

LEARNING SERVING COVENANT - PACIFIC SCHOOL OF RELIGION Year _____ Fall ___ Spring ___ Summer ___

Seminarian's name _____	Mentor's name _____	Contact: Teaching Parish/Agency Committee
Address _____	Church/Agency _____	Name _____
Phone _____	Address _____	Address _____
E-mail _____	Phone _____ E-mail _____	Phone _____ E-mail _____

Contractual Agreements

1. Start date _____ End date _____
2. Mentor reflection session (average one hour per week): Day: _____ Time: _____
3. Monthly teaching parish/agency committee meetings: 1) _____ 2) _____ 3) _____ 4) _____ 5) _____ 6) _____ 7) _____ 8) _____ 9) _____ 10) _____
4. Brief description of regular tasks:

<i>Task</i>	<i>Scheduled Time</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

5. Approximate weekly time allotments	<i># of Hours</i>
(Concurrent Field Education = 15 hrs/wk	Reflection Session _____
Full-time internship = 40 hrs/wk)	Staff Meetings _____
	Preparation _____
	Regular Tasks (see above) _____
	Total hours _____

6. Vacation periods (two weeks during academic year): From _____ To _____ and From _____ To _____

7. Mid-year and final evaluations must be submitted. See the Field Education Calendar page for deadlines.

8. Remuneration \$ _____ per _____ Travel expenses \$ _____ Other \$ _____

9. Early termination: this placement may not be terminated by either party without joint consultation between the Office of Field Education, the seminarian, and the mentor.

LEARNING SERVING COVENANT - Role and Process

Mentor and Seminarian

1) Description of mentoring style:

Mentor:

Seminarian:

2) Expectations regarding seminarian's preparation for & contribution to reflection session (prepared agenda, written reports, etc.):

Mentor:

Seminarian:

3) Mentor's expectations regarding seminarian's relation to the congregation/agency: (role, authority, confidentiality, etc.)

Teaching Parish/Agency Committee

4) Teaching committee/constituency's role in the development of the learning/serving covenant (evaluation, liaison with larger community, reflection on ministry):

This learning/serving covenant is accepted by: Seminarian _____ Date _____

Mentor _____ Date _____ Field Ed Faculty _____ Date _____

Learning objective: List each one separately. Be as specific as possible.	Tasks for learning objective: Work assignments which are directly responsive to learning objective	Resources for learning objective: Courses, research, reading, persons, etc. that will assist in achieving learning objectives	Feedback & evaluation process for learning objective: Ways in which seminarian's work will be reflected upon & assessed through reflection sessions, teaching committee's feedback, etc.
1)			
2)			

