 9:40AM-11:00AM CDSP 116

Intended for future church leaders (both lay and ordained) as well as for students interested in sociological theory and method more generally, this course is intended to provide an analytical snapshot of the Catholic Church as it currently exists in the U.S. Among the topics to be addressed are: Catholic identity (e.g., individual commitment and dissent, the so-called “Catholic imagination,” etc.); community (e.g., racial and ethnic differences, parish-level dynamics and challenges, etc.); institutions (e.g., Catholic schools, social service agencies, etc.); and leadership (e.g., important trends in religious life, changes in ordained and lay ministry, etc.). Along with helping students to be thoughtful “consumers” of data concerning American Catholicism, this class will also introduce the methods by which they may become better “producers” of the kind of information that could assist them in their future ministries. Format: Lecture and discussion sessions. Requirements: Classroom participation, short papers and written final. Note: Counts as a JSTB “foundational” and “praxis” course. [30 max enrollment; Auditors with Faculty permission]

RSHS8240 01 QUEER RELIGIOUS ACTIVISTS

Schlager(PSR)

3.00 units

PSR ONLINE

This course will offer an historical survey of leading LGBT religious figures in the late 20th and early 21st centuries. Particular focus will be placed on exploring the activism and writings of select women and men who have been outstanding leaders in queer liberation and religion throughout the world. The cultural, historical, and religious contexts of these leaders will be treated in an effort to understand the roles these pioneers have played in queer-liberation movements within religious organizations and societies at large. Analysis of the legacy of these individuals and their movements will also be highlighted.

SPRS4024 01 SPRTLTY/NONVLNT SOCL TRNSFRMTN

Blake, D.(SKSM)

3.00 units

See Christian Spirituality listing.

RSCE4040 01 METHODS IN MORAL THEOLOGY

O'Neill(JSTB)

3.00 units

F 2:10PM-5:00PM JSTB 216

This seminar will offer a critical analysis of differing methodological perspectives in Christian Ethics/Moral Theology, with particular emphasis upon Roman Catholic

Moral Theology, e.g., deontology, teleology, responsibility ethics, proportionalism, etc. Comparative assessments will draw upon representative case studies. The seminar is intended primarily, but not exclusively for STL/STD students. Evaluation will entail participation in seminar and final research paper. [20 max enrollment; PIN code required]

RS4069 01 DISMANTLING WHITE PRIVILEGE

Kuhwald(SKSM)

3.00 units

F 9:40AM-12:30PM SKSM

DISMANTLING WHITE PRIVILEGE IN A DYING PATRIARCHY. Drawing on work of white allies in the Unitarian Universalist Association, which in 1997 committed to becoming an anti-racist institution, this course will experientially and critically explore white identity and the construction, structure and transformation of white privilege within our current dying patriarchy. Special attention will be paid to the interlacing of personal and systemic racism as well as the profound dynamic/necessity of white accountability to People of Color. There will be a particular focus on exploration and development of viable (and personal) psycho-theological processes for compassionate and effective transformation of white privilege and white racism both systemically and individually. [25 max enrollment; PIN code required; Auditors excluded]

HMRS4082 01 PREACHING IN POVERTY: OAKLAND

Hamilton(SKSM)/Johnson(SKSM)

3.00 units

See Homiletics listing.

HSRS4162 01 U.S. CATHOLICS AND VATICAN II

Buckley, T.(JSTB)

3.00 units

See History listing.

STRS4216 01 INDIA THEOLOGICAL IMMERSION

Cattoi(JSTB)/Griener(JSTB)

3.00 units

See Systematic Theology listing.

RSPS4291 01 THE SACRED & THE SUBSTANCE

Jama-Everett(SKSM)

3.00 units

T 7:10PM-9:40PM SKSM

Taught not from a place of oppression or celebration, this course seeks to interrogate the history and current day uses of “drugs.” Questioning not only the overarching category, this course will also examine how those who utilize drugs in their lives on a regular basis, from shamans to chaotic using addicts, are impacted psychologically, physically, and spiritually. The quality and nature of drugs will also be examined in light of their prescribed benefits and risks. We

will be interrogating the history of Drug Laws in the United States from the Harrison Act to the current war on drugs, looking at the responses of drug utilizing communities, from AA to Harm reduction. Through it all, we will be searching for ways in which spirituality, religion, and faith are utilized by both sides. [20 max enrollment; Auditors excluded]

RSCE4307 01 MODERN CATHOLIC SOCIAL TCHNG

O'Neill(JSTB)
3.00 units

T 11:10AM-2:00PM JSTB 216

This seminar will offer a critical assessment of the modern tradition of Roman Catholic Social Teaching (the textual heritage beginning with Leo XIII's *Rerum novarum*). Through a close reading of selected texts, we will consider the historical development of the tradition, and the principal themes and issues treated. We will likewise attend to the critical modern/postmodern reception of the tradition. The seminar is offered, in particular, for STL and STD students. Evaluation: Seminar participation including leading seminar; final 20-page research paper. [An introductory course in moral theology or Christian ethics; 15 max enrollment; Auditors with Faculty permission]

RS4360 01 RELIGION AND ECOLOGY

Page(SKSM)
3.00 units

M 2:10PM-5:00PM SKSM

As “worldviews” and “ways of life,” religious traditions mediate—for better or for worse—the relationship between human beings and the rest of the planetary community, including Earth's ecosystems. As such, they are integral to what Thomas Berry has called “the great work” of transforming socially and sociologically destructive systems into life-enhancing, just and sustainable ones. Using a variety of approaches (theological, anthropological, and sociological) and considering a rang of religio-cultural traditions, the course addresses some of the critical issues and major themes constituting the emerging, interdisciplinary field of religion and ecology. [20 max enrollment; Auditors excluded]

CERS4950 01 CNTEMPRARY ISSUES & ORTHODOXY

Lulias(PAOI)
3.00 units

See Christian Ethics listing.

FIELD EDUCATION

FE1003 01 SPECIAL FIELD STUDY MINISTRY I

Faculty(PSR)
1.50-3.00 units
N/A

Specialized field study arranged in consultation and with approval of the Field Education faculty. Pass/Fail only. To enroll, students must have made arrangements for an approved field education placement with the Director of Field Education.

FE1005 01 CONCURRENT FIELD STUDY I

Faculty(PSR)
3.00 units
W 9:00AM-11:00AM PSR

2 hours per week on-campus class and 15 hours per week on-site basic field education. 2-semester long course. Must take both to get credit. Fulfills Basic Field Education requirement. Pass/Fail only. To enroll, students must have made arrangements for an approved field education placement with the Director of Field Education. Class meets in MUDD 101, 104, 204, 205, and 206.

FE1011 01 INTERNSHIP I

Faculty(PSR)
0.00-6.00 units
N/A

Full-time on-site field education. Arranged in consultation and with approval of Field Education faculty. Pass/Fail only. To enroll, students must have made arrangements for an approved field education placement with the Director of Field Education.

FE1040 01 FIELD EDUCATION LEVEL I

Sanders (DSPT)
1.50-3.00 units
TH 7:10PM-9:40PM DSPT 18

A program of supervised ministry in approved placement sites. It involves weekly theological reflection seminars which introduce students to the basic theology of ministry, the use of goal setting, contracting and evaluation, accompanied by on-site supervision as a ministry learning technique, and group theological reflection on the ministry experience. DSPT students must have taken PS 1248/PS 2064 or be currently registered for PS 1248. All students must contact the DSPT registrar, not the course instructor, for the PIN. [PIN code required]

FE1152 01 MDIV INTEGRATION SEMINAR I

Faculty(JSTB)
0.00 units
9:40AM-12:30PM JSTB 216

This is a three-part course: fall semester, intersession immersion trip and spring semester seminar. It is required of all first year MDiv students at JSTB. The goals of this course are: continued development of one's vocational and

FALL 2009

ministerial identity (as lay religious or priest) within the church; development of a formation plan to guide your program at JSTB; groundwork for January cultural immersion; mastering the tools of social analysis and theological reflection. JSTB first year MDiv students only. [PIN code required]

FE1921 01 MINISTRY SEMINAR I

Lumas(FST)

3.00 units

W 9:40AM-12:30PM FST 1

This is a required course for second year MDiv students and first year MAMC students at FST. Course includes supervised field placement, theological reflection, and spiritual formation. For FST students only. [25 max enrollment; PIN code required]

FE1923 01 MINISTRY SEMINAR III

Doi(FST)

3.00 units

W 9:40AM-12:30PM FST 1

This is the third in a series of seminars required for MDiv and MAMC students. The course consists of lectures on pastoral ministry, field placements, and group theological reflection exercises. For FST students only. [25 max enrollment; PIN code required]

FE2000 01 CLINICAL PASTORAL EDUCATION

CPE Faculty

0.00-12.00 units

N/A

Requires at least 25 hours per week. Participate in ministry to persons, and in individual group reflection upon that ministry. Theoretical material from theology, the behavioral sciences, and pastoral care. Integrates theological understanding and knowledge of behavioral science into pastoral functioning. Taken at a center approved by the Assoc. for CPE under the supervision of an ACPE accredited supervisor who reports progress to student's Field Education Director and writes evaluations to be placed in the student's permanent file. [Permission of F.E. director in respective school, but no PIN code required; Auditors excluded]

FE2150 01 PASTORAL MINISTRY INTERNSHIP

Renz(DSPT)

3.00 units

N/A

This course involves a year-long experience of supervised pastoral ministry. The student is required to arrange for regular supervisory sessions with an on-site supervisor at an approved ministry site. These sessions must include discussions of human, intellectual, spiritual, and formation issues. The supervisor must submit written summary reports of these meetings, and the student must write learning goals, and two theological reflection papers which demonstrate an integration of theological learning with pastoral experience.

Qualified MDiv students may substitute this course for FE 2140/2141 (Field Education Level II). Permission of both the director of Field Education and academic dean is required. DSPT MDiv students only. [(FE 1040/1041 & PS 1248/2064); PIN code required]

FE2152 01 MDIV INTEGRATION SEMINAR II

Faculty(JSTB)

3.00 units

W 8:10AM-9:30AM JSTB 216

This course consists of a two-semester supervised field practicum and a concurrent two-semester supervision and theological reflection group. Third year JSTB MDiv students only. [PIN code required]

FE2180 01 INTRO THEOLOGICAL FIELD ED I

Eswein(CDSP)

3.00 units

W 9:00AM-11:00AM CDSP

Supervised ministry in approved placements. Weekly meetings on campus. Format: Lecture/discussion. Assignments: Participation in colleague group, learning contract, theological reflection papers. CDSP students in first year of field education only. Pass/Fail. To enroll, students must have made arrangements for an approved field placement with the Director of Field Education. [Auditors excluded] Class meets in CDSP 222, 223, 224, and 225.

FE2210 01 ADV CONCURRENT FIELD STUDY I

Faculty(PSR)

1.50-3.00 units

N/A

Advanced work in Field Education. Pass/Fail only. To enroll, students must have made arrangements for an approved field education placement with the Director of Field Education. [FE 1005, FE 1006]

FE2420 01 INTERNSHIP REFLECTION

Eswein(CDSP)

1.00 unit

W 12:40PM-2:00PM CDSP 224 & 225

Required for returning CDSP interns. Weekly meeting for theological reflection on experiences of ministry with FE colloquium participants. Pass/Fail only. [Auditors excluded]

FE2620 01 THEOLOGY OF MINISTRY PRACTICUM

Vargas, A.(PLTS)

1.50-6.00 units

N/A

This course is designed for PLTS students enrolled in a special ministry program. Course consists of ministry experience in a congregation, agency, or other institution. Working closely with a supervisor, students will develop their personal theology of ministry. [PIN code required]

FALL 2009

FE2625 01 TEACHING PARISH II:MINISTRY

Vargas, A.(PLTS)

1.50 units

N/A

The student designs and carries out a project within the ministry of their teaching parish site which integrates the material and learnings of a core class. Required of PLTS 2nd year MDiv students.

FE3000 01 INTERNSHIP

Eswein(CDSP)

3.00-12.00 units

N/A

Full-time supervised ministry in an approved field site. CDSP students only. Pass/Fail only. To enroll, students must have made arrangements for an approved Internship site with the Director of Field Education.

FE3300 01 ADV THEOLOGICAL FIELD ED I

Eswein(CDSP)

3.00 units

W 12:40PM-2:00PM CDSP 224 & 225

A second year of supervised ministry in approved placements and weekly meetings on campus for theological reflection. CDSP students only. Format: Seminar.

Assignments: Student reflection paper, learning contract/evaluations. Pass/Fail only. To enroll, students must have made arrangements for an approved field placement with the Director of Field Education. [Auditors excluded]

FTFE3315 01 THEOLOGY OF PASTORAL MINISTRY

Sanders (DSPT)

3.00 units

See Functional Theology listing.

FE4004 01 INTERNSHIP I

Vargas ,A.(PLTS)

6.00-12.00 units

N/A

PLTS students only. Pass/Fail only.

FE4011 01 INTERNSHIP

Wood,H.S.(SFTS)

0.00-9.00 units

N/A

The internship provides a supervised ministry context in which the student develops and hones gifts and skills for ministerial leadership. The internship experience is designed to integrate studies and form MDiv students in the art of ministry—an interactive learning process reflecting the Spirit's work of weaving together the person that God has created and called in Christ through the practice of ministry, theological reflection, spiritual formation, constructive feedback, critique and evaluation. [PIN code required]

FE4012 01 CLINICAL PASTORAL EDUCATION

Lettini(SKSM)

1.00-10.00 units

N/A

This is for Starr King students engaged in part-time or full-time Clinical Pastoral Education. Participate in ministry to persons, and in individual group reflection upon that ministry. Theoretical material from theology, the behavioral sciences, and pastoral care. Integrates theological understanding and knowledge of behavioral science into pastoral functioning. Upon completion, a written evaluation from the program supervisor will be placed into the student's permanent files. Arrange with your advisor or the Director of Studies in Public Ministry. [Auditors excluded]

FE4050 01 CONGREGATIONAL FIELDWORK FALL

Kuhwald(SKSM)

1.00-5.00 units

N/A

Fieldwork in Unitarian Universalist congregations includes teaching a religious education class for children or adults, working with a youth group, participating in a stewardship campaign and more. Please arrange with the professor. [25 max enrollment; PIN code required; Auditors excluded]

FE4060 01 COMMUNITY FIELDWORK FALL

Lettini(SKSM)

1.00-5.00 units

N/A

Community Fieldwork includes work in gender, racial and economic justice, queer activism, disability advocacy, immigration issues, environmental responsibility, civil liberties protection, HIV response, youth at risk, peace building, participating in a fundraising campaign for a not for profit or grassroots organization and more. Please arrange with the professor. [25 max enrollment; PIN code required; Auditors excluded]

FE4210 01 PARISH INTERNSHIP FALL

Kuhwald(SKSM)

5.00-10.00 units

N/A

This is a 6-10 month full-time or part-time experience in a teaching congregation under the supervision of a Minister in final Fellowship, an intern committee, and a professor at the school. Those who register for this course should also register for FE 4212 Parish Intern Reflection Fall. [25 max enrollment; PIN code required; Auditors excluded]

FE4212 01 PARISH INTERN REFLECTION FALL

Kuhwald(SKSM)

2.00 units

N/A

All Starr King students working as interns in Unitarian Universalist congregations are expected to participate in this time of reflection on their ministerial work. All participants

FALL 2009

will be expected to attend the Starr King Intern Gathering on 1/26/10-1/27/10. [25 max enrollment; PIN code required; Auditors excluded]

FE4220 01 COMMUNITY INTERNSHIP FALL

Lettini(SKSM)

5.00-10.00 units

N/A

Community Internships involve supervised placements in a non-profit service agency or grassroots organization, hospice work, literacy counseling and more. Those who register for this course should also register for FE 4222 Community Intern Reflection Fall. Arrangements should be made with the professor. [25 max enrollment; PIN code required; Auditors excluded]

FE4222 01 COMMUNITY INTERN REFLECTN FALL

Lettini(SKSM)

2.00 units

N/A

All SKSM students involved in community internships will meet together for reflection on their work, as it is only through the processes of theological reflection and critical reflection on experience that field work becomes field education. This class is designed to broaden and deepen students' analytic perspective on their field site contexts and on their roles as religious leaders and professionals. Students will grow in their ability to think and learn in a praxis oriented way, that is, allowing situations of practice to deepen and challenge their academic knowledge about theo/ologies, and allowing their academic knowledge of theology to deepen and challenge their ministerial practice. In field-based experiences the depth of students' learning depends entirely upon how well they can implement praxis oriented learning. Arrange with instructor. All participants will be expected to attend a gathering on 1/27/10. [25 max enrollment; Auditors excluded]

FUNCTIONAL THEOLOGY

PSFT1009 01 PASTORAL CARE

West(FST)

1.50-3.00 units

See Religion & Psychology listing.

FT1025 01 FST SPRITUAL FORMATION

Faculty(FST)

0.00 units

N/A

For FST MAMC and MDiv students only. The Spiritual Formation program cultivates the development of a spiritual life fitting for ministry in a changing world. It promotes a communal environment that affirms the richness of cultural diversity and contributes to a world of peace, harmony, and

social/environmental justice. The program supports the integration of affective and intellectual growth, and incorporates Franciscan spirituality as part of formation for ministry.

FT1060 01 INTRODUCTION TO MINISTRY

Wickeri(SFTS)/Veen(SFTS)

3.00 units

M 1:30PM-4:30PM SFTS

This is a required course for first year students at SFTS. It is an introduction to ministry and the life and work of the church, based upon a contextualized understanding of theology, mission, pastoral care and spiritual formation situated in the realities of race, gender and class. We will look at particular congregations and contexts for ministry in the Bay Area in dialogue with the texts and readings introduced in the course. The course will make use of a variety of learning activities and styles of interaction, including lectures, small groups, site visits and audio-visual presentations. The focus of the course papers and group project is the student's own sense of vocation in conversation with the pastoral and prophetic challenges of Christian ministry today.

FT1069 01 INTRO TO MINISTRY III

Hamilton-Poore(SFTS)

1.00 unit

T 8:30AM-10:00AM SFTS

One of three sequels to FT 1060 Introduction to Ministry, required for SFTS MDiv students. Spiritual formation and prayer emphasis.

FT1071 01 ADVANCED ACADEMIC ENGLISH

Faculty(SFTS)

1.50 units

TBA SFTS

Weekly workshop in writing essays for core MDiv courses.

SPFT1080 01 SPRTL DISCIPLINES FOR LEADRSHIP

Driskill(PSR)

1.50 units

See Christian Spirituality listing.

FT1130 01 CHURCH LEADERSHIP

Faculty(ABSW)

3.00 units

T 7:10PM-9:40PM ABSW

This course will provide a survey of leadership and administrative styles and techniques as applicable to the growth and organization of the local church.

FT1277 01 READING CONGREGATIONS

Jacobson, C.(PLTS)

1.50 units

T 9:40AM-11:00AM PLTS C1

This course is intended to help students integrate the knowledge and skills of sociological study with critical theological reflection concerning the cultures of congregations. Students will learn how to “read” a congregation—that is how to figure out the identity, culture, and processes operative in a particular congregation's life. This course is required for first year PLTS MDiv students. [Auditors excluded]

RAFT1724 01 PRAISE BAND

Hoggatt(SFTS)

1.00 units

See Art & Religion listing.

CEFT2106 01 THE MINISTRY OF CONFESSION

Chisholm(JSTB)

3.00 units

See Ethics & Social Theory listing.

LSFT2160 01 WORSHIP PLANNING & LEADING

Davidson(ABSW)

1.50 units

See Liturgical Studies listing.

RSFT2192 01 LATINO RELIGIOUS EXPRESSIONS

Fernandez(JSTB)

3.00 units

See Religion & Society listing.

FT2204 01 MINISTRY ACROSS CULTURES

Vargas, A.(PLTS)

3.00 units

T 2:10PM-5:00PM PLTS C1

To explore the issues involved in multicultural ministry. To gain self-understanding for ministry in a multicultural society. Focus will be on the interaction between the African American, Latino, Asian American, American Indian and Anglo cultures. Required of 2nd year PLTS MDiv students.

FT2321 01 PRESBYTERIAN HISTORY & POLITY

Marks(SFTS)/Runyeon(SFTS)

3.00 units

M 2:00PM-05:00PM SFTS

This course will familiarize students with the Book of Order of the PC(USA), with the rationale behind our polity and with its actual function in the church today. We will explore the historic process which shaped Presbyterian polity and acquaint ourselves with current structures and programs of the PC(USA). Class includes lecture, discussion and small group work. Assignments include a brief research paper and oral report, a mid-term and a final exam.

FTST2336 01 CANON LAW:INTRO & MARRIAGE

Laverone(FST)

3.00 units

F 9:40AM-12:30PM FST 1

This course is a combination of two aspects of the field of canon law. The first half of the course will present an overview of the 1983 Code of Canon Law, giving its origins and the legal traditions on which it is built. Special emphasis will be on the pastoral application of the foundational principles of law and an examination of the rights and obligations of the Christian Faithful. The second half of the course will cover the sacrament of marriage. Both the celebration of marriage as the law prescribes and the work of marriage tribunals when a marriage ends in divorce will be studied in detail. Students will be invited to apply the law on marriage to the forms used in dioceses. The format of the class will be lecture/discussion. Evaluation will be based on class participation, group presentation, research paper, and a final oral examination. [25 max enrollment]

LSFT2404 01 CELEBRATION OF THE SACRAMENTS

Renz(DSPT)

1.50-3.00 units

See Liturgical Studies listing.

SPFT2613 01 IGNATIAN DISCERNMENT

McAloon(JSTB)

3.00 units

See Christian Spirituality listing.

BSFT2656 01 SCRIPTURE FOR SPIRITUAL GROWTH

Howe(NCB)

3.00 units

See Biblical Studies & Biblical Languages listing.

SPFT2825 01 YOUTH SPIRITUALITY

Greenan(DSPT/ISS)

3.00 units

See Christian Spirituality listing.

FT2923 01 ORGNZTNL LEADRSHP CH & COMMNTY

Faculty(PSR)

3.00 units

TH 6:10PM-9:00PM MUDD 102

“Am I prepared to lead?” “How do I manage diversity and conflict in my congregation?” “How do I lead change and create a more just world?” This course invites students to engage these questions through developing personal skills, analytic perspectives, and strategic knowledge needed to be a compassionate leader and effective agent of justice and social change in congregations and public life. Drawing on the organizational systems theoretical framework, students will 1)investigate their personal understanding and style of leadership; 2)discover their role as a leader within a

FALL 2009

congregational or ministry system; 3) learn about leadership processes and the role of theology in organizations, strategic planning and evaluating congregations; and 4) be provided with strategic tools for leading change around issues of race and immigration, sexual orientation, economic justice and gender. As students you will be invited to participate in congregational study group projects, where you will present to the class the most effective leadership strategies that emerge from the setting under investigation. You will also be encouraged through readings, class discussion, reflection papers, case studies and guest speaker presentations to shift your paradigm and questions about leadership, and to begin to picture yourself as an effective leader of religious and politico-social change.

FTFE3315 01 THEOLOGY OF PASTORAL MINISTRY

Sanders (DSPT)

3.00 units

TH 2:10PM-5:00PM DSPT 18

Theology and praxis of pastoral ministry. Through reading, lecture and discussion, students will reflect on the grounding of contemporary ministry in the Christian-Catholic tradition, and bring ministerial experiences into dialogue with that tradition. Acquiring a mutual knowledge, appreciation, and models of collaboration/leadership between laity and clergy in ministry, particularly in multi-cultural settings, will be emphasized. Students will work towards identifying personal charisms, and bringing them into ministry in communion with the gifts and talents of others. The movement of the course is towards articulating a well-grounded personal expression of the theology of pastoral ministry. Requirements: Active class participation based on reading and engagement in an approved ministry setting, short ministerial reflection papers, a class presentation, and final research paper. All students are expected to participate in a full academic year of supervised ministry, Periodic meetings for theological reflection during the Spring term will be arranged with the instructor during the Fall term. This course fulfills the DSPT MDiv course requirement for advanced field ministry. [For DSPT students: completion of FE 1040/1041; for other students: no prerequisites; PIN code required]

FT4058 01 CROSSROAD COMMUNITY & PARISH

Barsody(SKSM)/Jorgensen(SKSM)

1.50 units

SEE DESCRIPTION

Using the model of Street Retreats, we will learn to raise a mirror of the Self up to the experience of witnessing to the commonalities of human suffering. As we walk into the streets and other marginalized settings, we will explore relationships between ministry in community and parish. We will codify and reflect on their interdependence practically and theologically. Class meets weekly in the Tenderloin District of San Francisco at the home of Faithful Fools Street Ministry, near the Civic Center, United

Nations Plaza, and many social service agencies. The Tenderloin District is an ethnically and economically diverse neighborhood that is marginalized in the city of San Francisco. The Faithful Fools are an outreach of the First Unitarian Universalist Society of San Francisco. Every student will be required to attend a Street Retreat and choose a specific field-work assignment. Class meets at the Faithful Fools Street Ministry, 234 Hyde St, in San Francisco, Tuesdays 9/8/09-10/20/09, from 9:00am-11:50am. [30 max enrollment; PIN code required; Auditors excluded]

STFT4067 01 ECO/THRESHOLD SEMINAR

Parker,R.A.(SKSM)

4.50 units

See Systematic Theology listing.

HSFT4203 01 FAITH,MNSTRY & TRUE CONFESSNS

Strohl(PLTS)

3.00 units

See History listing.

FT4670 01 PUBLIC MINISTRY II:

Vargas, A.(PLTS)

3.00 units

TH 2:10PM-5:00PM PLTS GH1

PUBLIC MINISTRY II: VISION AND

IMPLEMENTATION will focus on the church's ministry on the public sphere and will integrate reflection of field education experiences with the call of church leaders to be readers and interpreters of systemic issues and shepherds of the people of God toward justice and peace in God's world. [Auditors excluded]

FT8404 01 ORGANIZATNL SYSTEMS THINKING

Bishop(SKSM)

3.00 units

SKSM ONLINE

ORGANIZATIONAL SYSTEMS THINKING FOR

RELIGIOUS LEADERS. This ONLINE course is

designed to promote understanding among religious leaders of how organizations operate on the systems level. "Systems thinking" is a methodology linking understandings of how individuals, small and large groups of people interact with the structure, policies, practices, and culture of an organization. Participants will read materials on various aspects of organizational life, examine the ways in which components interact, discuss emotional and family systems theories and their implications for congregational systems, use systems analysis and thinking to investigate congregational leadership, analyze case studies for evidence of organizational frames, and prepare a case study demonstrating systems thinking. References and examples of working to counter oppressions are foundational to this course. [20 max enrollment; PIN code required; Auditors excluded]

HISTORY

**PHHS300 01 HISTORY OF PHILOSOPHY:
ANCIENT**

Ludwig(DSPT)
3.00 units
See Philosophy & Philosophy of Religion listing.

**PHHS1050 01 HISTORY OF PHILOSOPHY:
ANCIENT**

Ludwig(DSPT)
3.00 units
See Philosophy & Philosophy of Religion listing.

STHS1060 01 INTRO XTN THLGY & HISTORY I

Walker, R.(PSR)
3.00 units
See Systematic Theology listing.

HS1070 01 HISTORY OF THE CHURCH

Pryds(FST)
3.00 units
T 9:40AM-12:30PM CDSP B
This introductory survey of church history will offer an overview of the main developments of the Church up to the present while developing important analytic skills relevant for those pursuing careers in ministry. Special attention will be given to the cooperation of clergy and laity; development of devotional practice; an significant theological developments through church history. Evaluation will be based on student participation; reflection papers or short essays; and a research project. NOTE: This class will be taught as a hybrid course: 2/3 in-class, 1/3 online.

HS1080 01 HISTORY I

Zier(SFTS)
3.00 units
M/TH 8:30AM-10:00AM SFTS
CHRISTIANITY: FROM JEWISH SECT TO COLONIAL RELIGION, 100-1700. A study of Christianity from the second century through the Reformation. Introduction to its history in the Roman Empire, Central and east Asia, North Africa and the Byzantine Empire. Closer examination of Christianity's place in the development of Europe, from tribal societies to early modern states. Strong emphasis on the interpretation of historical texts in translation. SFTS core course.

HSST1112 01 HISTORY OF CHRISTIANITY II

Strohl(PLTS)
3.00 units
F 9:40AM-12:30PM PLTS C1
This course will concentrate on the 16th-century reformation and then explore selected developments in the following centuries chosen for their importance in understanding the challenges of contemporary ministry. Emphasis on reading primary texts and issues of defining

the church, the basis for truth claims, and the social and political contexts of Christian witness. Lecture/discussion; four 3-5 page papers and either a written take-home or oral final exam.

HSST1114 01 HISTORY OF CHRISTIANITY I

Joslyn-Siemiatkoski(CDSP)
3.00 units
M/TH 9:40AM-11:00AM CDSP A
An introductory survey of the history of Christianity from origins to the late medieval period. Primary readings will focus on the relationship between church and society and the cultural location of developments in doctrine, authority and practices. Lectures and discussion. Evaluation: Two short papers and one final paper plus class participation. [40 max enrollment; PIN code required]

HS1220 01 LIVING TRADITION

Aune(PLTS)
1.50 units
T 2:10PM-3:30PM PLTS GH1
An introduction to theology and ministry in the Lutheran context with special attention given to Martin Luther's life and basic theological writings, the subsequent influences of Orthodoxy and Pietism, the Neo-Lutheranism(s) of the 19th century, and the Luther Renaissances of the 20th and 21st centuries. The course is also intended to assist students with their work in core courses that deal with questions of Lutheran identity and mission and for the kind of theological integration and reflection that takes place in the teaching parish.

SPHS1250 01 INTRO GENDER & MYSTICISM

Pryds(FST)
3.00 units
See Christian Spirituality listing.

HS1275 01 RESEARCHING & WRITING HISTORY

Kook(GTU)
3.00 units
T 9:40AM-12:30PM GTU HDCCO
This course is designed for students seeking to develop skills for undertaking research projects. We will examine a variety of approaches to the study of a specific historical moment, the Salem Witchcraft Crisis of 1692, one of the many fascinating events of the history of 17th-century North America. The course will be a seminar that includes short research assignments, weekly writings as well as a longer paper based on individual student interests, readings in primary and secondary sources, and discussions about how to approach historical investigation creatively and thoughtfully. [10 max enrollment]

HRHS1515 01 BUDDHIST TRADITIONS OF SOUTH ASIA

Grumbach(IBS)

3.00 units

See Cultural & Historical Studies of Religions listing.

RAHS1604 01 CHRISTIAN ICONOGRAPHY

Morris, M.(DSPT)

3.00 units

See Art & Religion listing.

HS2001 01 UMC HISTORY/POLITY/DOCTRINE I

Oliveto(PSR)

3.00 units

M 2:10PM-5:00PM MUDD 102

This course will study United Methodism's origins and developments, contributions, and lingering issues. It will examine the faith, spirituality, and practices expressed in individuals, movements, and institutions. This course highlights the denomination's requirements in History and Doctrine; the spring course will highlight further requirements in Doctrine and Polity. The combination of courses will explore the denomination's vision for transformational servant leadership which promotes mission and makes disciples of Jesus Christ.

HS2005 01 DISCIPLES HISTORY & POLITY

Driskill(PSR)

3.00 units

TH 2:10PM-5:00PM MUDD 206

Study of the history, polity, and beliefs of the Christian Church (Disciples of Christ). This course fulfills the Disciples history requirement of the denomination. Lecture/discussions. Evaluation: Reflection papers/research.

HS2012 01 AMERICAN LUTHERANISM

Aune(PLTS)

1.50 units

T 9:40AM-11:00AM PLTS GH1

What has it meant to be a Lutheran in "America," i.e., in the United States? What might it mean to be one now? How might we develop an understanding of "American" Lutheranism as a cultural process whereby individuals and groups map, construct, and inhabit worlds of meaning? In addressing these questions, we will consider significant aspects of "American" Lutheran life—immigration and ethnicity, belief and identity, theology and confession, institutional arrangements, gender, religious practice and piety. Evaluation will be based on participation in class discussion, written assignments, and a final paper. [At least one course in church history plus HS 1220 and HSST 2902]

HSST2017 01 UCC HISTORY & THEOLOGY

Hutchins(PSR)

3.00 units

M 6:10PM-9:00PM MUDD 204

This course will introduce students to the history of the UCC and its antecedent traditions, the cultural issues and theological developments that have shaped the denomination. Each student will be expected to write a research paper and participate in an oral final exam. [One year of seminary study; course work including the Reformation recommended]

HSHR2020 01 INTRODUCTION TO JUDAISM

Aranoff(CJS)

3.00 units

M 9:40AM-12:30PM GTU HDCCO

This course will examine the historical development of Judaism, its canonical texts, practices, calendar, and culture. We will survey important features of Biblical and rabbinic literature, Jewish mystical and philosophical traditions, as well as aspects of modern Jewish culture. Short paper/exam.

HSHR2026 01 ISSUES MODERN JEWISH HISTORY

Seidman(CJS)

3.00 units

M 12:40PM-3:30PM MUDD 101

This course will explore major issues in modern Jewish history, examining as well the rise of Jewish historiography and approaches to the writing of Jewish history. This course fulfills the MA in Jewish Studies requirement for a survey course in modern Jewish history or thought.

HRHS2059 01 RABBIS BTWN MIDRASH & MAGIC

Zellentin(CJS)

3.00 units

See Cultural & Historical Studies of Religions listing.

HS2195 01 CHURCH:MODERN TO CONTEMPORARY

Boenzi(DSPT)

3.00 units

M/TH 8:10AM-9:30AM DSPT 1

CHURCH HISTORY: 1450-2000. Surveys the life and story of the Catholic Church from the Fall of Constantinople to the death of John Paul II. Lectures trace general trends and settings that shaped the Church Catholic during the Early Modern Era into the contemporary period. Students have the opportunity to study localized events and traditions, noting where movement has taken place to renew the Church and re-launch the Gospel mission. Format: Lecture, reading primary sources, group work. Evaluation: Bibliographic research; two book reviews; group work and class presentation. In the course of the first class, additional Tuesday meeting times will be scheduled with the students.

FALL 2009

HS2315 01 AUGUSTINE

Burris, R.(ABSW)

3.00 units

W 7:10PM-9:40PM ABSW

This course will cover the life and teaching of St. Augustine. Special attention will be given to his defense of the Faith as demonstrated in his writing against the Manichees, Donatists and Pelagians. We will also examine several of his pastoral letters and sermons as time allows. Assignments: Students will read primary texts. Grading: Students will be evaluated by written and oral reports.

HSRS2485 01 CHURCH AND STATE IN U.S.

Buckley, T.(JSTB)

3.00 units

M/TH 9:40AM-11:00AM JSTB 216

This lecture/discussion course analyzes 1)the historical development of religious freedom and church-state relations from the colonial period to the present; 2)the interaction of religion and politics in the 19th and 20th centuries; and 3)the transformation of Roman Catholic thought on religious freedom with particular attention to the work of John Courtney Murray. Three short papers, final exam, and vigorous discussion expected. This course satisfies the praxis requirement for JSTB MDiv students. [20 max enrollment; Auditors with Faculty permission]

HS2498 01 CHURCH TO 1400

Donovan(JSTB)

3.00 units

M/TH 11:10AM-12:30PM JSTB 216

From its beginnings Christianity has been impacted by its multiple and expanding cultural situations. This lecture/discussion course examines the development of Christianity to 1400 through study of primary and secondary sources, with attention to the diversity rooted in its cultural contexts. Foundational course in JSTB MDiv curriculum. Readings, short papers, oral final. [25 max enrollment; Auditors excluded]

HSHR2541 01 FAITH AND WILDERNESS IN USA

Walker, R.(PSR)/Van Boom(GTU)

3.00 units

M 9:40AM-12:30PM MUDD 104

A critical survey of Christianity's encounter with the American wilderness. How have memories and mythologies of the frontier affected American religion? How did Christian images, beliefs and symbols interact with diverse social, ecological, and political aspects of American wilderness? Seminar with student presentation and final paper. Evaluation based on student participation and paper. This course is co-taught by PhD student Jason van Boom with a Newhall Award.

HS2575 01 WOMEN, RELIGION, & REFORM

McManus(ABSW)

3.00 units

W 7:10PM-9:40PM ABSW

This U.S. women's history course explores women's involvement in the reform of religious, social, and civic life since the early 19th century. Particular emphasis is given to religion's role in the shaping of reform movements; to religious conviction as a motivating factor in women's reform activities; and to issues of race, class, and interracial/cross-class alliance in religious women's work for reform. Format: Discussion of weekly readings. Evaluation: Participation; 3 brief papers; research paper/presentation. [Auditors with Faculty permission]

HS2638 01 PORTRAITS IN SOCIAL CHRISTIANTY

Burns, J.(FST)

3.00 units

T 6:30PM-9:00PM MUDD 104

This course will examine the history of Christian (especially Catholic) social justice movements in the U.S. in the 20th century by focusing on representative leaders such as Dorothy Day, Peter Maurin, Pat and Patty Crowley, Mother Jones, Thomas Merton, the Berrigan brothers, Cesar Chavez, Catherine de Hueck, Janet Kalven, Jane Addams, Walter Rauschenbusch, Martin Luther King, Jr., A.J. Muste and others. A class presentation and research paper are required.

HS2757 01 ORTHODOX XTNTY IN AMERICA

Manolis(PAOI)

3.00 units

TH 12:40PM-3:30PM MUDD 204

History and developments of Orthodox Christianity in America. Seminar.

HS2881 01 DON BOSCO FOUNDER:

Lenti(DSPT/ISS)

3.00 units

M/TH 8:10AM-9:30AM ISS

DON BOSCO FOUNDER: HISTORY AND SPIRIT surveys the life and times of St. John Bosco (1815-1888), in the context of 19-century social, political and religious history. Topics include: John Bosco's education, his spiritual and theological formation during the post-Napoleonic Restoration; his vocational choices and work on behalf of young people at risk; his subsequent apostolic commitment in the field of education; the founding of religious communities (specifically the Salesians and Daughter of Mary Help of Christians) at the time of the liberal revolution and the unification of Italy. The course ends with the approval of the constitutions of the Salesian Society in 1874. Format: Lecture; reflection papers.

FALL 2009

RSHS8240 01 QUEER RELIGIOUS ACTIVISTS

Schlager(PSR)

3.00 units

See Religion & Society listing.

HRHS8350 01 HISTORY OF PURE LAND TRDTN

Amstutz(IBS)

3.00 units

See Cultural & Historical Studies of Religions listing.

LSHS4030 01 CHRISTIAN INITIATION

Meyers(CDSP)

3.00 units

See Liturgical Studies listing.

HSST4157 01 ORTHODOX XTN

CH:HISTORY/THLGY

Lulias(PAOI)

3.00 units

TH 12:40PM-3:30PM MUDD 104

A survey of the history and theology of the Orthodox Christian Church. Traces through issues of Authority and Conciliar tradition, Trinitarian theology, Christology, anthropology, iconography, liturgy, and other select topics. Beginning with the Church's Byzantine roots, the course will sketch the development of Orthodox Christianity from its imperial phase and missionary efforts, through the dark years of decline and oppression, up to its present life in the western world and recent reemergence in Eastern-bloc countries. Throughout this course, theological investigation will include historical inquiry. Evaluation will be based on class discussion, two brief presentations and two written assignments. This course is a requirement of the Master's Program in Orthodox Studies.

HS4158 01 ORHTODOXY AND ISLAM

Thomas, J.(PAOI)

3.00 units

M 2:10PM-5:00PM CDSP 225

A survey of the impact of the 700-year struggle between Byzantium and the Islamic world on orthodoxy and its believers, with particular attention to theological justifications for war and resistance, Christian communities under Islamic rule, and relevance to contemporary world problems. The course will employ both lecture and seminar formats and will draw extensively on primary sources in translation. Evaluation will be based on participation in seminar discussions, in-class presentations, and a final synthesis paper.

HSRS4162 01 U.S.CATHOLICS AND VATICAN II

Buckley, T.(JSTB)

3.00 units

T 2:10PM-5:00PM CDSP 222

Drawing on magazines, journals, newspapers, and film for the period between 1950 and 1985, this seminar will examine the historic transformation in the religious culture

of American Catholics before, during and after Vatican II, designed especially for students preparing for ministry. Weekly brief essays and quality discussion of readings expected. [12 max enrollment; Auditors excluded]

HS4179 01 THEMES IN CONTMPRY CATHOLICISM

Chinnici, J.(FST)

3.00 units

TH 2:10PM-5:00PM FST 1

Using selected secondary studies in the history of the Catholic community in the United States, research materials, and a seminar method, this course will examine selected themes in contemporary American Catholicism. A twofold methodology is proposed: lecture and discussion will be designed to familiarize the student with historical method, new interpretations and an overall framework of understanding; both the professor and student, based on their interests, will present some case studies designed to provide in-depth analysis of a particular theme in the formation of post-conciliar Catholicism. Studies may encompass such issues as poverty and social justice, the impact of the civil rights movement, globalization, ecumenism, the reception of Vatican II, religious practice, the development of religious life and lay ministry, the evolution of priestly identity, the rise and impact of feminism, the politicization of post-conciliar Catholicism, styles of leadership, developments in spirituality, etc. Course requirements include class attendance, weekly reading assignments, seminar presentations, final summary paper. [15 max enrollment; PIN code required]

HSFT4203 01 FAITH,MNSTRY & TRUE CONFESSNS

Strohl(PLTS)

3.00 units

T 9:40AM-12:30PM PLTS GH2

This course is designed for MDiv students returning from internship. Participants will prepare case studies from the internship experience, identifying the critical confessional and pastoral issues involved and analyzing the response of the leadership in the congregation. These will be presented to the class for discussion and consultation. The goal is to deepen students' understanding of "the Gospel . . . taught purely and the sacraments . . . administered rightly" (AC VII). [HSST 2902]

NTHS4225 01 NT TEXTS & EARLY FATHERS

Racine(JSTB)

3.00 units

See New Testament Studies listing.

HSST4310 01 HSTRY/THLGY FRANCISCAN TRADTN

Chinnici, J.(FST)

3.00 units

T 2:10PM-5:00PM CDSP 116

This course will study the history and theology of the Franciscan tradition of spiritual experience/theology through an examination of primary sources. Attention will be given to the emergence of the vernacular tradition in Francis and Clare, the scholastic maturation in Robert Grosseteste, Alexander of Hales, Bonaventure, Peter John Olivi, and John Duns Scotus. Topics covered will be 1)the social location of the theology and its situation within other theological traditions; 2)its Trinitarian and Christological foundations; 3)its turn toward the particular; 4)its implications for political and economic thought; and 5)its relevance for today. Lecture and group discussion; class readings, presentations, and final paper.

LSHS4675 01 EASTERN CHRISTIAN LITURGIES

Klentos(PAOI)

3.00 units

See Liturgical Studies listing.

RAHS4900 01 THEOLOGICAL CRISES & U.S. FILM

Morris, M.(DSPT)/Parker, R.(CARE)

3.00 units

See Art & Religion listing.

HLS4920 01 EARLY CHRISTIAN HAGIOGRAPHY

Klentos(PAOI)

3.00 units

T 9:40AM-12:30PM CDSP 225

This course is intended to introduce the student to the study of early Christian and Byzantine hagiographical texts in translation. Besides offering valuable information about the historical environment and theological issues of the day, these texts can also serve as documents for ideology and social psychology. The course will combine lecture and seminar discussion. Students will be evaluated on the basis of two in-class presentations and a final synthesis paper.

HS8423 01 UNITARIAN UNIVERSALIST HISTORY

Ritchie(SKSM)

3.00 units

SKSM ONLINE

This is an ONLINE graduate course in Unitarian Universalist history. The course will follow Unitarianism and Universalism from the Renaissance, Reformation, Radical Reformation and their development in Europe to their history in America, and critically examine contemporary issues. This is a semester-long course designed for Unitarian Universalist seminarians who don't have access to courses in denominational history at or near their seminaries. [18 max enrollment; PIN code required; Auditors excluded]

STHS5111 01 HISTORY OF THEOLOGY:1914-1965

Garcia-Rivera(JSTB)/Schenk(DSPT)

3.00 units

See Systematic Theology listing.

HS5122 01 EARLY CHRISTIANITY (TO 800)

Ludwig(DSPT)

3.00 units

F 2:10PM-5:00PM DSPT 2

A doctoral level survey of the history of Christianity from 100-800. Topics to be covered will include: religious culture and belief in the Roman Empire; the significance of material culture; regional histories; exegetical and theological issues and methods. This course is one of the four courses required of History Area doctoral students to demonstrate competence in the history of Christianity. [PIN code required]

HSHR5190 01 MEDIEVAL JEWISH PHILOSOPHY

Aranoff(CJS)

3.00 units

T 2:10PM-5:00PM CDSP 113

This course will examine Jewish philosophical trends from the 10th through the 15th centuries. We will focus on Jewish philosophers in the Islamic cultural world, examining the impact of neo-platonic and Aristotelian ideas upon Jewish philosophers in the eastern and western regions of the Muslim empire. Questions that will emerge as part of our study will be: What is the definition of Jewish philosophy? What kinds of questions occupied Jewish theologians and philosophers of the medieval period? In what ways did theology and philosophy combine to address these questions and in what ways did they clash with one another? We will explore the writings of philosophers such as Saadya Gaon, Solomon ibn Gabriol, Yehuda HaLevi, Maimonides, Hasdai Crescas, and others. No Hebrew/Arabic required. Seminar/paper.

HSST5320 01 JEWISH CHRISTIAN RELATIONS

Joslyn-Siemiatkoski(CDSP)

3.00 units

M 2:10PM-5:00PM CDSP 223

This course will focus on the history of the Jewish-Christian encounter in the late antique and medieval periods. Attention will focus on the development of Christian supercessionism and attitudes to Jews and Judaism alongside Jewish religious life and responses to Christianity. Upper-level masters and doctoral students welcomed. Seminar. Oral presentations and research papers. [Prior knowledge of pre-modern Christianity and/or Judaism; 15 max enrollment; PIN code required]

HOMILETICS

HM1073 01 FOUNDATIONS OF PREACHING

Propst(DSPT)

3.00 units

T 8:10AM-11:00AM DSPT CHPL

Introduction to the art of preaching is a course that attempts to enable the student to prepare a homily from a proclaimed text from start to delivery. The homily is limited to five minutes for the sake of training, not as a standard time for future homilies. The course includes lecture and practicum. If the class does what is required, no written final examination will be given but the grade will be based on class participation. If the class does not do what is required, then a written final examination will be given and the grade will be based on the results of the final examination and class participation. [8 max enrollment; PIN code required; Auditors excluded]

HM1073 02 FOUNDATIONS OF PREACHING

Propst(DSPT)

3.00 units

T 12:40PM-3:30PM DSPT CHPL

Introduction to the art of preaching is a course that attempts to enable the student to prepare a homily from a proclaimed text from start to delivery. The homily is limited to five minutes for the sake of training, not as a standard time for future homilies. The course includes lecture and practicum. If the class does what is required, no written final examination will be given but the grade will be based on class participation. If the class does not do what is required, then a written final examination will be given and the grade will be based on the results of the final examination and class participation. [8 max enrollment; PIN code required; Auditors excluded]

HM2100 01 INTRODUCTION TO HOMILETICS

Kelchner(CDSP)

3.00 units

W 2:10PM-5:00PM CDSP 225 & CHPL

A basic course in the theory and practice of preaching. Practice preaching, hearing and critiquing sermons. Emphasis on preaching from a lectionary in a eucharistic context. Workshop format. Pass/Fail only. [Intro to Old or New Testament; 18 max enrollment; PIN code required]

HM2230 01 LITURGICAL PREACHING

Propst(DSPT)

3.00 units

F 8:10AM-11:00AM DSPT CHPL

Liturgical preaching is a course that attempts to enable the student to prepare a homily from a proclaimed text from start to delivery that is appropriate to the requirements of the liturgical celebrations of the Catholic Church. The homily is limited to five minutes for the sake of training, not as a standard time for future homilies. The course includes lecture and practicum. If the class does what is required, no

written final examination will be given but the grade will be based on class participation. If the class does not do what is required, then a written final examination will be given and the grade will be based on the results of the final examination and class participation. [HM 1073; 8 max enrollment; PIN code required; Auditors excluded]

HM2244 01 PREACHING:THEOLOGY & PRAXIS

Faculty(PSR)/Fitch(PSR)/Nixon(PSR)

1.50 units

T 12:40PM-2:00PM MUDD 103

This basic course will introduce students to a variety of theologies and understandings of preaching so that they can critically evaluate preaching in their own contexts. Exegetical strategies, sermon forms, the person of the preacher, and issues related to authority and the ethics of preaching will be discussed. This class must be taken in conjunction with HM 2246. [Intro to Old or New Testament]

HM2246 01 PREACHING PRACTICUM

Faculty(PSR)/Fitch(PSR)/Nixon(PSR)

1.50 units

T 2:10PM-3:30PM MUDD 103

Students will work in small groups to explore, through various exercises and through preaching, the many issues related to sermon development and delivery. Must be taken in conjunction with HM 2244. [Intro to Old or New Testament/Biblical Studies]

HM2525 01 BIBLICAL PREACHING

Rogers(PLTS)

3.00 units

M 11:10AM-2:00PM PLTS C1

This course uses lecture/discussion to explore strategies regarding sermon content, design, and delivery. Each student prepares sermons and preaches them in class. Evaluation is based on written assignments, sermon preparation, and sermon delivery. Pass/Fail only. Required for PLTS MDiv students prior to internship. [16 max enrollment; PIN code required; Auditors excluded]

HMRS4082 01 PREACHING IN POVERTY: OAKLAND

Hamilton(SKSM)/Johnson(SKSM)

3.00 units

M 09:40AM-12:30PM

The goal of this course is to help students reflect upon and witness to the prophetic potential of their preaching in the context of poverty and oppression. Students will have a chance to meet activists and ministers to discern with both them and their classmates on how to better preach in their various pastoral settings. The course will have three features: 1)fieldwork at a number of sites in Oakland that will focus on such issues as housing, prisons/jails, HIV, hunger, ecological justice, and youth outreach; 2)reflection, class discussions, and journaling around each experience;

FALL 2009

3) a final project wherein students are asked to compose a sermon out of their course experience. [15 max enrollment; PIN code required; Auditors excluded] Class meets M, from 9:40am-12:30pm, at St. Mary's Center for the Aged Homeless (935 Brockhurst St at San Pablo in Oakland).

HM4890 01 PREACHING AND GLOBALIZATION

Rogers(PLTS)

3.00 units

M 2:10PM-5:00PM PLTS C1

This seminar explores possible responses to globalization by church leaders with particular emphasis upon the role of preaching. Each student prepares sermons and preaches them in class. Evaluation is based on written assignments, class presentations, and sermons preached in class. [8 max enrollment; PIN code required; Auditors excluded]

INTERDISCIPLINARY STUDIES

IDS1270 01 JR COLLOQUIUM: CHURCH HISTORY

Burris, R.(ABSW)

3.00 units

M 7:10PM-9:40PM ABSW

This course introduces first year MDiv students to an integrative and interdisciplinary approach to Christian thought and praxis. Students will be required to integrate the traditional theological disciplines (Biblical Studies, Church History, and Systematic Theology) with their observations during ministry site visits. The goal of the course is to enable students to develop Christian worldviews and vocational visions that can inform faithful and effective leadership in the Church of the 21st century. During the first semester the class will meet on Monday and Wednesday evenings.

IDS1271 01 JR COLLOQUIUM: OLD TESTAMENT

Flesher(ABSW)

3.00 units

W 7:10PM-9:40PM ABSW

This course introduces first year MDiv students to an integrative and interdisciplinary approach to Christian thought and praxis. Students will be required to integrate the traditional theological disciplines (Biblical Studies, Church History, and Systematic Theology). The course will assist the student in acquiring critical reading, thinking and writing skills; a socio-cultural and theological overview of the OT; the ability to identify and discuss key issues, events and figures in the history of Christianity; as well as a familiarity with the wide range of theological approaches within the Christian tradition.

IDS2260 01 MIDDLE COLLOQUIUM PRACTICUM I

Hall(ABSW)/Park(ABSW)/Davidson(ABSW)

3.00 units

M/TH 7:10PM-9:40PM ABSW

This course meets two nights a week as an interdisciplinary two-semester approach to field education. Students will serve as a minister-in-training in teaching churches. This course interfaces with Middler Colloquium Theory I (IDS 2261) as part of an integrative model for ministerial training. Open to ABSW students only. [ABSW Jr. Colloquium sequence]

IDS2261 01 MIDDLE COLLOQUIUM THEORY I

Hall(ABSW)/Park, H.S.(ABSW)/Davidson(ABSW)

3.00 units

M/TH 7:10PM-9:40PM ABSW

This course will meet two nights a week (Monday & Thursday) as an interdisciplinary two-semester colloquium. It emphasizes the study of ecclesiology and the New Testament, as well as the disciplines of preaching and worship. This course interfaces with the Middler Colloquium Practicum I (IDS 2260). Open to ABSW students only.

IDS3260 01 MENTOR YEAR PROJECT I

McManus(ABSW)

3.00 units

M 7:10PM-9:40PM ABSW

This year-long course is required for ABSW students during their last year in the MDiv program. In class with ABSW faculty and in a consultation relationship with a community mentor, each student researches, plans, develops and implements an individualized project in ministry in his or her choice of fields. During the fall semester students participate in a research and project-development seminar to design the project they will implement at a ministry site during the spring semester.

IDS6000 01 SEMINAR ON INTERDISCIPLINARITY

Berling(GTU)/Liew(PSR)

3.00 units

T 2:10PM-5:00PM GTU HDCCO

Seminar on issues of multidisciplinary research: conceptualization, strategies, models, critical evaluation. Seminar. Interim reports, class presentations, final paper. [12 max enrollment; PIN code require; Auditors excluded]

LITURGICAL STUDIES

LS1110 01 FUNDAMENTALS OF WORSHIP

Faculty(CDSP)

1.00 unit

T 9:40AM-11:00AM CDSP CHPL

A practical course for MDiv students designed to begin their preparation for leadership in liturgical worship. The course will walk students through the Eucharistic liturgy attending to different liturgical roles, issues in public speaking, ritual movement, liturgical music resources and application, and comprehension of the shape of the liturgy. Active participation in the class and preparation for the enacted elements constitute the basis for evaluation. This course is primarily concerned with the liturgical texts of the Episcopal Church in the United States, but will accommodate other students from member churches of the Anglican Communion. Pass/Fail only. [25 max enrollment; PIN code required]

LSSP1355 01 LITURGY AND SPIRITUALITY

McGann(FST)

3.00 units

T 6:30PM-9:15PM FST 1

This introductory course in pastoral liturgy explores the interrelatedness of liturgy, spirituality, and culture from the dual perspective of the historical evolution of Christian worship and its contemporary practice. The forms, patterns, and language of liturgy will be examined from a Roman Catholic perspective within a larger ecumenical context. Special focus will be given to the relationship of liturgy and spirituality in distinctive ethno-cultural settings, as well as contemporary perspectives on the inculturation of liturgy, issues of inclusion, and the interrelatedness of liturgy and social justice. Class format: Lecture/discussion. Evaluation based on participation, short weekly assignments, mid-term, final project/paper. [35 max enrollment; PIN code required]

LSST2106 01 LITURGICS

Meyers(CDSP)

3.00 units

T 2:10PM-5:00PM CDSP 225

Liturgics is a lecture course in sacramental theology with special attention to the relation of sacramental liturgy and sacraments as acts of the church. Primary focus will be on the rites of Christian Initiation, the Eucharist and Holy Orders, with a secondary focus on confession, anointing the sick and marriage. Evaluation is through participation based on attendance, required readings, a mid-term examination and a final written project. [LSHS 1100 or an equivalent basic course in liturgical studies; 25 max enrollment]

LSFT2160 01 WORSHIP PLANNING & LEADING

Davidson(ABSW)

1.50 units

ABSW

Every Monday evening at ABSW the community comes together to begin the week with worship. This is a multicultural, multiethnic, multigenerational, multi-traditional, creative event. In this course students will gain hands-on, practical experience in designing and participating in the worship experiences at ABSW. Students will gain experience in planning worship as a team, participating in weekly chapel services, and evaluating worship through ritual criticism. Students can participate in each term throughout the year, but are not required to do so. Attendance at weekly chapel (Mondays 6:00pm-6:40pm, plus time to set up and/or break down the chapel space) is required in addition to regular class meeting time. Pass/Fail only. [12 max enrollment; Auditors excluded] First meeting: W, 9/2/09, 6:00pm, at ABSW.

LSFT2404 01 CELEBRATION OF THE SACRAMENTS

Renz(DSPT)

1.50-3.00 units

M 12:40PM-3:30PM DSPT CHPL

Students in this course will integrate sacramental and pastoral theology with practicalities of celebrating the sacraments according to the *Novus Ordo* in the Latin Rite Church. By studying the rites, relevant rubrics and canonical regulations, students will understand more clearly how liturgical actions express the deeper theological and symbolic meanings of the sacraments. Part of each class session will be devoted to this integrative analysis; part will allow students the opportunity to practice celebrating the sacraments. Regular class participation, and one or two book reviews will be used to determine student grades. Students who wish to take the course for 3 units will explore more deeply two or three particular topics of interest by writing several short research papers. Intended for students preparing for ordained ministry. [An intro course in liturgy, and course(s) in sacramental theology; 10 max enrollment; PIN code required]

LSST4015 01 ECOLOGY AND LITURGY

McGann(FST)/Weber(GTU)

3.00 units

M 2:10PM-5:00PM FST 1

This seminar examines the theological relationship between liturgy and ecology. We will utilize Roman Catholic and Franciscan perspectives while engaging ecumenical voices. Pneumatology, sacred creation (as divine work of art), and theological relationality will serve as complementary contexts for our weekly discussions. Setting the stage with the planetary ecological crisis, we will proceed to discuss and synthesize its relationship to theological traditions and scripture; sacramentality; liturgy as performed; liturgy as a font of Christian formation; religious-ethical implications

and entailments; and pastoral resources. Evaluation based on participation, short written assignments, and final paper. [An introductory course in liturgy; 15 max enrollment; PIN code required] This class is co-taught by PhD student Michelle Weber with a Newhall Award.

LSHS4030 01 CHRISTIAN INITIATION

Meyers(CDSP)

3.00 units

M 2:10PM-5:00PM CDSP 224

This seminar course will explore the historical development of Christian initiation practices and their theological interpretation, including Eastern and Western rites from biblical times to the contemporary church. Attention will be given to contemporary ecumenical convergences as well as issues in particular traditions today. Evaluation will be based on class participation, seminar presentations, and a final research project. [LSHS 1100 or an equivalent; 12 max enrollment; Auditors with Faculty permission]

NTLS4510 01 ILLNESS AND HEALING

Bieler(PSR)/Weissenrieder(SFTS)

3.00 units

See New Testament Studies listing.

LSHS4675 01 EASTERN CHRISTIAN LITURGIES

Klentos(PAOI)

3.00 units

TH 9:40AM-12:30PM MUDD 206

This course will introduce students to the fundamental elements of Eastern Christian worship. The survey will treat the distinct spirit of Eastern worship, the origins and development of the 7 extant eastern rites, and the physical setting and objects used by these traditions. The course will deal in detail with the most widely used eastern service, the Byzantine eucharistic liturgy. The course will combine lecture and seminar discussion. Evaluation will be based on two in-class presentations and two written assignments.

HSL54920 01 EARLY CHRISTIAN HAGIOGRAPHY

Klentos(PAOI)

3.00 units

See History listing.

LS5010 01 LITURGICAL METHODS:PROSEMINAR

Faculty(CDSP)

3.00 units

TH 2:10PM-5:00PM CDSP 223

This is a required course for doctoral students in liturgical studies, and an option for others with an interest in pursuing liturgy as an allied field. This foundational course looks at methods of liturgical study from the perspectives of history, theology and ritual studies. Evaluation will be based on participation in seminar discussions, in-class presentations, and a final research paper. [6 max enrollment; PIN code required]

**PHILOSOPHY &
PHILOSOPHY OF RELIGION
(B.A. LEVEL COURSES)**

**PHHS300 01 HISTORY OF PHILOSOPHY:
ANCIENT**

Ludwig(DSPT)

3.00 units

T/F 9:40AM-11:00AM DSPT 1

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the "Undergraduate Special Reading Course" (SRC 7777 01). History of philosophy from the pre-Socratics to Augustine. Emphasis on Plato and Aristotle, Hellenistic and Roman philosophy, Christianity and Hellenism. Lecture, short papers, midterm and final exam. Students will be expected to use electronic resources.

PH330 01 PHILOSOPHY OF NATURE

Dodds(DSPT)

3.00 units

M/TH 9:40AM-11:00AM DSPT 2

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the "Undergraduate Special Reading Course" (SRC 7777 01). A philosophical account of the nature of change, exploring classical insights (Aristotle, Aquinas) and contemporary issues in cosmology, the methods of empirical science and philosophy, the nature of causality, time, infinity. Lecture/discussion, midterm exam and either final exam or paper.

PH340 01 ARISTOTELIAN LOGIC

Vega(DSPT)

3.00 units

TH 11:10AM-2:00PM DSPT 18

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the "Undergraduate Special Reading Course" (SRC 7777 01). This course introduces students to the basic notions and techniques of Aristotelian logic and its interpretation by the Thomistic tradition. It is divided into four parts. The first three correspond to three acts of the mind: simple apprehension, judgment and reasoning. The fourth deals with logical fallacies. This course focuses on the philosophical background of the Aristotelian Logic, not just its technical apparatus. It will also offer the necessary introductory concepts and methods to understand other courses in the Thomistic tradition taught at DSPT, such as epistemology, metaphysics and rational psychology. [Auditors with Faculty permission]

FALL 2009

PH410 01 MODERN PHILOSOPHY

Ramelow(DSPT)

3.00 units

M/TH 8:10AM-9:30AM DSPT 2

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the "Undergraduate Special Reading Course" (SRC 7777 01). The class will give an overview over the development of Western philosophy from Descartes and Bacon to Nietzsche. This will include Continental Rationalism, British Empiricism, Kant and German Idealism. Lecture/discussion. There will be a short mid-term and final exam (non-comprehensive) and a term paper. [Auditors with Faculty permission]

PH432 01 GENERAL ETHICS

James(DSPT)

3.00 units

SA 9:30AM-12:30PM DSPT 3

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the "Undergraduate Special Reading Course" (SRC 7777 01). This course (a combination of lecture, discussion, and student presentations) introduces students to key ethical questions (eg, How are we to live? Why I ought be moral?), concepts (eg, "right," "good," "virtue"), theories (eg, utilitarianism, Aristotelianism), and principles (eg, universalizability). [15 max enrollment]

PHILOSOPHY & PHILOSOPHY OF RELIGION (GRADUATE LEVEL COURSES)

PH1008 01 GENERAL ETHICS

James(DSPT)

3.00 units

SA 9:30AM-12:30PM DSPT 3

This course (a combination of lecture, discussion, and student presentations) introduces students to key ethical questions (eg, How are we to live? Why I ought be moral?), concepts (eg, "right," "good," "virtue"), theories (eg, utilitarianism, Aristotelianism), and principles (eg, universalizability). [15 max enrollment]

PHHS1050 01 HISTORY OF PHILOSOPHY:ANCIENT

Ludwig(DSPT)

3.00 units

T/F 9:40AM-11:00AM DSPT 1

History of philosophy from the pre-Socratics to St. Augustine. Emphasis on Plato and Aristotle, Hellenistic and Roman philosophy, Christianity and Hellenism. Lecture,

short papers, midterm and final exam. Students will be expected to use electronic resources.

PH1056 01 PHILOSOPHY OF NATURE

Dodds(DSPT)

3.00 units

M/TH 9:40AM-11:00AM DSPT 2

A philosophical account of the nature of change, exploring classical insights (Aristotle, Aquinas) and contemporary issues in cosmology, the methods of empirical science and philosophy, the nature of causality, time, infinity. Lecture/discussion, 15-20 page research paper.

PH1115 01 ARISTOTELIAN LOGIC

Vega(DSPT)

3.00 units

TH 11:10AM-02:00PM DSPT 18

This course introduces students to the basic notions and techniques of Aristotelian logic and its interpretation by the Thomistic tradition. It is divided into four parts. The first three correspond to three acts of the mind: simple apprehension, judgment and reasoning. The fourth deals with logical fallacies. This course focuses on the philosophical background of the Aristotelian Logic, not just its technical apparatus. It will also offer the necessary introductory concepts and methods to understand other courses in the Thomistic tradition taught at DSPT, such as epistemology, metaphysics and rational psychology. [Auditors with Faculty permission]

PH2000 01 MODERN PHILOSOPHY

Ramelow(DSPT)

3.00 units

M/TH 8:10AM-9:30AM DSPT 2

The class will give an overview over the development of Western philosophy from Descartes and Bacon to Nietzsche. This will include Continental Rationalism, British Empiricism, Kant and German Idealism. Lecture/discussion. There will be a short mid-term and final exam (non-comprehensive) and a term paper.

PH2010 01 PHILOSOPHY OF ARISTOTLE:

Vega(DSPT)

3.00 units

T 12:40PM-3:30PM DSPT 3

CONTEMPORARY READINGS. A seminar survey of the main topics in the philosophy of Aristotle, and in particular those aspects that are relevant to contemporary philosophical concerns. The student will read primary texts as well as research on secondary literature and scholarship on the topics in relation with current debates. The course is designed to improve the student's research and analytical skills. Evaluation method: Class presentation and two papers. [Auditors with Faculty permission]

FALL 2009

STPH3095 01 THE ONE CREATOR GOD

Dodds(DSPT)

3.00 units

See Systematic Theology listing.

PH4321 01 PHILOSOPHICAL AESTHETICS

Ramelow(DSPT)

3.00 units

TH 12:40PM-3:30PM DSPT 1

Aesthetics has become a major field of philosophical investigation since the 18th century, particularly since Immanuel Kant's *Critique of Judgment*. Aesthetics does not only explore the important value judgments in aesthetics. It also leads philosophy into the investigation of very concrete phenomena and problems: the structure of the human mind and the concrete materials of art and music, but also the society and its problems that are reflected therein.

Nevertheless, philosophy and arts have had a hard time talking to each other. This class will try to bridge the gap. This first part will focus on the philosophy of beauty in general; it mainly repeats a class taught in Fall 2005. The following semester (Spring 2010) will explore the concrete fields of architecture, painting and music. Those who have taken this class in 2005 can join us in Spring 2010; everyone else would need to start in Fall 2009. Seminar. Research paper and class presentation. [PIN code required; Auditors with Faculty permission]

CEPH4485 01 BEING HUMAN: ANTHRO AND ETHICS

Green, B.P.(GTU)/Lee, A.E.(GTU)

3.00 units

See Ethics & Social Theory listing.

HRPH4556 01 TOPICS IN BUDDHIST THOUGHT:

Grumbach(IBS)

3.00 units

See Cultural & Historical Studies of Religions listing.

STPH4980 01 SIMONE WEIL'S POLITICAL THLGY

Radzins(PSR/SHS)

3.00 units

See Systematic Theology listing.

SYSTEMATIC THEOLOGY

ST1011 01 PERSPECTIVES:INTRO TO THEOLOGY

Kiesler(FST)

3.00 units

M 2:10PM-5:00PM CDSP 222

An introductory course in theology that will cover methodology, sources, relationship to the modern world and contemporary theological issues. [25 max enrollment; PIN code required]

STHS1060 01 INTRO XTN THLGY & HISTORY I

Walker, R.(PSR)

3.00 units

TH 9:40AM-12:30PM MUDD 103

This is the first part of a two-semester course. The goal of this course is to help students become knowledgeable with the current state of Christian theology and the history of Christianity disciplines in interdisciplinary and mutual interaction. By the end of the two-semester course, students will come to know the interdisciplinary nature of these two disciplines through critical engagement with each of the disciplines. The first semester (fall) course is a prerequisite for enrollment in the second (spring) semester. This course fulfills a PSR 2nd year MDiv requirement.

ST1085 01 SYSTEMATIC THEOLOGY II

Faculty(SFTS)

3.00 units

T/F 11:00AM-12:30PM SFTS

The second semester of a two-semester introduction to Christian Theology. Beginning with the doctrine of humanity, we look at our original goodness, and our fall into relational forms of sin as pride, fleshing out theories with literature, movies, and contemporary psychology. Next, we look at the person and work of Jesus Christ, including angles from African-American, feminist, and Asian perspectives. We look deeply at the meaning of our being "saved by grace through faith alone," and the roles of divine Spirit and human spirit in bringing about our healing. We flesh out those ideas again with movies, psychology, and a look at Christian education practices. We conclude with sanctification, the church, and sacraments. Three exams (with option of substituting a paper for exams). [ST 1084]

HSST1112 01 HISTORY OF CHRISTIANITY II

Strohl(PLTS)

3.00 units

See History listing.

HSST1114 01 HISTORY OF CHRISTIANITY I

Joslyn-Siemiatkoski(CDSP)

3.00 units

See History listing.

STRS1392 01 CA IMMIGRANT THEOLOGIES

Doi(FST)

3.00 units

SEE DESCRIPTION

This contextual learning course, in collaboration with the PANA Institute, journeys to the rural fields and waterways of the Sacramento-San Joaquin River Delta to understand and honor the ancestors of early Chinese, Filipino and other Asian migrants (Sikh, Japanese, Hawaiian) who laid the infrastructure for agriculture in California. We will engage in memory, ritual and critical reflection to increase our love for the land and the layers of peoples for whom this land is sacred, to listen to buried stories, painful and hopeful, and

FALL 2009

how they connect us to the present in order to reach for another history that is sustainable. During pre/post sessions, an interdisciplinary approach weaves immigration and religious history within a theological framework of remembering, reconciliation and postcolonial pilgrimage spirituality through lecture/presentation/discussion and engaged participation. Six critical reflection papers (2 pages) and final paper (12-15 pages). This course fulfills FST's multicultural theology and PSR's contextual learning requirements. [12 max enrollment; PIN code required] Class meets SA 9/12/09, 9/19/09, 9/26/09, 10/10/09, 11/7/09, and 11/22/08, from 2pm-5:00pm, in MUDD 102; and Weekend Delta Pilgrimage, 10/23/09-10/25/09.

ST1550 01 INTRO TO SWEDENBORGIAN THGT

Radzins(PSR/SHS)

3.00 units

TH 2:10PM-5:00PM MUDD 205

Through a broad and in some areas intensive study of Swedenborg's theological and philosophical writings, we will come to an understanding of fundamental principles and insights comprising Swedenborgian thought. A brisk survey of approximately forty theological topics will be covered. Swedenborg's symbolic approach to biblical hermeneutics will be emphasized. Special focus will center on Swedenborg's integration of his scientific philosophic framework into his metaphysical cosmology. We will also study Swedenborg's biography. At all times, there will be an interest in interpretations useful for contemporary ministry. Required for SHS first year MDiv students.

ST1710 01 THEOLOGY: METHOD & STRUCTURE

Kromholtz(DSPT)

3.00 units

T/F 8:10AM-9:30AM DSPT 3

This course is an introduction to the nature, method, sources, and structure of theology, including questions concerning a revelation, scripture, tradition, and the development of doctrine. The focus will be on the Roman Catholic tradition, with a significant emphasis on the thought of St. Thomas Aquinas. Students will learn to discern and describe theological methods, including the roles of reason and faith in them. Format: Lecture and discussion. Requirements: 5000-7000-word research paper with presentation; preparation for class discussions (reading and brief assignments).

ST2003 01 SYSTEMATIC THEOLOGY

Jacobson, C.(PLTS)

3.00 units

M/TH 9:40AM-11:00AM PLTS GH1

A systematic examination of the classic Christian doctrines in light of the contemporary context and the church's ministry. Required of PLTS 2nd year MDiv and MTS students. [OT; NT; Church History; Reformation Theology]

HSST2017 01 UCC HISTORY & THEOLOGY

Hutchins(PSR)

3.00 units

See History listing.

HRST2083 01 CHRISTIAN-MUSLIM DIALOGUE:

Farina(DSPT)

3.00 units

See Cultural & Historical Studies of Religions listing.

LSST2106 01 LITURGICS

Meyers(CDSP)

3.00 units

See Liturgical Studies listing.

ST2170 01 CONSTRUCTIVE THEOLOGY I

Grau(CDSP)

3.00 units

T 8:10AM-11:00AM CDSP A

This is the first course in a two course sequence that aims to give students a good working base of theological method and content. The particular doctrines treated in this first semester of the two-semester course will include: theological method, interpretation of biblical texts and world then and now, doctrine of God, creation, trinity, colonial conditions, suffering and evil. The course brings traditional theological methods and doctrinal loci into dialogue with contemporary approaches to theology. Students will engage themes developed during the formative periods of Christian theology, and be introduced to theological developments and challenges (including issues of economy, ecology, race, class, gender, and sexuality) of past and present. Students learn to constructively link scriptural, historical, and theological sources and develop creative constructive theologies for teaching and proclamation in the context of their communities. Requirements: Active oral participation in discussion, weekly reading journals, a take home midterm exam (essay questions) and final paper. Previous courses in the history of Western Christianity are highly recommended. [25 max enrollment; PIN code required; Auditors with Faculty permission]

ST2180 01 INTRODUCTION TO THEOLOGY

Griener(JSTB)

3.00 units

M/TH 8:10AM-9:30AM JSTB 216

This introductory foundational course explores the nature of theology, its methods, its resources, and the criteria for understanding them. It also approaches contemporary understanding of important theological themes: creation, the human person, the Christian understanding of God, and of Jesus Christ. It will use contemporary biblical and theological resources, as well as major historical and Church documents. It will also draw on the theological framework of Karl Rahner to demonstrate how these might be treated from a systematic perspective. A lecture-seminar format, where participants are expected to have read and to be

prepared to discuss the readings assigned. Weekly bibliographical exercises introduce participants to a variety of resources and methods of research. In addition, either a research paper of at least 15 pages or a comparable case-study, based on the faith life of a local Christian community, will be due at the end of the course on a topic to be approved by the instructor. A bibliography of secondary sources will be available in class.

ST2232 01 HISTRCL DVLPMNT OF CHRISTOLOGY

Krasevac(DSPT)

3.00 units

M/TH 11:10AM-12:30PM DSPT 3

The primary purpose of this lecture course is to survey the main lines of Christological development from the earliest Patristic writers to modern times. The areas of particular concentration will be the Patristic development from Nicaea to Constantinople III and Aquinas' Christology and soteriology. Its secondary purpose is to survey the main lines of Marian doctrine, both as it has evolved historically, as it is being revisioned by contemporary authors. Modern and contemporary developments in Christology, including the various "Quests" of the historical Jesus, will be covered in ST 3115 Contemporary Christology, in the spring semester. The requirements for the course are attendance, and 20 pages of written work distributed over two or three essays.

FTST2336 01 CANON LAW:INTRO & MARRIAGE

Laverone(FST)

3.00 units

See Functional Theology listing.

ST2390 01 CHRISTOLOGY

Kiesler(FST)

3.00 units

T 9:40AM-12:30PM FST 1

A basic course in Christology that reviews Biblical material on him as well as development of Christological doctrine through Church history. A special emphasis is on modern Christologies. Class is a combination of lecture and small group work with evaluation based on written book analysis, research paper and oral presentation. [25 max enrollment; PIN code required]

ST2454 01 THE COMMUNITY CALLED CHURCH

Sanks(JSTB)

3.00 units

M/TH 9:40AM-11:00AM JSTB 217

The self-understanding of the Christian community through history and at present in connection with the historical, social, and cultural context. Seminar: Weekly reading and papers. Foundational course for JSTB. [15 max enrollment; PIN code required]

ST2528 01 SACRAMENTS OF INITIATION

Kromholtz(DSPT)

3.00 units

T/F 12:40PM-2:00PM DSPT 2

This course will introduce students to systematic theological reflection on the sacraments in general and on the sacraments of Initiation (Baptism, Confirmation, and Eucharist). The focus will be on the Roman Catholic tradition, especially as found in the teachings of St. Thomas Aquinas, with reference to historical context and other traditions. Students completing the course will be able to explain, discuss, and apply the insights gained here for preaching, catechesis, liturgy, and further theological studies. Format: Lecture and discussion. Requirements: Research paper (2000-4000 words); outline for a pastoral presentation; readings and brief assignments for class discussion.

ST2530 01 CHRISTIAN SACRAMENTS

Gros, J.(FST)

3.00 units

TH 11:10AM-2:00PM FST 1

This is a foundational course in the sacraments of the Christian Church. Attention will be given to the biblical base of sacraments, their historical development, and the post-Vatican II theology/liturgy of sacraments. The ecumenical aspects of the sacraments will also be a part of this course. Requirements: Assigned reading; three papers 7 pages in length on sacraments; and a final 4 page paper on a broader sacramental theme.

RSST2546 01 HIV AND THEOLOGY

Mitulski(PSR)

3.00 units

See Religion & Society listing.

STCE3041 01 SUFFERING & THE HUMAN PERSON

Garcia-Rivera(JSTB)

3.00 units

M/TH 11:10AM-12:30PM JSTB 217

Perhaps no issue raises the question of human being more than the question of suffering. How can a good God allow suffering? From this question emerges the basic story of the Christian tradition. God created the world good. As symbol of that goodness, the human creature, male and female, was made in the Creator's image. This creature, however, in an original act of pride came to know good and evil. Thus, there entered into this good world sin and death. Yet just as sin and death entered the world through a human act, God became human to bring back life to a dying world. Since then, the human creature has been on a return pilgrimage until the Last Day when Creation's promise finally reaches fulfillment. Most theologies of suffering distinguish themselves on the nature of this journey. We shall read three actual accounts of very different journeys by three different authors, Elie Wiesel, C.S. Lewis, and Jean-

FALL 2009

Dominique Bauby to make concrete the theological exposition of human suffering and how they illuminate a contemporary understanding of "being human." This basic story will be developed with the primary goal of introducing the MDiv student into the themes and issues in theological anthropology and to prepare them for the anthropology section of the MDiv exam. This basic story, however, will be focused through the lens of suffering itself as described by various authors in their own words. These stories of suffering will be used to synthesize and focus the discussions throughout the course. Since the issue of human suffering and human person are such foundational elements in any discipline, students in other degree programs may stand to greatly profit by the course. Thus, other students are welcomed but the Instructor's permission is required. Lecture style: Classes normally consist of an introductory lecture followed by seminar-type discussion. Audio-visual material followed by small group discussion may be added if it enhances the presentation of the material. [25 max enrollment; PIN code required; Auditors excluded]

STPH3095 01 THE ONE CREATOR GOD

Dodds(DSPT)

3.00 units

T 12:40PM-3:30PM DSPT 1

Classical and contemporary questions regarding the nature of God and creation will be addressed through the retrieval of the tradition of Thomas Aquinas. Existence and attributes of God, divine compassion and human suffering, the possibility and nature of God-talk, divine action and contemporary science, cosmology and creation.

Lecture/discussion, paper.

ST3450 01 CLASHING

SYMBOLS:FAITH/CULTURE

Sanks(JSTB)

3.00 units

T 12:40PM-3:30PM JSTB 217

An introduction to the dynamic relationship between faith and culture, their mutual influence and conditioning, the symbolic character of each, and issues posed by inculturation and globalization. Seminar: Weekly readings and short papers. Foundational course for JSTB. [15 max enrollment; PIN code required]

LSST4015 01 ECOLOGY AND LITURGY

McGann(FST)/Weber(GTU)

3.00 units

See Liturgical Studies listing.

STFT4067 01 ECO/THRESHOLD SEMINAR

Parker, R.A.(SKSM)

4.50 units

W 9:40AM-12:30PM SKSM

This foundational seminar, required of all Fall 2008 entering Starr King MDiv and MASC students, will introduce the eight threshold areas in which Starr King students must

achieve competency before graduation, as well as Starr King School's educational practices of Educating to Counter Oppressions and Create Just and Sustainable Communities (ECO). Participants will learn and practice using tools of social and cultural analysis, self-critical analysis, and leadership in their personal spheres of influence. They will experience an approach to ECO work which emphasizes creating and constructing structures of justice, in addition to countering or being "anti"-oppressions. The course will orient students to the school's educational values and the task of integrating the arts of ministry, the academic disciplines of theological and religious studies, and the professional and personal qualities needed in ministry. Weekly small group discussion sections will be arranged and led by advanced Starr King students serving as ECO Teaching Assistants. Weekly discussion groups TBA. [Auditors excluded]

SPST4118 01 READING FOR TRANSFORMATION

McAloon(JSTB)

3.00 units

See Christian Spirituality listing.

CEST4138 01 THE "ALLERGY TO THE OTHER"

Lettni(SKSM)

3.00 units

See Ethics & Social Theory listing.

ST4150 01 CONSTRUCTIVE THEOLOGY

Quick(ABSW)

3.00 units

TH 7:10PM-9:40PM ABSW

This is a required core course for ABSW students toward the end of the seminary studies of the MDiv degree. In the first portion of this course, students will write a paper which integrates their personal histories, theological convictions, and understandings of ministry in a 25-page paper.

[Auditors excluded]

HSST4157 01 ORTHODOX XTN

CH:HISTORY/THLGY

Lulias(PAOI)

3.00 units

See History listing.

STRS4216 01 INDIA-THEOLOGICAL IMMERSION

Cattoi(JSTB)/Griener(JSTB)

3.00 units

SEE DESCRIPTION

This course offers students the opportunity to encounter the world of Hinduism as it is lived and practiced in contemporary Benares, and to learn about the birth of Buddhism in neighboring Bodhi Gaya. The class will focus on the notion of divine embodiment in Vaisnavism/Saivism and in Buddhism, and explore points of contact between these traditions and Christian theology and spirituality. After six sessions in Berkeley in the fall, students will travel to

FALL 2009

Northern India for three weeks in January, 2010. The course is restricted to JSTB students enrolled in the MDiv, MA, MTS, ThM, STL and STD programs. Students can register for the class either in the Fall or the Intersession, but participation in both parts of the program is required. [8 max enrollment; PIN code required] First meeting: W, 9/16/09, at 7:00pm, in JSTB 216.

ST4231 01 THEOLOGY FROM THE MARGINS

Penumaka(PLTS)

3.00 units

TH 11:10AM-2:00PM PLTS GH1

Theology is alive in a given context. Theology of Liberation and Liberation Theology emerging from the context of suffering and the margins shook the foundations of the Church, society, and the academy. While this trend came out apparently from Latin America, simultaneously similar contextual theologies emerged from the called "third world" or margins in Africa, Asia, Europe and the United States of America. This lecture/seminar course is a systematic and critical study of theologies from the margins. In tracing the major trends the study will enable students to develop their own theological perspective. Requirements: Reading 50-60 pages per week, one mid-term reflection paper and one research paper of 15 pages.

HRST4249 01 LISTENARIES

Thompson(SKSM)

3.00 units

See Cultural & Historical Studies of Religions listing.

HSST4310 01 HSTRY/THLGY FRANCISCAN TRADTN

Chinnici J.(FST)

3.00 units

See History listing.

SPST4324 01 SMNR US HISPANIC/LATINO THLGY

Fernandez(JSTB)

3.00 units

See Christian Spirituality listing.

STPH4980 01 SIMONE WEIL'S POLITICAL THLGY

Radzins(PSR/SHS)

3.00 units

T 2:10PM-5:00PM MUDD 104

Simone Weil's writings are characterized by a unique attentiveness to the relationship between politics, economics and religion. This course will explore the development of Weil's political theology from her early writings in *Oppression and Liberty* to her later proposals in *The Need for Roots* (written for the French Resistance). The course will be oriented around Weil's idea of decreation and its connection to the history of negative theology. Themes to be discussed include: 1)the contributions of Plato and Marx to Weil's thinking; 2)the nature of institutions and the

structure of oppression; 3)the relationship of theory and praxis; 4)Weil's unique form of Christianity; and 5)her philosophy of work. [20 max enrollment; PIN code required]

ST8402 01 OUR THEOLOGICAL HOUSE:UU THLGY

Horn(SKSM)

3.00 units

SKSM ONLINE

AN INTRODUCTION TO THEOLOGY FOR UNITARIAN UNIVERSALISTS. Traversing the classical topics of systematic theology (the nature of God, humanity, Christ, Spirit, sin and salvation, and the purpose of the church), this online course will introduce Unitarian Universalists and interested fellow travelers to the distinctive theological perspectives that give our theological house its shape and character. The course will include readings in the history of theology and contemporary sources, combined with online discussions and reflection papers. The goal is to deepen Unitarian Universalist theological competency and creativity in our emerging post-modern context. [15 max enrollment; Auditors excluded]

ST8450 01 QUEERS/BGLTQ, RLG, & MINISTRY

Dundzila(SKSM)

3.00 units

SKSM ONLINE

This online course explores queer theory, sexual orientation, and gender identity in religion and ministry. It studies the lives and theologies of bisexual, gay, lesbian, transgender and questioning (BGLTQ) people, their religious history, and their current situations. It focuses on the major western religions (Judaism, Christianity, Islam) and includes Buddhism, Hinduism (Yoga), Paganism, and Native American traditions. It incorporates African American and Hispanic American religious experiences. All religious leaders will develop resources for ministry with BGLTQ congregants. BGLTQ people will explore their sexual orientation/gender identity impact on their ministries. The course will wrap up with broader conversations about inclusion, welcoming, sexuality, and pastoral care. Course requirements include weekly discussion forum postings and participation, an interview with the BGLT minister on their religious and ministerial journey, a mid-term short paper developing and defining queer theology for the student and a longer final paper on the service of ministry with BGLT people. [15 max enrollment; Auditors excluded]

ST5000 01 THEOLOGICAL METHOD

Grau(CDSP)

3.00 units

TH 2:10PM-5:00PM CDSP 224

We will read a variety of texts on the method of doing theology, the role played by biblical texts, philosophy, historical theories, cultural studies, anthropology, literary theology, etc. in the articulation of theology. How do we

FALL 2009

talk about God, the divine, the sacred, and how can such a discourse remain responsive to the signs of the times as well as responsible to how it forms and impacts communities. This course is highly recommended for doctoral students who are needing grounding in theological method and need to think about the methodological commitments of their own constructive theological or interdisciplinary work. Format: Seminar; evaluation through one class presentation and final exam. [12 max enrollment; PIN code required; Auditors with Faculty permission]

STHS5111 01 HISTORY OF THEOLOGY:1914-1965

Garcia-Rivera(JSTB)/Schenk(DSPT)

3.00 units

F 12:40PM-3:30PM MUDD 206

This seminar is designed to help students develop their research skills and their ability both to identify key theological issues and to interpret them in their historical perspectives. In keeping with the ecumenical focus of the Area, the course explores major Protestant and Roman Catholic theologians, emphasizing the period from World War I to Vatican II. It focuses on key figures and movements from theological, political, philosophical, and cultural perspectives. The course is required for Systematic and Philosophical Theology doctoral students, but with faculty permission is also open to master's level students in the final year of their programs. Students will be assessed through their informed and active participation in seminar discussions and by writing a 15 page research paper. [15 max enrollment; PIN required; Auditors excluded]

ST5208 01 RAHNER'S PHILSPHY OF RELIGION

Griener(JSTB)

3.00 units

TH 2:10PM-5:00PM CDSP 113

A careful, critical reading and analysis of Karl Rahner's Hearer of the Word, comparing the original edition with the 2nd, edited and rewritten by Johan Baptist Metz. It will attempt to locate fundamental work of Rahner within the corpus of his own later work, as well as relate it to contemporary questions about transcendental Thomism, and of the theology of religions. A secondary goal of the course is exercise in research strategy skills and exposure of the student to use of reference materials in a variety of languages for ongoing doctoral research.

PSST5210 01 PASTORAL & PRACTICAL THEOLOGY

Anderson, H.(PLTS)

3.00 units

See Religion & Psychology listing.

ST5230 01 GRACE AS EXPERIENCE

Gelpi, D.(JSTB)

3.00 units

F 2:10PM-5:00PM JSTB 217

This advanced seminar will engage in a dialectical study of the debate over the relation of nature and grace and will develop a foundational, experiential construct of that relation. Readings in primary and secondary sources.

RELIGION & PSYCHOLOGY

PS1009 01 INTRODUCTION TO PASTORAL CARE

Anderson, H.(PLTS)

3.00 units

M 7:10PM-9:40PM PLTS C1

Our purpose in this course is four-fold: to grow in self-understanding as helping persons; to understand the context for situations of care; to learn an approach to pastoral care that can serve as a framework for working with people in a variety of crisis situations; to foster empathetic ways of listening and responding; and to develop skills of self-criticism about our pastoral care work. These aims will be developed through assigned readings, class lecture and discussions, and role playing practice in small groups. [40 max enrollment]

PSFT1009 01 PASTORAL CARE

West(FST)

1.50-3.00 units

SA 9:40AM-12:30PM FST 1

This is an introductory course in the psychological dynamics of pastoral care in Roman Catholic ministry. It is not a practicum in pastoral counseling techniques. Topics will include: Relational Models of Personality; Psychosexual Development; Transference and Counter-transference; Self-care; Identity Formation; Ethnicity and Family Systems; Death, Dying and Grief; Domestic Violence and Sexual Abuse; and Personality Disorders. The course may be taken either for 1.5 credits (September 10-October 15) or 3.0 credits (September to December). Requirements include: Weekly readings, group activities, and final paper/project.

PS1248 01 ISSUES IN PASTORAL COUNSELING

Ormond(DSPT)

3.00 units

T 8:10AM-11:00AM DSPT 2

This course introduces basic concepts and practices of pastoral care and counseling. Consideration is given to fundamental attitudes for pastoral counseling to more effectively deal with common pastoral concerns and problems. It further covers basic ethical issues in ministerial ethics such as boundaries, power differentials, confidentiality, and sexual misconduct. Systematic training and practice in basic responding skills are covered in this first semester of a two-semester sequence. Multicultural

FALL 2009

implications are included. To be followed by PS 2064. [12 max enrollment; PIN code required]

PS2398 01 QESTN OF GOD IN PSTRL TH/CARE

Smith, A.(PSR)

3.00 units

TH 9:40AM-12:30PM MUDD 204

THE QUESTION OF GOD IN PASTORAL

THEOLOGY AND CARE .The question of God, the nature of the world and self, and experience are fundamental concepts in pastoral and practical theology, and care. These concepts and what we believe about them may be assumed more often than critically examined as interrelated and co-determining. This seminar will critically examine the “question of God” (primarily, but not exclusively) through the works of Sigmund Freud and C.S. Lewis. These authors construed the world in very different ways and both have influenced the way we think about God (and God experience), World and Self. What did they address, and why? What can we learn about our own situation? We will begin the seminar with a reading and discussion of *The Lion, the Witch, and the Wardrobe* in the Narnia series by C.S. Lewis. Please note that the “Question of God” is being raised in the context of practical theology, pastoral theology and care. This big question (the question of God) needs a context. We are not raising the “Question of God” as a general one. Rather, we are raising it as a context question. At the end of the course the student will be able to: 1)question certain underlying assumptions and taken-for-granted ideas about experience, God, world, self and their inter-relationship; 2)think critically about how certain questions inform and mutually shape the ways we co-construct pastoral care interventions (including preaching and worship experiences and problem-solving strategies), and the future; 3)articulate fundamental theological differences between Freud and Lewis and the relevance of those differences for pastoral theology and care; and 4)critically evaluate Freud and Lewis in light of the social and historical context in which they lived. [12 max enrollment; PIN code required; Auditors excluded]

PS2602 01 NARRATIVE & PSTRL FAMILY THRPY

Smith, A.(PSR)

3.00 units

M 9:40AM-12:30PM MUDD 204

Purpose: To tap the narrative quality of experience as a vital resource for pastoral counseling and care of families, couples, individuals, and other relations; to understand how family stories and mythologies originate and evolve, and how narrative theology, narrative therapy/counseling can inform an approach to pastoral care. This course will consider the role and uses of parable, legend and metaphor in family pastoral care and counseling. Central to this purpose is to learn the skills and vocabulary for interpreting and bringing forth new meaning in the stories of our lives. Course objectives: At the end of this course the student will be able to identify certain relevant themes and patterns that

are embedded in family narratives and emerge from family interactions. The student will have the opportunity to work with and create appropriate systemic interventions. [12 max enrollment; PIN code required; Auditors excluded]

HRPS8320 01 PSYCHOLOGICAL ASPECTS

BUDDHISM

Payne, R.(IBS)

3.00 units

See Cultural & Historical Studies of Religions listing.

PS4235 01 ACCOMPANIMENT AS SPRTL PRAXIS

Kukla(SKSM)

3.00 units

TH 2:10PM-5:00PM SKSM

This course will focus on accompanying others through illness, grief, life transition, and dying. We will use three approaches to build pastoral skills and to develop each student's self awareness and understanding of his/her spiritual experience of service: 1)we will develop a conceptual and liturgical framing for viewing accompaniment as a spiritual practice from Biblical and other classical sacred texts. I will draw heavily on my own experience as a rabbi and the use of Jewish sacred texts, and students will have the opportunity to develop their own theologies of care-giving based on their own traditions. Additionally, we will work together on developing and adapting liturgy and ritual to accompany individuals, paying special attention to frequently neglected marginalized experiences of loss and transition such as recovery from addiction, aging, coming out and infertility. 2)We will use peer support and feedback to help students develop self-awareness about how they are personally impacted in the service of others. Students will also have regular mentoring opportunities with spiritual leaders who have specialized training in providing spiritual care. 3)We will invite interdisciplinary leaders in health care as guest presenters to help students better understand how spiritual care fits in with other care-giving fields (such as psychology and social work) and feel better prepared to work as spiritual care-givers in inter-disciplinary teams in a variety of settings and/or make referrals. The over-arching goal of this course is to help individuals develop their own unique form of spiritual accompaniment that is sustaining to them as a spiritual practice and reflects their own experiences, identities, theologies, spiritual yearnings and pastoral style. This course is offered in collaboration with the Bay Area Jewish Healing Center. [20 max enrollment; Auditors excluded]

RSPS4291 01 THE SACRED & THE SUBSTANCE

Jama-Everett(SKSM)

3.00 units

See Religion & Society listing.

FALL 2009

PSST5210 01 PASTORAL & PRACTICAL THEOLOGY

Anderson, H.(PLTS)

3.00 units

SEE DESCRIPTION

For centuries, pastoral theology simply meant reflection on the work of the ordained pastor. That work includes pastoral care, catechetics, homiletics, and liturgics as actions of ministry that applied the faith to living the Christian life. More recently, pastoral theology has been limited to theological reflection on the shepherding perspective in all the operations of ministry but most notably pastoral care. In the last three decades, practical theology, which once was simply the umbrella term for the practices of ministry, has developed a variety of methodologies all of which seek to connect theory and praxis in the Christian life. Both pastoral theology and practical theology, because they seek transformation of the culture, has an organic connection to public theology that articulates the faith in relation to the public sphere. Requirements: 1)participate fully and critically in the meetings of the seminar; 2)read at least 1500 pages; 3)present to the seminar a substantive and critical appraisal of one book, chosen in consultation with the instructor; and 4)write a 20 page essay on an approved topic in which a grasp of practical theology methodology is clearly demonstrated and developed. Enrollment is limited to members of the summer Pastoral care seminar led by Dr. Herbert Anderson. First meeting: W, 9/9/09, at 1:00PM, in GH 2.

THEOLOGY & EDUCATION

SPED1084 01 TEACHING PRTSTNT SPRTL EXRCSES

Driskill(PSR)

1.50 units

See Christian Spirituality listing.

ED2088 01 ENGAGING YOUTH/FAMILY MINISTRY

Jacobson, C.(PLTS)

1.50 units

M 2:10PM-3:30PM PLTS GH2

An introduction to the contents, contexts, and practices of effective youth and family ministries. Emphasis will be given to the study and practice of faith formation and effective teaching and learning practices for children and youth. Students will work together to plan and conduct a high school youth retreat for 40-60 youth, which occurs annually in March on the PLTS campus.

ED4056 01 TEACHER AND PROPHET

Favreault(SKSM)

3.00 units

W 2:10PM-5:00PM SKSM

The role of teaching in congregational and community settings is one of prophetic possibility and power. We will explore the art of teaching as a religious leader and experiment with forms, content, and group process techniques. The class will consider a postmodern critique of "small group work" or "student centered learning/teaching." We will learn about and through multiple intelligences for learners of all ages. This will be a dynamic classroom that combines lectures, guided discussion, mentoring, apprenticeship, and judiciously teaching one another. We will draw, eat, talk, write, take walks, watch films, take self-created impromptu field trips, sing, argue, and move. [10 max enrollment; PIN code required; Auditors excluded]

SPECIAL COURSES

CSR3001 01 CSR FINAL PROJECT

Johnson, J.(PSR)

3.00 units

For PSR students in the Certificate in Sexuality and Religion. Students should sign up for this course when they are working on their final CSR project. Pass/Fail only. [PIN code required]

DM6003 01 D.MIN. SUPERVISION

Singer(CDSP)

3.00 units

CDSP DMin students use this course number for registering during terms when they are not registering for coursework. This course indicates continuation in the program and carries a fee. (This number is also used while the student is engaged in coursework away from CDSP but fees will vary.) Pass/Fail only.

DM6005 01 UNDER SUPERVISION

Faculty(PSR)

0.00 units

PSR DMin students use this course number for registering during terms when they are not registering for coursework. This course indicates continuation in the program and carries a fee per semester. (This number is also used during a term while the student is engaged in coursework away from PSR.) Pass/Fail only.

DM6009 01 D.MIN. IN THESIS

Singer(CDSP)

3.00 units

CDSP DMin students register for this course in each of two terms to fulfill the requirements of two thesis courses. These two, which complete the eight required courses, each

FALL 2009

carry tuition equal to each of the previous six courses.
Pass/Fail only. [Must have passed Integrative Review]

DM6010 01 D.MIN. SUPERVISION

Faculty(SFTS)
1.00-12.00 units
For SFTS DMin students only.

DM6011 01 D.MIN. IN THESIS

Faculty(PSR)
3.00 units
PSR DMin students register for this course in each of two terms to fulfill the requirements of two thesis courses. These two, which complete the eight required courses, each carry tuition equal each of the previous six courses.
Pass/Fail only. [Must have passed the Integrative Review]

DM6012 01 CDSP/PSR D.MIN. SEMINAR

Rhodes, L.(PSR)
3.00 units
W 1:00PM-4:00PM MUDD 104
This seminar is designed to assist Doctor of Ministry students focus their projects for the Integrative Review. Attention will be given to contextual and interdisciplinary methods of inquiry and multi-cultural environments of ministry today. Open to PSR and CDSP DMin students.
Pass/Fail only.

DM6017 01 PASTOR AS PERSON

Faculty(SFTS)
3.00 units
M 8:00AM-1:00PM SFTS
Intensive seminar covering the first segment in a sequence of collegium group experiences for students in the first year of the SFTS Doctor of Ministry program. Objectives include rediscovering one's self in the company of professional peers, coming to terms with depersonalizing factors in ministry, reviewing present and future professional and vocational choices, establishing a collegial learning team, and building deeper levels of trust and cooperation among colleagues. Spirituality and pastoral theology are the disciplines that inform this seminar.
[Admission to SFTS DMin program; PIN code required]

DR6001 01 PREPARATION FOR COMPREHENSIVES

Doctoral Faculty(GTU)
1.00-12.00 units
For PhD and ThD students only.

DR6002 01 PREPARATION FOR DISSERTATION

Doctoral Faculty(GTU)
1.00-12.00 units
For PhD and ThD students only.

GTUC6000 01 REGISTERED AT UCB

0.00 units
Course only for those students in the Joint Degree programs in Jewish Studies or Near Eastern Religions registered at the University of California, Berkeley and not taking any GTU courses for a specific semester.

HELP9000 01 GO TO YOUR REGISTRAR'S OFFICE

0.00-12.00 units
Go at once to your Registrar's Office because there is a problem with your registration. Failure to correct this could result in NO CREDIT for a class you intend to take. Also check and make sure you are not registered in error for a class, which could result in an "F" grade.

MA5000 01 IN THESIS

1.00-12.00 units
All Masters level students in the GTU community should use this designation if they are working on their thesis.

MA5005 01 MABL LANGUAGE PREPARATION

1.00-12.00 units
For MABL students only.

MA5020 01 EXCHANGE PROGRAM, JAPAN

Payne, R.(IBS)
0.00-12.00 units
For study at the IBS affiliate, Ryukoku University, in Kyoto, Japan: open to GTU MA and PhD/ThD students only. In order for the exchange program to be recorded on the permanent academic record, students must be registered for this course. Registration is necessary for students who wish to receive academic credit for their work in the exchange program or who wish to be eligible for financial aid or deferment while they participate in the exchange program.
[Permission of the IBS administration required]

MA5300 01 MASC PROJECT

Lettini(SKSM)
1.00-12.00 units
For SKSM Master of Arts in Religious Leadership for Social Change (MASC) students only. MASC students should sign up for this class during the semesters when they are producing their final project representative of their learning during the program. A copy of the project will be placed in a public collection at the school. [Auditors excluded]

MA5650 01 MA COMPREHENSIVE EXAM

Faculty(DSPT)
1.00-12.00 units
For DSPT students in the MA (Theology), Comprehensive Emphasis, who are working on or completing their comprehensive examination requirements.

FALL 2009

MDV3025 01 DOMINICAN EXCHANGE PROGRAM

Faculty(DSPT)

0.00 units

For DSPT students only. In order for exchange programs to be recorded on the permanent academic record, students must register for this course. There is a \$50.00 charge per semester. Registration is necessary for students who wish to receive academic credit for their work in the exchange program or who wish to have student loan deferments certified for the time in which they participate in the exchange program. [PIN code required]

MDV3050 01 DOMINICAN RESIDENCY PROGRAM

Faculty(DSPT)

0.00 units

For DSPT students only. Registration in this course is required for all DSPT students who are engaged in full-time ministry away from the school. DSPT students must also register for this course as a prerequisite for FE 2150. There is a \$50.00 charge per semester. [PIN code required]

MDV4500 01 SENIOR INTEGRATIVE PROJECT/SEM

Kuan(PSR)

1.50 units

T 6:10PM-9:00PM MUDD 102

This class is required for PSR MDiv students who will be expected to write a research paper or formulate a project that demonstrates their abilities to address theological themes historically, biblically, and ethically and with sensitivity to vocational and pastoral issues. They will demonstrate the ability to think contextually and reflect critically on experience and tradition. The class is taken in the student's last spring semester of the MDiv program. The class meets the first half of the semester. Pass/Fail only.

MTS5000 01 FST MTS THESIS

Faculty(FST)

1.00-12.00 units

For FST students working on Master of Theological Studies thesis.

MTS5020 01 MTS SYNTHESIS ESSAY

Faculty(PSR)

0.00-1.50 units

For PSR students working on the Master of Theological Studies Synthesis Essay. Pass/Fail only.

NOV1100 01 NOVITIATE YEAR

Faculty(DSPT)

0.00 units

For DSPT students only. Students enrolled in the Western Dominicans Novitiate Program (a program of DSPT) must register for this course for both semesters of their Novitiate Program. [PIN code required]

SAB4000 01 SABBATICAL PROGRAM AT FST

Faculty(FST)

1.00-12.00 units

For students taking a sabbatical at FST.

SAT1000 01 IN COURSE WORK

Faculty(SAT)

12.00 units

For SAT students only. Pass/Fail only.

SRC7777 01 BA LEVEL READING COURSE

1.00-12.00 units

A special reading course at the BA level designed by the student and faculty member. This course must have a special reading course form on file in your Registrar's office to receive credit for it. Obtain the form from your Registrar.

SRC8888 01 SRC UPGRADE

1.00-12.00 units

Upgrading a lower level course to an advanced or doctoral course.

SRC9999 01 SPECIAL READING COURSE

1.00-12.00 units

A special reading course designed by the student and faculty member. This course must have a special reading course form on file in your Registrar's office in order to receive credit for it. Obtain the form from your Registrar.

STD6600 01 STD COMPREHENSIVES

Faculty(JSTB)

1.00-12.00 units

For JSTB STD students only.

STD6601 01 STD DISSERTATION PREPARATION

Faculty(JSTB)

1.00-12.00 units

For JSTB STD Students only.

STL5500 01 STL THESIS

Faculty(JSTB)

1.00-12.00 units

For JSTB STL students only.

STL5501 01 STL EXTENDED RESEARCH PAPER

Faculty(JSTB)

3.00 units

For JSTB STL students only.

STL5600 01 STL COMPREHENSIVES

Faculty(JSTB)

1.00-6.00 units

For JSTB STL students only.

FALL 2009

UCB9000 01 TAKING UCB COURSE(S)

Faculty(UCB)

0.00-12.00 units

To use in Web Registration to indicate units to be taken under cross registration at UCB, Holy Names University, and Mills College. To be dropped when the cross registration form(s) is turned in to the Consortial Registrar for a specific course.

INTERSESSION 2010
1/4/10 – 1/29/10

INTERSESSION 2010 REGISTRATION DATES

REGISTRATION FOR INTERSESSION: November 30-December 4, 2009

Web-based registration will be open again January 4-28, 2010

PLEASE NOTE:

- Register for Intersession through *WebAdvisor*.
- The Intersession 2010 Addendum will be available November 19, 2009.
- Check with your school for policies concerning Intersession registration.
- You may register up to the first day of the course in January, but because courses with limited enrollment may fill up during the Intersession registration period, it is to your advantage to register by December 4, 2009.
- **Courses for which insufficient interest is shown during the period November 30-December 4, 2009, may be cancelled.**

TO AVOID PROBLEMS:

- Read the instructions & schedule information carefully.
- Check the Addendum and online Schedule.
- If the course has a restriction, contact the Instructor for a **PIN code**.
- If taking a Special Reading Course (SRC) **be sure to turn in the SRC form to your registrar** as well as completing the web-based part of the registration process.

In the following listing of courses, course descriptions may continue from the bottom of one column to the top of the next column or from the bottom of one page to the top of the next page.

INTERSESSION 2010

ART & RELIGION

RAHM1106 01 FILM CLIPS IN PREACHING/WRSHIP

Rhodes, M.(CARE)

1.50 units

M-F 1:00PM-5:00PM CDSP 225

Learn to use film clips of motion pictures and television programs to present memorable preaching and worship communicating effectively with the majority of the public who remember primarily by what they see. CARE faculty member Michael Rhodes produced *Romero* on Oscar Romero, directed *Entertaining Angels* on Dorothy Day, and has won five Emmys for his TV programs which include *Christy*, *Star Trek II*, *Dark Angel*, *China Beach*, and the *Insight* series. Class meets daily, 1/25/10-1/29/10, from 1:00pm-5:00pm, in CDSP 225.

RAHR1118 01 ART, DARKNESS, & WOMB OF GOD

Galland(CARE)

1.50 units

TBA

This multi-media, experientially-organized course begins with a review of the Christian tradition of depicting Mary and the Christ Child as dark or black miracle workers and healers in mainstream European Catholicism. The class will view rough cuts of original documentary footage from the annual French feast of St. Sarah Kali, a dark saint who is the patron of the Romani people, the Gypsies, as well as footage from a contemporary liturgy for the Black Madonna of Brazil, the Mother of the Excluded. Students will go on a “virtual” tour of the shrine of the Black Madonna in Rocamadour, France, via DVD and hear excerpts of both ancient and contemporary music to the Dark Madonnas, from Italian village chants to the medieval Libre Vermeil from Montserrat, Spain, to contemporary composer Francois Poulenc's music for Rocamadour. Some call the Black Madonna the Patron of the Arts, so much music and creativity has been inspired by this mysterious and positive dark figure. Using slides, video and DVDs, we will see some of the work of contemporary artists depicting the dark or black Madonnas: Janet McKenzie, Meinrad Craighead, Lydia Ruyle, Robert Lenz, Latina artists Yolanda Lopez and Janet Rodriguez, Harlem Renaissance artist Romare Beardon, African American John Biggers, as well as Japanese printmaker Mayumi Oda. [Auditors with Faculty permission] Dates/times TBA.

RA1756 01 AFRICAN-AMERICAN SACRED MUSIC

Jefferson(GTU/CARE)

1.50 units

M-F 1:00PM-5:00PM MUDD 102

WE'VE COME THIS FAR BY FAITH II. This course will offer an introductory overview of the development of African-American sacred music with a special focus on hymnody. It will also include an exploration of current issues and developments in hymnody, particularly in the area of language and expression of theological faith. The class experience will combine lecture, group discussion and singing, and guest presentations. The video, *Too Close to Heaven*, will be

a primary teaching and discussion tool. Course evaluation will be based on in-class attendance/participation and the submission of reflection paper on a selected topic or person. [20 max enrollment] Class meets daily, 1/13/10-1/17/10, from 1:00pm-5:00pm, in MUDD 102.

CULTURAL & HISTORICAL STUDIES OF RELIGIONS

HRRA4802 01 RUMI IMMERSION IN TURKEY

Farajaje(SKSM)

3.00 units

SEE DESCRIPTION

Every year, Sufis from around the world gather for the annual celebration of Mevlana Jelaluddin Rumi's death. Concerts, symposia, lectures, sema (ceremony of the whirling dervishes), dhikrs (Sufi ceremony of Divine Remembrance), etc., take place throughout the day and late into the night. Rumi Immersion students will participate in sessions focusing on the study of Rumi; Islam in Turkey; dance and music in spiritual practice, etc. There will be opportunities to meet with members of Jewish, Eastern Orthodox and Muslim Sufi communities in Istanbul and Konya, as well as with professors and students of theology. Preparatory readings and videos will be required ahead of time. The group will maintain a blog with video throughout the trip so that other members of the community can experience this. Students should arrange to finish the work for their fall semester courses prior to their travels. Students are responsible for securing their own passports, and arrange for appropriate visa requirements to Turkey from your country of citizenship. In addition to tuition, the estimated additional costs will include airfare (secured by the student), plus \$1400-\$2100 for room, board and transfers within Turkey. Final costs to be determined in May, 2009. For more information, email YaHazratiMevlana@gmail.com. [15 max enrollment; PIN code required; Auditors excluded] Exact dates TBA, but will run loosely from 12/12/09-12/19/

HR4836 01 RACE,RELIGION & ISLAMOPHOBIA

Farajaje(SKSM)

3.00 units

T-SA 9:00AM-5:00PM SKSM

The lasting impact of Islam on Europe came from the long years of Muslim sovereignty in Spain (al-Andalus) and Sicily. From a Western European perspective, Africa came to be identified with the Muslim world, and as such, was seen as the enemy of Christianity. This contributed to the conflation of “Black” and “Moor;” it also led to Africans being seen as the very incarnations of sin, evil, and inferiority. We will examine how Islamophobia, the unfounded hostility towards Islam and Muslims, presents Islam as something monolithic and static, lacking in diversity and dynamism. The examination of the linking of demonised alterity with inferiority will also provide the context in which we look at historical cases, such

INTERSESSION 2010

as Bosnia, where conversion to Islam was equated with a change of “racial” identity. The dynamics of racialized Islamophobia shape a context in which it becomes all the more imperative to read in the in-between spaces, to analyze absences, and to “read” cultural artifacts as “text.” We will also look at how Orientalism subverts Islamophobia and shapes the ways in which Islam is studied and represented in this country. [20 max enrollment; PIN code required; Auditors excluded] Class meets T-SA, 1/19/10-1/23/10, from 9:00am-5:00pm, at SKSM.

ETHICS & SOCIAL THEORY

CERS4020 01 RESTORATIVE JUSTICE/SOC CHANGE

Hjort(SKSM)

1.50 units

M-F 9:00AM-12:00PM SKSM

“Old systems of exploitation and oppression are passing away and new systems of justice and equality are being born. . . . Therefore I am not yet discouraged about the future.”

—Martin Luther King, Jr. The world longs for a justice that addresses wrongdoing while promoting law and peace, a justice compatible with healing. Restorative Justice is a paradigm based on the assumption that justice can and should promote healing and reparation for individuals and communities, and is a matter of socially shared responsibilities. This course starts with the introduction of the fundamental principles and values of Restorative Justice and its spiritual framework. Through a re-elaboration of the meanings of crime and justice, the course explores needs and roles of key stakeholders: victims, offenders, communities and justice system, and then outlines some of the primary restorative models and processes. The course also provides an overview of some critical issues and challenges faced by Restorative Justice with regard to the structural dimension of crime, proposing some strategies for social change. Students are required to read *Changing Lenses: A new Focus for Crime and Justice*, by Howard Zehr (Herald Press), prior to the first day of class. [24 max enrollment; Auditors excluded] Class meets daily, 1/11/10-1/15/10, from 9:00am-12:00pm, at SKSM.

RELIGION & SOCIETY

RS1860 01 MISSION IN A LATINO/A CONTEXT

Clader(CDSP)

1.00 unit

TBA

Open only to CDSP students—a course offered in Texas by Episcopal School of the Southwest. Students will spend up to three weeks observing, participating in, and considering the church in mission along the Texas/Mexico border and in various Spanish-speaking contexts throughout Texas. Experiential learning occurs with trips to the Texas/Mexico

border and in Hispanic and Latino/a congregations throughout Texas. Students learn about the history, culture and contemporary realities of Hispanics and Latino/a congregations to gain skills in intercultural dialogue and ministry that they can transpose to other cultural settings. CDSP students must both 1)register for this course through CDSP, for Audit (this course will count as an Intercession course and fulfill the MDiv Multicultural requirement); and 2)register with ETSS for their course, M 1310 Mission in a Latino/a Context. Tuition (\$564) is paid to ETSS. Cost of accommodation at ETSS is estimated at \$400. Transportation arrangements and costs are the responsibility of each student. To register at ETSS, contact their registrar at msnodgrass@ssw.edu. Dates TBA.

RS1975 01 EPIPHANY WEST:

Drescher(CDSP)

1.50 units

SEE DESCRIPTION

SACRED ELEMENTS: CREATING SUSTAINABLE EARTH COMMUNITIES. This annual ecumenical conference explores critical themes in the world churches. The 2010 Epiphany West conference will explore approaches to economic and environmental justice that grow out of religious communities in conversation and common action with the wider communities they serve. Through classes, workshops, plenary lectures, problem-solving sessions and online learning enhancements, participants will have opportunities to deepen faith commitments, build mutual understanding, and increase co-operative activities for the common good. Attendance at both classroom and conference sessions is required for credit and audit. Pass/Fail only. Classroom sessions: M 1/25/10 from 2:00pm-5:00pm, T 1/26/10 from 9:00am-12:00pm and 2:00pm-5:00pm, and W 1/27/10 from 9:00am-12:00pm. Conference sessions: W 1/27/10 from 2:00pm-5:00pm, TH 1/28/10 from 9:00am-12:00pm and 2:00pm-5:00pm, and F 1/29/10 from 9:00am-12:00pm. All meetings at CDSP.

RSFT2489 01 LGBT RLGS ISSUES POSTCOLNL PER

Leung(PSR)

1.50 units

TBA

This course investigates LGBT issues at the intersection of race, sexuality and religion from the perspectives of postcolonial theories and from the experiences of three disparate ethnic groups that have wrestled with the American experiment. Sexuality issues are explored against the backdrop of ethnicity and religion. Seminar format, mini-lectures, class discussions, final paper. Dates/times TBA.

INTERSESSION 2010

RSFT4039 01 MEDIA SKILLS IN PUBLIC MNSTRY

Garcia(SKSM)

3.00 units

M-F 9:00AM-05:00PM SKSM

PREACHING BEYOND THE PULPIT. This one-week intensive course prepares religious professionals to be effective performing public ministry through the news media. Topics covered include: how the news media works; balancing the pastoral and the prophetic; effective interview techniques; framing, symbolic language and message development; mainstream media/social media writing, engagement, and advocacy; social justice advocacy through the media; developing effective media advocacy plans; intensive real-world press conferences as the final project. The course is highly interactive and includes role-play, simulation interviews, videotaped television performance, press conferences, and writing for the media. The final project includes developing written materials and conducting media interviews on a justice or advocacy issue. Students will be required to do reading available through Moodle before the first day of class. This course is open to GTU students, local ministers and lay members of Unitarian Universalist congregations. [15 max enrollment; PIN code required; Auditors excluded] Class meets daily, 1/4/10-1/8/10, from 9:00am-5:00pm, at SKSM.

RSFT4192 01 ANTI-OPPRESSION MINISTRY

Betancourt(SKSM)/Greenstein(SKSM)

1.50 units

M-F 2:00PM-5:00PM SKSM

An exploration of systems of power and oppression in our culture, our institutions, and ourselves. We will build on the understandings of oppression that students bring to the class, and will consider various perspectives such as power analysis, theological socialization, identity mapping, and internalized superiority/oppression. Critical examples from the Disability Rights and Racial Justice movements will be used. The course will make use of experiential anti-oppression activities, so that by the end of the course, each student will leave with an anti-oppression toolkit that will help equip them, as religious leaders, in their own future anti-oppression ministries. This course will require some reading to be completed before the first day of class. The course reader and first assignment information will be available for purchase at the nearby Copy Central, 2483 Hearst Ave, Berkeley. This course is open to SKSM and GTU students, and local ministers. [20 max enrollment; PIN code required; Auditors excluded] Class meets daily, 1/11/10-1/15/10, from 2:00pm-5:00pm, at SKSM.

FIELD EDUCATION

FE1152 01 MDIV INTEGRATION SEMINAR I

Faculty(JSTB)

3.00 units

N/A

This is a three-part course: fall semester, intercession immersion trip and spring semester seminar. It is required of all first year MDiv students at JSTB. The goals of this course are: continued development of one's vocational and ministerial identity (as lay religious or priest) within the church; development of a formation plan to guide your program at JSTB; groundwork for January cultural immersion; mastering the tools of social analysis and theological reflection. JSTB first year MDiv students only. [PIN code required]

FE2053 01 SPECIAL PROJECTS IN FIELD ED

Faculty(JSTB)

3.00 units

N/A

The Field Education special project is composed of 3 elements: a six week field education practicum of 40 hours per week totaling 240 hours (summer), or 8 hours per week during the semester; on-site supervision for 1 hour per week; and theological reflection. Pass/Fail only. [Faculty permission required; Auditors excluded]

FE4005 01 INTERNSHIP II

Vargas, A.(PLTS)

3.00 units

N/A

PLTS students only. Pass/Fail only.

FE4051 01 CONGREGATIONAL FIELDWORK JAN

Kuhwald(SKSM)

1.00-5.00 units

N/A

Fieldwork in Unitarian Universalist congregations includes teaching a religious education class for children or adults, working with a youth group, participating in a stewardship campaign and more. Please arrange with the professor. [25 max enrollment; PIN code required; Auditors excluded]

FE4061 01 COMMUNITY FIELDWORK JANUARY

Lettini(SKSM)

1.00-5.00 units

N/A

Community Fieldwork involves work in gender, racial and economic justice, queer activism, disability advocacy, immigration issues, environmental responsibility, civil liberties protection, HIV response, youth at risk, peace building, participating in a fundraising campaign for a non profit or grassroots organization and more. Please arrange with the professor. [25 max enrollment; PIN code required]

INTERSESSION 2010

FUNCTIONAL THEOLOGY

FT1286 01 CONGREGTL MINISTRY DEVELOPMENT

Borgeson(CDSP)

1.50 units

T/TH 9:00AM-3:00PM & W/F 9:00AM-1:00PM CDSP 222

An introduction to developing congregations as ministering communities, including exploring the role of regional missionaries and other leaders in local ministry development. Participants will gain a clearer understanding of the vision and current practice of local ministry development in the Episcopal Church and the Anglican Church of Canada. They will also explore the vision, values and skills involved in this work, especially as it relates to change in congregations, church systems and church culture. A variety of adult education methods will be used, including some reading, a case study in ministry development at the local level, practice in working collaboratively, and reflection on experience. Assessment will be based on class participation; students requesting a letter grade will contract for a reflective written assignment. Auditors are expected to participate fully in class meetings. Class meets Tuesday-Friday, 1/19/10-1/22/10. Times: 1/19 & 1/21, from 9:00am-3:00pm; and 1/20 & 1/22, from 9:00am-1:00pm. Class meets in CDSP 222.

FT2175 01 CROSS-CULTURAL MINISTRIES

Singer(CDSP)/Eswein(CDSP)

1.50 units

SEE DESCRIPTION

A praxis-based immersion and reflection course in cross-cultural ministries in the urban context of the greater Bay Area. Students will participate in class sessions at the start and end of the course, in order to develop cross-cultural awareness, skills in "reading" cultures, knowledge of the principles of community-based justice, service and advocacy ministry, and skills in theological reflection. The core of the course will involve daily travel (via public transportation) to ministry sites, full participation in the ministries there, and daily theological reflection on site with classmates and ministry partners. The weekend will also include opportunities for worship with the local communities served by these ministries. Students with fluency in Spanish or other languages may request placement in ministry sites where these languages are used. Evaluation: Full participation in all activities, and a final reflection paper. Fulfills CDSP's multicultural requirement and one Intersession requirement. [PIN code required] Class meets daily, 1/11/10-1/22/10, from 9:00am-5:00pm.

FT2203 01 CROSS-CULTURAL EXPERIENCE

Vargas,A.(PLTS)

3.00 units

N/A

Supervised field experience in Asian American, Latino, African American, American Indian and other multi-cultural

communities. PLTS MDiv and MTS students only. Required for second year PLTS students. [FE 2204; Auditors excluded]

FTRS2450 01 REFUGE IN THE CITY

Flunder(PSR)

3.00 units

M-F 9:00AM-1:00PM MUDD 101

This two-week intensive course will immerse students in hands-on learning in ministries with the most marginalized people in the inner city: ministries with people who are homeless, in recovery from substance abuse, and living with HIV/AIDS. We will also visit hospital and juvenile hall chaplaincy programs and feeding programs. Students will learn about the City of Refuge theology and model for ministry development and will reflect on praxis each day. [Auditors with Faculty permission] Class generally meets three days at PSR, but may meet off-site at various Bay Area cities at various times for the remainder of the course. Students should expect to attend class for mornings, afternoons, and sometimes evenings in approximately four hour blocks, including the Saturday in between the two weeks of class. Students should also expect to arrange transportation means to travel to off-campus sites. [Auditors with Faculty permission] Class meets M-F, 1/4/10-1/15/10. First class meeting: M, 1/4/10, from 9:00am-1:00pm in MUDD 101.

FTRS2971 01 NATIONAL CAPITOL INTENSIVE

Turner(PSR)

3.00 units

N/A

This 12 day immersion, in partnership with the Washington, DC, Office of Justice and Witness of the UCC, will introduce students to issues of civil rights and racial justice, grassroots organizing, media fairness, and economic and environmental justice. Participants will study with a multi-cultural staff and community network, looking at how and why religious leaders engage in public policy ministry with ecumenical and interfaith partners. Students will meet with government leaders, religious leaders and nonprofit organizations. This course will meet for 10 hours in the latter part of the Fall semester in preparation for the immersion. Contact contexted@psr.edu for required application and more information. [Auditors with Faculty permission] Class meets 1/9/10-1/21/10.

FT3950 01 21ST CENTURY EVANGELISM

Oliveto(PSR)

1.50 units

T-F 8:30AM-12:30PM MUDD 101

This course addresses both the theology and practice of evangelism with an emphasis on the United Methodist Church. Participants will formulate their own theology and practice of evangelism through an exploration of the Biblical roots and Wesleyan understandings of evangelism. Current trends in church growth and evangelism tools and resources will be studied. In a multi-cultural multi-faith world, how do we empower our congregations to share the Jesus story

INTERSESSION 2010

effectively and enthusiastically? Pass/fail only. Class meets T-F, 1/19/10-1/22/10, from 8:30am-12:30pm in MUDD 101.

FTRS4074 01 LATINOS & UUISM: A GOOD FIT

Cuervo(SKSM)

1.50 units

M-F 7:10PM-9:40PM SKSM

Increasingly, Unitarian Universalist congregations are being surrounded by Latino populations, millions of whom do not speak Spanish. Numbers of ministers and lay leaders desire to serve these populations, yet they are at loss as to how both attract them and share our faith with them. This course is designed to enable students to especially practice spiritual justice by sharing our precious faith with Latino seekers longing for a spiritual home. Students will acquire demographic, cultural, and theological competencies that will prepare them to confidently and efficiently tumble barriers precluding their ministering to the Latino/as. Requirements in preparation for this course (to be completed prior to the beginning of the intensive): A 3-5 page written report of the student's observations and conclusions regarding the feasibility as well as the pitfalls and obstacles to attracting Latinos to the San Jose congregation. The report should be based on the following: Attendance at a 9:30am Sunday worship service of the student's choice at the First Unitarian Church of San Jose (located at 160 North 3rd St in San Jose), participation in their social hour; an interview with the two ministers and with the Spanish-speaking Ministries Coordinator. Contact information for the ministers can be found at www.sanjoseuu.org. [20 max enrollment; Auditors excluded] Class meets daily, 1/25/10-1/29/10, from 7:10pm-9:40pm, at SKSM.

FTRS5040 01 CONGREGATIONAL SYSTEMS

Singer(CDSP)

3.00 units

M-W 2:00PM-5:00PM & TH-SU 9:00AM-5:00PM CDSP 225

An introduction to systems and organizational theory in relation to congregations and other church groups. Evaluation will be based on class participation and final papers. Fulfills the requirement for students in the DMin in Congregational Development program. [PIN code required] Class meets M-SU, 1/11/10-1/17/10, M-W from 2:00pm-5:00pm and TH-SU from 9:00am-5:00pm, in CDSP 225.

HOMILETICS

HM2258 01 PROPHETIC PREACHING

Park, S.(ABSW)

3.00 units

TBA

This intermediate lecture/discussion course will equip students with the theories and practical skills of biblical interpretation and sermon design in many settings of prophetic ministries in the 21st century postcolonial societies.

Each student will prepare and preach two sermons in class, one on a given text and the other on a student's chosen text of his or her interest, and write a 10-15 page paper. [Basic preaching or IDS 2260; 12 max enrollment; Auditors excluded] Class meeting info TBA.

HM5258 01 PROPHETIC PREACHING

Park, S.(ABSW)

4.00 units

TBA

This intermediate lecture/discussion course will equip students with the theories and practical skills of biblical interpretation and sermon design in many settings of prophetic ministries in the 21st century postcolonial societies. Each student will prepare and preach two sermons in class, one on a given text and the other on a student's chosen text of his or her interest, and write a 10-15 page paper. [Basic preaching or IDS 2260] Class meeting info TBA.

INTERDISCIPLINARY STUDIES

IDS2280 01 LDSRSHP IN URBAN COMMUNITIES

Faculty(ABSW)

3.00 units

TBA

LEADERSHIP IN URBAN COMMUNITIES is an experiential plunge into the urban reality of various cities. Students will view multiple models of ministry and reflect on what you see and hear in the city of San Francisco. This course is offered by ABSW and the Bakke Graduate University. Class meeting info TBA.

IDS5280 01 LDRSHP IN URBAN COMMUNITIES

Faculty(ABSW)

4.00 units

TBA

LEADERSHIP IN URBAN COMMUNITIES is an experiential plunge into the urban reality of various cities. Students will view multiple models of ministry and reflect on what you see and hear in the city of San Francisco. This course is offered by ABSW and the Bakke Graduate University. Class meeting info TBA.

SYSTEMATIC THEOLOGY

STRS4216 01 INDIA-THEOLOGICAL IMMERSION

Cattoi(JSTB)/Griener(JSTB)

3.00 units

SEE DESCRIPTION

This course offers students the opportunity to encounter the world of Hinduism as it is lived and practiced in contemporary Benares, and to learn about the birth of Buddhism in neighboring Bodh Gaya. The class will focus on the notion of divine embodiment in Vaisnavism/Saivism and

INTERSESSION 2010

in Buddhism, and explore points of contact between these traditions and Christian theology and spirituality. After six sessions in Berkeley in the fall, students will travel to Northern India for three weeks in January, 2010. The course is restricted to JSTB students enrolled in the MDiv, MA, MTS, ThM, STL and STD programs. Students can register for the class either in the Fall or the Intersession, but participation in both parts of the program is required. [8 max enrollment; PIN code required] First meeting: W, 9/16/09, at 7:00pm, in JSTB 216.

RELIGION & PSYCHOLOGY

PS1815 01 INTRO TO HEALTHCARE CHAPLAINCY

Clark, P.(ABSW)/Harshman(ABSW)

1.50 units

M-F 9:00AM-1:00PM ABSW

This course will orient students to ministry with persons in crisis within healthcare settings, such as hospitals, outpatient clinics, hospices, and home health agencies. Students will practice basic pastoral skills (e.g., listening/attending/responding, assessment, etc.) and gain an understanding of topics including healthcare ethical issues, the chaplain's role in acute situations, and the dynamics of healthcare institutions. The course is designed to be most helpful for persons anticipating their first unit of Clinical Pastoral Education (CPE). Course format includes discussions, lectures, simulated patient encounters, and student presentations. Evaluation will be based on class participation, reflection papers, and a case study. [25 max enrollment] Class meets daily, 1/25/10-1/29/10, from 9:00am-1:00pm, at ABSW.

PS2492 01 ADDICTIONS, 12-STEPS & CHURCH

Swiney(CDSP)

1.50 units

M-F 9:00AM-1:00PM CDSP A

A broad study of addictive patterns, how they grow out of family systems, and how they affect the Church. Also, a theological exploration of 12-Step spirituality. Discussion/lecture/attendance at recovery meetings. A response paper and book review of about 10 pages (total) is expected of credit students. Auditors expected to participate in class projects, assignments and discussion. Past students have consistently commended this course for both practical knowledge and personal growth. Pass/Fail only. Class meets daily, 1/11/10-1/15/10, from 9:00am-1:00pm, in CDSP A.

PSRS2582 01 SEXUAL VIOLATIONS & THE CHURCH

Ruth(CDSP)

1.50 units

M-F 9:00AM-1:00PM CDSP A

Faith communities are trusted to provide sanctuary, but too often child abuse, sexual harassment and clergy sexual abuse occur instead within the protected community of faith, a

distressing realization reinforced by today's headlines. This class will examine the damage caused when power and sexuality are abused, strategies for preventing such abuse of children and adults, and the spiritual dynamics of healing which can guide individual and congregational recovery. Open to all GTU students. Fulfills CDSP MDiv and other judicatory requirements for child abuse and clergy misconduct prevention certification. Lecture/discussion/videos/guest speakers used. Daily reflection papers and 5-page final paper required. Auditors expected to participate in class discussion and complete all reading and written assignments except final paper. Pass/Fail only. Class meets daily, 1/4/10-1/8/10, from 9:00am-1:00pm in CDSP A.

SPECIAL COURSES

DM5000 01 DMIN RESEARCH WRITING METHODS

Singer(CDSP)

1.50 units

M-W 0:00AM-12:30PM CDSP 225

An introduction to doctoral level writing and research methodology. Evaluation will be based on short reflection papers and class participation. Fulfills the requirement for students in the DMin in Congregational Development program. [PIN code required] Class meets M-W, 1/11/10-1/13/10, from 9:00am-12:30pm, in CDSP 225.

HELP9000 01 GO TO YOUR REGISTRAR'S OFFICE

0.00-12.00 units

N/A

Go at once to your Registrar's Office because there is a problem with your registration. Failure to correct this could result in NO CREDIT for a class you intend to take. Also check and make sure you are not registered in error for a class, which could result in an "F" grade.

MA5000 01 IN THESIS

1.00-12.00 units

N/A

All Masters level students in the GTU community should use this designation if they are working on their thesis.

MA5005 01 MABL LANGUAGE PREPARATION

1.00-12.00 units

N/A

For MABL students only.

SRC7777 01 BA LEVEL READING COURSE

1.00-12.00 units

N/A

A special reading course at the BA level designed by the student and faculty member. This course must have a special reading course form on file in your Registrar's office to receive credit for it. Obtain the form from your Registrar.

INTERSESSION 2010

SRC8888 01 SRC UPGRADE

1.00-12.00 units

N/A

Upgrading a lower level course to an advanced or doctoral course.

SRC9999 01 SPECIAL READING COURSE

1.00-12.00 units

N/A

A special reading course designed by the student and faculty member. This course must have a special reading course form on file in your Registrar's office in order to receive credit for it. Obtain the form from your Registrar.

SPRING 2010 SEMESTER
2/1/10-5/21/10

SPRING 2010 REGISTRATION DATES

EARLY REGISTRATION FOR SPRING: November 9-20, 2009

GENERAL REGISTRATION FOR SPRING: January 25-29, 2010

LATE REGISTRATION FOR SPRING: February 1-12, 2010

PLEASE NOTE:

- Registration through *WebAdvisor* is available only during the dates listed above
- Access to web registration is not available between the dates for Early and General Registration
- After the deadline for Late Registration, all registrations or changes in enrollment must be made using paper forms submitted to the registrar of your school

UCB CROSS REGISTRATION SPRING 2010 INFORMATION

UCB CROSS REGISTRATION FORMS ARE DUE FEBRUARY 5, 2010

Friday, February 5, at noon, is the deadline for filing the Cross Registration form in the GTU Consortial Registrar's Office. There will be *no exceptions to this deadline*.

INSTRUCTION AT UCB BEGINS ON JANUARY 19, 2010

In the following listing of courses, course descriptions may continue from the bottom of one column to the top of the next column or from the bottom of one page to the top of the next page.

SPRING 2010

ART & RELIGION

RA1022 01 LITURGICAL DANCE

DeSola(PSR/CARE)

1.50-3.00 units

T 2:10PM-5:00PM MUDD 100

We pour the water of baptism; we break the bread; we bow and lift our arms in prayer. Through these minimal movements, we are already engaging in liturgical dance.

Whether practiced by a soloist, dance choir or the entire assembly of worshippers, there is an art to making sacred dance an integral part of a religious service. An introduction to dance and liturgy, the course includes theory and practice, the use of gesture and movement in prayer, processions, celebratory dances and proclamation of the word. Students are evaluated by presentations and short reflection papers. Those electing to take 3 units prepare a more comprehensive project.

RASP1171 01 ART & MAGIC OF ANCIENT HEALING

Georgiou(CARE)

1.50-3.00 units

W 7:10PM-9:40PM MUDD 101

This course focuses on ways of healing with arts in the ancient world, with an emphasis on spirit-based (faith) healing. This interdisciplinary class, integrating both the humanities and sciences, focuses on the major cultures of the East and West, including India, China, Egypt, and Greece. While attention will be paid to scientific forms of therapy such as herbalism and surgery, the psychosomatic dimension will be accented in terms of symbolic, ritualistic, and talismanic approaches to restoration. [Auditors excluded]

RA1709 01 SEMINARY SINGERS

Hoggatt(SFTS)

1.00 unit

M 5:15PM-6:45PM SFTS

Learning and performing various pieces of sacred music in the SFTS choir. Pass/Fail only.

RA1710 01 CHURCH MUSIC & LITRGL SINGING

Emblom(CDSP)

3.00 units

F 2:10PM-5:00PM CDSP CHPL & 113

Introduction to the music of the Episcopal Church, to prepare students both to exercise musical leadership in Episcopal liturgy and to develop guiding philosophies for the implementation of music in parish life.

Lecture/discussion. Reflection papers, chanting and a final/paper defining a personal philosophy of liturgical music. [Auditors with Faculty permission]

RA1715 01 SCHOLA CANTORUM

Emblom(CDSP)

1.00 unit

TH 1:00PM-2:00PM & 5:10PM-6:30PM CDSP CHPL

The preparation and offering of choral literature and other liturgical music provides participants with a broader understanding and appreciation of the history and practice of church music. Schola Cantorum sings regularly for CDSP Community Eucharist. Pass/Fail only.

RAFT1724 01 PRAISE BAND

Hoggatt(SFTS)

1.00 unit

W 10:30AM-12:00PM SFTS

Practicum in leading worship and performing service music. This course is designed for people with some musical experience to further develop skills in playing in a band, service playing on piano and/or organ, song-leading, simple conducting, music arranging and other various skills based upon the participants' abilities. Pass/Fail only. [PIN code required]

RA1725 01 FUNDAMENTALS OF MUSIC

Emblom(CDSP)

1.00 unit

W 1:00PM-2:00PM CDSP CHPL

An introduction to music-reading and sight-singing for those preparing for liturgical leadership; particular emphasis on Anglican musical materials. Requirements and evaluation are based on participation. Auditors are expected to participate. Pass/Fail only.

RASP2068 01 DEVOTIONAL POETRY

Wesley(CARE)

3.00 units

TH 2:10PM-5:00PM MUDD 204

An examination of selected lyric poems so as to illuminate the spiritual struggles and insights of their authors. Through close readings and special attention to dynamic effects, students may find that some of these remarkable poems draw them into spiritual experiences and insights of their own. Particular emphasis will be given to poems about absence and alienation which nevertheless serve as instruments of presence and reconciliation. Selections are from Psalms, Song of Songs, John of the Cross, Donne, Herbert, Dickinson, Hopkins, Eliot, Stevens, Levertov, Wilbur, and others. Evaluation method: Four 1-2 page reflection papers, one presentation, one 8-10 page reflection paper. [20 max enrollment; Auditors with Faculty permission]

RSRA2301 01 US LATINO FILMS: AN IDS VIEW

Fernandez(JSTB)/Arce(GTU)

3.00 units

See Art & Religion listing.

SPRING 2010

RAST2332 01

DEATH/JUDGEMENT/HEAVEN/HELL

Morris, M.(DSPT)

3.00 units

TH 9:40AM-12:30PM DSPT 1

A theological, cultural, and art-historical study of "The Four Last Things." The course will chart the human body in the rituals of death and the journey of the soul into the nether world. Emphasis on visuals with complementary readings. Lecture/discussion; quizzes; term paper or art project.

HRRA2360 01 FLAVORS OF FAITH

Jacobs(CARE)

3.00 units

See Cultural & Historical Studies of Religions listing.

RA2500 01 DANCING DIVERSITY:

Banda(CARE)/Keegan(CARE)

3.00 units

TH 2:10PM-5:00PM MUDD 100

MULTI-CULTURAL INTERPLAY. What role does the body have in social change and multicultural peacemaking? Are art and creativity mere tools of peace making? Are the secrets of dance ready to be unleashed for the healing of the nations? How is play a radical point for reconnecting diverse peoples? Diversity is a body deal. Balancing experience, presentation and theological reflection, this course introduces the tools, philosophy and practice of InterPlay, a process oriented, body wisdom method used in multicultural settings including prisons, schools, shelters, recovery programs, art programs, youth work, hospices, cancer treatment, performance, retreats, churches, and organizations. Using step by step community practices that help us remember our four powers: our stories, movement, stillness, and voice we will research seven vital pieces of body wisdom that teach how to 1)create ease; 2)notice and claim individual truths; 3)create grace rather than disgrace; 4)affirm small cultures of which we are a part; 5)witness, affirm and be affirmed; 6)recognize our naturally diverse body styles of creating; 7)be present to our bodyspirit about how to create successful movements toward peace and reconciliation.

HSRA3530 01 VISUAL LITERACY

Mochizuki(GTU/JSTB)

1.50-3.00 units

See Cultural & Historical Studies of Religions listing.

RAST4490 01 CONTEMPY CINEMA:THLGL REFLCTN

Morris, M.(DSPT)

3.00 units

T 5:00PM-8:00PM DSPT 2

Nicknamed "the cinematic salon," this class offers a theological reflection of contemporary cinema in which students meet after viewing a selected film and analyze it from a variety of perspectives: theological, spiritual, and

aesthetic. Knowledge of religion and film is a prerequisite. Emphasis on group discussion with presentations and term paper. [12 max enrollment; PIN code required]

RAHR4540 01 LITERATURE OF THE HASKALAH

Seidman(CJS)

3.00 units

M 12:40PM-3:30PM GTU HDCCO

This course will survey the historical transformations of East-European Jewry in the 19th century, focusing on Haskalah literature as a radical critique of traditional life and religious practices. We will read philosophy, literature, and autobiography in English translation. Students with Hebrew or Yiddish will be expected to participate in an "add-on" component of the class, but these languages are not required. Seminar/paper.

HSRA4640 01 ICONOCLASM AND THE IMAGE

Mochizuki(GTU/JSTB)

3.00 units

See History listing.

HSRA4655 01 REFORMATION IMAGES OF DISSENT

Velimirovic(SKSM)

3.00 units

See History listing.

OTRA5045 01 ISRAELITE RELIGIONS

Brody(PSR)

3.00 units

See Old Testament Studies listing.

STRA5515 01 THEODRAMATICS

Garcia-Rivera(JSTB)/Cronin(CARE)

3.00 units

See Systematic Theology listing.

BIBLICAL STUDIES & BIBLICAL LANGUAGES

BS1021 01 NT GREEK II: AN INTRODUCTION

Gill, D.H.(JSTB)

3.00 units

T/F 8:10AM-9:30AM JSTB 217

This is a continuation of BS 1020, designed for MA and MABL students who wish to acquire a solid foundation in the grammar, syntax, and vocabulary of the Greek NT as preparation for advanced level studies. We shall finish Croy's *Introduction to Biblical Greek* and start reading NT texts by the end of term. Daily quizzes and lots of homework. [Auditors with Faculty permission]

SPRING 2010

BS1250 01 USING BIBLICAL LANGUAGES

Faculty(ABSW)

3.00 units

T 7:10PM-9:40PM ABSW

This course introduces students to the fundamental skills of biblical interpretation including basic Greek and Hebrew analysis of biblical texts, the use of key Hebrew and Greek grammatical and lexical aids in both print and electronic resources. Students will also be introduced to basic linguistic theory and a wide range of methods of biblical criticism. [20 max enrollment]

BS2006 01 READINGS IN BIBLICAL HEBREW

Schellenberg(SFTS)

1.00 unit

TBA

Readings from the Hebrew Bible. One hour a week.

Pass/Fail only. No tests or papers. [BS 1120 or equivalent; Auditors with Faculty permission]

BS2009 01 INTERMEDIATE GREEK II

Liew(PSR)

3.00 units

T/F 8:10AM-9:30AM MUDD 206

This course aims to help students to continue to develop proficiency in reading biblical Greek, and focuses on selections from both the Gospels and the letters. [2 semesters introductory Greek or equivalent]

BS2012 01 READINGS IN BIBLICAL GREEK

Coote, P.(SFTS)

1.00 units

TBA

Keeping Greek alive for anyone who has completed Basic Greek I-II or the equivalent. Texts chosen by consensus. One one-hour meeting per week. May be repeated for credit. Pass/Fail only; attendance required.

BS2014 01 INTERMEDIATE MODERN GREEK I

Manolis(PAOI)

3.00 units

SEE DESCRIPTION

This course is designed for students desiring to read Modern Greek Scholarship in theology, history, etc. Contact Prof. Manolis at paulmanolis@yahoo.com for information. [BS 1170 and BS 1171]

BSED2090 01 BIBLE STUDY FOR THE PARISH

Hens-Piazza(JSTB)

3.00 units

M 7:10PM-9:40PM JSTB 216

Two modes of instruction navigate this course: first, an informational component addresses curriculum development, pedagogies, culture, and various resources for parish Bible study. Second, a contextual component involving planning, conducting, and evaluating an actual Bible study program in a parish (to be assigned). This course

meets the requirements of a praxis course in the JSTB MDiv curriculum. Foundations in OT/NT and flexibility in evening schedule for some teaching. [12 max enrollment]

BS2270 01 INTERMEDIATE COPTIC READINGS

Johnson, D.(JSTB)

3.00 units

M/TH 8:10AM-9:30AM JSTB 217

The course will consist of selections from Coptic literary texts with emphasis on biblical, apocryphal, and monastic literature. The selections will illustrate points of advanced syntax. [BS 1320 Introduction to Coptic]

BS2608 01 THE BIBLE AND MYTHOLOGY

Brown, J.(GTU)

3.00 units

T 2:10PM-5:00PM CDSP 225

This seminar will examine the connection between the Bible and various mythological texts and traditions, both within the Near Eastern corpus and in world literature. The approach will be literary and historical. The class will cover both testaments but will focus more heavily on the Hebrew Bible, particularly Genesis. Students are expected to actively participate in class discussions; they will be evaluated on the basis of this participation, on one (or more) oral reports, and on two papers (5-8 and 10-15 pages). [15 max enrollment] This course is taught by PhD student Joel Brown with a Newhall Award, under the supervision of Dr. LeAnn Flesher.

BS2684 01 ASIAN/ASIAN-AM BBLCL HERMNTCS

Kuan(PSR)

3.00 units

M 2:10PM-5:00PM MUDD 101

Cultural readings and interpretations of the Bible have gained more and more attention in the field of biblical studies in the last decade. In this course, students will be introduced to the practices, methods, and theory that constitute Asian and Asian-American biblical hermeneutics. Close attention will be given to the interpretation of specific texts and students will be encouraged to explore implications for teaching and preaching in their particular contexts. Format: Seminar. Evaluation: Class participation, critical responses to readings, and one final paper. [15 max enrollment; PIN code required]

BS4001 01 ADVANCED GREEK II

Gill, D.H.(JSTB)

3.00 units

T/F 9:40AM-11:00AM JSTB 217

The course aims to develop greater facility in reading and translating Hellenistic (Biblical) Greek through careful reading of the Septuagint and related materials. Method: Reading, translation, analysis. Evaluation: Class participation, two examinations (a paper may be substituted for either one or both of these). [Auditors with Faculty permission]

SPRING 2010

BS4003 01 ADVANCED HEBREW READING II

Guinan(FST)

3.00 units

W 9:40AM-12:30PM CDSP 113

Reading of poetic and advanced texts. Texts to be read selected in consultation with the class. [At least four semesters of biblical Hebrew]

BSSP4565 01 GOD, BIBLE, NON/VIOLENCE

Green, B.(DSPT)/Zen(GTU)

3.00 units

T 2:10PM-5:00PM DSPT 3

In his theological book, *Knowing Jesus*, James Alison interprets Jesus as deeply nonviolent and as doing the projects that God does, such work presumably known to him substantially through the Jewish tradition in which he was steeped. What do Jesus (and Alison) see as this nonviolent work of God, given the impression of divine violence that occurs to many readers of the Old Testament/Hebrew Bible? Alison's views (after Rene Girard) will provide the main focus and two distinct questions to be examined: whether and how to make the case against sacral (divinely-sanctioned) violence in the OT and whether and how Christians may appropriate the Jewish Scriptures legitimately. Intensive seminar participation is required (willingness and capacity to read and discuss challenging material); the main written assignment will be the preparation of three position papers (5-7 pages each). [Previous and recent 2000-3000 level course work in both testaments; 12 max enrollment; PIN code required; Auditors excluded] This course is co-taught by Beringia Zen with a Newhall Award.

OLD TESTAMENT STUDIES

SPOT4210 01 MEMORY: SCRIPTURE/SPIRITUALITY

Prinz(JSTB)/Endres(JSTB)

3.00 units

See Christian Spirituality listing.

NTOT1709 01 INTERPRETING SACRED TEXTS

Liew(PSR)/Kuan(PSR)

3.00 units

See New Testament Studies listing.

OT2100 01 PENTATEUCH

Green, B.(DSPT)

3.00 units

M/TH 9:40AM-11:00AM DSPT 3

The course will investigate some of the key challenges of reading the first five books of the Bible, including possible methods of authoring, plausible circumstances of production, rich literary features. We will read the material assuming (and hence investigating) a post-exilic context, but

the main emphasis in this course will be the biblical narrative itself. The course requirement will be the production of five short written assignments focused on the ways in which experience, tradition, memory and storytelling are related. Alternative: A student who wishes to produce a 15-20 page research paper may opt to do so. [A recent critical introduction to Old Testament; 15 max enrollment; Auditors excluded]

OT2142 01 OLD TESTAMENT PROPHETS

Schellenberg(SFTS)

3.00 units

T/F 11:00AM-12:30PM SFTS

This course is an introduction to Old Testament prophets and prophetic books. It assumes prior knowledge (from OT 1200 or equivalent) about the historical-critical study of the Old Testament and the outlines of the history of Israel. Course format: Mixture of lecture and seminar. Method of evaluation: Quizzes, short essays, final exam. [OT intro (OT 1200 or equivalent)]

OT2198 01 JEREMIAH AND EMPIRE

Davidson, S.(PLTS)

3.00 units

T/F 9:40AM-11:00AM PLTS C1

This course examines the book of the prophet Jeremiah and its historical context amidst the Neo-Assyrian and Neo-Babylonian empires. The portrayal of the prophet in the theo-political roles as advisor to kings, divine messenger to peoples and nations, as well as representative of YHWH will be explored, especially as this sheds light on the peculiarities of prophecy in this book. Exploration of the text will call attention to theological, liturgical and societal implications for contemporary faith communities. This exploration will be done with the help of postcolonial theory, empire studies and other critical theory. Evaluation of the course includes class participation, written assignments and an exegetical project. Fulfills PLTS Prophets requirement for PLTS students. [An intro course in OT; Auditors with Faculty permission]

OT2504 01 THE PSALMS

Guinan(FST)

3.00 units

M 6:30PM-9:00PM FST 1

Basic approaches to the study of the psalms, their language and literary forms; their place in OT theology; worship, canon, and prayer. [Intro to OT; 30 max enrollment; PIN code required]

OT2511 01 THE PSALMS

Morgan(CDSP)

3.00 units

T 2:10PM-5:00PM CDSP 223

This course is an exegetical seminar. Special attention will be given to the forms found in the Psalms and their particular characteristics and uses; the history of Psalm

SPRING 2010

interpretation; the life and cycle of prayer manifest in the Psalms. Primary and secondary reading, discussion and exegetical presentations as well as a final exegetical paper constitute the course requirements and evaluation methods. [OT Introduction; Auditors with Faculty permission]

OT2604 01 WISDOM/DEUTEROCANONICAL BOOKS

Endres(JSTB)

3.00 units

M/TH 8:10AM-9:30AM JSTB 216

This seminar-style course allows students to develop broad knowledge of the "Wisdom Literature" and the Apocryphal/Deuterocanonical Books, most of which are post-exilic books that enable one to experience early Jewish literature and thought. Students will develop a knowledge of these books appropriate for intelligent, mature recourse to these Scriptures in ministerial settings, including their significance for preaching, liturgical prayer, and song. Evaluation based on: seminar participation and one class presentation, three brief papers one research paper on book of student's interest. [12 max enrollment; Auditors with Faculty permission]

OT3275 01 OLD TESTAMENT EXEGESIS

Schellenberg(SFTS)

3.00 units

M/TH 8:30AM-10:00AM SFTS

The main purpose of this course is to introduce methods of critical study of the Old Testament and the application of these methods to the interpretation of biblical texts with a view to preaching or teaching in the church. This course also offers the opportunity to continue the study of Hebrew by reading passages at an introductory level. [BS 1120, BS 1121 or equivalent; OT 1200 or equivalent]

OT4450 01 ELIJAH/ELISHA TRADITIONS

Hens-Piazza(JSTB)

3.00 units

TH 3:40PM-6:30PM JSTB 217

A study of the Hebrew text of the Elijah/Elisha stories in conjunction with a variety of literary assessments of these traditions. [Intermediate Hebrew; 12 max enrollment]

OTST4485 01 GENESIS 1-11 AND EVOLUTION

Davidson, S.(PLTS)/Peters, T.(PLTS)

3.00 units

F 2:10PM-5:00PM PLTS GH1

A close reading of Genesis 1-11 with special emphasis on theological loci such as creation, imago dei, fall, sin, redemption, and new creation. In addition, the role played by Genesis in the controversy over Charles Darwin's Theory of Evolution will be addressed in light of science, creationism, intelligent design, atheism, and theistic evolution. Lecture and discussion. Student evaluation: Class contributions, exegesis paper, and a paper on the evolution

controversy. [One course each in Bible and systematic theology; Auditors with Faculty permission]

OTRA5045 01 ISRAELITE RELIGIONS

Brody(PSR)

3.00 units

F 12:40PM-3:30PM MUDD 103

Seminar in archaeological, iconographic, and textual approaches to understanding aspects of Israelite religions. Focus on impact and influences of contemporary religions of Canaanites, Philistines, and Transjordan. Survey from Middle Bronze-Iron Age II. Evaluation based on class presentations and final research paper. [15 max enrollment; Auditors with Faculty permission]

NEW TESTAMENT STUDIES

NT1004 01 NT INTRODUCTION:

Weissenrieder(SFTS)

3.00 units

M/TH 11:00AM-12:30PM SFTS

NT INTRODUCTION: GOSPELS AND ACTS. This course is an introduction to the Gospels and Acts in early Christian literature. Current scholarly issues and basic methodologies in gospel studies will first be introduced. Then we will survey each of the canonical gospels and Acts from diverse interpretive perspectives. Some of the important apocryphal documents will also be included. A brief review of the quest for the historical Jesus will conclude the course.

NT1009 01 INTRODUCTION TO NEW TESTAMENT

Faculty(CDSP)

3.00 units

TH 2:10PM-5:00PM CDSP 113

An introduction to the New Testament writings in their historical, cultural, social, and religious contexts, with reflection on reading and use of scripture today. Method: Lecture/discussion. Evaluation: Class participation, NT content examination, two 7-8 page papers. [35 max enrollment; PIN code required; Auditors with Faculty permission]

NT1011 01 INTRODUCTION TO NEW TESTAMENT

Galvin(FST)

3.00 units

TH 6:30PM-9:00PM FST 1

This course studies the writings of the New Testament in their historical, cultural, social and religious contexts. The student is introduced to basic content, structure, and motifs of each NT writing; the theory and practice of major integrative methodologies; the hermeneutical and other critical issues of modern biblical studies; the resources for

SPRING 2010

understanding, preaching and teaching the NT. Evaluation through exams of key biblical terms; one paper; presentations. [25 max enrollment; PIN code required]

NT1075 01 INTERPRETING THE GOSPELS

Balch(PLTS)

3.00 units

T/F 9:40AM-11:00AM PLTS GH1

An introduction to the message of the canonical gospels and to contemporary methods of biblical interpretation. Required of all PLTS MDiv students. Required for PLTS MT'S and MCM students if not taking OT 1106 or NT 2500. Lecture/discussion. Papers and exam. [Greek required for PLTS MDiv students and helpful but not required for others]

NT1215 01 THE GOSPEL OF JOHN IN GREEK

Pence(PLTS)

3.00 units

M/TH 8:10AM-9:30AM PLTS GH1

By reading selected portions of John's Gospel in Greek, students will build vocabulary while constantly reviewing morphology and grammar. Designed for beginning level students who have completed one semester of Greek. Required of PLTS MDiv students who have not met the Greek requirement. Lecture/discussion. Daily quizzes. [One semester Greek]

NTOT1709 01 INTERPRETING SACRED TEXTS

Liew(PSR)/Kuan(PSR)

3.00 units

M 9:40AM-12:30PM PSR 6

This course, building upon the historical, socio-cultural, and religious background provided in the Fall course, OTNT 1708, will focus on various hermeneutical approaches to and exegetical readings of the biblical texts. Special attention will be given to the contextual nature of reading, including the social location of the reader.

NT2000 01 NEW TESTAMENT EXEGESIS

Weissenrieder(SFTS)

3.00 units

M/TH 8:30AM-10:00AM SFTS

The objectives of this course are to become familiar with the history of scholarship on New Testament to grasp the methods, theories, and the practice of the classical methods of historical criticism like Text critique, Text analysis, Genre critique, etc. Students are expected to prepare three papers on different methods, and a final paper. [BS 1002 or equivalent]

NT2277 01 JOHANNINE CORPUS

Paretsky(DSPT)

3.00 units

T/F 8:10AM-9:30AM DSPT 1

This lecture course is a critical survey of the Gospel of John, the Johannine Epistles, and the Revelation of John

(Apocalypse) with respect to authorship, date and place of composition, and community in light of late 1st-century concerns with rulership of the world and true Christian allegiance. There will be a detailed exegesis of key passages of the Gospel of John. The letters will be briefly discussed in light of community and eschatological themes of the gospel. The Revelation of John will be presented in light of late first century concerns with the Roman Imperial cult and Christian worship. The student will learn to identify the complex chaining of vocabulary and images, which provide the matrix for Johannine christology and eschatology, and influence the structuring of John's Passion narrative. Evaluation will be based on research paper, mid-term and final exams.

NT2520 01 THE PAULINE CORPUS

Paretsky(DSPT)

3.00 units

M/TH 12:40PM-2:00PM DSPT 3

After considering the relationship between the figure of Paul in the Acts of the Apostles and in the letters, the course will present a reading of the thirteen letters making up the Pauline corpus. Where necessary, issues of authorship and integrity of composition will be discussed. By reading the letters carefully the student will develop an appreciation for the major issues in Pauline anthropology (sin, death, law, grace), soteriology and eschatology, as well as an understanding of the major effects of the Christ-event as seen in Paul's primary writings: salvation, expiation, ransom, sanctification, freedom, justification, reconciliation, new creation, transformation. Evaluation will be based on research paper, mid-term and final exams.

NT2530 01 METHODS:STUDY OF THE SYNOPTICS

Racine(JSTB)

3.00 units

M/TH 9:40AM-11:00AM JSTB 216

Gospel literary genre. Synoptic fact. Contents and theological perspectives of the synoptic gospels. Introduction to exegetical methods such as historical criticism, narrative criticism and reader's response. Lectures/discussion. Evaluation: Term paper/short assignments/discussions. Course meets the requirements of a foundational course in the first year JSTB MDiv curriculum.

NT4423 01 PHILIPPIANS/PHLMON/ COLOSSIANS

Balch(PLTS)

3.00 units

TH 2:10PM-5:00PM PLTS GH2

Exegetical seminar for MDiv and PhD students of three Pauline letters with common geographical associations. Recent scholarship (Udo Schnelle, Hans Dieter Betz) argues that Philippians is Paul's final letter, and from Rome. Philippians is closely associated with it, and Colossians is

SPRING 2010

the earliest letter from the Pauline school. What final words did the pastor/theologian write from the capital of the empire? How did his students take up his proclamation for a new generation? Requirements for MDiv students: Occasional short papers on your readings (approximately every three weeks) and a final exegesis paper, presented orally in class at the appropriate time. Option of Greek readings. Requirements for PhD students: Class presentation leading to a major paper, and additional time working with the Greek text. The class presentation should not be an academic paper, but a classroom experience at the Masters level. In your own research, you should work with the Greek text and a modern foreign language. The final paper should be an academic paper on the same topic. [Introductory course in New Testament for MDiv students; Greek and a modern foreign language for PhD students; 15 max enrollment]

NT4495 01 LUKE-ACTS: NARRATIVE PRSPCTIVE Racine(JSTB)

3.00 units

T 11:10AM-2:00PM JSTB 217

Study of Luke-Acts from narrative perspective. Focus on its perspectives on Jesus, the Spirit, the disciples, the Church, the role of women, and salvation. Format: Lecture/seminar. Evaluation: Participation and research papers. Greek not mandatory but helpful. [Intro to the NT or Synoptics; 14 max enrollment; PIN code required; Auditors excluded]

CHRISTIAN SPIRITUALITY

SPHS1120 01 INTRO SPORTS & SPIRITUALITY

Pryds(FST)/Lawrence, J.(GTU)

3.00 units

T 6:30PM-9:00PM MUDD 102

Are competitive sports and spirituality antithetical or can they be fused? This class surveys themes related to competitive sports and spirituality in the United States such as mutual respect between opponents; coaching as spiritual discipline; competing as spiritual discipline; and the place of sports as a religious event in American culture. This course is designed to meet the needs of coaches, parents, athletes, and fans who seek to incorporate a spiritual practice in their athletic endeavors. [Auditors with Faculty permission] This course is co-taught by PhD student James Lawrence with a Newhall Award.

RASP1171 01 ART & MAGIC OF ANCIENT HEALING

Georgiou(CARE)

1.50-3.00 units

See Art & Religion listing.

SP2024 01 SPRTLTY THRU SWEDENBORG LENS

Lawrence, J.(PSR)

3.00 units

TBA

This course explores Swedenborg's insights into the nature of spirituality and the resources for both accessing and interpreting spiritual experience. Aspects of Swedenborgian theology, transformational spirituality, spiritual biography and the Bible will be drawn upon for critical reflection and praxis. Class discussion will focus on possibilities for spirituality living in the contemporary milieu and particular issues of spirituality in preparation for and in the practice of ministry.

SP2040 01 INTRO:CHRISTIAN SPIRITUALITY

Liebert(SFTS)

3.00 units

TH 2:10PM-5:00PM CDSP A

An introduction to the conceptual framework in which Christian spirituality is studied and practiced, to the breath of the historical tradition in Christian Spirituality, and its variety of sources. We will attend to the relationship between study and practice by infusing our study with practices. The presumed locus of our investigation is the local congregation (rather than the academy), and is designed primarily for those preparing for congregational ministry. Major learning strategies include: Lecture, discussion, small group spiritual practice, journal or short reflection and process papers, term paper. [15 max enrollment; PIN code required]

RASP2068 01 DEVOTIONAL POETRY

Wesley(CARE)

3.00 units

See Art & Religion listing.

SP2130 01 SALESIAN IDENTITY AND CHARISM

Boenzi(DSPT)

3.00 units

T/F 8:10AM-9:30AM ISS

As a platform for understanding specific charism of Don Bosco and the various branches of the Salesian Family, students unpack the Christian concept of charism especially with reference to vocation and mission. The course begins with a survey of biblical concepts and follows the development of the theology of charism. The emphasis then shifts to consecrated life. Methods for identifying and rediscovering (refounding) the charisms of the founder will be explored. Format: Lecture/discussion. Evaluation: Group work, class presentation/paper.

HSSP2460 01 LAY SPIRITUAL PRACTICES

Pryds(FST)

3.00 units

See History listing.

SPRING 2010

SP2495 01 SPIRITUAL DIRECTION PRACTICUM

Murphy, G.(JSTB)/Ferdon(JSTB)

3.00 units

F 9:40AM-12:30PM CDSP B

To refine a focus on religious experience in spiritual direction for those engaged in or preparing for this ministry. This course will enable participants to identify, articulate and develop religious experience. Format: Lecture/discussion/role play. Evaluation: Verbatims (2) and reflection papers (2). [20 max enrollment; PIN code required; Interview required]

SP2503 01 THOMAS MERTON

Lescher(JSTB)

3.00 units

TH 9:40AM-12:30PM JSTB 217

This seminar will explore Merton's writings through several "tracks" that will be running consecutively. First, we will follow Merton's life chronologically as presented in a summary of his journals. Second, we will read selections of Merton's writing that correspond to the time period under discussion. Third, we will read *New Seeds of Contemplation*, one of Merton's books on spiritual practice, in small segments. Finally, in the latter part of the semester students will have the opportunity to make presentations on a topic of their choice. The goal of the class is to give students an opportunity to read and reflect on a wide variety of Merton's writing, including his spiritual writing, social critiques, letters, journals, and poetry. Evaluation based on class participation, two short papers, a presentation, and one long paper. [12 max enrollment; PIN required; Auditors with Faculty permission]

SPPS2526 01 WOMEN'S SPIRITUAL QUEST

Ronzani(JSTB)

3.00 units

TH 7:10PM-9:40PM JSTB 216

This seminar will engage women in a process of reflection on their experience from the perspectives of spirituality, psychology, and the arts. We will consider women's religious experience; relationships; personal/social transformation; the body; nature. Class will include feminist readings, written reflections, discussion, and ritual. Format: Seminar. Evaluation: Informed class participation, reflection papers. [12 max enrollment; PIN code required; Auditors with Faculty permission]

SP2527 01 SPIRITUAL LIFE AND LEADERSHIP

Liebert(SFTS)

1.00 units

W 8:30AM-10:10AM SFTS

INTEGRATING SPIRITUALITY AND SOCIAL STRUCTURES THROUGH SOCIAL DISCERNMENT. Social Discernment is a process of prayerful reflection and small group sharing that helps individuals and groups to become more clear about how God is at work in systems and structures and might be calling them to respond. This

process can lead to a clearer understanding of the relationship between one's spirituality and justice and lead to action on behalf of justice. Learning strategies include: reflection and weekly written responses to a series of questions, small group sharing, reading, two brief reflection papers. Participants must commit themselves to the weekly class and to the whole discernment process in order to receive credit. Limited to SFTS MDiv and DMin students. [24 max enrollment]

SPHS2653 01 THEMES IN FRANCISCAN SPIRITUALITY

Short(FST)

3.00 units

TH 11:10AM-2:00PM FST 1

An examination of fundamental themes of Franciscan Spirituality: Incarnation; creation, image of God (in nature, in human person); Christocentrism; poverty; Mary and church; brother-sister relationships. Figures will include Francis, Clare, Bonaventure with some references to later mystics. Requirements/means of evaluation: Attendance at all class meetings; reading of all required texts; participation in weekly class discussion of readings; 10-15 page research paper on an author, text or theme in Franciscan spirituality.

SPFT2827 01 RELIGS EXPERIENCE & THE YOUNG

Greenan(DSPT/ISS)

3.00 units

M 7:10PM-9:40PM DSPT 1

Starting from a growing literary output on "Religious Experience and Young People" this course seeks to enter the world of the young, allowing them to speak for themselves and to articulate their own ideas and sentiments about faith, religiosity, morality, church and the world. Engaging with the young, both in terms of their writings and dialogue with them one of the vital components of the course involves interacting and interviewing a group of culturally, racially and religiously diverse teens. From this students will be encouraged to examine the religious language of the young today and what it might mean to our education to the faith of the young. Format: Seminar, interviews, theological reflection. Evaluation: Papers, group work, class presentation.

SP3005 01 JSTB SABBATICAL WORKSHOP II

Faculty(JSTB)

3.00 units

W 9:40AM-12:30PM MUDD 103

Second part of a two-semester course exploring issues in contemporary spirituality and theology. The format will be lecture workshop meeting 3 hours weekly. Topics include current movements in spirituality, theology, ministry and scripture. For JSTB sabbatical students only. [Faculty permission required; Auditors with Faculty permission]

SPRING 2010

STSP3080 01 INTERACTIVE EVANGELIZATION

Roche(DSPT)

3.00 units

See Systematic Theology listing.

FTSP3248 01 JESUIT PRIESTHOOD:TH & PRAXIS

McAloon(JSTB)

3.00 units

See Functional Theology listing.

SP8300 01 ANGLICAN SPIRITUAL PRACTICES

Drescher(CDSP)

3.00 units

CDSP ONLINE

The living out of faith in the Anglican tradition is sustained by diverse spiritual resources drawn from scripture, early church prayer and liturgy, medieval spiritualities, the *Book of Common Prayer*, and contemporary adaptations of spiritual practices from throughout the global Anglican Communion and beyond. This course explores a range of such practices as they have developed historically, as they function as embodied theologies, and as they may function in Anglican communities today. Assignments will include weekly readings, discussion board reflections on weekly spiritual exercises, and a 10-12 page final paper drawn from students' experience preparing for and leading a spiritual practice with a small group in their own worship community. Participants are required to complete a one-week online pre-course module prior to the first class session. Contact Laurie Isenberg lisenberg@cdsp.edu to make arrangements to participate in the pre-course module. [Auditors with Faculty permission]

SPOT4210 01 MEMORY: SCRIPTURE/SPIRITUALITY

Prinz(JSTB)/Endres(JSTB)

3.00 units

TH 7:10PM-9:40PM JSTB 217

This seminar will look at how a Hermeneutic of Memory is operative in Old Testament texts, especially the Psalms, and in post-Auschwitz Political Theology (particularly in the concept of *Memoria Passionis* of Johann Baptist Metz). A goal is to learn how the implications of such a hermeneutic impact the research projects of seminar members. [12 max enrollment; PIN code required; Auditors with Faculty permission]

HSSP4275 01 HISTORY AND CONTEMPLATION

Chinnici, J.(FST)

3.00 units

See History listing.

SPHS4343 01 FRANCISCAN MYSTICS OF 16TH C

Short(FST)

3.00 units

F 9:40AM-12:30PM FST 1

Exploration of the major authors of the Franciscan tradition in the "Golden Age" of Spanish mysticism: "Harphius" (Hendrik Herp), Bernardino de Laredo, Francisco de Osuna, Pedro de Alcantara, Juan de los Angeles, and their contribution to the mysticism of their epoch (e.g., to Teresa of Avila and the mystical movements among the laity).

BSSP4565 01 GOD, BIBLE, NON/VIOLENCE

Green, B.(DSPT)/Zen(GTU)

3.00 units

See Biblical Studies & Biblical Languages listing.

RSSP4568 01 DR. HOWARD THURMAN

Blake, D.(SKSM)

3.00 units

See Religion & Society listing.

SP4720 01 PATRISTIC THEMES

Lulias(PAOI)

3.00 units

TH 12:40PM-3:30PM CDSP 116

The course is designed to make students familiar with common themes in the patristic tradition (the Fathers of the Church). The class will read selected texts (in English translation) and study the themes found in these. The students will examine how the early Christian writers said and wrote about pride, humility, justice, war, peace, spiritual warfare, creation, evolution and the eschaton. Class members will be encouraged to understand how these writings and the themes offered relate to the present day.

SPHS4915 01 ORTHODOX XTN SPIRITUALITY

Lulias(PAOI)

3.00 units

T 12:40PM-3:30PM CDSP 113

A general introduction to the broad themes of and major figures in Eastern Christian spiritual traditions. Working almost exclusively with primary texts (in English translation), students will encounter a wide range of traditions (Syrian, Greek, Armenian, and Slavic) from the second century to the present day. Format is seminar. Evaluation will be based on one in-class presentation and a final synthesis paper.

HSSP5000 01 HISTORY OF XTN SPIRITUALITY

Pryds(FST)

3.00 units

See History listing.

**CULTURAL & HISTORICAL
STUDIES OF RELIGIONS**

HRST1390 01 PILGRIMAGE TO COMPASSION

Doi(FST)

3.00 units

M 9:40AM-12:30PM CDSP 113

Part I of this course will provide an overview of the practice of pilgrimage in different religious traditions and cultural contexts. With a theological framework of remembering and reconciliation, Part II will explore the emerging postcolonial pilgrimage practice to Manzanar (former WWII site of Japanese American internment) and others, such as the Civil Rights Trail and the Dakota Commemorative Marches in Minnesota. Weekly one page critical reflection papers and final paper (12-15 pages). Participation in the Manzanar Pilgrimage will be discussed at the first class.

HRRS1502 01 EAST MEETS WEST:BUDDHISM IN AM

Verhoeven(PSR)

1.50-3.00 units

M 5:30PM-8:30PM MUDD 206

An introduction to the complex issues and ideas surrounding the American encounter with Asian religions and philosophy. How does Buddhism, the most popular of the Eastern religions in the West, find its way to the United States and get mixed up into a uniquely American "soup stock" (to use William James' metaphor)? Is Buddhism being reconfigured to accommodate embedded Western cultural patterns? And how are American life and norms changing under the influence of the "light of Asia?" The course will probe a number of issues surrounding the popularity of Buddhism in America and conversion across cultures in general: What attracts Americans to Eastern religions? Is Buddhism intrinsically compatible or at odds with American ideas and institutions? With Christianity, Judaism? The course should further an understanding of acculturation as a key element in the history of religion. What happens when an established religious tradition is transplanted to another culture holding a widely divergent political, economic, and philosophical worldview? A major goal of the course is self-reflective: to develop an awareness of how easily personal and cultural presuppositions inescapably color even the most sincere effort at understanding, and affect one tradition's attempt to understand another. Methods: Lectures and discussion. Evaluation: Attendance, participation, and the quality of written work. Depending on the number of credit hours, students will be expected to submit some combination of the following: brief reflective responses to selected readings, 3 short position papers (1-2 pages), and one 10-15 page research essay. Also, each student will present one critical book review of 2-4 pages.

HR1513 01 BUDDHIST JAPANESE II

Kurioka, Y.(IBS)

3.00 units

M/TH 12:40PM-2:00PM IBS 130

Work with longer Japanese text selections, e.g., short essay selections drawing from popular Buddhism publications, and with greater emphasis on multiple language equivalents (Skt., Ch., Tib.) and the corresponding concepts within Buddhist thought. Course format: Lecture. Evaluation method: Participation/exam.

HRHS8152 01 BUDDHIST TRDTNS OF EAST ASIA

Grumbach(IBS)

3.00 units

IBS ONLINE

Introduces the Buddhist traditions as they originated in India and develop through south and southeast Asia. Second half of the required year long introductory survey of the entire Buddhist tradition. Course format: Lecture. Evaluation method: Participation/term paper.

HRRA2360 01 FLAVORS OF FAITH

Jacobs(CARE)

3.00 units

F 12:40PM-3:30PM MUDD 102

"Tell me what you eat and I'll tell you who you are," Brillat-Savarin. Food is universal, and a critical part of our collective cultural narrative. Food can serve as material culture, as intergenerational dialogue, as livelihood and as ritual. It can bring groups together or tear societies apart. Using culinary contexts as a lens through which we view ourselves and others, this course will explore the intersection of food, religion and culture, employing perspectives from religious studies, anthropology, history, art, agriculture, and other critical fields, creating a gastronomic portrait of faith in our world. Food is part of our collective cultural heritage, and a prominent carrier of tradition and shared experience. Levi-Strauss describes food as "a type of language that helps human beings express their basic perceptions of reality." As we consider how the consumption, sacrificing, preparing and serving of food reflect cultural and religious history, we will explore the global, spiritual connections between food and identity.

HRPS3016 01 PSYCHLGCL ASPECTS BUDDHISM II

Kinst(IBS)

3.00 units

F 9:40AM-12:30PM IBS 130

DIALOGUES WITH CONTEMPORARY WESTERN PSYCHOLOGY. This course will explore the interface of traditional Buddhist teachings on the nature of human experience and contemporary Western psychological thoughts and practices. Fundamental of Abhidharma, Yogacara and Madhyamaka teaching will be covered. Writings by contemporary authors will be used to clarify

SPRING 2010

points of contact, divergence, misunderstanding and natural benefit.

HR3017 01 READINGS IN MAHAYANA TEXTS

Bridge(IBM)/Kuwahara(IBM)

3.00 units

M 9:40AM-12:30PM IBS 130

TRIPLE SUTRA. An introduction to selected Mahayana Buddhist texts in English translation. In this semester we will read the Three Pure Land Sutras: the Larger Sukhavatavyuha Sutra, the Smaller Sukhavatavyuha Sutra, and the Contemplation Sutra on the Buddha of Infinite Life. The course will introduce the overall structure of each text and examine major doctrinal issues which form the foundation of the pure Land teaching. Traditional pictorial renditions of the sutras, Pure Land mandalas, will also be used in the class in order to facilitate the students' understanding of the texts. Course format: Lecture. Evaluation method: Participation/term paper.

HRHS3615 01 JEWS & CHRISTIANS IN ARABIA

Zellent(IBM)

3.00 units

TH 9:40AM-12:30PM GTU HDCCO

The history of the Jews and Christians in Late Antique Arabia is fascinating and little known. In this exploratory class, we will survey extant sources and scholarly approaches. Special emphasis will be given to integrating the rich evidence provided by the Quranic dialogue with religious groups of its times. All texts will be available in translation, as well as in original languages. Seminar, with class presentations and final paper.

HRRS3940 01 ISLAM IN AMERICA

Jiwa(CIS)

3.00 units

T 2:10PM-5:00PM CDSP A

This course focuses on Muslims in America from the Atlantic Slave Trade to contemporary communities. Problematizing the lens of 9/11 through which Islam and Muslims in the United States are represented, and challenging the constructed divisions of East/West, tradition/modernity and us/them, this course maps the long history of African-American Muslims in the United States, the diversity of Muslim communities, and the emergence of Muslim leadership, institutions and networks. Throughout the course, race, gender, and ethnicity will be critical to our understanding of intrafaith, interfaith, and intercultural relations and we will contextualize Muslims in the United States within transnational ties, globalization and the ummah. Particular attention will be paid to the diverse ways Muslims negotiate space and identity in various places such as homes, mosques, schools, museums, and cyberspace, and through film, music, art, architecture and popular culture.

HR8317 01 READINGS IN MAHAYANA TEXTS

Leighton(IBM)

3.00 units

IBM ONLINE

This online course will feature textual study of selected chapters from the Lotus Sutra, a central scripture in Chinese Buddhism, and even more pivotal in Japan. Through colorful parables and shifting visionary viewpoints, the Lotus Sutra elaborates and expresses such key East Asian Buddhist themes as the subtle workings of skillful means; the Diversity of spiritual needs and approaches and their unity in the One Vehicle; the mystical pervasion of awakening beings in both space and time; and the centrality of faith to Buddhist awakening. In addition to examining the meaning of the sutra's teachings and their relevance to modern spiritual concerns, we will also consider the sutra's influence on Japanese art and literature, and commentaries on the sutra by some key East Asian Buddhist figures. Course format: Online discussion. Evaluation method: Term paper, midterm exam, participation in discussion. [An introductory course in Buddhism, including the Mahayana; 20 max enrollment]

HRHS8370 01 HSTRY OF SHIN BUDDHIST TRADTN

Amstutz(IBM)

3.00 units

IBM ONLINE

The Shin Buddhist tradition traces its origins to the works of Nagarjuna, Vasubandhu, T'an-luan, Taoch'o, Shan-tao, Genshin, and Honen. This course examines their contributions to the development of Shin Buddhism. Required of ministerial aspirants. Course format: Online discussion. Evaluation method: Participation/term paper. HRP 1614 Introduction to Shin Buddhist Thought recommended as background.

HRST4125 01 CHRSTN THEOLOGIES OF JUDAISM

Joslyn-Siemiatkoski(CDSP)

3.00 units

M 2:10PM-5:00PM CDSP 224

This seminar will examine the history and development of Jews and Judaism. We will begin with a historical survey of key theological points and then move to a consideration of post-Shoah Christian theologies of Jews and Judaism. A goal of this course is to investigate the possibility of non-supercessionist theology. Jewish views of Christianity in particular contexts will serve as counter-points throughout the course. Requirements: Oral presentations; short paper; research paper. [Introductory courses in either Christian or Jewish history and thought; 15 max enrollment; PIN code required]

SPRING 2010

HSHR4505 01 JEWISH LIFE IN MEDIEVAL EUROPE

Aranoff(CJS)
3.00 units
See History listing.

RAHR4540 01 LITERATURE OF THE HASKALAH

Seidman(CJS)
3.00 units
See Art & Religion listing.

HR4568 01 WORKS OF SHINRAN III

Matsumoto(IBS)
3.00 units
W 9:40AM-12:30PM IBS 130
TEACHING, PRACTICE AND REALIZATION.
Continuation of the study of Shinran's major treatise.
Course will utilize the English translation to support the study of the original text. Course format: Seminar.
Evaluation method: Participation/term paper. Required for ministerial aspirants. Fulfills the Area Distribution Requirement for Area I. [HR 4567 Works of Shinran II]

HRPH4576 01 RYUKOKU LECTURE SERIES

Faculty(IBS)
3.00 units
W 2:10PM-5:00PM IBS 130
Featuring a visiting professor from the Ryukoku University Faculty, these lectures focus on a different topic each year. Course may be repeated for credit.

HR4630 01 BUDDHIST CRITIQUES OF HINDUISM

Sanzgiri(SKSM)
3.00 units
F 9:40AM-12:30PM SKSM
Buddhist principles in the context of their radical departure from Hinduism are examined. The ways in which Buddhist art, particularly the cave temples at Ajanta (in Aurangabad, India) symbolize a new frontier for a developing merchant class will be re-interpreted. Reasons for the decline of Hinduism, together with the increasing influence of Buddhism and Jainism in ancient India, will also deepen our contextual approach. We use scholarly writing, art, and related videos to enrich our dialogue on this complex period of multiple faiths emerging in South East Asia. [15 max enrollment; Auditors excluded]

HR4670 01 CLASSICAL CHINESE RELIGION

Berling(GTU)
3.00 units
T 2:10PM-5:00PM GTU HDCO
Exploration of spiritual thought and traditions of classical Confucianism and Daoism, including the Doctrine of the Mean. Seminar format. Reflection papers; textual interpretation; final project. [15 max enrollment; Auditors with Faculty permission]

HR4816 01 SUFI DHIKR

Chadly(SKSM)
3.00 units
TH 7:10PM-9:40PM SKSM
SUFU DHIKR: REMEMBRANCE OF THE DIVINE.
“If you remember Me, I will remember You”—Qur'an 2:152. Throughout the world Sufism is identified as the mystical dimension of Islam emphasizing the student's journey toward higher states of consciousness and unity with The Divine. Just as the surfer becomes one with the wave so does the human heart become one with The Eternal through the practice of Dhikr, remembrance of the Divine. In this experiential course students will explore the many facets of Dhikr, including chanting, prayer, meditation, Qur'anic recitation, movement, and music. Sufi communities, or *tarqias*, are found throughout the world and vary from country to country. This course will touch upon many different traditions and focus primarily on the Naqshbandi tradition from Dagistan. [15 max enrollment; Auditors excluded]

HR8400 01 WORLD RELIGIONS

Cooley(SKSM)
3.00 units
SKSM ONLINE
This ONLINE world religions course is focused on major living religions. A scholar/practitioner in each religion will teach most sections, so that students will learn from the experience and expertise of several professors in this course. After an introduction to the study of world religions, we will explore Buddhism, Confucianism, Daoism, Hinduism, Islam, Jainism, Judaism, Shinto and Sikhism, including multiplicities within traditions. Due to wide availability of other courses, Christianity is not included. We will discuss the lens we bring in encountering world religions. Weekly participation in online discussions required. [15 max enrollment; PIN code required; Auditors excluded]

RSRHR8427 01 PROMISED LANDS AND IMMIGRANTS

Cordova-Quero(SKSM)
3.00 units
See Religion & Society listing.

HRHS8450 01 TOPICS IN JAPANESE RELIGIONS:

Grumbach(IBS)
3.00 units
IBS ONLINE
BUDDHISM AND LANDSCAPE. This course explores Japanese Buddhism and kami worship (Shinto) through the theoretical lens of landscape. Topics will include: the influence of geography (islands, mountains, plains, oceans) on the conceptions of kami (gods) in early Japan; ideas about landscape and space in Japanese Buddhism; how Buddhist doctrine is taught through landscape art; the practical and theoretical roles of temple and shrine architecture, grounds, and gardens; pilgrimage as movement

SPRING 2010

through religious space/landscape; and changing ideas about religion and nature in modern Japan. Course format: Online lecture. Evaluation method: Participation/term paper.

HRHS5223 01 SECTARIANISM TO HERESIOLOGY

Zellentini(CJS)/Hendel(UCB)

3.00 units

T 2:10PM-5:00PM UCB

FROM SECTARIANISM TO HERESIOLOGY IN SECOND TEMPLE JUDAISM. The transformation of the House of Israel to Judaism in the late Achaemenid, Hellenistic and Early Roman Periods includes new ways of demarcating insiders, outsiders, and most importantly those on the border. Concepts of race, ethnicity, orthodoxy, and orthopraxy evolve in intermingled and messy ways. We will study Hebrew, Aramaic and Greek texts and their authors' varying levels of inclusiveness and exclusiveness. Seminar/final paper. Reading knowledge of either Greek or Hebrew required.

HSHR5235 01 JEWISH BIBLICAL HERMENEUTICS

Aranoff(CJS)

3.00 units

See History listing.

HR5510 01 MAHAYANA BUDDHIST TEXTS

Yamaoka ,S.(IBS)

3.00 units

T 02:10PM-05:00PM IBS 130

PASSAGES ON THE PURE LAND WAY Textual study and analysis of a short work authored by Shinran. Course format: Lecture. Evaluation method: Participation/term paper.

ETHICS & SOCIAL THEORY

CE1051 01 INTRO TO CHRISTIAN ETHICS

Faculty(PSR)

3.00 units

T 6:10PM-9:00PM MUDD 103

An introductory course in Christian Ethics, emphasizing methodological approaches to the discipline, as well as questions such as the relation of ethics to Christian faith and practice. Classical, contemporary and cross-cultural sources are utilized, with a consideration given to a range of individual and social ethical issues. Emphasis on skills such as reconstruction of arguments, critical analysis, and constructive argument. Lectures, small group discussions; evaluation by papers. [Auditors excluded]

CEFT2000 01 CONFESSORIAL MINISTRY

Farina(DSPT)/Krasevac(DSPT)

1.50 units

M/TH 9:40AM-11:00AM DSPT CHPL

The course offers a practicum on the Sacrament of Reconciliation, focusing on the theological, pastoral and canonical issues the confessor may encounter. The course is designed for Roman Catholic ordination candidates who have completed basic studies in moral theology, canon law and pastoral counseling. No written work, but class attendance and full participation is required of all. Local clergy will also participate in the sessions as role players. [Course in Fundamental Moral Theology; 8 max enrollment; PIN code required; Interview required]

CE2003 01 ROMAN CATHOLIC SEXUAL ETHICS

Farina(DSPT)

3.00 units

TH 12:40PM-3:30PM DSPT 2

This lecture/seminar course will examine human sexuality from the perspective of the Roman Catholic tradition. We will study and reflect upon the basic documents of the Church and specifically examine the Church's teaching on marriage, celibate life, family life, and other life choice issues. Central to these investigations will be Aquinas' teaching on the virtues. Students will also explore the work of contemporary theologians on the topics in discussion. Research papers and presentations will be incorporated into the study and evaluation. [Fundamental Moral Theology or Philosophical (General) Ethics; 15 max enrollment; PIN code required; Auditors with Faculty permission]

CE2008 01 SEXUAL ETHICS

Fullam(JSTB)

3.00 units

TH 2:10PM-5:00PM JSTB 216

This course is a theologically and scientifically informed reflection on major issues in Christian sexual ethics, with an emphasis on the Catholic tradition. Topics include: sex and sexuality, Biblical norms for sex, marriage and divorce, celibacy, homosexuality, pre-marital sex, pornography, contraception, et al. Format is reading/discussion and lecture, with some small-group work. Student evaluation will be based on case studies and final paper on a related topic of the student's choice. Previous study of fundamental moral theology is preferred.

CE2505 01 ENVIRONMENTAL ETHICS

Robb(SFTS)

3.00 units

T/F 11:10AM-12:30PM SFTS

An introduction to the discipline of Christian ethics, and to the literature of environmental ethics. We will use public policy, philosophical, and theological perspectives to discuss ecological living. The focus issue this semester is climate change. Fulfills SFTS Area II ethics elective requirement.

SPRING 2010

CE2514 01 MEDICAL ETHICS

Gula(FST)

3.00 units

M 2:10PM-5:00PM FST 2

This course examine issues in medical ethics in ways that would interest students who anticipate a ministry as hospital chaplains. Through a study of magisterial documents, selected readings, discussions, case studies, and lectures, it will take a more pastoral rather than strictly theoretical interest in issues of patient-physician relationships, genetics, reproductive technology, abortion, care of the dying and euthanasia. Particular attention is given to the Roman Catholic tradition. Requirements: Weekly reflection paper, based on about 75 pages of reading, case analysis, and four critical essays. [Intro course in ethics; 10 max enrollment; PIN code required; Auditors excluded]

CE2522 01 PROFESSIONAL ETHICS IN MNSTRY

Gula(FST)

1.50 units

T 2:10PM-5:00PM FST 2

This course addresses the moral character and obligations of the pastoral minister. It explores theological foundations for ethics in ministry and examines the virtues and duties entailed in being a professional minister. Through discussions and lecture, the course aims to develop a “code of ethics” for ministry. Requirements are weekly reflection papers on about 75 pages of reading each week, and a fully developed “code of ethics” as the final product. Required for FST students; others welcome. Course meets for the first half of spring semester. [Fundamental Moral Theology; 15 max enrollment; PIN code required; Auditors excluded]

CE3230 01 CHRISTIAN SOCIAL ETHICS

O'Neill(JSTB)

3.00 units

M/TH 11:10AM-12:30PM JSTB 216

This course will consider the tradition of Roman Catholic Social Teaching and modern social ethics. Issues to be treated will include Christian interpretations of violence and non-violence, war and peace, terrorism, global and domestic justice, human rights, bioethics, and ecological ethics. In assessing these issues, we will consider the interpretative perspectives of a consistent life ethic, liberation theology and Christian feminism. Lecture/discussion. Evaluation: Regular attendance and participation; midterm oral examination; final open-book examination (10-15 page research paper in lieu of examinations possible for MA students). [Intro course in moral theology or Christian ethics is presumed; 25 max enrollment; Auditors with Faculty permission]

CE4035 01 ISSUES IN VIRTUE ETHICS

Fullam(JSTB)

3.00 units

T/F 9:40AM-11:00AM MUDD 204

Contemporary ethics is witnessing a resurgence of virtue and character-based models of ethical reflection. However, one consistent challenge to this methodology is to question its adequacy as an action guide: is virtue ethics adequate to provide moral “traction” in difficult questions? How might a virtue-based approach affect analysis of moral issues? After an introduction to the Aristotelian/Thomistic tradition of virtue ethics, this class will engage several ethical issues from that perspective: stem cell research, Physician Assisted Suicide, selected issues in sexual ethics, and others. Course will be mixed seminar and lecture-based format. Grades will be based on weekly reflection papers and a final research paper. [Fundamental Moral Theology; 15 max enrollment; PIN code required]

CEST4559 01 LIBERATING ETHICAL IMAGINATION

Lettni(SKSM)

3.00 units

TH 9:40AM-12:30PM SKSM

SOURCES FOR A LIBERATING ETHICAL IMAGINATION. Our ethical imagination can help us to challenge oppressive systems, to bear witness to the voices of the forgotten, and to imagine, create and sustain alternative, liberating ways of being. This foundational course will explore the role of theo/alogies and ethics in shaping our ethical imagination and in promoting individual and collective practices of justice. It will also encourage interdisciplinary work among theo/alogies, ethics, the arts and popular culture, as works of art will also be considered as sources for ethical imagination. Readings will include works by selected liberation, feminist, womanist, mujerista and queer theo/alogians, as well as by ethicists and philosophers. Visits by guest theologians, artists and activists will also enrich our perspective. [20 max enrollment; PIN code required; Auditors excluded]

RSCE5027 01 FOUNDATIONAL SOCIAL THEORY

Baggett(JSTB)

3.00 units

See Religion & Society listing.

CEPT5410 01 LEVINAS

Seidman(CJS)

3.00 units

T 9:40AM-12:30PM GTU HDCCO

This course will explore the major writings of Emmanuel Levinas, with a special focus on the philosophical context of this work and the writings on Jewish texts and themes. [15 max enrollment]

SPRING 2010

RSCE5525 01 SEMINAR IN HUMAN RIGHTS

O'Neill(JSTB)

3.00 units

See Religion & Society listing.

RELIGION & SOCIETY

HRRS1502 01 EAST MEETS WEST:BUDDHISM IN AM

Verhoeven(PSR)

1.50-3.00 units

See Cultural & Historical Studies of Religions listing.

FTRS2283 01 ISSUES IN MINISTRY

Singer(CDSP)

3.00 units

See Functional Theology listing.

RSFT2290 01 EXPLORING AREA MINISTRIES

Singer(CDSP)

3.00 units

T 7:10PM-9:40PM CDSP A

This course will introduce the emerging Area Ministries model: a missional strategy for re-imagining the church and creating neighborhood networks of evangelism, mission, outreach, and social justice, through collaboration between existing congregations, other Christians, people of goodwill, and interested seekers. Through readings, field research, case studies, and collaborative projects, course participants will explore the theology and reflective praxis that Area Ministries demands, and construct specific ministry approaches for use in particular local areas. Evaluation: Class participation and presentations, reflection papers, collaborative project. Pass/Fail only. [PIN code required]

RSRA2301 01 US LATINO FILMS: AN IDS VIEW

Fernandez(JSTB)/Arce(GTU)

3.00 units

TH 6:00PM-10:00PM CDSP A

This course will look at U.S. produced films that depict Latino/as over time and engage in a comparative approach asking the questions: How have the representations changed? How have they stayed the same? Film topics will include immigration, religion, spirituality, gender and intergenerational conflicts, among others. Because the nature of the films vary greatly, the course is named "an IDS view," which stands for Interdisciplinary Studies. We will be engaging various topics using theoretical lenses from theology and film studies. Although all films will not be explicitly spiritual or religious, the task will be to analyze the films, learn about representations and stereotypes and apply that knowledge to one's day to day life—such as a pastoral/ministerial context or just the films one watches on a day to day basis. The class format will include film screenings, lecture and discussion. Evaluation will include

short film reviews that incorporate the theoretical and theological readings assigned, as well as a final paper and class participation. This course may count for schools' praxis, multicultural or intercultural engagement course requirements. [15 max enrollment; PIN code required; Auditors with Faculty permission] This course is co-taught by PhD student Wendy Arce with a Newhall Award.

RSFT2577 01 MINISTRY AT THE MARGINS

Chisholm(JSTB)

3.00 units

W 9:40AM-12:30PM JSTB 217

Throughout the United States ministry to Asian, black, Hispanic, gay and lesbian Catholics reveals itself as distinctive from ministry to mainstream congregations. These marginal ministries require that the professional minister have a better understanding of hermeneutics, a deeper appreciation for context, a broader perspective informed by history and pastoral constitution more immune to financial constraints. The goal of this course is to bring theological and historical understanding, along with pastoral experience, together in an effort to create viable models for ministry among these four marginalized groups in the Catholic Church. How the ministry is affected when these cultures share resources and interact with one another will also be treated. The class meetings will be run as a seminar. Pastoral ministers working among Asians, blacks, Hispanics, gays and lesbians will be invited to present their work. Papers and oral presentations will be required for successful completion of the course. [10 max enrollment; PIN code required]

RS2775 01 CHRISTIANITY IN CONTEXT:

Wickeri(SFTS)

3.00 units

M 2:10PM-5:00PM SFTS

CHINA This is an integrative course on Christianity in China in its rapidly changing cultural, historical, social and political-economical context. Part of the course will be a two week trip to China after the close of the Spring semester. Following a survey of the intellectual and cultural foundations of traditional China, we will consider Christianity in the Chinese experience from the 7th century to the 20th century, with an emphasis on the current situation of Christianity in China. Lectures, videos, and guest speakers will supplement readings and seminar discussions in an interactive class format. The course will fulfill the intercultural engagement requirement for SFTS students and is open to all GTU students. [15 max enrollment; PIN code required; Auditors excluded] Class meets alternate Mondays.

SPRING 2010

RS3165 01 NEW ATHEISM IN AM CULTURE

Baggett(JSTB)

3.00 units

F 2:10PM-5:00PM CDSP 116

THE NEW ATHEISM IN AMERICAN CULTURE. One could say about prognostications about the decline of religion in the United States (and elsewhere) what Mark Twain once quipped upon learning of newspaper reports of his own death—they are greatly exaggerated. Nonetheless, in recent years we have seen the emergence—within scholarly (and not-so-scholarly) books, the mass media, small groups, and so forth—of a self-confident and self-consciously public atheism. This course is designed to explore this reality and interrogate its meaning. Among topics we will address are: the mutually influencing processes of secularization and sacralization; ideological and cultural change; small groups and social movements devoted to promoting atheist, humanist, and “free thinker” political agendas; and theories of high and post-modernity. Format: Lecture and discussion sessions. Requirements: Classroom participation, short papers and written final. [30 max enrollment; Auditors with Faculty permission]

RSST3370 01 MATERIAL THEOLOGY

Grau(CDSP)/Newton(GTU)

3.00 units

W 9:40AM-12:30PM CDSP A

This course explores objects of material culture as implicit theological sources that shape and reflect everyday human experience. Intersecting theology, globalization, and material culture, we will address pivotal themes that affect who we are and what we believe—including contemporary forms of theological agency and resistance, economics of belief and value, commodification of identity and relationships, holistic approaches to theological method, theological languages of architecture, big business, “fair trade,” and “going green,” and tangible efforts of liberation, de-colonization, and hope. Through readings, lectures, class discussions, case studies, multimedia presentations, observation experiences, and a final project, students will gain an expanded, interdisciplinary understanding of theology and how it functions in the world today. [18 max enrollment; PIN code required] This course is co-taught by PhD student Christy Newton with a Newhall Award.

HRRS3940 01 ISLAM IN AMERICA

Jiwa(CIS)

3.00 units

See Cultural & Historical Studies of Religions listing.

LSRS4002 01 LITURGY & MISSION IN ASIA

Joo(CDSP)

3.00 units

See Liturgical Studies listing.

LSRS4020 01 WORSHIP IN THE 21ST CENTURY

Davidson(ABSW)

3.00 units

See Liturgical Studies listing.

RSED4036 01 THEATRE OF THE OPPRESSED

Chung, J.(SKSM)

3.00 units

T 7:10PM-9:40PM SKSM

Theatre of the Oppressed is a collection of games, techniques, exercises for using theater as a vehicle for personal and social change. It is a method for harnessing the laboratory of the theater as a powerful tool for exploring power, transforming oppression, and finding community-building solutions to the problems of inequality, conflict and injustice. Based upon the radical ideas of Paolo Freire and Augusto Boal, it is a collective artistic exploration into the fullest expression of our human dignity, potential and creativity. This is a full semester workshop covering the theory, application and facilitation of Theatre of the Oppressed including: demechanization, dynamization, image theater, forum theater, rainbow of desire, theory and pedagogy, and joking (facilitation). The workshop will culminate in a one or multiple (interactive) forum theater pieces for the community. The workshop will be 80% experiential and 20% reflective/didactic. [40 max enrollment; Auditors excluded]

PSRS4149 01 ENGAGING CULTURAL CONTEXTS

Farha(SKSM)

3.00 units

See Religion & Psychology listing.

RS4198 01 GRACE OF ANTI-RACIST PRAXIS

Foran(SKSM)

3.00 units

F 2:10PM-5:00PM SKSM

This course is designed to support students in their quests for models, tools and practices that will sustain them in working to manifest more love and justice in their personal and professional relationships and in their congregations and communities. With an emphasis on anti-racism, we will explore what sustaining anti-racist, anti-oppressive practices throughout our lives requires. We will go beyond our comfort zones to reach past what we think we already know. Preparation for this course includes completing the SKSM ECO/Thresholds seminar or other equivalent background. Students who wish to enroll should have at least a beginning sense of how racism and other oppressions create pain and suffering in their own lives and the lives of others. [12 max enrollment; PIN code required; Auditors excluded] This course is taught by a Starr King Teaching Fellow.

SPRING 2010

RSSP4568 01 DR. HOWARD THURMAN

Blake, D.(SKSM)

3.00 units

T 2:10PM-5:00PM SKSM

DR. HOWARD THURMAN—THE SEARCH FOR COMMON GROUND IN THE 21ST CENTURY.

Considered a 20th Century prophet by historian Lerone Bennett, Dr. Howard Thurman created a body of spiritual insights exploring the relation between mysticism and social action. This course will focus on comprehending the ideal of community as expressed through the thought and ministry of Dr. Howard Thurman. A goal of this course will be the discernment of evidence of oneness across racial, sexual, cultural, religious, and national boundaries. A crucial objective will be the embracing of spiritual discipline as an essential method for engaging the search for common ground in the 21st Century. [15 max enrollment; PIN code required; Auditors excluded]

RSHR8427 01 PROMISED LAND AND IMMIGRANTS

Cordova-Quero(SKSM)

3.00 units

SKSM ONLINE

This ONLINE course will focus on the cases of Latino/a immigrants in the United States and Japan in relation to their experiences of faith, ethnicity and gender. The approach is interdisciplinary as we will draw from several fields for the analysis of the class topics. The goal of the course is to provide grounds for students to acquire tools for understanding the different realities of immigrants. Issues of faith, race/ethnicity, gender and migration will be constantly connected to pastoral reflection throughout the course, especially since our world is increasingly becoming multicultural, multiethnic and multi-religious. [15 max enrollment; PIN code required; Auditors excluded]

RSCE5027 01 FOUNDATIONAL SOCIAL THEORY

Baggett(JSTB)

3.00 units

M 2:10PM-5:00PM JSTB 216

The purpose of this course is essentially twofold. First, it will introduce students to the following four important theoretical strands within the discipline of sociology: conflict theory (in both its Marxian and Weberian variants), structural functionalism, symbolic interactionism and rational choice theory. Second, by focusing specifically on the critical study of religion, this course will also demonstrate the salience and applicability of these theoretical frameworks as we investigate the work of contemporary sociologists who actually employ them as a means for analyzing religion in the modern world. This course, while open to other advanced students as well, is specifically designed to assist doctoral students in the area of Ethics and Social Theory as they prepare for the comprehensive exam in "Foundational Social Theory." Format: Each class session will incorporate both lecture and

class discussion. Requirements: Classroom participation, short papers and a longer final paper. [20 max enrollment; PIN code required; Auditors excluded]

RSCE5525 01 SEMINAR IN HUMAN RIGHTS

O'Neill(JSTB)

3.00 units

F 2:10PM-5:00PM CDSP 223

In addressing the problematic status of human rights in moral and political theory, we will consider the history, scope, and limits of human rights' theory as it applies to a range of social-ethical issues. We shall be concerned especially with the use of rights' language in religious discourse; the extension of human rights to social-economic claims; and the principal philosophical and theological criticisms of modern rights' discourse. Evaluation: Evaluation will be based upon informed discussion, participation, leading at least one seminar session, and a research paper. [An introductory course in moral theology or Christian ethics is presumed]

FIELD EDUCATION

FE1004 01 SPECIAL FIELD STUDY MNSTRY II

Faculty(PSR)

1.50-3.00 units

N/A

Specialized field study arranged in consultation with Field Education faculty. Pass/Fail only. To enroll, students must have made arrangements for an approved field education placement with the Director of Field Education.

FE1006 01 CONCURRENT FIELD STUDY II

Faculty(PSR)

3.00 units

W 9:00AM-11:00AM PSR

Basic Field Education. Continuation of FE 1005. Must take both courses in sequence, to get credit. Pass/Fail only. To enroll, students must have made arrangements for an approved field education placement with the Director of Field Education. Course meets in MUDD 101, 104, 204, 205, and 206.

FE1013 01 INTERNSHIP III

Faculty(PSR)

0.00-6.00 units

N/A

Full-time, on-site field education. Arranged in consultation with and approval of Field Education faculty. Pass/Fail only. To enroll, students must have made arrangements for an approved field education placement with the Director of Field Education.

SPRING 2010

FE1152 01 MDIV INTEGRATION SEMINAR I

Faculty(JSTB)

0.00 units

W 9:40AM-12:03PM JSTB 216

This is a three-part course: fall semester, intersession immersion trip and spring semester seminar. It is required of all first year MDiv students at JSTB. The goals of this course are: continued development of one's vocational and ministerial identity (as lay religious or priest) within the church; development of a formation plan to guide your program at JSTB; groundwork for January cultural immersion; mastering the tools of social analysis and theological reflection. JSTB first year MDiv students only. [PIN code required]

FE1210 01 TEACHING PARISH I: WORSHIP

Vargas ,(PLTS)

1.50 units

N/A

This practicum integrates the student's experience at their ministry site and the Word and Sacrament class. Required of 1st year PLTS MDiv students. [FT 1277 (Reading Congregations)]

FE1212 01 TEACHING PARISH III: MINISTRY

Vargas, ,(PLTS)

1.50 units

N/A

The student designs and carries out a project within the ministry of their Teaching Parish site which integrates the material and learning of a core class. Required of 2nd year PLTS MDiv students.

FE1922 01 MINISTRY SEMINAR II

Faculty(FST)

3.00 units

W 9:40AM-12:30PM FST 1

This is a required course for second year MDiv and first year MAMC students at FST. Course includes supervised field placement, theological reflection, and spiritual formation. For FST students only. [25 max enrollment; PIN code required]

FE1924 01 MINISTRY SEMINAR IV

Doi(FST)

3.00 units

W 9:40AM-12:30PM FST 1

This is a required course for second year students in the MA in Ministry for a Multicultural Church at FST. Course consists of supervised placements, theological reflection, spiritual formation, and presentation of an integrative ministry paper (Synthesis project). For FST students only. [Ministry Seminar I, II, III; 25 max enrollment; PIN code required]

FE2000 01 CLINICAL PASTORAL EDUCATION

CPE Faculty

0.00-12.00 units

N/A

Requires at least 25 hours per week. Participate in ministry to persons, and in individual group reflection upon that ministry. Theoretical material from theology, the behavioral sciences, and pastoral care. Integrates theological understanding and knowledge of behavioral science into pastoral functioning. Taken at a center approved by the Assoc. for CPE under the supervision of an ACPE accredited supervisor who reports progress to student's Field Education Director and writes evaluations to be placed in the student's permanent file. [Permission of F.E. director in respective school, but no PIN code required; Auditors excluded]

FE2150 01 PASTORAL MINISTRY INTERNSHIP

Renz(DSPT)

3.00 units

N/A

This course involves a year-long experience of supervised pastoral ministry. The student is required to arrange for regular supervisory sessions with an on-site supervisor at an approved ministry site. These sessions must include discussions of human, intellectual, spiritual, and formation issues. The supervisor must submit written summary reports of these meetings, and the student must write learning goals, and two theological reflection papers which demonstrate an integration of theological learning with pastoral experience. Qualified MDiv students may substitute this course for FE 2140/2141 (Field Education Level II). Permission of both the director of Field Education and academic dean is required. DSPT MDiv students only. [(FE 1040/1041 & PS 1248/2064); PIN code required]

FE2152 01 MDIV INTEGRATION SEMINAR II

Faculty(JSTB)

3.00 units

W 8:10AM-9:30AM JSTB 216

This course consists of a two-semester supervised field practicum and a concurrent two-semester supervision and theological reflection group. Third year JSTB MDiv students only. [PIN code required]

FE2181 01 INTRO THEOLOGICAL FIELD ED II

Eswein(CDSP)

3.00 units

W 9:00AM-11:00AM CDSP

Supervised ministry in approved placements. Weekly class on campus. Format: Lecture/discussion. Assignments: Participation in colleague groups, learning contract, theological reflection papers. CDSP students only. Pass/Fail only. To enroll, students must have made arrangements for an approved field placement with the Director of Field Education. [Auditors excluded] Class meets in CDSP 222, 223, 224, and 225.

SPRING 2010

FE2211 01 ADV CONCURRENT FIELD STUDY II

Faculty(PSR)
1.50-3.00 units
N/A

Advanced work in Field Education. Arranged in consultation with and approval of Field Education faculty. Pass/Fail only. To enroll, students must have made arrangements for an approved field education placement with the Director of Field Education.

FE2420 01 INTERNSHIP REFLECTION

Eswein(CDSP)
1.00 units
W 12:40PM-2:00PM CDSP 224 & 225

Required for returning CDSP interns. Weekly meeting for theological reflection on experiences of ministry with FE colloquium participants. Pass/Fail only. [Auditors excluded]

FE2620 01 THEOLOGY OF MINISTRY PRACTICUM

Vargas, A.(PLTS)
1.50-6.00 units
N/A

This course is designed for PLTS students enrolled in a special ministry program. Course consists of ministry experience in a congregation, agency, or other institution. Working closely with a supervisor, students will develop their personal theology of ministry. [PIN code required]

FE3000 01 INTERNSHIP

Eswein(CDSP)
3.00-12.00 units
N/A

Full-time supervised ministry in an approved field site. CDSP students only. Pass/Fail only. To enroll, students must have made arrangements for an approved Internship site with the Director of Field Education.

FE3301 01 ADV THEOLOGICAL FIELD ED II

Eswein(CDSP)
3.00 units
W 12:40PM-02:00PM CDSP 224 & 225

Supervised ministry in approved placements and weekly meeting on campus for theological reflection with an emphasis on spirituality for ministry. Pass/Fail only. CDSP students only. Format: Seminar. Assignment: Case presentation. To enroll, students must have made arrangements for an approved field placement with the Director of Field Education. [FE 3300; Auditors excluded]

FE4006 01 INTERNSHIP III

Vargas, A.(PLTS)
6.00-12.00 units
N/A

PLTS students only. Pass/Fail only.

FE4011 01 INTERNSHIP

Wood, H.S.(SFTS)
0.00-9.00 units
N/A

The internship provides a supervised ministry context in which the student develops and hones gifts and skills for ministerial leadership. The internship experience is designed to integrate studies and form MDiv students in the art of ministry—an interactive learning process reflecting the Spirit's work of weaving together the person that God has created and called in Christ through the practice of ministry, theological reflection, spiritual formation, constructive feedback, critique and evaluation. [PIN code required]

FE4012 01 CLINICAL PASTORAL EDUCATION

Lettini(SKSM)
1.00-10.00 units
N/A

This is for Starr King students engaged in part-time or full-time Clinical Pastoral Education. Participate in ministry to persons, and in individual group reflection upon that ministry. Theoretical material from theology, the behavioral sciences, and pastoral care. Integrates theological understanding and knowledge of behavioral science into pastoral functioning. Upon completion, a written evaluation from the program supervisor will be placed into the student's permanent files. Arrange with your advisor or the Director of Studies in Public Ministry. [Auditors excluded]

FE4052 01 CONGREGATIONAL FIELDWORK SP

Kuhwald(SKSM)
1.00-5.00 units
N/A

Fieldwork in Unitarian Universalist congregations includes teaching a religious education class for children or adults, working with a youth group, participating in a stewardship campaign and more. Please arrange with the professor. [25 max enrollment; PIN code required; Auditors excluded]

FE4062 01 COMMUNITY FIELDWORK SPRING

Lettini(SKSM)
1.00-5.00 units
N/A

Community Fieldwork includes work in gender, racial and economic justice, queer activism, disability advocacy, immigration issues, environmental responsibility, civil liberties protection, HIV response, youth at risk, peace building, participating in a fundraising campaign for a non profit or grassroots organization and more. Please arrange with the professor. [25 max enrollment; PIN code required; Auditors excluded]

FE4211 01 PARISH INTERNSHIP SPRING

Kuhwald(SKSM)

5.00-10.00 units

N/A

This is a 6-10 month full-time or part-time experience in a teaching congregation under the supervision of a Minister in final Fellowship, an intern committee, and the professor. Those who register for this course should also register for FE 4213 (PARISH INTERN REFLECTION SPRING). [25 max enrollment; PIN code required; Auditors excluded]

FE4213 01 PARISH INTERN REFLECTION SP

Kuhwald(SKSM)

2.00 units

N/A

All Starr King students working as interns in Unitarian Universalist congregations are expected to participate in this time of reflection on their ministerial work. All participants will be expected to attend the Starr King Intern Gathering, 1/26/10-1/27/10. [25 max enrollment; PIN code required; Auditors excluded]

FE4221 01 COMMUNITY INTERNSHIP SPRING

Lettni(SKSM)

5.00-10.00 units

N/A

Community Internship involves supervised placements in a non-profit service agency or grassroots organization, hospice work, literacy counseling and more. Those who register for this course should also register for FE 4223 (Community Internship Reflection Spring). Arrangements should be made with the professor. [25 max enrollment; PIN code required; Auditors excluded]

FE4223 01 COMMUNITY INTERN REFLECTION SP

Lettni(SKSM)

2.00 units

N/A

All SKSM students involved in community internships will meet together for reflection on their work, as it is only through the processes of theological reflection and critical reflection on experience that field work becomes field education. This class is designed to broaden and to deepen students' analytic perspective on their field site contexts and on their roles as religious leaders and professionals. Students will grow in their ability to think and learn in a praxis oriented way, that is, allowing situations of practice to deepen and challenge their academic knowledge about theologies, and allowing their academic knowledge of theology to deepen and challenge their ministerial practice. In field-based experiences the depth of students' learning depends entirely upon how well they can implement praxis oriented learning. Arrange with instructor. All participants will be expected to attend a gathering on 1/27/10. [25 max enrollment; Auditors excluded]

FUNCTIONAL THEOLOGY

FT1025 01 FST SPIRITUAL FORMATION

Faculty(FST)

0.00 units

N/A

For FST MAMC and MDiv students only. The Spiritual Formation program cultivates the development of a spiritual life fitting for ministry in a changing world. It promotes a communal environment that affirms the richness of cultural diversity and contributes to a world of peace, harmony, and social/environmental justice. The program supports the integration of affective and intellectual growth, and incorporates Franciscan spirituality as part of formation for ministry.

FT1068 01 INTRO TO MINISTRY II:

Wood,H.S.(SFTS)

1.00 unit

M 1:30PM-3:00PM SFTS

One of three sequels to FT 1060, required for SFTS MDiv students. Contextualization emphasis. [PIN code required]

FT1070 01 INTRO TO MINISTRY IV

Veen(SFTS)

1.00 unit

T 8:30AM-10:00AM SFTS

One of three sequels to FT 1060, required for SFTS MDiv students. Vocational formation emphasis. [FT 1060; PIN code required]

FT1360 01 ENDOWMENT LABORATORY

Rogers(PLTS)

3.00 units

SA09:00AM-12:00PM PLTS

This course examines endowments within the broader context of Christian stewardship. Members of the class will serve as the decision-making group for managing a Seminary Endowment Laboratory Fund (approximately \$100,000) for PLTS. Class members will determine: 1) how the fund is invested; 2) the spend rate; and 3) the annual expenditures. Students will become familiar with how endowments work, engage in decision making for a real fund, witness the results, develop skills related to endowments that they can utilize in future ministry, and develop a "Stewardship Event" to teach others what they have learned. Class meets SA, 2/6/10, 2/20/10, 2/27/10, and 3/13/10, and 3/27/10, from 9:00am-12:00pm, at PLTS.

LSFT1501 01 MINISTRY OF WORD & SACRAMENT

Aune(PLTS)

3.00 units

See Liturgical Studies listing.

SPRING 2010

LSFT1502 01 LIFE PASSAGES & OCC SERVICES

Schiefelbein, K.(PLTS)/Driedger-Hesslein(PLTS)
3.00 units
See Liturgical Studies listing.

RAFT1724 01 PRAISE BAND

Hoggatt(SFTS)
1.00 unit
See Art & Religion listing.

CEFT2000 01 CONFESSIONAL MINISTRY

Farina(DSPT)/Krasevac(DSPT)
3.00 units
See Ethics & Social Theory listing.

FT2095 01 FIELDWORK/PROJECT DEVELOPMENT

Jacobson, C.(PLTS)
1.50-3.00 units
M 2:10PM-3:30PM PLTS GH2
Seminar for PLTS students to assist in developing their required fieldwork/project, especially those required to fulfill ELCA candidacy requirements. Not for MDiv students.

LSFT2100 01 LITRGCL METHD & PRAC FOR MIN

Harbor(FST)
1.50 units
See Liturgical Studies listing.

LSFT2115 01 LITURGICAL LEADERSHIP

Faculty(CDSP)
1.00 unit
See Liturgical Studies listing.

LSFT2160 01 WORSHIP PLANNING & LEADING

Davidson(ABSW)
1.50 units
See Liturgical Studies listing.

FTRS2283 01 ISSUES IN MINISTRY

Singer(CDSP)
3.00 units
F 8:10AM-11:00AM CDSP 225
This course will examine selected ministry issues in a variety of contexts from an Anglican perspective, through readings, lectures, class discussion, and guest speakers. Evaluation: Short reflection paper and a written project. Open only to CDSP students in the last semester. Pass/Fail only.

RSFT2290 01 EXPLORING AREA MINISTRIES

Singer(CDSP)
3.00 units
See Religion & Society listing.

FTST2336 01 CANON LAW:INTRO & MARRIAGE

Laverone(FST)
3.00 units
F 9:40AM-12:30PM CDSP 222
This course is a combination of two aspects of the field of canon law. The first half of the course will present an overview of the 1983 Code of Canon Law, giving its origins and the legal traditions on which it is built. Special emphasis will be on the pastoral application of the foundational principles of law and an examination of the rights and obligations of the Christian Faithful. The second half of the course will cover the sacrament of marriage. Both the celebration of marriage as the law prescribes and the work of marriage tribunals when a marriage ends in divorce will be studied in detail. Students will be invited to apply the law on marriage to the forms used in dioceses. The format of the class will be lecture/discussion. Evaluation will be based on class participation, group presentation, research paper, and a final oral examination. [25 max enrollment]

LSFT2525 01 REFORMED WORSHIP

Butin(SFTS)
3.00 units
See Liturgical Studies listing.

FT2533 01 PUBLIC MNSTRY NEEDS/ ASSESSMENT

Rogers(PLTS)
3.00 units
M 2:10PM-5:00PM PLTS C1
This course uses lecture and discussion to explore how various management skills and leadership skills may support effective professional ministry in a parish setting. Students also examine the realities and resources present in ELCA ministry settings. Required for PLTS MDiv students prior to internship.

STFT2553 01 SACRAMENTS IN A LATINO CONTEXT

Fernandez(JSTB)
3.00 units
See Systematic Theology listing.

RSFT2577 01 MINISTRY AT THE MARGINS

Chisholm(JSTB)
3.00 units
See Religion & Society listing.

LSFT2585 01 ART OF LITURGICAL PRAYER

McGann(FST)
3.00 units
See Liturgical Studies listing.

SPRING 2010

SPFT2827 01 RELIGS EXPERIENCE & THE YOUNG

Greenan(DSPT/ISS)

3.00 units

See Christian Spirituality listing.

FTSP3248 01 JESUIT PRIESTHOOD:TH & PRAXIS

McAloon(JSTB)

3.00 units

T/F 12:40PM-2:00PM JSTB 216

This course is designed for Jesuit candidates for the Roman Catholic Priesthood. The course will examine the biblical foundations for priesthood as it occurs in the Hebrew and Christian Scriptures. Historical, Conciliar and papal documents will also form part of the content of the course. Finally, examination of the spirituality of contemporary priesthood with emphasis on Jesuit priesthood will form the praxis segment of the course. This course meets the requirement of the elective praxis course in the JSTB MDiv curriculum. The course will be taught in even numbered years. Enrollment is limited to second and third year Jesuit MDiv students. [20 max enrollment; PIN code required; Auditors excluded]

FT4071 01 CONGREGATIONAL LIFE & ADMIN

Weiss(SKSM)

3.00 units

W 2:10PM-5:00PM SKSM

Church administration and volunteer ministry is a science and an art. As a science, church administration involves procedures and techniques that can be learned by study and by practice. As an art, administration and working with volunteers calls for relational sensitivity, intuition and timing. Learn how to create and monitor a church budget, how to work with accountants, bookkeepers and/or volunteer finance committees, how to navigate your compensation with the church, and other routine church finance activities. Case studies, readings, observation, and discussion will inform students to the basics of church administration. [30 max enrollment; Auditors excluded]

FT8420 01 UU CONGREGATIONAL POLITY

Harris(SKSM)

3.00 units

SKSM ONLINE

This is an ONLINE course in the history and development of Congregational Polity in the Unitarian Universalist tradition. How did Congregational Polity evolve and what were the differences in the Unitarian and Universalist approaches to governance? How have we handled issues of centralized authority and bureaucracy? We'll look at how religious communities make decisions, support their leaders and define ministry. With ministry we will ask about power, gender and ethics, the call, and the meaning and context for worship and rites of passage. [15 max enrollment; Auditors excluded]

FTHS8425 01 UU IDENTITY/IDENTITIES?

Ritchie(SKSM)

3.00 units

SKSM ONLINE

At numerable points in our history—one poignant example being right now—Unitarian Universalism has experienced extraordinary anxiety in relationship to its self-identity. This course will examine the historical and institutional currents that prompt such crisis, and the resultant attempts towards coherence. What is it that Unitarian Universalists share? We will examine the suggested and various answers: theology, ethical principles, class location, polity, history, demographics, racial identity, political alliances, covenantal community, national identity, geography, personality, statements of faith, and affirmations of common principles. Special attention will be paid to the history of the profession of liberal ministry in this context. Ministers have oftentimes been in conflict with the larger movement's understanding of identity, especially as it is played out in changes to the minister's role. The ability to negotiate the connection between personal and collective religious identity is essential to effective ministry, and will be developed throughout this course. [12 max enrollment; Auditors excluded]

HISTORY

PHHS310 01 HSTRY MEDIEVAL THGHT/CULTURE

Martin, J.H.(DSPT)

3.00 units

See Philosophy & Philosophy of Religion listing.

HSST1061 01 INTRO XTN THLGY & HISTORY II

Rivera(PSR)

3.00 units

TH 9:40AM-12:30PM MUDD 103

Theology, or “God-talk,” was defined long ago as “faith seeking understanding” (Anselm). This course offers a space to continue a search that Christians (and non-Christians) have engaged in for millenia. We learn from the wisdom and the shortcomings of those who have preceded us in seeking to talk meaningfully about the divine. We also learn from contemporary quests and concerns as we become active participants in the theological process today. [STHS 1060]

HS1081 01 HISTORY II

Noel(SFTS)

3.00 units

T 2:00PM-5:00PM SFTS

WORLD CHRISTIANITY FROM THE REFORMATION TO THE PRESENT. Explores the role of Christianity in modern history, from the “Age of Discovery” to the present, surveying the spread of Christianity from Europe to the Americas, Africa, and Asia,

SPRING 2010

with particular focus on the ways in which Christianity shapes and is shaped by society and culture.

LSHS1100 01 INTRODUCTION TO WORSHIP

Meyers(CDSP)

3.00 units

See Liturgical Studies listing.

HS1105 01 HISTORY OF CHRISTIANITY I

Ludwig(DSPT)

3.00 units

T/F 9:40AM-11:00AM DSPT 1

The history of the Christian community from the end of the NT period to the fall of Constantinople. Christian institutions. The significance of material culture and artistic evidence. Book reviews and term paper. Students will be expected to use electronic resources.

HSST1115 01 HISTORY OF CHRISTIANITY II

Joslyn-Siemiatkoski(CDSP)

3.00 units

M/TH 9:40AM-11:00AM CDSP A

This course will survey the development of Christianity as a world movement from the 15th to the late 20th century. Particular focus will be paid to the parallel development of Anglicanism as a global phenomenon. Format: Lecture. Requirements: Two 6 page papers, final paper/project, class participation. [Prior course in early and medieval Christianity; 40 max enrollment; PIN required]

SPHS1120 01 INTRO SPORTS & SPIRITUALITY

Pryds(FST)/Lawrence, J.(GTU)

3.00 units

See Christian Spirituality listing.

HSST1710 01 EMPIRE & CHRISTIAN TRADITION

McManus(ABSW)

3.00 units

TH 7:10PM-9:40PM ABSW

Utilizing *Empire and the Christian Tradition: New Readings of Classical Theologians* (Fortress, 2007), this introductory-level course examines key figures who have contributed to the development of Christian thought. Students will gain appreciation for the biography and historical context of these men and women as well as for the content and impact of theological work. Format: Discussion of weekly readings. Evaluation: Class attendance/participation, short papers on course readings.

HRHS8152 01 BUDDHIST TRADITIONS OF EAST ASIA

Grumbach(IFS)

3.00 units

See Cultural & Historical Studies of Religions listing.

HS2002 01 UMC HISTORY/DOCTRINE/POLITY II

Oliveto(PSR)

3.00 units

M 2:10PM-5:00PM MUDD 102

The contemporary expressions of the organization and administration of the United Methodist Church are explored through the *Discipline*, case studies, and the experience of the denomination as interpreted by various resource persons. The course will deal with constitutional issues, the local church, ministry, superintending, connectionalism, how decisions are made through "Conferencing," the social creed and other matters. This course provides an intensive introduction to *The Book of Discipline* as well as leading a congregation in worship using *The Book of Worship* and *The United Methodist Hymnal*. This course, when taken with HS 2001, fulfills the United Methodist ordination requirement in history, doctrine, and polity. It is highly recommended that students have taken or are currently enrolled in basic history and theology courses.

HS2006 01 BAPTIST HISTORY & POLITY

Burris, R.(ABSW)

3.00 units

TBA ABSW

Baptist History and Polity surveys the story of Baptist witness in history and the implications of this tradition upon contemporary church life and ministry. It will examine the evolution of Baptist theological, cultural, and racial diversity.

HS2058 01 FAITH/POLITY/PRACTICE OF UCC

Streeter(PSR)

3.00 units

M 6:10PM-9:00PM MUDD 101

An introduction to the United Church of Christ's self-understanding and identity, including ministry, mission structure (local, regional, national), liturgical practices, resources, challenges and diversity. Students will be encouraged to become lifelong learners and teachers of these subjects. Format is lecture and discussion. Evaluation includes in-class discussion, case studies, short reports, final project and take home final. [A course in UCC history and theology (permission from Faculty required for exceptions)]

HS2392 01 HISTORY OF RC CULTURES IN US

Burns, J.(FST)

3.00 units

T 6:30PM-9:00PM FST 1

This course explores the development and interaction of the many cultures which have made up the Catholic Church in the United States—Native American, Spanish, Irish, French, German, Polish, Italian, African-American, Latino, Filipino, Vietnamese and other Asian groups. Non-ethnic cultures will also be explored such as preconciliar Catholic culture, conservative, liberal, and radical Catholic cultures. The course will examine the many conflicts the diversity of cultures engendered. A class presentation and a research paper are required.

SPRING 2010

HS2442 01 DON BOSCO BUILDER

Lenti(DSPT/ISS)

3.00 units

M/TH 8:10AM-9:30AM ISS

DON BOSCO BUILDER: INSTITUTIONAL

DEVELOPMENTS resumes the story of the life and times of St. John Bosco (1815-1888) from 1875 to his death, with particular attention to social and political situations in place after the unification of Italy and the passing of the dramatis personae of the liberal revolution. Topics include: development and organization of the Salesian Society; expansion of Salesian education in Europe and Latin America; development of permanent structures to guarantee the continuance of the Salesian apostolate; the founder's basic insights especially as they emerge in his writings. Lecture; reflection papers.

HSSP2460 01 LAY SPIRITUAL PRACTICES

Pryds(FST)

3.00 units

SA 9:40AM-12:30PM FST 1

This class will explore through experience and study a broad range of spiritual activities used by lay Christians and will look at the historical origins and early developments of them. Pilgrimage, prayer, contemplation, storytelling, fasting, feasting, sexuality and celibacy, festivals and processions are among the practices we will explore together. The historical and cultural background of these practices brings out new aspects of even the most common of these practices. For example, the act of reading psalms and prayers will be discussed in its medieval mode as a form of body prayer. Through discussion of some primary texts and a range of secondary texts, participants will explore ways to adopt and adapt spiritual practices for the 21st century. Evaluation is based on participation, reflection papers, and a final project which will be presented in both oral and written form. [Auditors with Faculty permission]

HS2499 01 MODERN CHRISTIANITY

Buckley, T.(JSTB)

3.00 units

M/TH 9:40AM-11:00AM MUDD 102

This lecture/discussion course examines the history of Christianity from the 16th-century Reformation to Vatican II. In particular, it will emphasize developments in doctrine, worship, and popular religion; the reform efforts of Protestants and Catholics; the Enlightenment challenges to religion; and contrasting styles of missionary activity around the world. Two essays, midterm and final exam. This is a foundational course in the JSTB MDiv first-year curriculum. [25 max enrollment; Auditors with Faculty permission]

SPHS2653 01 THEMES IN FRANCISCAN SPIRITLTY

Short(FST)

3.00 units

See Christian Spirituality listing.

PHHS3315 01 HSTRY MEDIEVAL THGHT/CULTURE

Martin, J.H.(DSPT)

3.00 units

See Philosophy & Philosophy of Religion listing.

HSRA3530 01 VISUAL LITERACY

Mochizuki(GTU/JSTB)

3.00 units

TH 2:10PM-5:00PM FLHL BEGN

How can a theologian use images as independent sources? This course is an introductory practicum to learn how to critically analyze devotional art and architecture for research and application in the parish. Just as in biblical criticism, there are many ways to interpret images. Methods will include formal analysis, iconography, semiotics, socio-cultural interpretation, gender-based and post-colonial readings. Active class participation, presentations, three brief praxis papers, weekly written responses, visits to a church and a museum. No previous knowledge of art history required. This course fulfills MDiv requirements in Art and Religion. [12 max enrollment]

HS3577 01 HOMOSEXUALITY & CHRISTNTY

Schlager(PSR)

3.00 units

T 8:10AM-11:00AM MUDD 101

This course offers an historical survey of the attitudes toward homosexuality from early Christianity to present day. Key figures, texts and movements will be considered and analyzed with a view toward their impact on contemporary debates. Seminar format and lecture; research paper.

HRHS3615 01 JEWS & CHRISTIANS IN ARABIA

Zellent(CJS)

3.00 units

See Cultural & Historical Studies of Religions listing.

HRHS8370 01 HSTRY OF SHIN BUDDHIST TRADTN

Amstutz(IBS)

3.00 units

See Cultural & Historical Studies of Religions listing.

PHHS4020 01 PLATO

Ludwig(DSPT)

3.00 units

See Philosophy & Philosophy of Religion listing.

HS4056 01 HSTRY OF PRECRITICAL EXEGETES

Kim, S.Y.(GTU)/White(GTU)

3.00 units

TH 2:10PM-5:00PM MUDD 205

This seminar is designed to help students understand the historical natures and interpretive values of pre-critical biblical interpretations from Early Christianity to the

SPRING 2010

Reformation era. Each session will be divided into two parts. One part will be a presentation about each exegete's intellectual and socio-cultural background. The other will be a discussion based on the reading of Romans commentaries (or homilies) from Origen to Calvin. In addition, theoretical issues in the history of biblical interpretation, rhetoric and dialectic, will be treated in this seminar. This course is taught by PhD students Sang Yoon Kim and Kevin White with a Newhall Award, supervised by Dr. Christopher Ocker.

STHS4148 01 VATICAN II REVISITED

Sanks(JSTB)

3.00 units

See Systematic Theology listing.

HSSP4275 01 HISTORY AND CONTEMPLATION

Chinnici, J.(FST)

3.00 units

T 2:10PM-5:00PM CDSP 116

How has our understanding and practice of contemplative prayer been influenced by the politics, economics, and social structures of the modern world? How has contemplation been democratized? What accounts for the contemporary revival in contemplative prayer? After a review of the hermeneutics of contemplation as an experience embedded in culture and history, this course, through selected classic texts (e.g., Ignatian and Teresian, Francis de Sales, Augustine Baker, Gertrude More, etc.), biographical studies, and controversies over prayer (e.g., Quietism, debates over contemplation for everyone, Eastern forms), will examine the development of contemplative prayer and its eclipse in the early modern world, its mutation within the context of American culture, and its revival in the contemporary period. Seminar style. Weekly readings, lecture, class research assignments and presentations, final research paper. [15 max enrollment; PIN code required]

SPHS4343 01 FRANCISCAN MYSTICS OF 16TH C

Short(FST)

3.00 units

See Christian Spirituality listing.

STHS4412 01 GOD-CHRIST-SALVATION

Donovan(JSTB)

3.00 units

See Systematic Theology listing.

HSR4505 01 JEWISH LIFE IN MEDIEVAL EUROPE

Aranoff(CJS)

3.00 units

M 9:40AM-12:30PM GTU HDCCO

HISTORY AND IDEAS. This class will examine Jewish society and culture in medieval Europe from the 10th through the 16th centuries. We will explore features of Jewish communal life, interactions with Christian society as

well as intellectual and religious trends. Special emphasis will be placed on the use of original documents in translation. The great diversity of Jewish history and ideas during this period will allow us to develop a nuanced sense of the overall process of social and religious change in Jewish history. Seminar/paper.

HSRA4640 01 ICONOCLASM AND THE IMAGE

Mochizuki(GTU/JSTB)

3.00 units

T 9:40AM-12:30PM FLHL BEGN

Why did reformers decapitate, maim and otherwise try to “erase” sacred art? How did people change from iconophilic to iconophobic so quickly? And how best can we interpret the range of religious art that emerged following periods of turmoil? Drawing upon recent scholarship in the field, this seminar will study the act of destroying images as a way to better understand devotional art and the new objects iconoclasm inspired. Seminar. Active class participation, brief presentations and a research project. A previous art history course is preferred, but not required. [12 max enrollment; PIN code required; Auditors with Faculty permission]

HSRA4655 01 REFORMATION IMAGES OF DISSENT

Velimirovic(SKSM)

3.00 units

M 9:40AM-12:30PM SKSM

This course examines images and texts emerging from the radical wing of the Protestant Reformation in the 16th and 17th centuries. Comparing the iconoclastic uprising in Holland to an image of defeated Unitarians in Poland, we will examine the different outcomes of the struggle for supremacy between words and images. These studies will provide the context for an investigation of the formation of theological identities, especially Unitarians and Universalists. The course's objective is to make history come alive by offering students an opportunity to engage in close examinations and analyses of theological dissent through historical and contemporary images and texts. [25 max enrollment; Auditors excluded]

LSHS4702 01 RITES OF CHRISTIAN MARRIAGE

Klentos(PAOI)

3.00 units

See Liturgical Studies listing.

HS4800 01 HISTORY OF RELIGION SEMINAR

Ocker(SFTS)

3.00 units

TH 7:00PM-10:00PM SFTS

A major topic in the history of religion explored in theory and in connection with religions of the ancient near east, the Roman Empire, medieval and early modern Europe, African diasporas, contemporary Asia and America, etc. (presentations by faculty and/or other scholars in all these

SPRING 2010

fields). Topic to be announced. [8 max enrollment; PIN code required]

SPHS4915 01 ORTHODOX XTN SPIRITUALITY

Lulias(PAOI)
3.00 units
See Christian Spirituality listing.

FTHS8425 01 UU IDENTITY/IDENTITIES?

Ritchie(SKSM)
3.00 units
See Functional Theology listing.

HRHS8450 01 TOPICS IN JAPANESE RELIGIONS:

Grumbach(IFS)
3.00 units
See Cultural & Historical Studies of Religions listing.

HSSP5000 01 HISTORY OF XTN SPIRITUALITY

Pryds(FST)
3.00 units
M 2:10PM-5:00PM FST 1
This seminar is primarily intended for doctoral students and other advanced GTU students interested in studying the history of Christian Spirituality at the doctoral level. This course will emphasize methods of analyzing texts and secondary literature which will help prepare students to conduct research in the area and to teach in the area of Christian Spirituality. Evaluation is based on class participation; two written book reviews; and a final research project presented in both written and oral form.

STHS5109 01 HISTORY OF THEOLOGY: 19TH C

Griener(JSTB)/Chinnici, J.(FST)
3.00 units
See Systematic Theology listing.

STHS5112 01 HISTORY OF THEOLOGY:1965-TODAY

Cattoi(JSTB)
3.00 units
See Systematic Theology listing.

HRHS5223 01 SECTARIANISM TO HERESIOLOGY

Zellentini(CJS)/Hendel(UCB)
3.00 units
See Cultural & Historical Studies of Religions listing.

HSHR5235 01 JEWISH BIBLICAL HERMENEUTICS

Aranoff(CJS)
3.00 units
TH 2:10PM-5:00PM MUDD 206
This class will explore the variety of Jewish Biblical interpretive traditions. We will examine Hellenistic, Rabbinic (legal and homiletic), philosophical, mystical,

Hasidic, modern-critical and poetic readings of the Bible. Seminar/paper. [One year of Hebrew]

HS5900 01 EARLY MODERN CHRISTIANITY

Ocker(SFTS)
3.00 units
M 2:10PM-5:00PM MUDD 104
Doctoral seminar.

HS6370 01 MODERN CHRISTIANITY

Buckley, T.(JSTB)
3.00 units
T 2:10PM-5:00PM JSTB 217
This doctoral seminar will explore three themes in the history of Christianity since 1650: the role of religion in the Enlightenment and the subsequent secularization of European thought; the diverse models for church-state relationships in and after the American, French, Russian, and Chinese Revolutions; and the globalization of Christianity in the 19th and 20th centuries. This seminar fulfills the requirement for the modern period in the History Area of the GTU. Doctoral students from other areas and UC Berkeley are welcome. Requirements: 2-3 page weekly paper on assigned reading, research paper (25-30 pages). [12 max enrollment; Auditors excluded]

HOMILETICS

HM1001 01 INTRODUCTION TO PREACHING

Faculty(SFTS)
3.00 units
TH 7:10PM-10:00PM SFTS
Introduction to the composition and delivery of sermons with attention given to hermeneutical and theological issues. Review of selected homiletical forms. Practice preaching. Videotape. SFTS core course. [OT Intro and/or NT Intro; ST 1084.]

HM2240 01 THEOLOGY OF PREACHING

Park, S.(ABSW)
3.00 units
W 7:10PM-9:40PM ABSW
This intermediate/advanced course will provide an in-depth study of the theological meaning of preaching. Reading materials will cover a variety of historical, contemporary, multi-cultural literature in the discipline of preaching. Each student will preach one time and make one presentation. [Basic preaching or Middler Colloquium; 12 max enrollment; PIN code required; Auditors excluded]

LSHM2900 01 BIBLIODRAMA & LITURGICAL PROCESS

Bieler(PSR)
3.00 units
See Liturgical Studies listing

SPRING 2010

HM4005 01 PREACH IT!

Kuhwald(SKSM)

3.00 units

TH 2:10PM-5:00PM SKSM

Theories abound about how to construct authentic sermons. In the non-exegetical homiletic path of Unitarian Universalism/Liberal religion, there is another possibility. This experiential preaching course will focus on finding your authentic style and voice. In constructing sermons, we will encounter: Presence. Power. Passion. Humility. Humor. The truth in one's chest and gut—the body somehow singing through thought. Further, we will explore tapping the neural ground of connection between speaker and listener and seek sources of relevance for words that speak truth, lift hope, inspire action and offer blessing. A preacher for 14 years, a public speaker for over 30, the instructor loves the pulpit whether in a house of worship, on the street, or in the halls of government. [15 max enrollment; PIN code required; Auditors excluded]

HM4080 01 PROPHETIC PREACHING

Clader(CDSP)

3.00 units

T 2:10PM-5:00PM CDSP 224 & CHPL

An advanced preaching course in workshop format. Readings will include the preaching of ancient and contemporary prophets. Instruction will be aimed at preaching in a liturgical context. [An introductory course in preaching; One course each in Hebrew Bible and New Testament; 12 max enrollment; PIN code required; Auditors excluded]

HM5010 01 THEOLOGY OF PREACHING

Park,, S.(ABSW)

3.00-4.00 units

W 7:10PM-9:40PM ABSW

This intermediate/advanced course will provide an in-depth study of the theological meaning of preaching. Reading materials will cover a variety of historical, contemporary, multi-cultural literature in the discipline of preaching. Each student will preach one time and make one presentation. [Basic preaching or Middler Colloquium; 12 max enrollment; PIN code required; Auditors excluded] NOTE: ABSW DMin students should register for 4 units; all others should register for 3 units.

INTERDISCIPLINARY STUDIES

IDS1272 01 JR COLLOQUIUM: INTRO TO THLGY

Quick(ABSW)

3.00 units

M 7:10PM-9:40PM ABSW

This course introduces first year MDiv students to an integrative and interdisciplinary approach to Christian thought and praxis. Students will be required to integrate

the traditional theological disciplines (Biblical Studies, Church History, and Systematic Theology) with their observations during ministry site visits. The goal of the course is to enable students to develop Christian worldviews and vocational visions that can inform faithful and effective leadership in the Church of the 21st century.

IDS1273 01 JR COLLOQUIUM:CONTEXT GROUPS

Burris, R.(ABSW)

3.00 units

W 7:10PM-9:40PM ABSW

This course introduces first year MDiv students to an integrative and interdisciplinary approach to Christian thought and praxis. Students will be required to integrate the traditional theological disciplines (Biblical Studies, Church History, and Systematic Theology) with their observations during ministry site visits. The goal of the course is to enable students to develop Christian worldviews and vocational visions that can inform faithful and effective leadership in the Church of the 21st century.

IDS2262 01 MIDLDR COLLOQUIUM PRACTICUM II

Hall(ABSW)/Faculty(ABSW)

3.00 units

M/TH 7:10PM-9:40PM ABSW

This course meets two nights a week as an interdisciplinary two semester approach to field education. Students will serve as ministers-in-training in teaching churches. This course works in conjunction with the theoretical portion of the Middler Colloquium (see course description) as part of an integrative model for ministerial training. Open to ABSW students only. [ABSW Junior Colloquium sequence]

IDS2263 01 MIDLDR COLLOQUIUM THEORY II

Hall(ABSW)/Faculty(ABSW)

3.00 units

M/TH 7:10PM-9:40PM ABSW

This course will meet two nights a week (Monday and Thursday) as a non-traditional interdisciplinary two semester colloquium. It will emphasize the study of Ecclesiology and New Testament, as well as the practical disciplines of Pastoral Care and Christian Education. The course will interface with the Middler Colloquium Practicum. All ABSW middlers are required to take the two in conjunction. Open to ABSW students only. [ABSW Junior Colloquium sequence]

IDS3261 01 MENTOR YEAR PROJECT II

McManus(ABSW)

3.00 units

M 7:10PM-9:40PM ABSW

Second half of a year-long course required for ABSW MDiv students. During the spring semester students implement a mentored project designed in the fall semester and submit a 30-40 page project report. [IDS 3260]

SPRING 2010

IDS6016 01 SEMINAR ON COURSE DESIGN

Berling(GTU)

3.00 units

T 9:40AM-12:30PM CDSP 116

Seminar for doctoral students on the role of theology or religious studies in the curriculum; cognitive development of various student populations; researching the pedagogical realities, philosophy, and expectations at a given institution; preparing for interviews about teaching; designing a syllabus; the first day of class; understanding who the students are; choosing and designing effective pedagogical strategies and assignments; giving effective feedback; grading, etc. Doctoral students are encouraged to take the seminar at any point in their program. Collaborative learning seminar. Weekly presentations; small paper; final project. [12 max enrollment; PIN code required; Auditors excluded]

LITURGICAL STUDIES

LSHS1100 01 INTRODUCTION TO WORSHIP

Meyers(CDSP)

3.00 units

T/F 9:40AM-11:00AM CDSP 113

A lecture course for first-year students who are preparing for ordination and/or liturgical leadership in the Episcopal Church. This course introduces students to the study of liturgy and its practice in worshipping communities. We will examine the nature of ritual; dimensions of Christian liturgy, including symbol, space, time, and texts; and the historical development of Christian liturgy. Evaluation includes participation based upon assigned readings, short assignments, and a final examination. [Auditors with Faculty permission]

LS1201 01 CHRISTIAN WORSHIP

Bieler(PSR)/Lee, A.(PSR)

3.00 units

T 2:10PM-5:00PM PSR 6

In this basic course, a denominational and cultural variety of Protestant worship traditions will be studied. Basic liturgical forms will be explored in their historical, theological and practical dimensions. We will focus on prayer, sacraments, sacred music, time and space, liturgical presence and embodiment. Evaluations will be based on class participation, written assignments, a mid-term and a final project. [Auditors with Faculty permission]

LSFT1501 01 MINISTRY OF WORD & SACRAMENT

Aune(PLTS)

3.00 units

TH 2:10PM-5:00PM PLTS GH1

This course is designed to introduce prospective church leaders to the basic materials and perspectives which are needed to understand, shape and prepare, and lead public

worship in contemporary American Lutheran contexts.

Evaluation will be based on participation in class discussion (usually oriented to the assigned reading for the day), written assignments, occasional quizzes, and participation in teaching parish (for practicum work as well as basis for theological reflection). [HS 1102, HS 1220, & FT 1277]

LSFT1502 01 LIFE PASSAGES & OCC SERVICES

Schiefelbein, K.(PLTS)/Driedger-Hesslein(PLTS)

3.00 units

T 11:10AM-2:00PM PLTS C1

This course continues the work done in LSFT 1501 by focusing on the other liturgical rites included in *Evangelical Lutheran Worship*, including "life passages" (marriage, healing, funeral), rites related to baptism (preparation, affirmation, confession and forgiveness), and the "occasional services" (installations, blessings). Lectures and discussion focus on the historical and theological background of these rites, and their implications for pastoral care. Students are evaluated through reflection papers, in-class participation (including demonstrating the rites), and a final project. [LSFT 1501; Auditors with Faculty permission]

LSFT2100 01 LITRGCL METHD & PRAC FOR MIN

Harbor(FST)

1.50 units

W 5:10PM-6:30PM FST 1

Students will prepare rites for Eucharist or word service, and will have a working knowledge of books attendant to those rites. They will be able to negotiate documents in light of history and current practice. They will be expected to bring a current lectionary (New American text) and Sacramentary to each session. Other resource material will be presented in a reader. Effective use of liturgical music resources will be emphasized. An individualized bibliography and class participation are expected as well. Seminar/discussion.

LSFT2115 01 LITURGICAL LEADERSHIP

Faculty(CDSP)

1.00 unit

W 9:40AM-11:00AM CDSP CHPL

This course is a practicum for students preparing for ordination which will allow them to experience the process of preparation, performance and reflection on liturgical presiding at the rites of Eucharist, Initiation, Marriage, Anointing, Reconciliation and Funerals. Evaluation will be based on each student's participation in classroom liturgies in roles of assisting, presiding, and peer evaluation. [25 max enrollment]

LSFT2160 01 WORSHIP PLANNING & LEADING

Davidson(ABSW)

1.50 units

SEE DESCRIPTION

Every Monday evening at ABSW the community comes together to begin the week with worship. This is a

SPRING 2010

multicultural, multiethnic, multigenerational, multi-traditional, creative event. In this course students will gain hands-on, practical experience in designing and participating in the worship experiences at ABSW. Students will gain experience in planning worship as a team, participating in weekly chapel services, and evaluating worship through ritual criticism. Students can participate in each term throughout the year, but are not required to do so. Attendance at weekly chapel (Mondays 6:00pm-6:40pm, plus time to set up and/or break down the chapel space) is required in addition to regular class meeting time. Pass/Fail only. [12 max enrollment; Auditors excluded] First meeting: W, 2/3/09, 6:00pm, at ABSW.

LSFT2525 01 REFORMED WORSHIP

Butin(SFTS)

3.00 units

M 7:00PM-10:00PM SFTS

REFORMED WORSHIP AND SACRAMENTS.

Introduction to the study and performance of worship in the Reformed tradition, in its historical, theological, ritual, and aesthetic aspects. The course will include: 1)an introduction to the history and theology of reformed worship and sacraments in comparison with Roman Catholic traditions and practices; 2)an historical and practical introduction to the liturgical calendar; 3)an historical introduction to Psalters, hymnbooks, and other historical resources; 4)preparation for the Presbyterian ordination examination in worship and sacraments; 5)three site-visits and team reports, one of which must treat another tradition; and 6)practica in Presbyterian orders for public worship. Requirements will include class participation, a midterm examination, site visits and team reports, the practica, and a final examination modeled on the Ordination Exam.

LSFT2585 01 ART OF LITURGICAL PRAYER

McGann(FST)

3.00 units

M/TH 8:10AM-11:00AM FST 1

This course in the theology and practice of liturgical prayer will explore the patterns of Eucharist and Liturgy of the Hours, and how assemblies can celebrate these rites in ways that are inclusive, dynamic, and sensitive to the challenge of a multi-cultural church. Primary attention will be given to the Lent-Easter season, its history and contemporary liturgical celebration, and how the paschal mystery celebrated is related to the church's mission in the world. Students will participate in the preparation of weekly liturgical celebrations at the Franciscan School of Theology (Thursdays, 9:40am) and will assist in the coordination of its various ministries. Evaluation based on participation, short written assignments, preparation for liturgies, and final project. [15 max enrollment]

LSHM2900 01 BIBLIODRAMA & LITURGICAL PROCESS

Bieler(PSR)

3.00 units

W 6:10PM-9:00PM MUDD 100

This class introduces students to bibliodrama as a method of interpreting biblical stories in a holistic way through body, mind, and spirit. We will explore how our bodies can become living commentaries to sacred texts in a personal and global context. Bibliodrama embraces spiritual exercises to empower people to interpret Scripture as a collective effort in the process of worship preparation. It helps to grow into a liturgical presence in worship in which our bodies, our voice and our energy are not disconnected from our words. Bibliodrama can be used in retreat settings, in worship committees who prepare liturgies/sermons, and in educational settings as a new way of experiencing biblical stories as spaces of religious and political imagination. Active participation is required; evaluation is based on written assignments. [16 max enrollment]

LSRS4002 01 LITURGY & MISSION IN ASIA

Joo(CDSP)

3.00 units

M 7:10PM-9:40PM CDSP 113

This course will explore the relation between liturgy and mission in pastoral contexts in Asian (and Asian-American) perspectives. The readings will deal with missiological challenges to liturgy from Asian contextual theologies, the theological resources for liturgical missiology in ecumenical contexts, and issues in its pastoral applications in various occasions. The discussions will engage in how liturgy works with evangelism, social justice, and multi-cultural ministries under the post-colonial globalization. Class format: Seminar. Evaluation based on short written assignments (or class presentation) and final paper/project. [12 max enrollment; Auditors with Faculty permission]

LS4010 01 INCULTURATION OF THE LITURGY

Meyers(CDSP)

3.00 units

TH 2:10PM-5:00PM CDSP 223

This seminar course will explore the biblical, theological, and historical foundations for inculturation of the liturgy and the ways which contemporary liturgies are inculturated in particular contexts, including the contemporary United States. Contexts to be studied will be determined by participants in the course. Evaluation will be based on class participation, seminar presentations, and a final research project. [LSHS 1100 or an equivalent basic course in liturgical studies; 12 max enrollment; Auditors with Faculty permission]

SPRING 2010

LSRS4020 01 WORSHIP IN THE 21ST CENTURY

Davidson(ABSW)

3.00 units

TH 7:10PM-9:40PM ABSW

NEW WINE AND THE FERMENT OF WORSHIP IN POSTMODERNITY. This seminar will address topics and questions that arise in the generative and challenging dialogue between liturgical practices and contemporary culture and thought. The goal of this seminar is to enable participants to develop the tools necessary as pastors to practice liturgical leadership in contemporary contexts and as scholars to navigate the complexities of the current field of liturgical studies. We will investigate important themes arising today in the study of worship, with some particular emphasis on the emerging church, helping participants to develop strategies for incorporating these perspectives in the performance of worship. [Middler Colloquium or Introductory course in worship; 15 max enrollment; PIN code required; Auditors with Faculty permission]

LSST4130 01 HOLY ORDERS IN ANGLICANISM

Weil(CDSP)

3.00 units

M 2:10PM-5:00PM CDSP 223

The course is a seminar which will deal with the historical and theological materials which have shaped the Anglican understanding of Holy Orders. The sessions will be taken up primarily with the analysis and discussion of common reading requirements. The course will also relate this material to the understanding of ordained ministry in traditions with which the Anglican Communion is related through ecumenical dialogue. [LSST 2106 or equivalent intermediate course; 8 max enrollment; PIN code required; Auditors excluded]

STLS4322 01 ORTHODOX XTN THLGY OF PERSON

Klentos(PAOI)

3.00 units

See Systematic Theology listing.

LSHS4702 01 RITES OF CHRISTIAN MARRIAGE

Klentos(PAOI)

3.00 units

TH 9:40AM-12:30PM CDSP 224

Using early Christian writings and liturgical texts (in English translation) as a starting point, this course will examine the place of marriage in Christian worship traditions. Examining the rites in their ritual, theological, and cultural contexts, students will see how people through the ages have understood the union of husband and wife. The course will combine lecture and seminar discussion as a way of exploring texts from a variety of backgrounds—Eastern and Western; Orthodox, Catholic and Protestant. Attention will be given to modern practices and controversies. Evaluation will be based on two in-class presentations and a final synthesis paper.

LS5004 01 RITUAL STUDIES AS LIT. STUDIES

McGann(FST)

3.00 units

T 2:10PM-5:00PM FST 1

This is a foundational seminar for doctoral students in liturgical studies. It will explore the changing understandings of “ritual” in contemporary scholarship in the humanities and the social sciences, and the implications of this evolution for liturgical scholarship. Students will engage in critical analysis of various theories of ritual and explore new developments in this emerging sub-field of liturgical studies, especially ethnographic approaches. Evaluation will be based on participation, leadership of seminar discussion, two in-class presentations, and a final paper. [10 max enrollment; PIN code required]

PHILOSOPHY & PHILOSOPHY OF RELIGION (B.A. LEVEL COURSES)

PHHS310 01 HSTRY MEDIEVAL THGHT/ CULTURE

Martin, J.H.(DSPT)

3.00 units

M/TH 11:10AM-12:30PM DSPT 3

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the “Undergraduate Special Reading Course” (SRC 7777 01). Students in this course will survey the foundational ideas, doctrines, and methods of philosophers who flourished in Western Europe between the sixth and the fourteenth centuries. Major figures will include Boethius, Johannus Scottus Eriugena, St. Anselm, Peter Abelard, Aquinas and Bonaventure, and Ockham. Topics will include: the nature and development of logic from the 12th-14th centuries; proofs for the existence of God; and significant controversies, both among philosophers themselves, and among philosophers and the church. Format: Lecture and discussion. Evaluation: Midterm and final exam; final paper. [Background in classical philosophy]

PH322 01 PHILOSOPHICAL ANTHROPOLOGY

Dodds(DSPT)

3.00 units

T 12:40PM-03:30PM DSPT 2

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the “Undergraduate Special Reading Course” (SRC 7777 01). An examination of Aristotelian and Thomistic understandings of soul, life, sensation, intellect, will and the processes of cognition and choice. Philosophical issues in human conception and evolution. Unity of the human person, mind-brain and body-soul dualisms.

Lecture/discussion, take-home exams or paper. [PH 330/1056 or equivalent]

PH408 01 CONTEMPORARY PHILOSOPHY

Ramelow(DSPT)

3.00 units

M/TH 8:10AM-9:30AM DSPT 2

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the "Undergraduate Special Reading Course (SRC 7777 01). A lecture on late 19th and 20th century philosophy: idealism, pragmatism, phenomenology, hermeneutics, existentialism, analytic philosophy, structuralism, postmodernism, deconstruction and leading criticisms of the same. The lectures are designed to give an overview. Lecture/discussion. There will be a short mid-term and final exam (non-comprehensive) and a term paper.

PH420 01 THEORY OF KNOWLEDGE

Vega(DSPT)

3.00 units

TH 12:40PM-3:30PM DSPT 18

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the "Undergraduate Special Reading Course" (SRC 7777 01). The course approaches the main topics on the theory of knowledge such as truth, evidence, error, intentionality, perception; as well as the problem of universals, induction and skepticism. The course examines the sources and structure of justification and knowledge. The readings for the course include writing from contemporary philosophers and significant texts from other authors in the History of Philosophy with special reference to Aquinas. Format: Lecture and discussion/presentation. Assignments: Paper and final exam.

PH441 01 METAPHYSICS

Vega(DSPT)

3.00 units

M 12:40PM-3:30PM DSPT 2

FOR DSPT BA STUDENTS ONLY. Graduate students who wish to take this course as a prerequisite for entry into the MDiv or MA programs must register using the "Undergraduate Special Reading Course" (SRC 7777 01). A comprehensive introduction to the main metaphysical topics and problems: being, substance, transcendentals, individuation, esse, and essence. In all these topics we will keep in mind the history of Metaphysics from Parmenides to Heidegger to examine the scope of Metaphysics as science, its object and the treatment of the problem of being. Lecture and student presentations. Evaluation based on two papers, presentations and exam. [Auditors with Faculty permission]

**PHILOSOPHY &
PHILOSOPHY OF RELIGION
(GRADUATE LEVEL COURSES)**

PH1065 01 THEORY OF KNOWLEDGE

Vega(DSPT)

3.00 units

TH 12:40PM-3:30PM DSPT 18

The course approaches the main topics on the theory of knowledge such as truth, evidence, error, intentionality, perception; as well as the problem of universals, induction and skepticism. The course examines the sources and structure of justification and knowledge. The readings for the course include writing from contemporary philosophers and significant texts from other authors in the History of Philosophy with special reference to Aquinas. Format: Lecture and discussion/presentation. Assignments: Paper and final exam.

PH2001 01 CONTEMPORARY PHILOSOPHY

Ramelow(DSPT)

3.00 units

M/TH 8:10AM-9:30AM DSPT 2

A lecture on late 19th and 20th century philosophy: idealism, pragmatism, phenomenology, hermeneutics, existentialism, analytic philosophy, structuralism, postmodernism, deconstruction and leading criticisms of the same. The lectures are designed to give an overview. Lecture/discussion. There will be a short mid-term and final exam (non-comprehensive) and a term paper.

PH2040 01 PHILOSOPHICAL ANTHROPOLOGY

Dodds(DSPT)

3.00 units

T 12:40PM-3:30PM DSPT 2

An examination of Aristotelian and Thomistic understandings of soul, life, sensation, intellect, will, and the processes of cognition and choice. Philosophical issues in human conception and evolution. Unity of the human person, mind-brain and body-soul dualisms. Lecture/discussion, take-home exams or paper. [PH 330/1056 or equivalent]

PH2050 01 METAPHYSICS

Vega(DSPT)

3.00 units

M 12:40PM-03:30PM DSPT 2

A comprehensive introduction to the main metaphysical topics and problems: being, substance, transcendentals, individuation, esse, and essence. In all these topics we will keep in mind the history of Metaphysics from Parmenides to Heidegger to examine the scope of Metaphysics as science, its object and the treatment of the problem of being. Lecture and student presentations. Evaluation based on two papers, presentations and exam. [Auditors with Faculty permission]

**PHHS3315 01 HSTRY MEDIEVAL THGHT/
CULTURE**

Martin, J.H.(DSPT)

3.00 units

M/TH 11:10AM-12:30PM DSPT 3

To know the past is to understand the future. 1150-1400 was an exceptionally creative time for logic, anthropology, epistemology and our knowledge of God. Students will study Abelard, Arab and Jewish thinkers (such as Averroes and Maimonides), and the philosophic insights of major authors, Bonaventure, Thomas Aquinas, Scotus and Ockham. Their understanding of the past (Greek philosophy) and contributions to current post-modern debates will be examined.

PHHS4020 01 PLATO

Ludwig(DSPT)

3.00 units

F 2:10PM-5:00PM DSPT 3

Reading and discussion of selected dialogues in English translation. Emphasis is on developing a strategy for reading the dialogues based on contemporary assessment of their literary form and their function within the Academy. Class presentation and final paper. [PIN code required]

PH4322 01 PHILOSOPHICAL AESTHETICS II

Ramelow(DSPT)

3.00 units

TH 12:40PM-3:30PM DSPT 1

This class is a continuation from Fall 2009. It explores an application of the general philosophical aesthetics in the fields of architecture, painting and music. Those who have taken philosophical aesthetics in Fall 2005 are welcome to join in this semester; everyone else would normally need to have taken PH 4321 Philosophical Aesthetics in Fall 2009. Seminar. Research paper and class presentation. [PH 4321 Philosophical Aesthetics in either Fall 2009 or 2005 (exception might be negotiated); PIN code required; Auditors with Faculty permission]

HRPH4576 01 RYUKOKU LECTURE SERIES

Faculty(IBS)

3.00 units

See Cultural & Historical Studies of Religions listing.

**STPH5207 01 RAHNER'S TRANSCENDENTAL
THLGY**

Schenk(DSPT)

3.00 units

See Systematic Theology listing.

PHILOSOPHICAL THEOLOGY

CEPT5410 01 LEVINAS

Seidman(CJS)

3.00 units

See Ethics & Social Theory listing.

SYSTEMATIC THEOLOGY

HSST1061 01 INTRO XTN THLGY & HISTORY II

Rivera(PSR)

3.00 units

See History listing.

ST1084 01 SYSTEMATIC THEOLOGY I

Love, G.(SFTS)

3.00 units

M/TH 11:00AM-12:30PM SFTS

The first semester of a two-semester introduction to Christian theology. Beginning with the meaning of religious faith, we move into the method question of the relation between divine revelation and the authority of scripture, human reason and experience. From there, we investigate the meaning of God using ancient and contemporary Trinitarian theology; Reformed theologian John Calvin, feminist theologian Elizabeth Johnson, and Latin American theologian Gustavo Gutierrez. We conclude with differing understandings of creation, and God's relationship to human suffering. Three exams (with option of substituting papers for exams). This course is the prerequisite for ST (1085 Systematic Theology II). [Auditors with Faculty permission]

HSST1115 01 HISTORY OF CHRISTIANITY II

Joslyn-Siemiatkoski(CDSP)

3.00 units

See History listing.

HRST1390 01 PILGRIMAGE TO COMPASSION

Doi(FST)

3.00 units

See Cultural & Historical Studies of Religions listing.

**HSST1710 01 EMPIRE & CHRISTIAN
TRADITIONS**

McManus(ABSW)

3.00 units

See History listing.

ST2171 01 CONSTRUCTIVE THEOLOGY II

Grau(CDSP)

3.00 units

T 8:10AM-11:00AM CDSP A

This is the second course in a two course sequence that aim to give students a good working base of theological method

SPRING 2010

and content. The particular doctrines treated in this second semester of the two-semester course will include: Christology, spirit, theological anthropology, mission, soteriology, interreligious relations, ecological and economic issues, ecclesiology, eschatology. The course brings traditional theological methods and doctrinal loci into dialogue with contemporary approaches to theology. Students will engage themes developed during the formative periods of Christian theology, and be introduced to theological developments and challenges (including issues of economy, ecology, race, class, gender, and sexuality) of past and present. Students learn to constructively link scriptural, historical, and theological sources and develop constructive theologies for teaching and proclamation in the context of their communities. Requirements: Active oral participation in discussion, weekly reading journals, a midterm and final paper (10 pages each). Previous courses in the history of Western Christianity are highly recommended. [25 max enrollment; PIN code required; Auditors with Faculty permission]

ST2300 01 TRINITY

Dodds(DSPT)

3.00 units

M/TH 9:40AM-11:00AM DSPT 2

Beginning with the scriptural understanding of the Trinity, the course will trace the development of the doctrine, especially in the theology of Thomas Aquinas, and then examine certain contemporary approaches to the doctrine against that background (Schleiermacher, Barth, Rahner, Moltmann, Pannenberg, Boff, LaCugna).
Lecture/discussion. Paper.

RAST2332 01

DEATH/JUDGEMENT/HEAVEN/HELL

Morris, M.(DSPT)

3.00 units

See Art & Religion listing.

FTST2336 01 CANON LAW:INTRO & MARRIAGE

Laverone(FST)

3.00 units

See Functional Theology listing.

ST2378 01 SPIRIT IN THE CHURCH

Griener(JSTB)

3.00 units

M/TH 8:10AM-9:30AM CDSP A

This introductory foundational course explores the Christian understanding of the Holy Spirit, the Spirit's action in the world and Church, the nature of ritual and liturgy, including the sacraments (especially those of initiation), and Christian understanding of the goal of God's saving work in history, eschatology. It will draw on major Church documents and contemporary biblical and theological resources, and will also use the writings of Karl Rahner to demonstrate how themes can be treated in a

systematic manner. The course will follow a lecture-seminar format. Participants are expected to attend class, have read, and to participate in discussion of the readings designated for each date. In addition, a research paper, or a comparable case study based in the faith life of a local Christian community, of at least 20 pages will be due the last day of the semester, on a topic to be approved by the instructor; a typed research topic and initial bibliography are to be presented before topic approval. This course meets the requirements of a foundational course in the JSTB MDiv curriculum.

ST2391 01 CHRISTOLOGY:ANCIENT & MODERN

Cattoi(JSTB)

3.00 units

T/F 8:10AM-9:30AM JSTB 216

The first sessions of the course will explore the formative developments of Christology in the early centuries of the church, exploring how the Christological diversity of the New Testament is constrained toward the more metaphysical debates leading to Chalcedon (451). We shall then examine the extent to which the definition of Chalcedon truly answers the questions it seeks to settle, and briefly considers the later fate of "Antiochene" and "Alexandrian" emphases in Scholastic and Protestant Christology, focusing especially on the communication of idioms. We will then turn to the "liberal" Protestant critique of Chalcedonianism and compare it with a variety of modified Chalcedonian positions in the contemporary period, including feminist/queer/liberationist approaches. The course will conclude with a discussion of black/Asian/Latin American approaches, emphasizing the need to reinterpret the Chalcedonian idiom in different cultural contexts. Weekly reflections and a final paper (15-18 pages).

ST2455 01 INTRO TO LOCAL THEOLOGIES

Kiesler(FST)

3.00 units

T 9:40AM-12:30PM CDSP 222

This course will survey local theologies in Africa, Latin America, Asia and the United States. [25 max enrollment; PIN code required]

STFT2553 01 SACRAMENTS IN A LATINO CONTEXT

Fernandez(JSTB)

3.00 units

T 2:10PM-5:00PM JSTB 216

This lecture-seminar course provides an inculturated theology, preparation and celebration of the sacraments for a U.S. Church which is becoming predominantly Latino. It is especially designed to introduce the MDiv student both to the theology of the sacraments and to the pastoral resources available for celebrating sacraments in a Latino context. Its ethnographic approach, however, provides a model for sacramental inculturation to other contexts. Aside from the

SPRING 2010

weekly readings and discussion, students are responsible for one article report, one exam, and one movie reflection paper. Knowledge of Spanish is helpful but not a requirement. Can be counted as a JSTB MDiv praxis course. [Auditors with Faculty permission]

ST3035 01 IN SEARCH OF THE CHURCH

Boenzi(DSPT)

3.00 units

M/TH 8:10AM-9:30AM DSPT 1

Part 1 builds on Scripture to examine the Church of the Origins, the rising of the Christian community and the progressive self-awareness of the community as it organized to respond to the call of the Gospel and the needs of the times. Part 2 surveys the “quest for ecclesiology” in the movement from the Reformation and the Council of Trent to the 20th century and what went into creating a “Vatican II mentality.” Part 3 highlights Church in the contemporary world: Church as mystery; community sent to announce and celebrate salvation; Church that witnesses and serves; tasks confronting the Church today. Format: Lecture, group discussion. Evaluation: Bibliographic research; two book reviews, group work and class presentation.

ST3056 01 SACRAMENTS OF HEALING & VOCATN

Kromholtz(DSPT)

3.00 units

T/F 12:40PM-2:00PM DSPT 3

This course will introduce students to systematic theological reflection on the sacraments of Penance, Anointing of the Sick, Marriage, and Ordination in the Roaman Catholic tradition, especially in the teachings of St. Thomas Aquinas, with reference to historical context and development. Students completing the course will be able to explain, discuss, and apply the insights gained here for preaching, catechesis, liturgy, and further theological studies. Format: Lecture and discussion. Requirements: Research paper (2000-4000 words); outline for a pastoral presentation; readings and brief assignments for class discussion.

STSP3080 01 INTERACTIVE EVANGELISM

Roche(DSPT)

3.00 units

M/TH 11:10AM-12:30PM ISS

This course examine the present moment in both the Church and culture within a North American context. By examining the cumulative impacts of globalization and secularization and be referencing prophetic voices addressing these evolving realities, the students will become conversant with various models of theology and spirituality which aptly demonstrate and reinforce the conviction that the Gospels are up to the challenges and tasks presented in this milieu. Among many of these prophetic voices a discernible strain has arisen advocating the power of the shared journey of faith and a spirituality of accompaniment. A special focus will be given to various models of this

shared journey as a fecund response to this challenging new moment. The course is facilitated by lecture, personal reading, and group discussion integrating three reflection papers designed for three distinct movements in the examination of this historical and cultural moment.

ST3115 01 CONTEMPORARY CHRISTOLOGY

Krasevac(DSPT)

3.00 units

M/TH 11:10AM-12:30PM DSPT 2

This lecture course will trace the modern development of the various “Quests of the Historical Jesus” (First, Second, Third), with particular emphasis on Edward Schillebeeckx' Christology, on the one hand, and important “Third Quest” figures such as Crossan, Borg, Meier, Wright, and Sanders, on the other. As Schillebeeckx' *Jesus, an Experiment in Christology* is out of print, prospective students are asked to find used copies on the WWW (at sites such as www.abebooks.com). Requirements for the class are regular attendance, and 20 pages of writing (normally to be distributed over two or three essays assigned by the instructor). [ST 2232 Historical Development of Christology, or its equivalent (a thorough grounding in Patristic and Thomistic Christology); PIN code required]

RSST3370 01 MATERIAL THEOLOGY

Grau(CDSP)/Newton(GTU)

3.00 units

See Religion & Society listing.

ST3462 01 CAN ESCHATOLOGY BE SAVED?

Jacobson, C.(PLTS)

3.00 units

T 2:10PM-5:00PM PLTS GH2

An examination of the history and contemporary importance of Christian eschatological and apocalyptic theological understandings as they apply to both the practices of ministry and academic religious scholarship. Beginning with a brief introduction to the eschatological/apocalyptic understandings contained in Islam, Mormonism, Judaism and Evangelical Fundamentalism (from practitioners), this course takes up the work of Barbara Rossing, Jurgen Moltmann, and others who seek to offer an eschatology that emphasizes divine *adventus* over against those eschatologies that emphasize mere *futurum*. Lecture and discussion, with a project/paper. Students preparing for ministry are encouraged to prepare either a sermon series or education curriculum project. MA and PhD students are encouraged to prepare a research paper in consultation with the professor. [Any intro course in systematic theology]

SPRING 2010

ST3498 01 ECCLESIOLOGY THLGY OF CHURCH

Gros, J.(FST)

3.00 units

TH 6:30PM-9:00PM CDSP 113

A course on the nature and mission of the Church, focused on ecumenical developments in ministry, authority and mission drawing on Roman Catholic and ecumenical resources in a contemporary context. A seminar course with required reading, reporting and written assignments.

ST3865 01 CREATION IN EVOLUTIONARY WORLD

Garcia-Rivera(JSTB)

3.00 units

M/TH 9:40AM-11:00AM JSTB 216

The course is designed to treat the doctrine of Creation in a systematic manner but sharpened by the issues an evolutionary science raises for theology. The course will cover the doctrine of Creation in its Biblical, Patristic and Scholastic formulations with special attention to the scholastic tradition on matter provided by Albert the Great and Aquinas; the nature of Divine Action especially in an evolutionary world; the question of Providence and the theology of ecology. This course can be used to fulfill the JSTB requirement for a systematic theology course on content. Evaluation will be based on the results of two take-home exams (75%) and class participation (25%). [15 max enrollment; PIN code required; Auditors excluded]

ST4034 01 CHRISTOLOGY AND NON-DUALITY

Penumaka(PLTS)

3.00 units

T/F 12:40PM-2:00PM PLTS GH1

The tension between Platonism and Stoicism or Antioch and Alexandria is reflected in one way or another in most of the Christological debates. This lecture/seminar course will trace important developments in the formation of Christology as a doctrine from the patristic period to present times with a special reference to reality perceived as non-dualistic. Martin Luther's theology of the Cross and the concept of "communication idiomatum" will also be part of the lectures and the discussion. Requirements: Reading 50-60 pages per week, one mid-term reflection paper and one final research paper of 15 pages.

ST4075 01 ESCHATOLOGY

Schenk(DSPT)/Kromholtz(DSPT)

3.00 units

T/F 8:10AM-9:30AM DSPT 3

This course will examine systematic conceptions of final fulfillment in the Christian tradition, including ideas on the theology of death, resurrection, judgment, heaven, hell, purgatory, the end and renewal of the world, and the notions of apocalypse and apokatastasis. There will be an emphasis on the views of Catholic theologians from the medieval and contemporary periods. The course will provide students with a means of evaluating the theological

implications of various options in eschatology.

Requirements: Preparation for and participation in course discussions; 5000-to 7000-word research paper with a presentation on its results. Format: Lecture and discussion. Ability to read Latin and German recommended.

HRST4125 01 CHRSTN THEOLOGIES OF JUDAISM

Joslyn-Siemiatkoski(CDSP)

3.00 units

See Cultural & Historical Studies of Religions listing.

LSST4130 01 HOLY ORDERS IN ANGLICANISM

Weil(CDSP)

3.00 units

See Liturgical Studies listing.

STHS4148 01 VATICAN II REVISITED

Sanks(JSTB)

3.00 units

TH 12:40PM-3:30PM JSTB 217

A study of the Second Vatican Council (1962-1965) in its historical, social, and cultural context, with critique and evaluation. Seminar: Weekly readings and papers. [PIN code required]

ST4158 01 THEOLOGICAL METHOD

Sanks(JSTB)

3.00 units

M 12:40PM-3:30PM JSTB 217

What are we doing when we do theology? How do we go about it in a historically conscious and pluralistic context? In a plurality of cultures and a globalized world? Seminar; weekly readings and papers. [15 max enrollment; PIN code required]

ST4163 01 THEOLOGIES OF THE BODY

Rivera(PSR)

3.00 units

T 2:10PM-5:00PM MUDD 206

Christian theology rightly claims to be an incarnational theology—one that places a human body at the center of salvation. However, Christian theology has frequently seemed to advocate precisely the opposite move: from the flesh toward a disembodied universality invariably represented in terms of dominant masculinities. This ambivalence colors the terms of many contemporary debates about embodiment. This seminar will explore the challenges entailed in speaking about the body. It will engage critically and constructively theological ideas about the human body developed during the formative periods of Christian theology, in dialogue with current theoretical discussions on the subject. The class will explore issues of sexuality and gender, race and ethnicity, wholeness and disabilities, among others, as they affect theologies of the body. [Introduction to theology; 15 max enrollment; PIN code required]

SPRING 2010

ST4276 01 ASIAN THEOLOGIES

Morimoto(GTU)

3.00 units

T 2:10PM-5:00PM CDSP 222

IN AND BEYOND CONTEXT. This course critically examines and surveys a variety of Asian theologians in light of recent discussions on contextualization. Asian theologies are presented less as a subject of study per se than as an interpretive tool that enables students to find questions relevant to all who engage in the theological discipline across time and place. Evaluation will be based on informed and creative classroom discussion, presentation and a final paper. The instructor is a visiting professor from International Christian University, Tokyo, who will be the Singh Lecturer in Comparative Religious Thought and Culture at the GTU for Spring 2010.

STLS4322 01 ORTHODOX XTN THLGY OF PERSON

Klentos(PAOI)

3.00 units

T 9:40AM-12:30PM CDSP 223

Using a combination of liturgical, patristic, and modern texts, this course will explore how the Eastern Orthodox Church understands the human person and the person's place in creation. Topics include creation according to God's image and likeness, the fall, salvation, and eschatological vocation. In addition to addressing the striking differences between traditional Eastern and Western understandings of the human person, it will also address areas such as salvation, the environment, gender, and sexuality. Liturgical texts offer a popular vision of the human situation and the Christian ideal. Ecumenical statements and modern writers bring traditional theological perspectives into dialogue with today's issues. Seminar format. Evaluation will be based on classroom participation, weekly written reflections, and one synthesis paper (presented to the class).

ST4409 01 SOTERIOLOGY

Grau(CDSP)

3.00 units

TH 2:10PM-5:00PM CDSP 224

We will examine a variety of traditional metaphors for theologies that speak of salvation, redemption, healing, and their contemporary renderings and reconstructions. We will engage the context of our lifeworlds and ponder what we might mean when we talk about saving, being saved, God's salvific power becoming manifest in time and place. From patristic times, by way of medieval revisions to modern and feminist critiques and reengagements of the rich metaphors we have inherited, students will deeply engage the texts of the tradition to produce reconstructions for today without historical and contextual amnesia. How, given the challenges of cultures where saving is often reduced to economic wealth creation, or medical life-extension, might we speak anew of a salvation is both profoundly earthly, but

also profoundly transcendent to the strictures of our immediate obsessions in its impetus? Format: Seminar; evaluation through one class presentation and final exam. [12 max enrollment; PIN code required; Auditors with Faculty permission]

STHS4412 01 GOD-CHRIST-SALVATION

Donovan(JSTB)

3.00 units

T/F 11:10AM-12:30PM JSTB 216

This lecture-discussion course will explore the concepts of God, Christ, and salvation in scripture, ritual, creed, and councils of the patristic period. Designed for advanced MDiv and MA or STL students. Meets requirements of a content course for the 2nd and 3rd year JSTB MDiv curriculum. Readings, short papers, presentations. [15 max enrollment]

OTST4485 01 GENESIS 1-11 AND EVOLUTION

Davidson, S.(PLTS)/Peters, T.(PLTS)

3.00 units

See Old Testament Studies listing.

RAST4490 01 CONTEMP CINEMA:THLGL REFLCTNS

Morris, M.(DSPT)

3.00 units

See Art & Religion listing.

CEST4559 01 LIBERATING ETHICAL IMAGINATION

Lettni(SKSM)

3.00 units

See Ethics & Social Theory listing.

ST5104 01 TIME AND ETERNITY

Peters, T.(PLTS)/Russell, R.(CTNS)

3.00 units

TH 2:10PM-5:00PM GTU HDCCO

A doctoral seminar studying the history of the theological understanding of eternity as an attribute of God and as an aspect of the eschatological New Creation in relation to the meaning of creaturely time. Attention will be given to selected biblical sources plus philosophical sources such as Plato, Aristotle, and Boethius, and their impact on theologians including Augustine, Aquinas, Maimonides, Luther, Calvin, and key figures in the 19th century. The study will then turn to the relation of time and eternity in the writings of Karl Barth, Jurgen Moltmann and Wolfhart Pannenberg, and explore the ways 20th century natural science did (or did not) influence their work. The influence of 20th century physics will be added to an analysis of recent writings by Ian Barbour, John Polkinghorne, Arthur Peacocke, Eleanore Stump, Norman Kretzman, Brian Leftow, Nelson Pike, Richard Swinburne, William Lane Craig, Ted Peters and Bob Russell. Although aimed at

SPRING 2010

doctoral students, admission for MDiv and MA students will be granted with Faculty permission.

STHS5109 01 HISTORY OF THEOLOGY: 19TH C

Griener(JSTB)/Chinnici, J.(FST)

3.00 units

TH 2:10PM-5:00PM FST 1

This doctoral seminar, history of theology in the 19th century, is intended primarily to acquaint the participants with significant strands of theological issues, both Protestant and Catholic, as these developed in the Western Church between the Enlightenment and the 20th century; enhance research and hermeneutical skills; and prepare participants for understanding the source of many 20th century theological issues. Weekly lectures and readings. There will be a research paper, several research/bibliographical assignments, and a variety of assigned class presentations throughout the course. [15 max enrollment; PIN code required]

STHS5112 01 HISTORY OF THEOLOGY:1965-TODAY

Cattoi(JSTB)

3.00 units

M 9:40AM-12:30PM JSTB 217

An intensive reading course with lectures and discussion on Roman Catholic and Protestant theologians from the end of the Second Vatican Council to the present. Students will be invited to reflect on the task, method, and context of systematic theology. Required of Systematic Theology and Philosophical Theology doctoral students and recommended for advanced master's level students. The purpose in offering this course is to discuss major theologians in the second half of the 20th century and the opening of the 21st, in a way that will help doctoral students prepare for their general comprehensive examination. [12 max enrollment; Auditors excluded]

STPH5207 01 RAHNER'S TRANSCENDENTAL THEOLOGY

Schenk(DSPT)

3.00 units

F 12:40PM-3:30PM DSPT 2

The seminar will deal with the genesis and development of the systematic work of Karl Rahner as an historically situated, philosophically prepared, and argumentative theology. These phases or "moments" of Rahner's work will be examined in roughly equal detail: the philosophical preparation, the theological reading of common experience, the *reductio ad mysterium* of theological concepts, represented by *Foundations of Faith*. 15 page paper required. [Auditors excluded]

STRA5515 01 THEODRAMATICS

Garcia-Rivera(JSTB)/Cronin(CARE)

3.00 units

F 9:40AM-12:30PM CDSP A

Hans Urs von Balthasar began a new chapter in theological reflection with his magisterial five volume work known as *Theo-Drama*. In this work von Balthasar mined the riches of dramatic theory and related them to the doctrine of the Trinity, the Last Things, and the Incarnation. This course intends to use explore von Balthasar's reflections and also apply them in engaging theological themes found explicitly and implicitly in many films and plays. As such, this course is geared to advanced MA and doctoral students interested in getting the philosophical, theological, and dramatic theory necessary to relate film, theater and theology in a rich and meaningful way. This course will include much of von Balthasar's material, introductory materials on tragedy and philosophy, and films. Evaluation will consist of participation, a research paper, and a class presentation. [12 max enrollment; PIN code required; Auditors excluded]

ST5835 01 ADVANCED CHRISTOLOGY

Gelpi, D.(JSTB)

3.00 units

F 2:10PM-5:00PM JSTB 217

This advanced seminar will survey the state of Christology, develop a cross-disciplinary construct of Jesus' humanity, study the Christologies of Paul and of John, and develop an experiential construct of the hypostatic union.

RELIGION & PSYCHOLOGY

PS1010 01 INTRO TO PASTORAL THEOLOGY

Faculty(CDSP)

3.00 units

M 2:10PM-5:00PM CDSP 222 & 225

This is a basic course in pastoral care. It contemplates that students bring pastoral skills and wisdom, as well as questions and concerns, about the practice of pastoral care in a congregation or other ministry setting. Through the study of theory, practice of pastoral skills, and reflection individually and in small groups, students will grow in their confidence to offer pastoral care and elicit those gifts from others. Listening skills and pastoral presence, family systems theory, and addiction/recovery, will be among the topics covered. Open only to CDSP students. Pass/Fail only. [28 max enrollment; Auditors excluded]

PS1015 01 PASTORAL CARE AND COUNSELING

Faculty(SFTS)

3.00 units

T/F 8:30AM-10:00AM SFTS

This course serves as an introduction to the field of pastoral care and counseling within the congregational matrix. Topics will include the pastor as person; active listening;

SPRING 2010

multicultural awareness, knowledge, and skills; family systems theory; personality theory; and theological anthropology. Course includes role-playing, discussions, lectures, case studies, and films.

PS1022 01 ANGELS FEAR

Smith, A.(PSR)

3.00 units

M 9:40AM-12:30PM MUDD 103

At the end of this course the students of pastoral care will be able to: 1)engage theological thinking and contextual awareness about pastoral care situations, and appreciate the role of tradition, music and arts, and nature in creating pastoral care interventions; 2)distinguish first, second and third order theological reflection in particular pastoral care contexts; 3)distinguish the roles of practical theology, pastoral care, and pastoral counseling in the helping process; 4)use a systemic model for pastoral care to adapt to their own situation; 5)use a method or model for diagnostic purposes, assess pastoral care situations in-order-to communicate intelligently with other health care professionals; 6)apply key concepts in systemic thinking (metaphor, reflexivity, social-psychological and bio-medical science information) and discern the relevance of systemic thinking for ministry; 7)utilize Pastoral care journals, systemic thinkers and major texts in the field of pastoral care; 8)distinguish linear from systemic thinking in a competent practice of pastoral care.

PS1062 01 CONGREGATIONAL CARE

Clark, P.(ABSW)

3.00 units

T 7:10PM-9:40PM ABSW

This course will seek to 1)define and describe the art of pastoral care and counseling and the contexts in which it takes place; 2)explore the needs and dynamics of people seeking help, as well as the self-awareness and skills required of the person in ministry; 3)provide opportunities for the practice and development of spiritual caregiving skills, including basic skills of listening, assessment, connecting with others, and communication of caring and hope; and 4)foster an environment wherein participants can reflect theologically on the issues, contexts, and crises faced by people in need. Course format includes discussions, lectures, student presentations, and five required hours of pastoral practice labs beyond scheduled lecture sessions. Evaluation will be based on class and lab session participation, reflection papers, a case study, and a research presentation. ABSW core course. [25 max enrollment; Auditors excluded]

PS2064 01 ADV ISSUES PASTORAL COUNSELING

Ormond(DSPT)

3.00 units

T 08:10AM-11:00AM DSPT 2

This course studies some advanced issues in pastoral counseling that include models and theories of pastoral

counseling, approaches to hospital visiting and emergencies, ministry to the dying, bereavement, suicide, and family conflict. Consideration is also given to the use of family systems theory to clarify effective approaches to leadership, supervision, and congregational life. Systematic training and practice in basic initiating skills are covered in this second semester of a two-semester sequence. Multicultural implications are included. [PS 1248 or equivalent; 12 max enrollment; PIN code required]

SPPS2526 01 WOMEN'S SPIRITUAL QUEST

Ronzani(JSTB)

3.00 units

See Christian Spirituality listing.

HRPS3016 01 PSYCHLGCL ASPECTS BUDDHISM II

Kinst(IBS)

3.00 units

See Cultural & Historical Studies of Religions listing.

PS4017 01 ONE2ONE PASTORAL CARE BASICS

Kuhwald(SKSM)

3.00 units

M 7:10PM-9:40PM SKSM

An experiential course focusing on the basic conditions necessary for authenticity, relevance and efficacy in Pastoral Counseling and Spiritual Directions. The class will work with the core elements and practical behaviors necessary to meet individuals in a counseling session. Practical experience, in and out of class, will be encouraged. The course will draw on the instructor's training/experience with Dr. Carl Rogers and with the Religious of the Sacred Heart. As a foundation, the latest edition of Howard Clinebell's text, *Basic Types of Pastoral Care and Counseling*, will be used. [16 max enrollment; PIN code required; Auditors excluded]

PS4020 01 FAMILY THERAPY

Smith, A.(PSR)

3.00 units

TH 2:10PM-5:00PM MUDD 104

THEORY AND PRACTICE, RESEARCH IN

PASTORAL FAMILY THERAPY. This is a working

seminar for intermediate and advanced students of family counseling/therapy. It is designed to enhance the student's appreciation for patterns of behavior, complexity/simplicity and variety of novel approaches in close relationship that endure over time. This seminar will give students different approaches or perspectives for working with families and individuals. It will also put the contribution of researches and family therapists in conversations with certain theologians. Due to time constraints only the following schools of family therapy will be examined: Structural, Strategic, Contextual, and Attachment theory. The student is not expected to become an "expert" in the application of all these schools of thought, but the student will become familiar with various schools of thought and what

SPRING 2010

distinguishes them. Expertise comes with practice and time which far exceeds the parameters of this course. Video teaching tapes of the pioneers of these approaches will be used in the process of teaching and learning—in addition to lectures, role-play and student presentations. Learning objectives: At the end of this course the student of pastoral care will be able to 1) distinguish different schools of thought and research; and 2) use a method or model for diagnostic purposes, assess pastoral care situations in-order to communicate intelligently with other health care professionals. [12 max enrollment; PIN code required; Auditors excluded]

PS4095 01 FORGIVENESS

Fry(SKSM)

3.00 units

W 7:10PM-9:40PM SKSM

“Forgiveness honors the heart's greatest dignity. Whenever we are lost, it brings us back to the ground of love. With forgiveness we become unwilling to attack or wish harm to another. Whenever we forgive, in small ways at home, or in great ways between nations, we free ourselves from the past.”—Jack Kornfield. “Without forgiveness, there really is no future.”—Desmond Tutu. This is a class in forgiveness. Students will covenant to learn and practice forgiveness together. They will gain skills in forgiveness which have been demonstrated to improve people's health and well-being. They will discover how people all over the world—today and in times past—have understood and used forgiveness as a tool for healing and liberation. As a result of this class, their skills in both pastoral and prophetic ministry will be strengthened so that they might promote forgiveness in whatever settings they find themselves. [20 max enrollment; Auditors excluded]

PS4118 01 PASTORAL CARE OF FAMILIES

Anderson, H.(PLTS)

3.00 units

M 7:10PM-9:40PM PLTS C1

The family is a human system with a life history of its own. This course will explore family life cycle as a framework for pastoral ministry. Baptism and marriage and death are family events as well as significant moments in the lives of individuals. Leaving home, making lifelong commitments, changing careers, promising again after death or divorce, chronic illness and aging are also times or issues in a family's life-cycle when adaptation to change is critical for the well-being of the system. The class will also examine how our family of origin forms us for ministry or life in any community.

PSRS4149 01 ENGAGING CULTURAL CONTEXTS

Farha(SKSM)

3.00 units

M 2:10PM-5:00PM SKSM

ENGAGING CONTEXTS: AN EXPLORATION OF THE INTERPLAY OF CULTURE, SELF AND

VALUES. What impact does cultural context have on counseling and pastoral care? What influences the provision of care and influences its reception? What does culturally appropriate pastoral care look like? The objective of this course is to facilitate a process wherein students deepen their awareness of the interplay between personal experience and the valuing of cultural practices and norms. The course will utilize student presentations along with literature and journal articles to explore developmental milestones in various cultural contexts. The course will consist of an exploration of several cultures by looking at specific topics that act as life-transition points (leaving home, completing formal education, starting work, partnering, becoming a parent, dying/death). Students will be asked to select one topic and present information on that topic for each culture with which we will be engaging (including his/her own). Student presentations will begin collective conversations that engage cultural contexts, illuminate cultural variations and consider whether these developmental milestones are cultural and historical constructions or moral absolutes. The course will culminate in a personal mapping of the student's values and any shifts experiences during the course (to be submitted as a final paper). [18 max enrollment; Auditors excluded]

THEOLOGY & EDUCATION

ED1530 01 INTRO TO CHRISTIAN EDUCATION

Lee, B.(PSR)

3.00 units

T 2:10PM-5:00PM MUDD 103

This course explores five themes: who, what, why, where, and how of Christian religious education. Theories and contexts of religious education will be framed through readings, praxis and discussion. The goal is to review and renew each participant's approach to educational ministries by critically reflecting on the sometimes uncomfortable relationship between the having of novel/great ideas and pragmatism. A participatory and empowering approach to religious education will be utilized throughout the course. Each participant is strongly encouraged to have a specific educational setting for praxis. Format: Lecture/discussion/small groups; 4 options for papers according to learning style.

ED2020 01 CHRISTIAN ED IN THE PARISH

Jacobson, C.(PLTS)

3.00 units

TH 2:10PM-5:00PM PLTS C1

This course provides a basic orientation to Christian educational ministries in a parish setting. Our focus will be toward expanding and enhancing our understanding of the nature and practice of Christian education; exploring in both theory and practice the vocation of teaching; considering what is currently known about how learning

occurs; and practicing an ongoing conversation about the meanings of the gospel message. Required of PLTS MDiv students prior to internship. Lecture/discussion, with weekly reflections and final project. Pass/Fail only.

ED2089 01 YOUTH & FAMILY MIN PRACTICUM

Jacobson, C.(PLTS)

1.50 units

TBA

For those students working the annual PLTS Spring Youth Retreat. [Faculty permission required]

BSED2090 01 BIBLE STUDY FOR THE PARISH

Hens-Piazza(JSTB)

3.00 units

See Biblical Studies & Biblical Languages listing.

ED3115 01 ADULT FAITH FORMATION

Lee, B.(PSR)

3.00 units

TH 2:10PM-5:00PM MUDD 102

This course examines developmental and educational issues related to adults and their growth in communities of faith. A primary focus of this course is fostering theological reflection in all areas of congregational and personal life. Specifically, this course will explore: fundamental features of maturation and how adults grow in faith; ways adults learn and the need for transformative teaching and learning; ways to sharpen our skills as teachers. Lecture/discussion; several options for papers according to learning style. [18 max enrollment]

RSED4036 01 THEATRE OF THE OPPRESSED

Chung, J.(SKSM)

3.00 units

See Religion & Society listing.

ED8465 01 INTRO LIBERAL RELIGIOUS ED

Prud'Homme(SKSM)

3.00 units

SKSM ONLINE

This ONLINE seminar course provides a broad introduction to the theory and practice of liberal religious education, with an emphasis on Unitarian Universalist congregations. Topics include philosophy of UU religious education, teaching and learning, developmental theories, the congregation as an educating community, social justice visions for religious education, current approaches and innovations in religious education for all ages, collegial relationships and professional standards for religious educators, and curriculum resources. The course draws from one by the same name developed by Betty Jo Middleton, Roberta M. Nelson, Eugene B. Navias, and Judith Mannheim with support from a grant by the St. Lawrence Foundation. [15 max enrollment; PIN code required; Auditors excluded]

SPECIAL COURSES

CSR3001 01 CSR FINAL PROJECT

Johnson, J.(PSR)

3.00 units

For PSR students in the Certificate in Sexuality and Religion. Students should sign up for this course when they are working on their final CSR project. Pass/Fail only. [PIN code required]

DM6003 01 D.MIN. SUPERVISION

Singer(CDSP)

3.00 units

CDSP DMin students use this course number for registering during terms when they are not registering for coursework. This course indicates continuation in the program and carries a fee. (This number is also used while the student is engaged in coursework away from CDSP but fees will vary.) Pass/Fail only.

DM6005 01 UNDER SUPERVISION

Faculty(PSR)

0.00 units

PSR DMin students use this course number for registering during terms when they are not registering for coursework. This course indicates continuation in the program and carries a fee per semester. (This number is also used during a term while the student is engaged in coursework away from PSR.) Pass/Fail only.

DM6009 01 D.MIN. IN THESIS

Singer(CDSP)

3.00 units

CDSP DMin students register for this course in each of two terms to fulfill the requirements of two thesis courses. These two, which complete the eight required courses, each carry tuition equal to each of the previous six courses. Pass/Fail only. [Must have passed Integrative Review]

DM6010 01 D.MIN. SUPERVISION

Faculty(SFTS)

1.00-12.00 units

N/A

For SFTS DMin students only.

DM6011 01 D.MIN. IN THESIS

Faculty(PSR)

3.00 units

PSR DMin students register for this course in each of two terms to fulfill the requirements of two thesis courses. These two, which complete the eight required courses, each carry tuition equal each of the previous six courses. Pass/Fail only. [Must have passed the Integrative Review]

SPRING 2010

DM6012 01 CDSP/PSR D.MIN. SEMINAR

Singer(CDSP)

3.00 units

W 9:40AM-12:30PM CDSP 116

This seminar is designed to assist Doctor of Ministry students focus their projects for the Integrative Review. Attention will be given to contextual and interdisciplinary methods of inquiry and multi-cultural environments of ministry today. Open to PSR and CDSP DMin students. Pass/Fail only.

DM6018 01 THEOLOGY OF MINISTRY

Faculty(SFTS)

3.00 units

M 9:00AM-1:00PM SFTS

Second segment in a sequence of three collegium group experiences for students in the first year of the SFTS Doctor of Ministry program. Winter quarter objectives include examining, understanding, and critiquing the ministry of each student; helping to build new and more coherent theories of ministry; and reflecting upon the ministry from biblical and theological perspectives. Practical Theology is the primary discipline undergirding this quarter's work. [Admission to SFTS DMin program; PIN code required]

DM6019 01 CULTURAL MILIEU & CHURCH MISSION

Faculty(SFTS)

3.00 units

M 9:00AM-1:00PM SFTS

Intensive seminar covering the third segment in a sequence of collegium group experiences for students in the first year of the SFTS Doctor of Ministry program. Objectives include developing skills for identifying, researching, and understanding a major social issue or area of concern and preparing and analyzing strategies for mission with regard to this issue. This seminar's work is informed primarily by social ethics and missiology. [Admission to SFTS DMin program; PIN code required]

DR6001 01 PREPARATION FOR COMPREHENSIVES

Doctoral Faculty(GTU)

1.00-12.00 units

For PhD and ThD students only.

DR6002 01 PREPARATION FOR DISSERTATION

Doctoral Faculty(GTU)

1.00-12.00 units

For PhD and ThD students only.

GTUC6000 01 REGISTERED AT UCB

0.00 units

Course only for those students in the Joint Degree programs in Jewish Studies or Near Eastern Religions

registered at the University of California, Berkeley and not taking any GTU courses for a specific semester.

HELP9000 01 GO TO YOUR REGISTRAR'S OFFICE

0.00-12.00 units

Go at once to your Registrar's Office because there is a problem with your registration. Failure to correct this could result in NO CREDIT for a class you intend to take. Also check and make sure you are not registered in error for a class, which could result in an "F" grade.

MA5000 01 IN THESIS

1.00-12.00 units

All Masters level students in the GTU community should use this designation if they are working on their thesis.

MA5005 01 MABL LANGUAGE PREPARATION

1.00-12.00 units

For MABL students only.

MA5020 01 EXCHANGE PROGRAM, JAPAN

Payne, R.(IBS)

0.00-12.00 units

For study at the IBS affiliate, Ryukoku University, in Kyoto, Japan: open to GTU MA and PhD/ThD students only. In order for the exchange program to be recorded on the permanent academic record, students must be registered for this course. Registration is necessary for students who wish to receive academic credit for their work in the exchange program or who wish to be eligible for financial aid or deferment while they participate in the exchange program. [Permission of the IBS administration required]

MA5300 01 MASC PROJECT

Lettni(SKSM)

1.00-12.00 units

For SKSM Master of Arts in Religious Leadership for Social Change (MASC) students only. MASC students should sign up for this class during the semesters when they are producing their final project representative of their learning during the program. A copy of the project will be placed in a public collection at the school. [Auditors excluded]

MA5650 01 MA COMPREHENSIVE EXAM

Faculty(DSPT)

1.00-12.00 units

For DSPT students in the MA (Theology), Comprehensive Emphasis, who are working on or completing their comprehensive examination requirements.

MDV3025 01 DOMINICAN EXCHANGE PROGRAM

Faculty(DSPT)

0.00 units

For DSPT students only. In order for exchange programs to be recorded on the permanent academic record, students must register for this course. There is a \$50.00 charge per semester. Registration is necessary for students who wish to

SPRING 2010

receive academic credit for their work in the exchange program or who wish to have student loan deferments certified for the time in which they participate in the exchange program. [PIN code required]

MDV3050 01 DOMINICAN RESIDENCY PROGRAM

Faculty(DSPT)
0.00 units

For DSPT students only. Registration in this course is required for all DSPT students who are engaged in full-time ministry away from the school. DSPT students must also register for this course as a prerequisite for FE 2150. There is a \$50.00 charge per semester. [PIN code required]

MDV4001 01 INTEGRATION SEMINAR

McAloon(JSTB)
3.00 units

F 2:10PM-3:30PM JSTB 216

The principal focus will be on working through various "cases" as a means of appropriating theological study (ethics, systematics, biblical, liturgics, etc.) and developing ministerial skills in addressing these cases. Limited to 3rd year JSTB MDiv students. [20 max enrollment; PIN code required; Auditors excluded]

MDV4500 01 SENIOR INTEGRATIVE PROJECT/SEM

Turner(PSR)
1.50 units

M 2:10PM-5:00PM MUDD 204

This class is required for PSR MDiv students who will be expected to write a research paper or formulate a project that demonstrates their abilities to address theological themes historically, biblically, and ethically and with sensitivity to vocational and pastoral issues. They will demonstrate the ability to think contextually and reflect critically on experience and tradition. The class is taken in the student's last spring semester of the MDiv program. The class meets the first half of the semester. Pass/Fail only.

MDV4500 02 SENIOR INTEGRATIVE PROJECT/SEM

Turner(PSR)
1.50 units

T 6:10PM-9:00PM MUDD 204

This class is required for PSR MDiv students who will be expected to write a research paper or formulate a project that demonstrates their abilities to address theological themes historically, biblically, and ethically and with sensitivity to vocational and pastoral issues. They will demonstrate the ability to think contextually and reflect critically on experience and tradition. The class is taken in the student's last spring semester of the MDiv program. The class meets the first half of the semester. Pass/Fail only.

MTS5000 01 FST MTS THESIS

Faculty(FST)

1.00-12.00 units

For FST students working on Master of Theological Studies thesis.

MTS5020 01 MTS SYNTHESIS ESSAY

Faculty(PSR)

0.00-1.50 units

For PSR students working on the Master of Theological Studies Synthesis Essay. Pass/Fail only.

NOV1100 01 NOVITIATE YEAR

Faculty(DSPT)

0.00 units

For DSPT students only. Students enrolled in the Western Dominicans Novitiate Program (a program of DSPT) must register for this course for both semesters of their Novitiate Program. [PIN code required]

SAB4000 01 SABBATICAL PROGRAM AT FST

Faculty(FST)

1.00-12.00 units

For students taking a sabbatical at FST.

SAT1000 01 IN COURSE WORK

Faculty(SAT)

3.00-12.00 units

For SAT students only. Pass/Fail only.

SRC7777 01 BA LEVEL READING COURSE

1.00-12.00 units

A special reading course at the BA level designed by the student and faculty member. This course must have a special reading course form on file in your Registrar's office to receive credit for it. Obtain the form from your Registrar.

SRC8888 01 SRC UPGRADE

1.00-12.00 units

Upgrading a lower level course to an advanced or doctoral course.

SRC9999 01 SPECIAL READING COURSE

1.00-12.00 units

A special reading course designed by the student and faculty member. This course must have a special reading course form on file in your Registrar's office in order to receive credit for it. Obtain the form from your Registrar.

STD6600 01 STD COMPREHENSIVES

Faculty(JSTB)

1.00-12.00 units

For JSTB STD students only.

SPRING 2010

STD6601 01 STD DISSERTATION PREPARATION

Faculty(JSTB)

1.00-12.00 units

For JSTB STD Students only.

STL5500 01 STL THESIS

Faculty(JSTB)

1.00-12.00 units

For JSTB STL students only.

STL5501 01 STL EXTENDED RESEARCH PAPER

Faculty(JSTB)

3.00 units

For JSTB STL students only.

STL5600 01 STL COMPREHENSIVES

Faculty(JSTB)

1.00-6.00 units

For JSTB STL students only.

UCB9000 01 TAKING UCB COURSE(S)

Faculty(UCB)

0.00-12.00 units

To use in Web Registration to indicate units to be taken under cross registration at UCB, Holy Names University, and Mills College. To be dropped when the cross registration form(s) is turned in to the Consortial Registrar for a specific course.

NOTES

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